

Children, Youth and Families Competency Based Outcomes and Learning Tasks

1. Demonstrate ethical and professional behavior by respecting and promoting the rights of children, youth and families in collaborative service planning and decision making.
2. Convey and build competence in addressing dimensions of diversity (including age, class, race, culture, ethnicity, gender identity and expression, immigration status, political ideology, religion and spirituality, sexual orientation) among child, youth and family populations.
3. Conduct comprehensive assessments of children, youth and families that include biological, social, cultural, psychological and spiritual components of development.
4. Administer and interpret standardized assessment and diagnostic tools appropriate for use with young persons and their families, and utilize findings to inform service planning.
5. Understand the potential effects of child abuse and neglect on child/adult development and behavior and demonstrate proficiency in the recognition and reporting of suspected abuse and neglect among children and youth.
6. Recognize the global interconnectedness of oppression and incorporate social and economic justice practices in direct work with children, youth and families.
7. Employ evidence-based interventions, evaluate intervention strategies, and utilize practice experiences with children, youth and families to inform scientific inquiry.
8. Evaluate and advocate for policies that advance the social welfare and well-being of children, youth, and families.
9. Identify and develop strategies to address service gaps, fragmentation, barriers to service, and equitable distribution of resources to children, youth, families, and communities.
10. Evaluate the effectiveness of practice models and programs designed for children, youth, and families to achieve accountability and intended outcomes in the areas of safety, permanency and well-being.
11. Develop an effective professional self who can negotiate with supervisors and professional colleagues, systems, and community resources to further services provided to children, youth and families.
12. Assume leadership in creating opportunities for collaboration with other systems serving children, youth and families (other work units, related agencies, regulatory bodies, courts, law enforcement) and contribute to the service environment of young persons, their families and the professionals who work with them.