Big Brothers Big Sisters of Greater Pittsburgh

Job Description ó Site-based Enrollment & Match Support Specialist

Department: Programs

Location: East Liberty Office

Reports to: Site-based Program Director Supervises: N/A

Schedule: 37.5 hours per week (schedule is flexible, requires some early morning, evening, and weekend availability)

Position Summary: The Site-based Enrollment & Match Support Specialist coordinates location-specific one-to-one mentoring programs in four Pittsburgh Public Middle Schools through the õBe A 6th Grade Mentor Program.ö This position implements recruitment, enrollment, and matching processes with children (mentees) and adults (mentors) to sustain existing Be A 6th Grade Mentor sites. The candidate will collaborate with various community organizations to maintain high-quality and effective programs. Additionally, this position will develop curriculum and activities to implement at Site-based Program locations as well as provide ongoing support to program participants to cultivate strong, safe, and healthy relationships. *Requires travel to local schools, recruiting events, and to various meetings*.

Qualifications: EDUCATION ó Minimum Bachelor¢s degree in social work, social services, education, counseling, or related field. EXPERIENCE ó Experience assessing and developing relationships with youth and adults. KNOWLEDGE & SKILLS ó Understanding of child development in a multicultural context; Ability to sustain positive relationships with children and adults and execute the following support skills: guide, support, confront, advise, and negotiate. TECHNICAL COMPETENCIES ó Proficiency in Microsoft Office, including Word, Excel, and Outlook; Excellent written and oral communication skills reflecting strong customer service. OTHER ó Valid driver¢s license, reliable vehicle, and current vehicle insurance meeting State requirements. Criminal History, Child Abuse, and FBI clearances will be processed.

Key Responsibilities: An effective candidate in this position willí

- 1. ENSURE CHILD SAFETY by utilizing the enrollment process to screen program participants; supervising location-specific mentoring programs in collaboration with external personnel; maintaining regular correspondence with all program participants; producing thorough and objective written reports of each contact; identifying and addressing ored flagso of unsafe or unhealthy situations; practicing high-level proficiency in interpreting and applying program policies and procedures; and immediately reporting concerns to supervisor.
- 2. RECRUIT PROGRAM PARTICIPANTS by implementing outreach strategies to recruit children and volunteers; providing accurate descriptions of programs and services; and conveying realistic expectations for participation.
- 3. MEET CHILD NEEDS by interviewing prospective child enrollees; soliciting background information from teachers, counselors, and other sources when feasible and appropriate; developing meaningful outcome objectives based on thorough written assessments; making a *target* number of matches; and referring children to the Community-based Program or external organizations for more suitable services as appropriate.
- 4. SCREEN AND TRAIN VOLUNTEERS by interviewing candidates; reviewing and following up on references and clearances; compiling background information through internet and BBBS nationwide network searches; developing written assessments based on all available information; making informed eligibility determinations; and leading individual and group volunteer training sessions.
- 5. PLAN AND FACILITATE PROGRAMS by designing curriculum; developing and presenting structured activities that promote individual and group interactions as well as agency affiliation; and maintaining ongoing communications with volunteers, guidance counselors, and other affiliated personnel regarding program logistics.
- 6. ASSESS AND MONITOR RELATIONSHIP HEALTH by making a <u>target</u> percentage of monthly Match Support contacts; administering the Strength of Relationship survey to a <u>target</u> percentage of participants; and reviewing program metrics, including Children Served, Average Match Length, and 12-Month Retention Rate.

- 7. PROMOTE STRONG, HEALTHY RELATIONSHIPS by developing interventions to strengthen mentoring relationships; providing guidance and support to participants; and assessing volunteer as mentors.
- 8. PROMOTE POSITIVE YOUTH DEVELOPMENT OUTCOMES by developing and implementing match activities and other interventions to address student and school needs; administering the Youth Outcomes Survey to a *target* percentage of students; and assessing student progress using school data (e.g., grades, attendance).
- 9. INFORM EFFECTIVE SERVICE DELIVERY by conducting õexit interviewsö with departing volunteers; and participating actively in all staff meetings, trainings, and supervisory sessions.
- 10. SUSTAIN EFFECTIVE SERVICE DELIVERY by referring potential partners and other resources to the organization; and contributing to fundraising efforts and other organizational events through time and effort.
- 11. ACKNOWLEDGE AND CULTIVATE VOLUNTEERS by submitting nominations for awards and honors; and engaging them in raising funds, recruiting new volunteers, identifying resources, and marketing the agency.
- 12. PERFORM OTHER DUTIES AS ASSIGNED

Core Competencies: As an employee of the organization, an excellent candidate will exemplifyí

- 1. COMMITMENT TO MISSION / VISION by consistently sharing the organization message in a positive, accurate, and compelling manner; representing the organization positively in the community; prioritizing child safety and youth outcomes; advocating for youth mentoring programs; and demonstrating loyalty to the brand.
- 2. CUSTOMER SERVICE by being friendly and respectful; communicating accurately about who we are, what we do, who we serve, and what we need; promptly meeting consumerøs needs and responding to their requests within reason; and referring consumers to quality alternative resources when the organization is unable to help.
- 3. PROFESSIONALISM by complying with all organizational rules, regulations, and protocols; maintaining appropriate appearance and demeanor; and treating co-workers and consumers with integrity and respect.
- 4. COMMUNICATION by interacting clearly and respectfully through all mediums of communication with all appropriate parties; engaging consistently in active listening; and contributing positively to a well-informed staff and transparent work environment.
- 5. TEAMWORK / COLLABORATION by sharing ideas and accepting feedback from others across job positions and departments; working positively and effectively to develop and maintain external relationships; and working together with co-workers and consumers to ensure child safety and promote positive youth outcomes.
- 6. QUALITY OF WORK by delivering high-quality results in a timely manner and asking for help and/or feedback when an assignment falls outside an area of strength or comfort.
- 7. CROSS-CULTURAL COMPETENCY by seeking to understand contributors to unfamiliar attitudes and behaviors; working effectively across cultural, social, economic, and other potentially uncomfortable boundaries; and avoiding judgments against co-workers, consumers, or community partners.
- 8. INITIATIVE by voluntarily acting outside the job description to meet consumer needs, assist co-workers, or otherwise advance the organization mission.

Γhe intent of this job description is to provide a representative summary of the major duties and responsibilities performed
by incumbents in this position. Incumbents may be requested to perform job-related tasks other than those specifically
presented in this description.

CEO:	_ DATE:
EMPLOYEE:	DATE: