DESCRIPTION

Consider joining a dynamic and diverse social work education program in California’s urban-rural San Joaquin Valley. This position is a clinical/behavioral health and Integrated Practice track vacancy. This position will integrate systems that would enhance the new Behavioral Health and Integrated Practice track. Our faculty possess broad experience working with diverse populations, bringing knowledge of cultural humility and competence in providing clinical service in diverse communities. Clinical practice is transforming into integrated health where settings provide mental health and physical health services together in many settings. Research interests for this position could cover a broad area of social work practice but would ideally include mental health. This position will teach courses at both the undergraduate and graduate level in clinical/behavioral health, with knowledge of school social work preferred. Specific instructional assignments will depend on departmental needs.

The faculty member selected will have a solid commitment to community engagement activities and service-learning and can lead new community engagement efforts and support existing efforts. Additional responsibilities will include curriculum development, advising, field liaison responsibilities, developing a research agenda, and engaging in university and community service activities. Department faculty actively participates in research supporting the Department’s Social Welfare Evaluation, Research, and Training Center, Central Valley Health Policy Institute, or other affiliated groups. The Department expects faculty to be interested in developing and enhancing web-based instruction in a virtual learning environment and participating in outcomes assessment and service-learning.

ABOUT THE DEPARTMENT

The Department of Social Work Education is committed to educating social worker practitioners at the bachelor’s and master’s levels to provide human services and leadership within California’s San Joaquin Valley. Graduates of both programs work with individuals, families, human service agencies, and communities. The Department is committed to enhancing the quality of life and challenging social injustice in the San Joaquin Valley. It seeks to empower residents to identify and address local human rights issues and socio-economic inequalities. To fulfill its mission in the region, the DSWE prepares social workers for agency and community-based practice and for informed, active participation as social workers and global citizens who are compassionate and proactive in response to human needs. DSWE strongly promotes diversity and inclusion. In keeping with the university classifications and student needs and interests, the Department participates in several community engagement activities throughout the academic year. These engagements are a core part of department student learning culture, nourishing both the explicit and implicit curriculum. Links to the outcome of several of these engagements are listed on the last page.
ABOUT THE CAMPUS

Set in the richly diverse Central San Joaquin Valley, Fresno’s population of about 500,000 is 13% Asian American and Pacific Islander, with a significant presence of people with Hmong, Asian Indian, Lao, Cambodian, Filipino, Chinese, Japanese, Vietnamese, Korean, Native Hawaiian, Guamanian and Samoan heritage. The Central Valley has played a crucial role in the history of immigration from Asia to the United States, including the arrival of people displaced by the wars in Indochina. Fresno is about two and a half hours by car from the Bay Area and about three and a half hours from the Los Angeles metropolitan area.

California State University, Fresno is an engaged University. We focus on broadening students’ intellectual horizons, fostering lifelong learning skills, developing the leaders of tomorrow, promoting community involvement, and instilling an appreciation of world cultures. We nurture cultural competence by celebrating the rich diversity of the campus community and welcoming the participation of all. Members of the University community work effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds. For information on the University’s commitment and dedication to creating a university known for its integrity, civility, equity, respect, and ethical behavior, visit: http://www.fresnostate.edu/academics/diversity

The campus is ranked 24th in the nation by Washington Monthly; ranked 3rd by U.S. News & World Report in graduation rate performance for public institutions; and, ranked 41st in the nation in MONEY Magazines 50 Best Public Colleges.

Territorial Acknowledgement:
The Fresno State campus sits in the midst of the San Joaquin Valley, a valley rich in the traditions and representation of Native American peoples and cultures. We are grateful to be in the traditional homelands of the Yokuts and Mono peoples, whose diverse tribal communities share stewardship over this land.

ABOUT COLLEGE OF HEALTH AND HUMAN SERVICES

“To provide a professionally oriented education at the undergraduate level and to provide graduate programs in specialized disciplines that serve the needs of students - as well as foster the emerging needs of residents and health and human service providers in the Central California region.”

The College of Health and Human Services at Fresno State has seven academic disciplines and a wide range of centers and institutes, the college continues to encourage and champion our over 4,200 students, who go on to serve our diverse region as healthcare practitioners, human services professionals, educators, researchers, advocates and leaders.
QUALIFICATIONS

Required Education from an accredited institution or foreign equivalent.

1. An earned doctorate (Ph.D., DSW) in Social Work, Social Welfare, or other doctorates (Ph.D., EdD) in a closely related discipline (e.g. Psychology, Criminology, Education, etc.) Candidates nearing completion of their doctorate may be considered; however, the doctorate must be completed by August 1, 2022, for the appointment.

2. MSW from an accredited social work program or foreign equivalent.

Required Experience:

1. Ability to demonstrate a commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds

2. Two years post-MSW practice experience as required by CSWE.

3. Appointment to the rank of Associate Professor requires a substantially higher level of experience and accomplishments in teaching, scholarship, and service as defined by the Academic Policy on Promotions [link]

Preferred Qualifications:

1. Evidence of training or knowledge in clinical practice that serves culturally and socially diverse communities or in complex service organizations

2. Experience in school social work to supplement clinical behavioral background

3. Experience in or a strong commitment to engaging in student community service activities.

4. Strong commitment to collegiality

5. Evidence of teaching excellence with a commitment to equity, diversity, and social justice focused instruction

6. Evidence of an active research agenda through publications and conference presentations.

APPLICATION

To ensure full consideration, applicants should submit all application materials by November 22, 2021; a review of applications may continue until the position is filled. This position automatically closes on May 1, 2022.

Attach the following documents to your online application:

1. A cover letter, specifically addressing the specific areas of required experience and preferred qualifications including a teaching philosophy statement paragraph;

2. Curriculum vitae;

3. Unofficial Transcripts;

4. List of three professional references.

5. Diversity Statement

6. Evidence regarding preferred qualifications such as teaching scores, research agenda statement, workshops or other course listings.

The Search Chair will request finalists to submit the following within the provided deadline.

1. Official transcripts

2. Three current letters of recommendation (from provided list)

CONTACT

Dr. Dheeshana Jayasundara,
Search Chair
Department of Social Work Education
College of Health and Human Services
Email: djayasundara@csufresno.edu

ABOUT CALIFORNIA STATE UNIVERSITY, FRESNO

California State University, Fresno is one of 23 campuses in the California State University System. The University’s mission is to boldly educate and empower students for success through our values of Discovery, Diversity and Distinction. The current student population is more than 25,000, including a large percentage of students with diverse and culturally rich backgrounds. The University serves the San Joaquin Valley while maintaining deep involvement with the state, nation, and across the globe.

Metropolitan Fresno, with a multi-ethnic population of over 527,000, is located in the heart of the San Joaquin Valley. The campus is within driving distance of Yosemite, Kings Canyon and Sequoia National Parks, San Francisco, Los Angeles, the Monterey Peninsula, beaches, sailing, lakes, and numerous ski resorts. Fresno boasts one of the most reasonable housing markets in California and offers a wide array of locally grown fruits and produce.
ABOUT CALIFORNIA STATE UNIVERSITY SYSTEM

The individual California State Colleges were brought together as a system by the Donahoe Higher Education Act of 1960. In 1972, the system became The California State University and Colleges and in 1982, the system became The California State University. Today, the campuses of the CSU include comprehensive and polytechnic universities and, since July 1995, the California State University Maritime Academy, a specialized campus.

The oldest campus, San José State University, was founded in 1857 and became the first institution of public higher education in California. The newest campus, California State University, Channel Islands, opened in fall 2002, with freshmen arriving in fall 2003. The Fresno State Campus was founded in 1911 as State Normal School.

ABOUT OUR BENEFITS

The CSU is committed to offering benefit plans that provide employees options from which to choose their appropriate level of coverage and to help manage their wellness as well as retirement needs, if applicable. Unless otherwise stated, eligible employees may enroll in employer-paid and voluntary benefits.

Health Care: Eligible employees have group medical, dental and vision plans from which to choose coverage. They may cover themselves, their eligible spouse or registered domestic partner and eligible dependent children (up to age 26).

CALPERS Retirement Plan is a defined benefit plan, where retirement benefits are based on a formula, rather than contributions and earnings to a savings plan. Retirement benefits are calculated based on a member’s years of service credit, age at retirement, and average salary for a defined period of employment. Employees contribute a percentage of their gross monthly salary per month. The contribution is not subject to federal and state taxes. For additional information about the CalPERS defined benefit plan go to http://www.calpers.ca.gov.

Voluntary Retirement Savings Plans Three voluntary retirement plan options are available to employees. This allows employees to save toward retirement by contributing to taxDeferred investments and supplement their CalPERS Retirement Plan benefits.

Others Benefits
- Parental Leave Program in addition to Sick Leave and Family Medical Leave.
- Fee Waiver for specific fees up to two courses or 6 units.
- Health Care Reimbursement Account (HCRA)
- Dependent Care Reimbursement Account (DCRA)

ABOUT OUR FACULTY

Tenure-Track Faculty members gain a clear path to tenure through the University’s Probationary Plan Process. For additional information visit www.fresnostate.edu/academics/facultyaffairs/procedures/facultyrtpt/. We value our commitment to the success of our faculty by providing services from the Center for Faculty Excellence to Research and Sponsored Programs.

Department Links

These engagements are a core part of department student learning culture, nourishing both the explicit and implicit curriculum.

https://www.youtube.com/watch?v=ePy_vMDyqUM


https://collegian.csufresno.edu/2019/11/fresno-state-students-volunteer-at-border/#.YWRUGbntz3w