

# Current Student\_2023

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Q1 The following survey asks questions pertaining to your experience in Pennsylvania's CWEB or CWEL programs. Please note that because of the logic of the survey, question numbers may not be displayed sequentially as you move through the survey.

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Q2 You are enrolled in which program:

CWEB (1)

CWEL (2)

Q3 Are you participating in CWEL:

In a campus based MSW program (1)

In an online MSW program (2)

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Q4 Did you complete the CWEB Program?

Yes (1)

No (2)

*Skip To: End of Block If Q4 = No*

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Q5 Which school did you attend for your undergraduate degree?

- Bloomsburg University (1)
  - California University of Pennsylvania (2)
  - Edinboro University (3)
  - Kutztown University (4)
  - Lock Haven University (5)
  - Mansfield University (6)
  - Marywood University (7)
  - Millersville University (8)
  - University of Pittsburgh (9)
  - Shippensburg University (10)
  - Slippery Rock University (11)
  - Temple University (12)
  - West Chester University (13)
  - Widener University (14)
  - East Stroudsburg University (15)
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Q6 At what agency did you do your CWEB commitment?

- Adams County (1)
- Allegheny County (2)
- Armstrong County (3)
- Beaver County (4)
- Bedford County (5)
- Berks County (6)
- Blair County (7)
- Bradford County (8)
- Bucks County (9)
- Butler County (10)
- Cambria County (11)
- Cameron County (12)
- Carbon County (13)
- Centre County (14)
- Chester County (15)
- Clarion County (16)
- Clearfield County (17)
- Clinton County (18)
- Columbia County (19)
- Crawford County (20)
- Cumberland County (21)

- Dauphin County (22)
- Delaware County (23)
- Elk County (24)
- Erie County (25)
- Fayette County (26)
- Forest County (27)
- Franklin County (28)
- Fulton County (29)
- Greene County (30)
- Huntingdon County (31)
- Indiana County (32)
- Jefferson County (33)
- Juniata County (34)
- Lackawanna County (35)
- Lancaster County (36)
- Lawrence County (37)
- Lebanon County (38)
- Lehigh County (39)
- Luzerne County (40)
- Lycoming County (41)
- McKean County (42)

- Mercer County (43)
- Mifflin County (44)
- Monroe County (45)
- Montgomery County (46)
- Montour County (47)
- Northampton County (48)
- Northumberland County (49)
- Perry County (50)
- Philadelphia County (51)
- Pike County (52)
- Potter County (53)
- Schuylkill County (54)
- Snyder County (55)
- Somerset County (56)
- Sullivan County (57)
- Susquehanna County (58)
- Tioga County (59)
- Union County (60)
- Venango County (61)
- Warren County (62)
- Washington County (63)

Wayne County (64)

Westmoreland County (65)

Wyoming County (66)

York County (67)

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Q7 Are you still at the agency where you served your CWEB commitment?

Yes (1)

No (2)

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Q8 Please indicate how much you agree with these statements about your CWEB program:

	Strongly Disagree (1)	Disagree (2)	Somewhat Disagree (3)	Neither Agree nor Disagree (4)	Somewhat Agree (5)	Agree (6)	Strongly Agree (7)
My undergraduate degree program prepared me for working in child welfare (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My undergraduate degree program prepared me for graduate school (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Through the CWEB and CWEL programs, I will be able to make an important contribution to individuals and society (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If Q3= In an online MSW program

Start of Block: Online CWEL



Q9 Below you will see a series of statements regarding your online CWEL MSW program. Read each statement carefully and select the response that comes closest to indicate how you feel about the program.

	Strongly agree (4)	Somewhat agree (3)	Neither agree nor disagree (2)	Somewhat disagree (1)	Strongly disagree (0)
I feel that students in this course care about each other (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I am encouraged to ask questions (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel connected to others in this course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that it is hard to get help when I have a question (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I do not feel a spirit of community (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I receive timely feedback (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that this course is like a family (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel uneasy exposing gaps in my understanding (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel isolated in this course (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel reluctant to speak	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

openly (10)					
I trust others in this course (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that this course results in only modest learning (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I can rely on others in this course (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that other students do not help me learn (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that members of this course depend on me (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I am given ample opportunities to learn (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel uncertain about others in this course (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that my educational needs are not being met (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel confident that others will support me (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that this course does not promote a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

desire to learn  
(20)

End of Block: Online CWEL

Q10 Please answer the following questions about your current program

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Q11 Are you full or part time?

- Full Time (1)
  - Part Time (2)
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Q12 Have you been in field placement this academic year?

- Yes (1)
- No (2)

If Q12 = Yes

Start of Block: Field

Q13 Was your field at your county agency?

- Yes (1)
  - No (2)
-

Q14 Which of the following best describes the organizational structure of your field work practice in this academic year?

- Public (federal, state, county, city) (1)
  - Private (nonprofit or for profit) (2)
-

Q15 Which of the following best describes the primary focus of your field work agency?

- Abused/Neglected children (1)
- Abusive parents (2)
- Developmentally disabled (3)
- Juvenile Status Offenders (4)
- People wanting to adopt a child (5)
- People receiving health care services (6)
- Adults with mental health problems (7)
- Alcohol or substance abusers (8)
- Homeless families (9)
- Homeless adults (10)
- People in poverty needing linkage to community services (11)
- Adolescents with mental health challenges (12)
- People with marital or family problems (13)
- College students in emotional crisis (14)
- Aged (15)
- Physically disabled (16)
- Adult criminal offenders (17)
- Adults and children with AIDS (18)
- Youth transitioning out of child welfare (19)
- Youth in special education settings (20)
- Other (21) \_\_\_\_\_

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Q16 Choose the primary focus of your field experience:

- Administrative (1)
- Supervision (2)
- Direct service with clients (3)
- Community service (4)
- Policy and planning (5)
- Other (6) \_\_\_\_\_

**End of Block: Field**

Q17 What school are you attending? If you are taking classes at more than one campus, select the campus where you have taken the most classes.

- Bloomsburg University (1)
- Bryn Mawr College (2)
- PennWest: California University of Pennsylvania (3)
- PennWest: California University of Pennsylvania, Southpointe Campus (4)
- East Stroudsburg University (5)
- PennWest: Edinboro University (6)
- Kutztown University (7)
- Lock Haven University (8)
- Mansfield University (9)
- Marywood University, Scranton Campus (10)
- Marywood University, Center Valley (11)
- Millersville University (12)
- University of Pennsylvania (13)
- University of Pittsburgh, Main Campus (14)
- University of Pittsburgh, Bradford Campus (15)
- Shippensburg University (16)
- Slippery Rock University (17)
- Temple University, Main Campus (18)
- Temple University, Ambler Campus (19)
- Temple University, Harrisburg Campus (20)

- West Chester University (21)
  - Widener University, Chester Campus (22)
  - Widener University, Harrisburg Campus (23)
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Q18 The following questions are about your current experience with the CWEL program:

	Strongly Disagree (1)	Somewhat Disagree (2)	Neither Agree or Disagree (3)	Somewhat Agree (4)	Strongly Agree (5)	N/A (6)
The program information clearly explains the CWEL program. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The CWEL application form instructions are clear. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understood the contract. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The website is easy to use. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use the handbook when I have a question. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The CWEL faculty at the University of Pittsburgh respond to my phone calls/e-mails. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The CWEL staff at the University of Pittsburgh respond to my phone calls/e-mails. (7)

The CWEL faculty at the University of Pittsburgh helped me when I had a problem. (8)

The CWEL staff at the University of Pittsburgh helped me when I had a problem. (9)



Q19 This set of questions is about your current degree program and the University you are attending:

	Strongly Disagree (1)	Somewhat Disagree (2)	Neither Agree or Disagree (3)	Somewhat Agree (4)	Strongly Agree (5)	N/A (6)
My academic adviser is familiar with the CWEL program. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The child welfare course(s) that I have taken are relevant. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty who teach the child welfare courses make the content relate to practice. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been able to apply what I learn in class to my field, internship, or job. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q20 This set of questions is about your experience with your internship or field placement:

	Strongly Disagree (1)	Somewhat Disagree (2)	Neither Agree or Disagree (3)	Somewhat Agree (4)	Strongly Agree (5)	N/A (6)
I felt supported in the process of arranging my field/internship. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received good supervision in my field or internship placement. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to try new ideas or skills at my field/internship. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The field placement/internship has been a valuable learning experience. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If Q11= Part Time

Start of Block: PT CWEL

Q21 This set of questions is about how your agency or internship interfaces with your school program:

	Strongly Disagree (1)	Somewhat Disagree (2)	Neither Agree nor Disagree (3)	Somewhat Agree (4)	Strongly Agree (5)	N/A (6)
I was able to easily arrange the time needed to go to classes. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to arrange the time needed to do my field placement. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q22 Thinking about your current responsibilities at your child welfare agency, have you had the opportunity to supervise and/or mentor current CWEB students?

- Yes (1)
- No (0)

*Display This Question:*

*If Q22 = Yes*

**Q23 Thinking about caseworkers currently in your agency with similar education and experience, please rate the CWEB students you supervise/mentor on the following traits:**

	Poor (1)	Fair (2)	Good (3)	Very Good (4)	Superior (5)
<b>Interpersonal Relations</b> (e.g., shows respect and tolerance for people, relates well to others, demonstrates empathy) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Adaptability</b> (e.g., able to adapt to new situations with ease, open to incorporating new methods into work) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Communication Skills</b> (e.g., able to effectively express self and pertinent information in written and oral communication, listens attentively) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Observation Skills</b> (e.g., able to observe and identify important information, can accurately describe observations) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Planning and Organizing Work</b> (e.g., able to arrange daily activities in a logical and efficient manner, can reprioritize when necessary) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Analytic Thinking</b> (e.g., uses a range of information sources to form hypotheses and make sound decisions) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Motivation</b> (e.g., persistently displays a high level of effort and	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

commitment to performing job duties)  
(7)

**Self-Awareness/Confidence**

(e.g., recognizes own strengths, limitations, and emotional reactions and how they impact his/her work, has a strong sense of capabilities) (8)

**Sense of Mission** (e.g., shows passion and dedication toward working with children and families) (9)

**Teamwork** (e.g., contributes to organizational goals, easily collaborates with other internal and external staff) (10)

End of Block: PT CWEL

If Q11= Full Time

Start of Block: FT CWEL

Q24 This set of questions is about how your agency or internship interfaces with your school program:

	Strongly Disagree (1)	Somewhat Disagree (2)	Neither Agree nor Disagree (3)	Somewhat Agree (4)	Strongly Agree (5)	N/A (6)
My agency was able to accommodate my return in the summer by giving me a specific role. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I returned in the summer, I had supplies to do my work such as a desk and a phone. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: FT CWEL



Q25 This set of questions is about your beliefs about the future and how you feel about the opportunities afforded by the CWEL program.

	Strongly Disagree (1)	Somewhat Disagree (2)	Neither Agree or Disagree (3)	Somewhat Agree (4)	Strongly Agree (5)	N/A (6)
My degree will help me to contribute to the field. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will be able to use what I am learning when I am employed or return to a child welfare agency. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The CWEL program gave me an educational opportunity that I would not have had otherwise. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The CWEL program has positively impacted my development as a social work professional. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The CWEL program should be made available to more students and child welfare employees.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(5) |

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Q26 Using a scale from 1-10, with 1 having the least value and 10 as the most value, what is the value of the [CWEL](#) program to the public child welfare system?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)

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Q27 Please describe the aspects of the [CWEL](#) program that are particularly positive.

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Q28 Please describe any aspects of the CWEL program that you would like to change.

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Q29 What three things should we look for when considering an application for admission to the CWEL program?

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Q30 Occasionally our students receive awards (i.e., caseworker of the month, children's crusader award, community service award, or have outstanding achievements either academically (i.e., honor society inductions, dean's list, scholarships) or in the work force (i.e., starting new programs or initiatives within your agency, promotions, positive feedback from your families). Have you had any such awards or achievements during this year?

- Yes (1)
- No (2)

*Display This Question:*

*If Q30 = Yes*

Q31 If yes, can you describe your award, achievement, and/or accomplishment?

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Q32 Gender

- Male/Man (1)
- Female/Woman (2)
- Agender (3)
- Decline to answer (4)
- Gender fluid (5)
- Gender non-conforming (6)
- Genderqueer (7)
- Intergender (8)
- Intersex (9)
- Nonbinary (10)
- Other (11) \_\_\_\_\_
- Trans Man/Male (12)
- Trans Woman/Female (13)
- Transgender (14)
- None of these fully describe me right now (15)



Q33 Date of Birth (MM/DD/YYYY)

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Q34 Race (select all that apply)

Black or African (e.g., African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali) (1)

White/Caucasian (e.g., German, Irish, English, Italian) (2)

American Indian/Alaska Native/Native Hawaiian (e.g., Navajo Nation, Blackfeet tribe, Mayan, Aztec) (3)

Middle East / North Africa (MENA) region (e.g., Lebanese, Egyptian, Syrian, Moroccan) (10)

Asian/Pacific Islander (e.g., Asian American, Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese, Pakistani, Cambodian, Hmong, Samoan, Chamorro, Tongan, Fijian, Marshallese, Palauan, Tahitian, Chuukese) (4)

Some other race (5)

Prefer not to answer (9)

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Q35 Are you of Hispanic, Latino/a/x, or Spanish origin?

No, not of Hispanic, Latino/a/x, or Spanish Origin (1)

Yes, Mexican, Mexican American, or Chicano (2)

Yes, Puerto Rican (3)

Yes, Cuban (4)

Yes, another Hispanic, Latino or Spanish origin (e.g., Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian) (5)

Prefer not to answer (8)