

ELIZABETH M.Z. FARMER
CURRICULUM VITAE

Date Updated: September 2021

Education

<u>Year</u>	<u>Institution</u>	<u>Degree</u>	<u>Discipline</u>
1984	The College of William and Mary	B.A.	Sociology
1986	The College of William and Mary	M.A.	Sociology
1991	Duke University	Ph.D.	Sociology

Professional Training and Academic Career

1984	Group Home Parent, Concord Residential Services, Yellow Spring, WV
1988-1993	Treatment Foster Parent/Respite Care Provider, Willie M. Program, Durham County Mental Health, Durham, NC
1991-1993	Postdoctoral Fellow, Departments of Psychiatry and Behavioral Sciences, Duke University School of Medicine, and the Cecil G. Sheps Center for Health Services Research, The University of North Carolina, Chapel Hill
1992-1994	Research Associate, The Cecil G. Sheps Center for Health Services Research, The University of North Carolina, Chapel Hill
1993-1994	Visiting Research Specialist, The Institute on Disabilities and Human Development, College of Allied Health Professions, The University of Illinois at Chicago
1994-1997	Assistant Research Professor, Developmental Epidemiology Program, Department of Psychiatry and Behavioral Sciences, Duke University School of Medicine
1997-1999	Assistant Professor, Mandel School of Applied Social Sciences, Case Western Reserve University
1999-2006	Assistant to Associate Professor, Department of Psychiatry and Behavioral Sciences, Duke University School of Medicine
2006-2012	Associate to Full Professor, Department of Health Policy and Administration, College of Health and Human Development, Pennsylvania State University
2011-2012	Acting Director, Center for Health Care and Policy Research, College of Health and Human Development, Pennsylvania State University
2012-2018	Professor, School of Social Work, Virginia Commonwealth University
2013-2018	Associate Dean for Research, School of Social Work, Virginia Commonwealth University
2018-present	Dean and Professor, School of Social Work, University of Pittsburgh
2019-present	Professor (courtesy appointment), Department of Sociology, University of Pittsburgh
2020-present	Professor (affiliated faculty), Gender Studies and Women Studies Program, University of Pittsburgh

Publications

Refereed Journals (* first author is a student, post-doctoral fellow, or mentored junior faculty mentee):

1. Beresford, S.A.A., Farmer, E.M.Z., Feingold, L., Graves, K.L., Sumner, S.K., & Baker R.M. (1992). Evaluation of a self-help dietary intervention in a primary care setting. American Journal of Public Health, 82: 79-84.
2. Farmer, E.M.Z. (1993). Externalizing behavior in the life course: The transition from school to work. Journal of Emotional and Behavioral Disorders, 1, 179-188.
3. Farmer, E.M.Z, Angold, A., Burns, B.J., & Costello, E.J. (1994). Reliability of self-reported service use: Test-retest consistency of children's responses to the Child and Adolescent Services Assessment (CASA). Journal of Child and Family Studies, 3, 307-325.
4. Burns, B.J., Costello, E.J., Angold, A., Tweed, D.L., Stangl, D.K., Farmer, E.M.Z., & Erkanli A. (1995). Children's mental health service use across service sectors. Health Affairs, 14, 147-159.
5. Farmer, E.M.Z. (1995). Extremity of externalizing behavior and young adult outcomes. Journal of Child Psychology and Psychiatry, 36, 617-632.
6. Ascher, B.H., Farmer, E.M.Z., Burns, B.J., & Angold, A. (1996). The Child and Adolescent Services Assessment (CASA): Description and psychometrics. Journal of Emotional and Behavioral Disorders, 4, 12-20.
7. Burns, B.J., Farmer, E.M.Z., Angold, A., Costello, E.J., & Behar, L. (1996). A randomized trial of case management for youths with serious emotional disturbance. Journal of Clinical Child Psychology, 25, 476-486.
8. Farmer, T.W., & Farmer E.M.Z. (1996). Social relationships of students with exceptionalities in mainstream classrooms: Social networks and homophily. Exceptional Children, 62, 431-450.
9. Burns, B.J., Costello, E.J., Erkanli, A., Tweed, D.L., Farmer, E.M.Z., & Angold, A. (1997). Insurance coverage and mental health service use by adolescents with serious emotional disturbance. Journal of Child and Family Studies, 6, 89-111.
10. Costello, E.J., Farmer, E.M.Z., Angold, A., Burns, B.J., & Erkanli, A. (1997). Psychiatric disorders among American Indian and White youth in Appalachia: The Great Smoky Mountains Study. American Journal of Public Health, 87, 827-832.
11. Farmer, E.M.Z., Burns, B.J., Angold, A., & Costello, E.J. (1997). Impact of children's mental health problems on families: Relationships with service use. Journal of Emotional and Behavioral Disorders, 5, 230-238.
12. Federman, E.B., Costello, E.J., Angold, A., Farmer, E.M.Z., & Erkanli, A. (1997). Development of substance abuse and psychiatric comorbidity in an epidemiologic study of White and American Indian young adolescents: The Great Smoky Mountains Study. Drug and Alcohol Dependence, 44, 69-78.
13. Angold, A., Messer, S.C., Stangl, D.K., Farmer, E.M.Z., Costello, E.J., & Burns, B.J. (1998). Perceived parental burden and service use for child and adolescent psychiatric disorders. American Journal of Public Health, 88, 75-80.

14. Angold, A., Costello, E.J., Farmer, E.M.Z., Burns, B.J., & Erkanli, A. (1999). Impaired but undiagnosed. Journal of the American Academy of Child and Adolescent Psychiatry, 38, 129-137.
15. Farmer, E.M.Z., Stangl, D.K., Burns, B.J., Costello, E.J., & Angold, A. (1999). Use, persistence, and intensity: Patterns of care for children's mental health across one year. Community Mental Health Journal, 35, 31-46.
16. Farmer, T.W., Farmer, E.M.Z., & Gut, D.M. (1999). Implications of social development research for school-based interventions for aggressive youth with emotional and behavioral disorders. Journal of Emotional and Behavioral Disorders, 7, 130-136.
17. Angold, A., Costello, E.J., Burns, B.J., Erkanli, A., & Farmer, E.M.Z. (2000). Effectiveness of non-residential specialty mental health services for children and adolescents in the 'real world.' Journal of the American Academy of Child and Adolescent Psychiatry, 39, 154-160.
18. Farmer, E.M.Z. (2000). Issues confronting effective services in systems of care. Children and Youth Services Review, 22, 627-650.
19. Farmer, E.M.Z., & Farmer, T.W. (2000). The role of schools in outcomes for youth: Implications for children's mental health services research. Journal of Child and Family Studies, 8, 377-396.
20. Farmer, E.M.Z., Chapman, M., Phillips, S.D., & Burns, B.J. (2001). Use of mental health services by youth in contact with social services. Social Service Review, 75, 605-624.
21. Farmer, T.W., & Farmer, E.M.Z. (2001). Developmental science, systems of care, and prevention of emotional and behavioral problems in youth. American Journal of Orthopsychiatry, 71, 171-181.
22. Angold, A., Erkanli, A., Farmer, E.M.Z., Fairbank, J.A., Burns, B.J., Keeler, G., & Costello, E.J. (2002). Psychiatric disorder, impairment and service use in rural African American and White youth. Archives of General Psychiatry, 59, 893-901.
23. Farmer, E.M.Z., Burns, B.J., Dubs, M.S., & Thompson, S. (2002). Assessing conformity to standards for treatment foster care. Journal of Emotional and Behavioral Disorders, 10, 213-222.
24. Farmer, E.M.Z., Compton, S.N., Burns, B.J., & Robertson, E. (2002). Review of the evidence base for treatment of childhood psychopathology: Externalizing disorders. Journal of Consulting and Clinical Psychology, 70, 1267-1302.
25. Farmer, E.M.Z., Burns, B.J., Angold, A., & Costello, E.J. (2003). Pathways into and through care: Patterns of child and adolescent mental health service use. Psychiatric Services, 54, 60-66.
26. Farmer, E.M.Z., Wagner, H.R., Burns, B.J., & Richards, J.T. (2003). Treatment foster care in a system of care: Sequences and correlates of residential placements. Journal of Child and Family Studies, 12, 11-25.
27. Breland-Noble, A.M., Elbogen, E.B., Farmer, E.M.Z., Dubs, M.S., Wagner, H.R., & Burns, B.J. (2004). Use of psychotropic medications by youths in therapeutic foster care and group homes. Psychiatric Services, 55, 706-708.
28. Wells, K.M., Farmer, E.M.Z., Richards, J.T., & Burns, B.J. (2004). The experience of being a treatment foster mother. Qualitative Social Work, 3, 117-138.

29. Farmer, E.M.Z., Dorsey, S., & Mustillo, S.A. (2004). Evidence update: Intensive home and community interventions. Child and Adolescent Psychiatric Clinics of North America, 13, 857-884.
30. *Breland-Noble, A.M., Farmer, E.M.Z., Dubs, M.S., Potte,r E.M., & Burns, B.J. (2005). Mental health and other service use by youth in therapeutic foster care and group homes. Journal of Child and Family Studies, 14, 167-180.
31. *Mustillo, S.A., Dorsey, S., & Farmer, E.M.Z. (2005). Quality of relationships between youth and community service providers: Reliability and validity of the trusting relationship questionnaire. Journal of Child and Family Studies, 14, 577-590.
32. Bath, R.P., Landsverk, J., Chamberlain, P., Reid, J.B., Rolls, J.A., Hurlburt, M.S., Farmer, E.M.Z., James, S., McCabe, K.M., & Kohl, P.L. (2005). Parent-training programs in child welfare services: Panning for a more evidence-based approach to serving biological parents. Research on Social Work Practice 15: 353-371.
33. Fields, E., Farmer, E.M.Z., Apperson, L.J., Mustillo, S.A., & Simmers, D.A. (2006). Treatment and post-treatment effects of residential treatment using a Re-Education Model. Behavior Disorders 31: 312-322.
34. Farmer, T.W., Farmer, E.M.Z., Estell, D.B., & Hutchins, B. (2007). The developmental dynamics of aggression and the prevention of school violence. Journal of Emotional and Behavioral Disorders, 197-208.
35. Farmer, E.M.Z., Mustillo, S.A., Burns, B.J., & Holden, E.W. (2008). Use and predictors of out-of-home placements within systems of care. Journal of Emotional and Behavioral Disorders, 5-14.
36. *Dorsey, S., Mustillo, S.A., Farmer, E.M.Z., and Elbogen, E. (2008). Caseworker assessments of risk for recurrent maltreatment: Association with case-specific risk factors and re-reports. Child Abuse and Neglect, 32, 377-391.
- 37.* Duppong Hurley, K., Shaw, T., Thompson, R., Griffith, A. K., Farmer E. M.Z., & Tierney, J. (2008). Assessing staff competence at implementing a multi-faceted residential program for youth: Development and initial psychometrics of a staff observation form. Residential Treatment for Children and Youth, 23, 83-104.
38. *Dorsey, S., Farmer, E.M.Z., Barth, R.P., Greene, K., Reid, J., & Landsverk, J. (2008). Current status and evidence base of training for foster and treatment foster parents. Children and Youth Services Review, 30, 1403-1416.
39. *Griffith, A. K., Trout, A. L., Chmelka, B., Farmer, E. M. Z., Epstein, M. H., Reid, R., Huefner, J. C., & Orduna, D. (2009). Youth departing from residential care: A gender comparison. Journal of Child and Family Studies, 18, 31-38.
40. Farmer, E.M.Z., Southerland, D.G., Mustillo, S.A., & Burns, B.J. (2009). Returning home in systems of care: Rates, predictors, and stability. Journal of Emotional and Behavioral Disorders, 17, 133-146.
41. *Southerland, D.G., Mustillo, S.A., Farmer, E.M.Z., Stambaugh, L.F., & Murray, M. (2009). What's the relationship got to do with it? Understanding the therapeutic relationship in therapeutic foster care. Child and Adolescent Social Work, 26, 49-56.
42. *Murray, M., Farmer, E.M.Z., Southerland, D.S., & Ballentine, K. (2010). Enhancing and adapting Treatment Foster Care: Lessons Learned in Trying to Change Practice. Journal of Child and Family

Studies, 393-403 (PMCID: PMC2909617).

43. Farmer, E.M.Z., Burns, B.J., Wagner, H.R., Murray, M., & Southerland, D.G. (2010). Enhancing “usual practice” Treatment Foster Care: Findings from a randomized trial on improving youth outcomes. Psychiatric Services, 555-561.
44. Alegria, M., Atkins, M., Farmer, E., Slaton, E., & Stelk, W. (2010). One size does not fit all: Taking diversity, culture, and context seriously. Journal of Mental Health Services Research and Policy, 37, 48-60.
45. Stroul, BA, Heflinger, CA, Alegria, M, Slaton, E. Farmer, EMZ, Betts, VT, Outlaw, FH, & Gruttadaro, D (2010). Improving linkages between research and system change: Making it real. Journal of Mental Health Services Research and Policy, 37, 125-127.
46. Farmer, TW, Farmer, EMZ, & Brooks, DS (2010). Recasting the ecological and developmental roots of intervention for students with emotional and behavioral problems: The promise of strengths-based perspectives. Exceptionality, 18, 53-57.
47. Farmer, EMZ, Mustillo, SA, Wagner, HR, Burns, BJ, Kolko, DJ, Barth, RP, Leslie, L (2010). Service use and multi-sector use for mental health problems by youth in contact with child welfare. Children and Youth Services Review, 815-821.
48. *Dorsey, S., Burns, B.J., Southerland, D., Cox, J.C., Wagner, D.R., & Farmer, E.M.Z. (2012). Prior trauma exposure for youth in treatment foster care. Journal of Child and Family Studies, 21, 816-824.
49. *Morris, A., Ballentine, K.L., & Farmer, E.M.Z. (2012). Learning For and From the Field: The Experience of Being a Research Interviewer. Residential Treatment for Children and Youth, 29, 265-281.
50. *Ballentine, K.L., Morris, A., & Farmer, E.M.Z. (2012). Following youth after out-of-home placement: Navigating a data collection obstacle course. Residential Treatment for Children and Youth.
51. *Southerland DG, Burns, BJ, Wagner HR, Farmer, EMZ, Morris, A. (2014). Family involvement in therapeutic foster care. Residential Treatment for Children and Youth, 31, 2-16.
52. *Brenner, S., Southerland, D.G., Burns, B.J., Wagner, H.R., & Farmer, E.M.Z. (2014). Use of psychotropic medications and patterns of service use among youth in treatment foster care. Journal of Child and Family Studies, 666-674.

53. *Murray, M., Culver, T., Farmer, E.M.Z., Jackson, L.A., & Rixon, B. (2014). From theory to practice: One agency's experience with implementing an evidence-based model. Journal of Child and Family Studies, 844-853.
54. *Seifert, H.P., Farmer, E.M.Z., Wagner, H.R., Maultsby, L.T., & Burns, B.J. (2015). Patterns of maltreatment and diagnosis across levels of care in group homes. Child Abuse and Neglect, 72-83.
55. Farmer, E.M.Z., Wagner, H.R., Burns, B.J., & Murray, M. (2016). Who goes where? Exploring factors related to placement among group homes. Journal of Emotional and Behavioral Disorders, 54-63.
56. Farmer, E.M.Z. & Lipold, M.A. (2016). The need to do it all: Exploring the ways in which treatment foster parents enact their complex role. Children and Youth Services Review, 64, 91-99.
57. Farmer, E.M.Z., Seifert, H.P., Wagner, H.R., Murray, M., & Burns, B.J. (2017). Does model matter? Examining change across time for youth in group homes. Journal of Emotional and Behavioral Disorders, 25, 119-128.
58. Farmer, E.M.Z., Murray, M., Ballentine, K., & Burns, B.J. (2017). Would we know it if we saw it? Assessing quality of care in group homes for youth. Journal of Emotional and Behavioral Disorders, 25, 28-36.
59. Duppong Hurley, K., Lambert, M.C., Gross, T.J., Thompson, R.W., & Farmer, E.M.Z. (2017). The role of therapeutic alliance and fidelity in predicting youth outcomes during therapeutic residential care. Journal of Emotional and Behavioral Disorders, 25, 37-45..
60. *Southerland, D.G., Farmer, E.M.Z., Murray, M., Stambaugh, L.F., & Rosenberg, R.D. (2018). Measuring fidelity of empirically-supported treatment foster care: Preliminary psychometrics of the Together Facing the Challenge – Fidelity of Implementation Test (TFTC-FIT). Journal of Child and Family Social Work, 23, 273-280.
61. *Murray, M., Khoury, D.Y, Farmer, E.M.Z., & Burns, B.J. (2018). Is more better? Examining whether enhanced consultation/coaching improves implementation. American Journal of Orthopsychiatry, 88, 375-385.
62. Kim, Y., Ju, E., Rosenberg, R., & Farmer, E.M.Z. (2019). Estimating the effects of Independent Living Services on educational attainment and employment of foster care youth. Children and Youth Services Review.
63. *Lee, D.H.J., Huerta, C., & Farmer, E.M.Z. (in press). Kinship Navigation: Facilitating permanency and equity for youth in child welfare. Children and Youth Services Review.

Books

Farmer, T.W., Conroy, M., Farmer, E.M.Z., & Sutherland, K.S. (2020). Handbook of Research on Emotional and Behavioral Disabilities: Interdisciplinary Developmental Perspectives on Children and Youth. Routledge, New York, NY.

Non-refereed Publications and Book Chapters

1. Farmer, E.M.Z. (1989). Structure, organization, and social movements. In: GA Kreps (Ed.). Social Structure and Disaster. University of Delaware Press, Newark, DE.
2. Farmer, E.M.Z. (1996). Selected experiences and findings on managing care from the Comprehensive Community Mental Health Services for Children and Their Families Grantees. Washington, DC: Washington Business Group on Health, Center for Mental Health Services, Substance Abuse and Mental Health Services Administration, Washington, DC.
3. Farmer, E.M.Z., & Federman, E.B. (1996). Patterns of service use and outcomes among Willie M. class members. State of North Carolina: Division of Mental Health, Developmental Disabilities, and Substance Abuse Services.
4. Farmer, E.M.Z., & Gagliardi, J.S. (1996). Carolina Alternatives: Measuring client satisfaction and outcomes. Family Matters, 5-11.
5. Farmer, E.M.Z. (1997). Improving services for children's mental health: Comprehensive community mental health services for children and their families. Behavioral Healthcare Tomorrow, 6, 72-75.
6. Farmer, E.M.Z., Burns, B.J., Guiles, H.B., Behar, L.B., & Gerber, D. (1997). Conducting randomized clinical trials in children's mental health: Experiences and lessons from one venture. In C Nixon, D Northrup (Eds.), Evaluating Mental Health Services: How do Programs for Children 'Work' in the Real World? Children's Mental Health Services (Vol. 3, pp. 209-230). Jossey-Bass, San Francisco.
7. Stangl, D.K., Tweed, D.L., Farmer, E.M.Z., Langmeyer, D., Steele, L., Behar, L.B., Gagliardi, J., & Burns, B.J. (1997). Symposium: Public-sector managed care for children's mental health services: Stakeholders' perspectives. In CJ Liberton, K Kutash, RM Friedman (Eds.). The 9th Annual Research Conference Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base (pp. 67-78). University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health, Tampa, Florida.
8. Farmer, E.M.Z. (1999). Review of the book *Outcomes for children and youth with behavioral and emotional disorders and their families: Programs and evaluation best practices*. Journal of Behavioral Health Services and Research, 26, 110.
9. Costello, E.J., Farmer, E.M.Z., & Angold, A. (1999). Same Place, Different Children: White and American Indian Children in the Appalachian Mountains. In P Cohen, C Slomkowski, L Robins (Eds.). Historical and Geographical Influences on Psychopathology (pp. 279-298). Lawrence Erlbaum Associates, Mahwah, NJ.
10. Farmer, E.M.Z., Federman, E.B., Fernandez, G., & Vance, E. (1999). Service patterns of children's mental health: Issues and findings. In J Willis, C Liberton, K Kutash, RM Friedman (Eds.). The 11th Annual Research Conference Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base (pp. 49-54). University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health, Tampa, Florida.
11. Burns, B.J., Compton, S.N., Egger, H.L., & Farmer, E.M.Z. (2002). An annotated bibliography of evidence for diagnostic-specific psychosocial and psychopharmacological interventions. In BJ Burns, K Hoagwood (Eds.). Evidence-Based Community Interventions for Youth with Severe Emotional and Behavioral Disorders (pp. 212-276). Oxford University Press, New York.

12. Farmer, E.M.Z., Farmer, T.W., Mustillo, S.A., McMillen, B. (2003). Alternative Learning Programs Evaluation: 2001-2002. State of North Carolina: Department of Public Instruction.
13. Angold, A., Costello, E.J., Burns, B.J., Erkanli, A., & Farmer, E.M.Z. (2003). Effectiveness of nonresidential and specialty mental health services for children and adolescents in the “real world.” In ME Hertzig, EA Farber (Eds.). Annual Progress in Child Psychiatry and Child Development: 2000-2001 (pp. 419-431). Brunner-Routledge, New York, New York.
14. Farmer, E.M.Z., Farmer, T.W., McMillen, B. (2003). Alternative Learning Programs in North Carolina (2002-2003): Findings from Telephone Surveys and Site Visits. State of North Carolina: Department of Public Instruction.
15. Farmer, E.M.Z., Mustillo, S.A., Burns, B.J., & Costello, E.J. (2004). The Epidemiology of Mental Health Problems and Service Use in Youth. In MH Epstein, K Kutash, A Duchnowski (Eds.). Outcomes for Children and Youth with Emotional and Behavioral Disorders and Their Families: Programs and Evaluation Best Practices (pp. 23-44). Pro-Ed, Austin, Texas.
16. Farmer, E.M.Z., Murray, M., Dorsey, S., Burns, B.J. (2006). Enhancing and Adapting Treatment Foster Care. The 18th Annual Research Conference Proceedings. A System of Care for Children’s Mental Health: Expanding the Research Base. University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children’s Mental Health, Tampa, Florida.
17. Farmer, E.M.Z., & Farmer, T.W. (2007). Foreword to Helping Troubled Children and Youth. R.P. Cantrell & M.L. Cantrell (Eds.). Memphis, TN: AREA.
18. Burns, B.J., Mustillo, S.A., Farmer, E.M.Z., McCrae, J., Kolko, D.J., Libby, A.M., & Webb, M.B. (2009). Caregiver depression, mental health service use, and child outcomes. In M.B. Webb, K. Dowd, B.J. Harden, J. Landsverk, & M.F. Testa (Eds.), Child welfare and child well-being: New perspectives from the National Survey of Child and Adolescent Well-Being (pp. 351-379). New York: Oxford University Press.
19. Farmer, E.M.Z., Burns, B.J., & Murray, M. (2009). Enhancing treatment foster care: An approach to improve usual-care practice. Report on Emotional and Behavioral Disorders in Youth, 9, 79-84.
20. Murray, M., Dorsey, S., Farmer, E.M.Z., Burns, B.J., & Ballentine, K.L. (2015). Together Facing the Challenge: A Therapeutic Foster Care Resource Toolkit, 2nd Edition.
21. Farmer, E.M.Z., Marshall, L.M., & Palazzolo, S.M. (2018). Supporting Successful Reunification of Children and Youth in Treatment Foster Care. Report to Family Focused Treatment Association, Hackensack, NJ.

National Institute of Mental Health Review Panels

1998	Reviewer for B/START proposals
2000-02	Special Emphasis Panels
2003-2007	Services Research Review Committee (SRNS as of 6/06)
2008	NIMH Rapid Application
2008 – 2011	Ad hoc reviewer, SRNS (Services Research, Non-specialty Settings)
2008, 2009	NIMH Center Applications
2011 - 2017	NIMH LRP Applications
2019	Division of AIDS, Behavioral and Population Sciences (DABP)

Journal Activities

Co-Editor:

2011 – present Journal of Emotional and Behavioral Disorders

Editorial Boards:

2008 – 2011 Associate Editor, Journal of Child and Family Studies

2009 – 2011 Editorial Board, Journal of Emotional and Behavioral Disorders

Consultant Appointments

1995 Center for Mental Health Services, Project Directors Meeting. “Research on Case Management Outcomes: Implications for Best Practice.” Austin, Texas.

1995 Georgetown University Center for Child Health and Mental Health Policy. “Quality and Outcome Measurement.” Nashville, Tennessee.

1995 State Mental Health Representatives for Children and Youth (SMHRCY). “Outcomes and Quality Assurance.” Washington, DC.

1996-97 Washington Business Group on Health. “Assessing Outcomes in Children’s Mental Health Demonstrations.”

1996-98 Research Triangle Institute (funded by the Center for Mental Health Services). “HIV/AIDS Mental Health Services Demonstration.”

1997-98 Ohio Department of Mental Health (Susan Webster, P.I.). “Service Use and Caregiving Outcomes for Parents of Children and Adolescent Consumers.”

1998-2002 National Institute of Mental Health (Regina Bussing, P.I.). “Assessment and Service Use for Children with ADHD” (R-01).

2003-2008 National Institute of Drug Abuse (Elizabeth Arnold, P.I.). “Intervention with High-Risk Run-Away Youth” (K-01).

2005-2009 National Institute of Mental Health (Enola Proctor, P.I.), Advisory Board. Center for Mental Health Services Research, The George Warren Brown School of Social Work, Washington University in St. Louis.

2005 – present Scientific Advisory Board, Boys Town, Omaha, NE

2007-2012 National Institute of Mental Health (Rebecca Wells, P.I.). “How Child Welfare Agency Management Affects Children’s Outcomes” (K-01).

2008-2013 National Institute of Mental Health (Sigrid James, P.I.). “Treating EBD Children in Foster Care – the Role of Residential Group Care” (K-01).

2008-2011 National Institute of Mental Health (Shannon Dorsey, P.I.). “Improving Outcomes for Youth in Foster Care: Trauma-focused CBT” (R-34).

2008-2011 National Institute of Mental Health (Kristin Duppong-Hurley, P.I.). “Measuring Fidelity in Residential Care” (R-34).

2008 Annie E. Casey Foundation (Jeanne Miranda, P.I.). Working group to advance evidence base on effective treatment for adopted youth.

2009 Annie E. Casey Foundation and University of Maryland (Bethany Lee, P.I.). Expert panel on residential treatment for youth.

2011 Boys Town. Participant in NIMH-funded R-13 meeting on use of psychotropic medications in residential treatment for youth.

2012 SAMHSA Expert Panel on Treatment Foster Care

2014-2019 National Institute of Drug Abuse (Jennifer Manuel, P.I.). “Interventions for Persons with Co-Occurring Disorders Leaving Residential Treatment” (K-01)

2015-2016 Research Triangle Institute. Consultant on Reviewing State Practices in Treatment/Therapeutic Foster Care (funded by HHS-ASPE).

Areas of Research Interest

Mental Health in Life Course Trajectories
Community-Based Services for Youth
Improving Quality of Care Across and Within Child-Serving Sectors
Children's Mental Health Services
Effectiveness of Mental Health Interventions
Role of Schools in Children's Mental Health Services
Trauma-informed Treatment

Teaching Experience

Introduction to Sociology (undergraduate level). Department of Sociology, The University of North Carolina at Greensboro. Spring 1992.

Advanced Seminar in Social Psychology (doctoral level). Department of Sociology, The University of Illinois at Chicago. Fall 1993.

Graduate Seminar in Research Methods (doctoral level). Department of Sociology, Duke University. Spring 1997.

Human Development Over the Life Span (masters level). Mandel School of Applied Social Sciences, Case Western Reserve University. Fall 1997, 1998; Spring 1998.

Introduction to Social Research (masters level). Mandel School of Applied Social Sciences, Case Western Reserve University. Spring 1998, 1999.

Theories of Communities, Groups, and Organizations (masters level). Mandel School of Applied Social Sciences, Case Western Reserve University. Spring 1999.

Research Seminar for Child Psychiatry Residents. Department of Psychiatry and Behavioral Sciences, Duke University School of Medicine. Invited lecturer, 1999-2002.

Research Apprenticeship in Human Development (undergraduate level). Department of Sociology, Duke University. Fall 2000, 2003.

Methods of Social Research (undergraduate level). Department of Sociology, Duke University. Spring 2002.

HPA 301w. Issues in Health Policy (undergraduate level), Penn State. Spring 2007, 2008, 2010; Fall 2010, 2011.

HPA 596. Social Development, Disability, and Intervention [graduate independent readings (n=2)], Penn State. Spring 2008.

HPA 596. Administration in Children's Mental Health [MHA graduate independent readings (n=1)], Penn State. Spring 2009.

HPA 597D. Evaluating Community-based Treatment for Youth (doctoral level), Penn State. Fall 2008, 2009, 2010.

HPA 561. Methods for Health Services Research (doctoral level), Penn State. Spring 2009.

HDFS 506/ HPA 597a. Program Evaluation. Penn State (doctoral level). Fall 2011.

SLWK 380. Introduction of Social Work Research Methods (undergraduate level), VCU. Fall 2012, Spring 2014.

SLWK 381. Statistics in Social Work Research (undergraduate level), VCU. Spring 2013.

SWKD 772. Evaluation of Human Service Programs (doctoral level), VCU, Spring 2015.

SWKD 703. Philosophy of Science (doctoral level), VCU. Fall 2015.

SLWK 609. Foundations of Research in Social Work Practice (MSW level), VCU, Spring 2017, Spring 2018.

SWRES 2033. Program Evaluation (MSW level), Pitt, Fall 2019, Fall 2020, Spring 2021.

Doctoral Directed Research and Independent Studies at VCU and Pitt:

Megan Gandy, School of Social Work, Spring 2013 (D.R.), Summer 2013 (D.R.)

Dania Wonnum, School of Social Work, Spring 2013 (D.R.)

Dalia El-Khoury, School of Social Work, Summer 2013 (I.S.)

Caren Putzu, School of Social Work, Summer 2013 (I.S.)

Meera Mehtaji, School of Education, Spring 2014 (I.S.)

Rachel Rosenberg, School of Social Work, Spring 2015 (D.R.)

Breun Ricketts, School of Social Work, Spring 2016 (D.R.)

Anna Cody, School of Social Work, Summer 2017 (I.S.)

Mentoring

Undergraduates:

Adam Albano	Duke University, Undergraduate Research Apprenticeship in Human Development, 2000
Chelsea Castellano	Duke University, Undergraduate Research Apprenticeship in Human Development, 2003
Kess Ballentine	Penn State University, Schreyer Honors College, 2007-2011 [mentoring continued post-BA – she worked for me as a Research Interviewer on grant (MH079043)]
Katherine Wheatle	Penn State University, McNair Scholars Program, 2007
Annette Stolfus	Penn State University, Schreyer Honors College, 2009-2011
Britanny Jones	Penn State University, McNair Scholars Program, 2011
Omequa Eadie	VCU, School of Social Work BSW Program, 2013-2014
Sophia Booker	VCU, School of Social Work BSW Program, 2016-present

Graduate Students:

Anne Barrett	Duke University, Department of Sociology, 1995
Julie McCrea	University of North Carolina at Chapel Hill, School of Social Work, 2005-2006 (Dissertation committee member)
Kaylin Greene	Penn State University, Department of Human Development and Family Studies, 2007 – 2009 (hired 6/08-8/08, 6/09-8/09)
Anne Cramer	Penn State University, College of Education, 2007-2010 (Dissertation committee member)
Melissa Lippold	Penn State University, Department of Human Development and

	Family Studies, 2007–2012 (Dissertation committee member)
Brendon Colaco	Penn State University, Department of Health Policy and Administration, 2008-2010 (Dissertation committee member)
Ann Berry	Penn State University, College of Education, 2008-2010 (Dissertation committee member)
Kyle Myers	Penn State University, Department of Health Policy and Administration, 2008-2009 (MS committee member)
Keiron Blanche	Penn State University, Department of Geography, 2009-2012 (Dissertation committee member)
Katelyn Holmes	Penn State University, Department of Health Policy and Administration, 2009 –2012 (Advisor)
Mohun Sundar	Penn State University, Department of Health Policy and Administration, 2011 – 2012 (Advisor for MS thesis)
Dalia Khoury	VCU, School of Social Work, 2012-2016 (GRA); Dissertation advisor, 2014-2016
Shinhye Lee	VCU, School of Social Work, 2012-2013 (GRA)
Lisa Gray	VCU, School of Social Work, dissertation committee member, 2013-2014
Jennifer Jettner	VCU, School of Social Work, comps committee 2013; dissertation committee member, 2013-2017.
Dania Wonnum	VCU, School of Social Work, comps committee member, 2013; dissertation chair, 2013-2015
Rachel Garthe	VCU, Department of Psychology, thesis committee member, 2013-2016
Megan Gandy	VCU, School of Social Work, dissertation chair, 2013-2015
Caren Putzu	VCU, School of Social Work, dissertation co-chair, 2013-2015
Ananda Newmark	VCU, School of Social Work, dissertation committee member, 2014-2016
Julia Cox	VCU, Department of Psychology, thesis committee/dissertation committee (2013-present)
Emily Wheat	VCU, Department of Psychology, dissertation committee , 2014-2016
Cynthia Cors	VCU, Wilder School, dissertation committee member, 2014-2015
Christopher Ward	VCU, School of Social Work, dissertation committee member, 2014-2018
Adriana Rodriguez	VCU, Department of Psychology, dissertation committee, 2014-2016
Meghan Smith	VCU, Department of Psychology, dissertation committee, 2014-2017
Stephanie Davis	VCU, Wilder School of Public Policy, dissertation committee,

	2015-2018
Rachel Rosenberg	VCU, School of Social Work, GRA advisor (2015-2017), dissertation chair, 2015-2018
Selamawit Hailu	VCU, Department of Psychology, thesis committee, 2016-2018
Michelle Burhandt	VCU, School of Social Work, GRA Advisor, 2017-2018
Allison Dare Little	University of Pittsburgh, School of Social Work, GSA Advisor, 2018-2020
Kess Ballentine	University of Pittsburgh, School of Social Work, dissertation committee member, 2019-2021
Christina Huerta	University of Pittsburgh, School of Social Work, GSA Advisor, 2020-present
Chandler Dangerfield	University of Pittsburgh, School of Social Work, GSA (MSW), 2021-present
Amanda Cruce	University of Pittsburgh, School of Social Work, GSA, 2021-present

Postdoctoral Fellows:

Mimi Chapman, Ph.D.	Duke University, Services Effectiveness Research Program, 2000 - 2001
Alfiee Breland-Noble, Ph.D.	Duke University, Services Effectiveness Research Program, 2002 – 2003
Shannon Dorsey, Ph.D.	Duke University, Services Effectiveness Research Program, 2003 – 2004
Dannia Southerland, Ph.D.	Duke University, Services Effectiveness Research Program, 2008 – 2011
Hyung Jik (Daniel) Lee, Ph.D.	University of Pittsburgh, School of Social Work, 2019-present

Presentations (selected through 2005; all from 2006 – present):

1. Farmer EMZ, Costello EJ. Co-organizer of the Mental Health Section. American Public Health Association Annual Meeting. November 1992. Washington, D.C.
2. Farmer EMZ. Presented: “Effects of Case Management from the RWJ Children's Initiative in North Carolina.” American Public Health Association Annual Meeting. November 1994. Washington, DC.
3. Farmer EMZ. Presented: “Service Outcomes for Children’s Mental Health.” The National Institute of Mental Health International Conference on Mental Health Services Research. September 1995. Bethesda, Maryland.
4. Farmer EMZ, Farmer TW. Presented: “Social Networks, Social Centrality, and Extracurricular Activities: Implications for the Development of Systems-of-Care Services.” Society for Research on Adolescence. March 1998. San Diego, California.
5. Farmer EMZ. Plenary session: “New Approaches to Assessing the Impact on Family Caregivers Raising and Advocating for the Children who have Emotional, Behavioral, and Mental Disorders.” Building on Family Strengths: A National Conference on Research and Services in Support of Children and their Families. April 1998. Portland, Oregon.

6. Farmer EMZ. Invited faculty facilitator on “Effective Service Delivery Approaches in Systems of Care.” Child and Adolescent Service System Program (CASSP) Summer Training Institute. June 1998. Orlando, Florida.
7. Farmer TW, Farmer EMZ. Presented: “Social Networks of Youths with SED: Implications for Placement Across a Continuum of Care.” International Association for Child and Adolescent Psychiatry and Allied Professions: 14th International Congress. August 1998. Stockholm, Sweden.
8. Farmer EMZ. Invited presentation: “The Current State of Research in Children’s Mental Health Services.” Next Steps 2000 State Coordinators’ Meeting. February 2000. Asheboro, North Carolina.
9. Farmer EMZ. Invited presentation: “Therapeutic Foster Care.” Mental Health Needs of Foster and Adopted Children Conference. September 2000. Chapel Hill, North Carolina.
10. Farmer EMZ, Burns BJ, Dubs MS, Richards J. Symposium presentation: “Mental Health Service Use by Youth in Treatment Foster Care.” 14th Annual Research Conference, A System of Care for Children’s Mental Health: Expanding the Research Base. March 2001. Tampa, Florida.
11. Farmer EMZ. Invited presentation: “Effective Treatment in Children’s Mental Health: Current Knowledge and Implications for Rural Services. National Association for Rural Mental Health Annual Conference. June 2001. Wilmington, North Carolina.
12. Farmer EMZ. Invited presentation: “Treatment Foster Care in a System of Care.” Foster Family-Based Treatment Association’s 15th Annual Conference on Treatment Foster Care. July 2001. Atlanta, Georgia.
13. Farmer EMZ. Invited presentation: “Effective Treatment in Children’s Mental Health: Current Knowledge and Implications for TFC.” Foster Family-Based Treatment Association’s 15th Annual Conference on Treatment Foster Care. July 2001. Atlanta, Georgia.
14. Farmer EMZ, Wells K, Burns BJ. Paper presentation: “In Their Own Words: Treatment Foster Mothers’ Experiences.” 15th Annual Research Conference, A System of Care for Children’s Mental Health: Expanding the Research Base. March 2002. Tampa, Florida.
15. Farmer EMZ. Poster presentation: “Examining Effectiveness of Treatment Foster Care in Real World Practice.” National Institute of Mental Health, Evidence in Mental Health Services Research: 15th International Conference on Mental Health Services Research. April 2002. Washington, DC.
16. Farmer EMZ. Presented: “Conformity of Treatment Foster Care to National Standards of Care.” 49th Annual Meeting of the American Academy of Child & Adolescent Psychiatry. October 2002. San Francisco, California.
17. Farmer EMZ, Burns BJ, Allred C, Breland-Noble A, Elbogen E. Symposium presentation: “Community-Based Residential Care for Youth: ‘Real World’ Implementation and Outcomes.” 16th Annual Research Conference, A System of Care for Children’s Mental Health: Expanding the Research Base. March 2003. Tampa, Florida.
18. Farmer EMZ. Plenary session: “Evidence-Based Treatment for Children and Adolescents.” Annual Children’s Services State-of-the-Art Conference; Eastern Regional AHEC Conference. August 2003. Atlantic Beach, North Carolina.
19. Farmer EMZ. “Expanding What We Know.” Alternative Instructional Institute; North Carolina Department of Public Instruction. September 2003. Chapel Hill, North Carolina.
20. Farmer EMZ. Presented: “Identifying Effective Services— Guidelines, Processes, and Challenges.” Promoting Effective Community Services sponsored by NAMI North Carolina; NC Council of Community Programs; NC Science to Serve Project. August 2004. Research Triangle Park, North Carolina.

21. Farmer EMZ, Dorsey S, Hoagwood K, Katoaka SH, Zima BT. Symposium presentation: "Quality of Care in Real-World Settings: Strengths and Gaps" 51st Annual Meeting of the American Academy of Child and Adolescent Psychiatry. October 2004. Washington, DC.
22. Farmer, EMZ. Seminar presentation: "Theory, Conceptual Frameworks, and Models in NIH Proposals." University of North Carolina, School of Social Work, Methods and Research Seminar Series. December 2004. Chapel Hill, North Carolina.
23. Farmer EMZ, Burns BJ, Dorsey S, Murray M. Symposium Presentation: "Enhancing and Adapting Treatment Foster Care." 18th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base. March 2005. The Research and Training Center for Children's Mental Health. Tampa, Florida.
24. Farmer EMZ. Plenary Presentation: "Treatment Foster Care as an Evidence Based Practice for Youth." Maryland Treatment Foster Care Research Symposium. April 2005. Baltimore, Maryland.
25. Farmer, E. M. Z. Keynote Presentation. Reconnecting with action and purpose: Making research meaningful for treatment foster care. Foster Family-Based Treatment Association's 19th Annual Conference on Treatment Foster Care. July 2005. Atlanta, Georgia.
26. Farmer, EMZ. Symposium Presentation: "Therapeutic Foster Care: North Carolina's Role in the Advancing Field." Greensboro Area Health Education Center: Partners in Professional Growth. December 2005. Greensboro, NC.
27. Farmer, EMZ. Keynote Address. "Advancing the evidence base in systems of care: How can we get where we want to be?" Pennsylvania CASSP Training and Technical Assistance Institute Training Conference, April 2007. State College, PA.
28. Farmer, EMZ. Invited consultant. "Advancing and adapting TFC: Building upon the evidence to improve 'usual care' practice." Maryland Roundtable on Therapeutic Foster Care. Towson, MD, June 2007.
29. Farmer, EMZ & Murray, M. "Together Facing the Challenge: Treatment parents training." Foster Family-Based Treatment Association Annual Meeting. Orlando, FL, July 2007.
30. Trout, A. L., Hagaman, J., Casey, K., & Griffith, A., & Farmer, EMZ (discussant) "Academic Functioning and Youth Involved in Residential Care." 21st Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL, February 2008.
31. Farmer, EMZ. Invited presenter. "Improving out-of-home treatment for youth: Lessons learned in treatment foster care." Integrating Science and Practice: Celebrating the First Ten Years of the Prevention Research Center. Pennsylvania State University, November 2008.
32. Farmer, EMZ. "Together Facing the Challenge: Preliminary findings from a randomized trial of treatment foster care." 22nd Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL, March 2009.
33. Farmer, EMZ & Murray, M. Improving Outcomes in TFC. Foster Family-based Treatment Association 23rd Annual Conference. Atlanta, GA, August 2009.
34. Farmer, EMZ. Invited participant in Evidence-based Practice Roundtable. Foster Family-based Treatment Association 23rd Annual Conference. Atlanta, GA, August 2009.
35. Farmer, EMZ. Child and Adolescent Mental Health Services: Issues and Solutions. Invitation-only Conference. Vanderbilt University, Nashville, TN, 2009.
36. Farmer, EMZ, Murray, M, Kelsey, K, Ballentine, K, Morris, A, & Burns, BJ. Quality of Care in Group Homes. Teaching Family Association Annual Meeting. Charleston, SC, November 2009.

37. Farmer, EMZ. Improving Treatment Foster Care in “Real World” Practice: Findings from a Randomized Trial.” American Public Health Association Annual Meeting, Philadelphia, PA, November 2009.
38. Farmer, EMZ. Exploring Quality of Care in Group Homes for Youth: What Is It and Does It Exist? Society for Social Work Research, San Francisco, CA, January 2010.
39. Farmer, EMZ. Keynote Speaker. Placement Decisions for youth: What Do We Know and How Might It Inform Practice?” Center on Children and the Law: Youth in Transition Conference, State College, PA, March 2010.
40. Farmer, EMZ. Keynote Speaker. Translation in Context: Learning from and Improving Current Practice. Translational Research on Child Neglect Consortium Annual Meeting, St. Louis, MO, September 2010.
41. Farmer, EMZ. Invited Presentation. How Do We Get From Here to There? Improving Treatment Foster Care in “Real World” Settings. Columbia University, Department of Psychiatry, and Division of Mental Health Services and Policy Research New York State Psychiatric Institute, New York, NY, October 2010.
42. Bruns, E, Farmer, EMZ, Chapman, G, & Weist, M. Plenary Presentation. Toward Evidence Based Systems: Research on Improving “Real World” Practice for Children and Youth. A System of Care for Children’s Mental Health Annual Conference, Tampa, FL, March 2011.
43. Farmer, EMZ, Murray, M, Ballentine, KL, Morris, A, & Burns, BJ. Symposium. Improving Usual Care: The Care of Treatment Foster Care. A System of Care for Children’s Mental Health Annual Conference, Tampa, FL, March 2011.
44. Farmer, EMZ. Exploring Organizational Processes and Outcomes in Group Homes. American Association of Children’s Residential Centers annual meeting. April 2013.
45. Farmer, EMZ. Current Status of the Evidence Base for TFC: Where Are We and How Do We Move Forward? Foster Family-based Treatment Association’s 11th Annual Public Policy Institute, The White House, Washington, DC. May 2013.
46. Farmer, EMZ, Wonnun, S., & Murray, M. Comparing practices and outcomes in Teaching Family and non-Teaching Family group homes. Teaching Family Association annual meeting. Salt Lake City, UT. October 2013.
46. Farmer, EMZ, El-Khoury, D, & Lee, S. How many is too many? Patterns and outcomes in Treatment Foster Care. CSWE/APM. Dallas, TX. November 2013.
47. Farmer, EMZ & El-khoury, D. Examining relationships between number of youth in the home, treatment processes, and outcomes in treatment foster care. Society for Social Work and Research, San Antonio, TX. January 2014.
48. Farmer, EMZ, Lippold, M., & Lee, S. Treatment implementation and parenting practices in treatment foster care. Society for Social Work and Research, San Antonio, TX. January 2014.
49. Farmer, EMZ. What makes a difference? Examining variations in practice and outcomes in group homes. Invited presentation, Boys Town National Research Institute, Omaha, NE. September 2014.
50. Farmer, EMZ & Wonnom, S. Examining quality of care in group homes for youth with mental health problems. Society for Social Work and Research, Tampa, FL, January 2015.

51. Farmer, EMZ. What works in community-based residential treatment for youth? Advancing evidence on effective practice. Medical College of Virginia, Department of Psychiatry, Grand Rounds. Richmond, VA, May 2015.
52. Farmer, EMZ, Kennebrew, A., O-Pries, N., & Wright, L. Creating a community network to enhance trauma-informed practices in child welfare agencies. Council on Social Work Education, Annual Program Meeting. Denver, CO, October 2015.
53. Farmer, EMZ. Figuring out what works: Practices and processes for improving outcomes in group homes. Teaching Family Association Annual Meeting, Indianapolis, IN, November 2015.
54. Murray, M, Khoury, DY, & Farmer, EMZ. Improving implementation and dissemination in Treatment Foster Care. Society for Social Work and Research Annual Meeting. Washington, DC, January 2016.
55. Farmer, EMZ., Seifert, HP, & Wonnun, SW. Improving youth outcomes during and after out-of-home treatment. Society for Social Work and Research Annual Meeting. New Orleans, LA, January 2017.
56. Cummings, CR & Farmer, EMZ. Military couples' experiences with service-related conditions. Society for Social Work and Research Annual Meeting. New Orleans, LA, January 2017.
57. Farmer, EMZ. Improving outcomes during and after out-of-home treatment. Department of Psychiatry, Grand Rounds, Virginia Commonwealth University Medical Center, March 2017.
58. Farmer, EMZ. Youth transitioning to adulthood from out-of-home treatment. Virginia Treatment Center for Children's 55th Annual Children' Mental Health Symposium, Richmond, VA, April 2017.
59. *Rosenberg, RD, Farmer, EMZ, & *Booker, S. Capturing youth perspectives: Lessons learned from a social network analysis pilot study. Council on Social Work Education, Annual Program Meeting. Dallas, TX, October 2017.
60. Kim, Y., Rosenberg, R., Ju, E., & Farmer, E.M.Z. Estimating the effects of independent living services on educational attainment among youth in foster care. Society for Social Work and Research Annual Meeting. Washington, DC, January 2018.
61. *Rosenberg, R., & Farmer, E.M.Z. Improving opportunities for transition age youth: Service provision in TFC. Society for Social Work and Research Annual Meeting. Washington, DC, January 2018.
62. Farmer, E.M.Z. Social Networks of Youth in Residential Treatment. Association of Children's Residential Centers Annual Meeting, Boston, MA, March 2018.
63. Farmer, E.M.Z. & Bouchard, A.M. Rural-urban differences in outcomes from group home treatment for youth. Society for Social Work and Research, San Francisco, CA, January 2019.
64. Farmer, E.M.Z. & Ballentine, K. Listening to youth: The importance of youth perspectives in understanding perceptions of safety and outcomes in group homes. Society for Social Work and Research Annual Meeting, Washington, DC, January 2020.

65. Rauktis, M.E., Farmer, E.M.Z., Lowe, B., & Chambers, L. They're grandparents, so they're gonna get it done: How do we support people who always get it done? Kempe International Conference: A Global Call to Action to Change Child Welfare. October 2021.

Research Funding

As Principal Investigator or Co-Principal Investigator

- | | |
|--|----------------------|
| Farmer, EMZ | 10/21-04/22 |
| Allegheny County Department of Human Services | \$30,000 |
| Needs Assessment for Allegheny County Jail | |
| This study provides voice to individuals who are incarcerated around their experiences and recommendations to inform the Jail Oversight Committee's efforts and priorities. | |
| | |
| Tang, F & Farmer, EMZ | 07/20 – 06/21 |
| Pitt Momentum Funds | \$18,000 |
| This study works with agencies in Pittsburgh to explore the complex challenges, rewards, and needs for grandparents raising their grandchildren in an effort to contribute to this knowledge base and work towards more effective supports and services for such grandparents. | |
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| Farmer, EMZ | 05/18-08/18 |
| Family Focused Treatment Association | \$15,000 |
| The major goal of this project was to conduct a preliminary study of current state-of-the-knowledge, current practice, and unmet needs of Treatment Foster Care agencies in providing supports to reunify youth with their families following discharge from TFC. | |
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| Farmer, EMZ | 01/16-06/18 |
| VCU Quest Innovation Fund | \$19,900 |
| The major goal of this project is to develop better ways of helping Social Work students learn to use MAP (Managing and Adapting Practice) to increase knowledge, skills, and implementation of evidence-based interventions for youth. | |
| | |
| Farmer, EMZ | 07/13 – 06/18 |
| VA DSS | \$185,000 (annually) |
| CRAFFT | |
| The major goal of this project is to provide oversight and support to state-wide trainers for adoptive and foster families in Virginia. | |
| | |
| Lane, S (Farmer, EMZ, Co-PI) | 07/14-06/15 |
| VCU Council for Community Engagement | \$20,000 |
| Expanding Trauma-informed Intervention for Preschoolers: An Inter-disciplinary Best Practice Approach | |
| The major goal of this project is to work with Circle Therapeutic Preschool Program to enhance Social Work and Occupational Therapy students' understanding of each other's expertise, expand students' and community practitioners' knowledge of trauma-informed care for preschool-aged children, and help Circle Preschool develop more data-informed approaches to working with parents. | |
| | |
| Farmer, EMZ | |
| Virginia Wounded Warrior Program | 04/01/14 – 12/31/15 |
| Evaluation of Couples' Intervention for PTSD/TBI | \$36,000 |
| The major goal of this project is to provide consultation, data analysis, and assistance with dissemination of results related to the Wounded Warrior's weekend retreat program to help couples who are dealing with post-deployment issues related to PTSD and/or TBI. | |

Farmer, EMZ	08/13 – 06/14
VA Department of Social Services	\$10,000
Evaluation of DSS Innovators Council	
The major goal of this project is to assist 6 county/city-level DSSs in evaluating their status and plans as part of the Casey-funded Innovators Council.	
R01-MH079043 (Farmer, EMZ)	08/07 – 07/13
National Institute of Mental Health	\$3,069,922 (total award)
“What Affects Outcomes in Group Homes for Youth?”	
The major goal of this study is to evaluate effective practices in group homes for youth with mental health/behavioral problems.	
R01-MH57448 (Farmer, EMZ)	04/03-03/10
National Institute of Mental Health	\$3,745,990 (total award)
“Therapeutic Foster Care in a System of Care”	
The major goal of this competing continuation was to examine effectiveness via a randomized trail of an enhanced model of TFC for youth in long-term care.	
R01-MH57448 (Farmer, EMZ)	8/98-07/02
National Institute of Mental Health	\$491,626 (annual direct)
“Therapeutic Foster Care in a System of Care”	
This study examined use, implementation and outcomes of TFC placements for youth with psychiatric disorders and severe aggressive behavior. It employed a longitudinal design, with particular focus on variations in implementation related to outcomes.	
R01-MH57448S (Farmer, EMZ)	8/00-7/02
National Institute of Mental Health	\$269,769 (annual direct)
“Assessing Effective Community-Based Care”	
Competing supplement to the Therapeutic Foster Care in a System of Care Research Project. This study examined use, implementation and outcomes of a comparison group of youth in group homes.	
DPI Contract #4015195 (Farmer, TW)	07/02-06/03
Duke Subcontract (Farmer, EMZ)	\$18,133 (subcontract annual direct)
North Carolina Department of Instruction	
“North Carolina Alternative Schools/Programs Project”	
This project examined alternative schools/programs (ALPs) throughout the state in an initial effort to examine factors and practices associated with positive outcomes for youth.	
DPI Contract (Farmer, TW)	11/00-03/01
Duke Subcontract (Farmer, EMZ)	\$10,000 (subcontract annual direct)
North Carolina Department of Public Instruction	
“Evaluating Services for Students with Behavioral and Emotional Disorders”	
This project evaluated adequacy of referral and treatment services for students with behavioral and emotional disorder in public schools throughout North Carolina.	
Research Triangle Institute	09/96-06/97
Duke Subcontract (Farmer, EMZ)	\$11,852 (subcontract annual direct)
Center for Mental Health Services	
“HIV/AIDS Mental Health Services Demonstration”	
This project examined patterns of mental health service use among families and children of individuals with HIV/AIDS.	

North Carolina State University 01/96-06/96
Duke Subcontract (Farmer, EMZ) \$16,883 (subcontract annual direct)
State of North Carolina, Division of MH, Developmental Disabilities, & Substance Abuse Services
“Patterns of Services and Impact on Outcomes Among Willie M. Class Members”
The research under this subcontract focused on patterns of service use for Willie M. class members and relationships between service use and outcomes.

State of NC, Divison of MH, DD, SAS 1995
Co-PI (Farmer, EMZ) \$10,000
“Satisfaction and Outcome Measures for Carolina Alternatives NC’s Medicaid Waiver for Children”
This project developed measures to assess client and stakeholder satisfaction with Carolina Alternatives, North Carolina’s 1915-B Medicaid waiver for children.

As Co-Investigator or Participating Investigator:

R34 (Anthony, B & Bruns, E) 08/20 – 06/22
Pitt Subcontract (Farmer) \$30,000
The major goal of this R34 is to examine the viability and preliminary effectiveness of peer-to-peer supports for families of elementary school aged children who are displaying emotional and/or behavior issues.

Duke Endowment (Murray, M) 01/12 – 12/18
Duke Endowment \$750,000 (total award)
The major goal of this randomized trial is to examine the effectiveness of enhanced coaching/consultation to improve implementation and sustainability of Together Facing the Challenge in treatment foster care agencies.

R305B090007IES (Farmer, TW) 09/09 – 08/14
Institute for Educational Science \$2,844,000 (total award)
The major goal of this training grant is to train pre-doctoral fellows in substance related to literacy and behavioral/emotional learning and in methodology and statistics to adequately prepare them to conduct community-based randomized trials.

U79 SM54284S (Pynoos) 10/01-08/06
Duke Subcontract (Fairbank) \$1,848,400 (subcontract total direct)
Substance Abuse and Mental Health Services Administration
“Supplement: National Center for Child Traumatic Stress (NCCTS)”
The principal goal of this supplement is to support the network of the NCCTS to expand the awareness, capabilities, and programs of the National Child Traumatic Stress Network (NCTSN) sites.

U79 SM54284 (Pynoos) 10/01-08/06
Duke Subcontract (Fairbank) \$1,210,896 (subcontract annual direct)
Substance Abuse and Mental Health Services Administration
“National Center for Child Traumatic Stress (NCCTS)”
The major goal of this project is to coordinate a national initiative to increase services and raise the standard of care for traumatized children, adolescents and their families.

R01-MH067377 (Landsverk)	09/01-09/04
Duke Subcontract (Burns)	\$26,437 (subcontract annual direct)
National Institute of Mental Health	
“Improving Care for Children in Child Welfare”	
The major goal of this project is to develop an interdisciplinary research network by linking investigators to disseminate, implement, and further adapt evidence-based, parent-mediated interventions for treatment of disruptive disorders and externalizing behavior problems presenting in children and adolescents involved with child welfare services.	
R01-MH59672 (Landsverk)	06/99-05/04
Duke Subcontract (Burns)	\$32,792 (subcontract annual direct)
National Institute of Mental Health	
“Mental Health Services Across Child Welfare Agencies”	
The major goal of this project is to improve delivery of mental health services for youth in child welfare through research on the variation that occurs across the country and over time.	
T32-MH19117-06 (Morrissey)	07/95-08/06
National Institute of Mental Health	\$208,000 (annual direct)
“Postdoctoral Training Program in Mental Health and Substance Abuse Services and Systems Research”	
The major goal of this project is to provide training in the methodology of mental health services research to postdoctoral fellows.	
R01-MH54279 (Angold)	1995-1999
National Institute of Mental Health	\$719,940 (annual direct)
Caring for Children in the Community	
The major goal of this project was to study the mental health service use, need, outcomes, and costs in a community level child and adolescent population.	
R01-MH48085 (Costello)	1994-1997
National Institute of Mental Health	\$460,183 (annual direct)
“Service Use for ADM Comorbidity in Rural Adolescents (The Great Smoky Mountains Study)”	
The major goal of this project was to examine patterns of mental health disorders and service use in an epidemiological sample of youth.	
R01-MH48053 (Behar)	06/91-04/94
Duke Subcontract (Burns)	\$1,943,972 (total direct)
National Institute of Mental Health	
“Assessing Coordinated Care for Children with SED”	
This project was a clinical trial of case-management for seriously emotionally disturbed youth who received treatment from multi-agency teams.	

Participation in Service at The University of Pittsburgh (2018-present)

2018-2019	Provost's Special Committee for Honors Convocation, Commencement Speakers, and Honorary Degree Recipients
2019-present	Institute of Politics, Board of Fellows
2020-present	Plan for Pitt 2025 Steering Committee, co-chair of Strengthening Communities goal committee
2020	Pitt Diversity Forum, Turn the World Inside Out: Art as Activism (Judge/presenter)
2020-2023	University Planning and Budget Committee (Council of Deans representative)
2020-2021	Parameters Subcommittee (member)
2021-2022	Parameters Subcommittee (chair)

Participation in Service at Virginia Commonwealth University (2012-2018)

2014-2017	SSW Comprehensive Exam Core Committee (member)
2012-2018	SSW Doctoral Program Committee (member)
2012-2013	SSW Faculty Rights and Responsibilities Committee (member)
2013-2016	SSW Government and Operations Committee (chair)
2016-2018	SSW Government and Operations Committee (chair)
2012	SSW Research Infrastructure Development Task Force (chair)
2012-2016	SSW Faculty Search Committee (member)
2013	Mary & Frances Youth Center, Strategic Planning Group (member)
2013	University-level Scientific Misconduct Inquiry Panel (chair)
2013-2018	VCU Center on Health and Society, Internal Advisory Committee (member)
2013-2018	VCU CCTR Education Steering Committee (member)
2013-2018	Provost's Task Force on Youth on Campus (member)
2013	SSW working group to revise P&T guidelines (member)
2013-2015	City of Richmond DSS Advisory Board on Corrective Action Plan (member)
2014-2016	CCTR Federation on Community Engagement (member)
2014-2018	VCU Council on Community Engagement (member)
2014-2015	SSW Search Committee for Wurtzel Endowed Chair (chair)
2015	VP for Research review of Life Sciences (member)
2015-2017	iCubed Core for Racial and Economic Justice (lead)
2016	VP for Research Office's Search Committee for Research Coordinator (member)
2011-2018	Health Equity Task Force (member)
2016-2018	SSW Adopt-A-Classroom, Carver Elementary, Richmond Public Schools (lead)
2018-2018	Grace E Harris Leadership Development Program (mentor)

Leadership Training and Development

2014-2015	Supervisory Training/Coaching, VCU Human Resources, Office of Learning and Development
2016-2017	Recruitment Inclusive Champions (RIC) training, VCU Office of the Provost
2017	Building Inclusive Communities (BIC) training, VCU Division for Inclusive Excellence
2019-2020	Leadership Pittsburgh (LPXXXVI)
2019-2020	University of Pittsburgh, Senior Leadership Academy

Outreach Activities

2005 – 2017	Boys Town (Omaha, NE), Scientific Advisory Board. Working with Boys Town to develop and implement a research agenda to examine central questions about quality of care and outcomes for youth in out-of-home placements.
2006 – 2009	Omnivisions, Inc. Worked with agency that provides therapeutic foster care in three states (NC, TN, KY) to develop curriculum and improve training for treatment foster parents, supervisors, and clinicians working with youth with mental health disorders
2006 – 2009	American Re-Education Association (AREA). Worked with Project Re-Ed programs and national board to develop research plan to build the evidence base for Project Re-Ed programs working with youth with mental health disorders
2006 – 2009	Community Trust and Rural Schools. Developed and collaborated on evaluation of Kellogg-funded community-development project for at-risk youth in four rural North Carolina counties
2010 – present	KidsPeace, Inc. Working with PA-, VA-, ME- and NC-based locations on improving practice and data-informed supervision
2011 - 2012	BAIR, Incorporated. Working with multi-state organization on evaluation and quality improvement of residential programs
2011 – 2012	Every Child, Inc. Working with Texas-based organization to develop evidence-supported models for residential treatment for youth with mental health and cognitive disabilities
2012 – 2018	Circle Preschool Program/SCAN. Working with Richmond-based therapeutic preschool to explore research/evaluation opportunities/possibilities.
2012 – present	Foster Family-based Treatment Association (FFTA). Working with national association of Treatment Foster Care (TFC) agencies on evaluating current practice models/approaches and identifying key domains for future research.
2013 – 2015	ChildSavers. Working with Richmond-based mental health agency to identify potential collaborative areas for research/evaluation.
2013 – 2017	Boys and Girls Home of Virginia. Working with Richmond-based residential program to explore joint interests and possibilities for research activities.
2013 – 2018	Teaching Family Association. Working with national TFA headquarters to examine evidence base and advance evidence-based research on Teaching Family model.
2014 – 2015	NDUTIME. Working with Richmond-based child-serving agency to develop and utilize outcomes measures.

2014 – 2018	Trauma Informed Community Network (TICN). Member of greater Richmond area network of providers focused on improving trauma-informed knowledge and treatment. (2015-present – member of Trauma Informed Outcome Tracking subcommittee)
2015 – 2018	United Methodist Family Services, Richmond. Working with UMFS staff around issues related to improving post-discharge services for youth and involving parent peer-to-peer supports to engage and support caregivers.
2016	Teaching Family Association and Boys Town. Took the lead on compiling and submitting application to NREPP to establish TFA as a “promising” intervention.
2017 – 2019	Richmond Police Department and SCAN. Working on evaluation of trauma-informed intervention for police officers and other staff.
2018 – present	Allegheny Family Network, Board of Directors (member)
2018 – present	University/Government Partnership (University of Pittsburgh School of Social Work and Allegheny County Department of Human Services) (lead collaborator)
2019 – present	A Second Chance, Inc. Working with ASCI to evaluate and disseminate findings from their Family Navigator model (lead collaborator)
2020 -- present	Community Care Behavioral Health Organization, Performance Management Committee (member)
2020 – present	HEARTH, Board of Directors (member) 2020-2021 Programs Committee (member) 2021-present Programs Committee (co-chair)

Professional Memberships

Council on Social Work Education (CSWE)

Society for Social Work and Research (SSWR)

2015-2018 Co-Chair of Research Deans and Directors Special Interest Group

National Association of Deans and Directors in Social Work (NADD)

2019-2020 Task Force Co-Chair Examining Options for National Rankings in Social Work

Fellow of the American Academy of Social Work and Social Welfare, inducted 2020