Schools-2022

Q1 The following survey asks questions pertaining to your school's experience with Pennsylvania's CWEB or CWEL programs. Please note that because of the logic of the survey, question numbers may not be displayed sequentially as you move through the survey.

Q2 Please rate the CWEB Program on the following items:

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	N/A (6)
Collaborative nature of the working relationship between your school and CWEB program faculty/staff (1)	○	○	○	○	○	○
Promptness of CWEB faculty and staff in responding to requests for clarification/assistance (2)	○	○	○	○	○	○
CWEB Faculty responsiveness to unusual/unexpected events and circumstances (3)	○	○	○	○	○	○
Support of your students by the Pitt-SSW faculty (4)	○	○	○	○	○	○
Clarity of the program requirements (5)	○	○	○	○	○	○
Contribution of students to your school's learning environment (6)	○	○	○	○	○	○
Availability of CWEB recruiting sessions (7)	○	○	○	○	○	○
Appropriateness of CWEB recruiting sessions (8)	○	○	○	○	○	○
Students' field experiences in county child welfare agencies (9)	○	○	○	○	○	○
CWEB faculty collaboration with county child welfare agencies on behalf of your students (10)	○	○	○	○	○	○

Q3 **Thinking about the typical students that are recommended for the CWEB program, rate the importance of these items in determining how suitable a student is for the CWEB program:**

	Not at all Important (1)	Very Unimportant (2)	Neither Important nor Unimportant (3)	Very Important (4)	Extremely Important (5)
Interpersonal Relations (e.g., shows respect and tolerance for people, relates well to others, demonstrates empathy) (1)	○	○	○	○	○
Adaptability (e.g., able to adapt to new situations with ease, open to incorporating new methods into work) (2)	○	○	○	○	○
Communication Skills (e.g., able to effectively express self and pertinent information in written and oral communication, listens attentively) (3)	○	○	○	○	○
Observation Skills (e.g., able to observe and identify important information, can accurately describe observations) (4)	○	○	○	○	○
Planning and Organizing Work (e.g., able to arrange daily activities in a logical and efficient manner, can reprioritize when necessary) (5)	○	○	○	○	○
Analytic Thinking (e.g., uses a range of information sources to form hypotheses and make sound decisions) (6)	○	○	○	○	○

Motivation (e.g., persistently displays a high level of effort and commitment to performing job duties) (7)	◯	◯	◯	◯	◯
Self-Awareness/Confidence (e.g., recognizes own strengths, limitations, and emotional reactions and how they impact his/her work, has a strong sense of capabilities) (8)	◯	◯	◯	◯	◯
Sense of Mission (e.g., shows passion and dedication toward working with children and families) (9)	◯	◯	◯	◯	◯
Teamwork (e.g., contributes to organizational goals, easily collaborates with other internal and external staff) (10)	◯	◯	◯	◯	◯
Student **GPA** (11)	◯	◯	◯	◯	◯
Student's **writing ability** (12)	◯	◯	◯	◯	◯
Faculty recommendation of student to the program (13)	◯	◯	◯	◯	◯
Student's **financial need** (14)	◯	◯	◯	◯	◯
Student's **engagement in extracurricular** activities (15)	◯	◯	◯	◯	◯
Student has an interest in working with **children and families** (16)	◯	◯	◯	◯	◯

Q4 Please describe your impression of the caliber of your current CWEB students

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Q5 Please describe those elements of the CWEB program that are particularly positive.

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Q6 What suggestions do you have on how to best present CWEB to your students?

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Q7 Please describe any problems/issues with the CWEB program you would like the CWEB staff or the Pennsylvania Department of Public Welfare to consider and any suggestions you have for addressing these.

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Q8 What strategies does your school use to recruit diverse students into your BSW program?

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Q9 What strategies does your school use to recruit diverse students into the CWEB program?

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Q10 How effective have your strategies been to recruit more diverse CWEB students?

○ Extremely effective (1)

○ Very effective (2)

○ Moderately effective (3)

○ Slightly effective (4)

○ Not effective at all (5)

Q11 What are some additional strategies you want to try to increase the diversity of the CWEB students at your school?

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Q12 What suggestions do you have for the CWEB program that may increase diversity in recruitment?

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Q13 Please rate the following items in regard to the CWEL program.

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	N/A (6)
Collaborative nature of the working relationship between your school and CWEL program faculty/staff (1)	○	○	○	○	○	○
Promptness of CWEL faculty and staff in responding to requests for clarification/assistance (2)	○	○	○	○	○	○
CWEL Faculty responsiveness to unusual/unexpected events and circumstances (3)	○	○	○	○	○	○
Support of your students by the Pitt-SSW faculty (4)	○	○	○	○	○	○
Clarity of the program requirements (5)	○	○	○	○	○	○
Contribution of students to your school's learning environment (6)	○	○	○	○	○	○
Approval of new CWEL electives (7)	○	○	○	○	○	○
Linkage between CWEL student field experiences and their work in the county child welfare agencies (8)	○	○	○	○	○	○
CWEL faculty collaboration with county child welfare agencies on behalf of your students (9)	○	○	○	○	○	○

Q14 Please describe your impression of the caliber of your current CWEL students.

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Q15 Please describe those elements of the CWEL program that are particularly positive.

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Q16 Please describe any problems/issues with the CWEL program you would like the CWEL staff of the Pennsylvania Department of Human Services to consider and any suggestions you have for addressing these.

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Q17 What additional education opportunities would benefit CWEL students?

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Q18 Is your school interested in participating in a continuing education program for CWEL graduates that would be coordinated among the participating schools?

○ Yes (1)

○ No (2)

Q19 Title

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Q20 What school are you affiliated with?

○ Bloomsburg University (1)

○ Bryn Mawr College (2)

○ PennWest: California University of Pennsylvania (3)

○ East Stroudsburg University (17)

○ PennWest: Edinboro University (4)

○ Kutztown University (5)

○ Lock Haven University (6)

○ Mansfield University (7)

○ Marywood University (8)

○ Millersville University (9)

○ University of Pennsylvania (10)

○ University of Pittsburgh (11)

○ Shippensburg University (12)

○ Slippery Rock University (13)

○ Temple University (14)

○ West Chester University (15)

○ Widener University (16)