

Current Student_2023

Q1 The following survey asks questions pertaining to your experience in Pennsylvania's CWEB or CWEL programs. Please note that because of the logic of the survey, question numbers may not be displayed sequentially as you move through the survey.

Q2 You are enrolled in which program:

CWEB (1)

CWEL (2)

Q10 Please answer the following questions about your current program

Q11 Are you full or part time?

Full Time (1)

Part Time (2)

Q12 Have you been in field placement this academic year?

Yes (1)

No (2)

If Q12= Yes

Start of Block: Field

Q13 Was your field at your county agency?

Yes (1)

No (2)

Q14 Which of the following best describes the organizational structure of your field work practice in this academic year?

- Public (federal, state, county, city) (1)
 - Private (nonprofit or for profit) (2)
-

Q15 Which of the following best describes the primary focus of your field work agency?

- Abused/Neglected children (1)
- Abusive parents (2)
- Developmentally disabled (3)
- Juvenile Status Offenders (4)
- People wanting to adopt a child (5)
- People receiving health care services (6)
- Adults with mental health problems (7)
- Alcohol or substance abusers (8)
- Homeless families (9)
- Homeless adults (10)
- People in poverty needing linkage to community services (11)
- Adolescents with mental health challenges (12)
- People with marital or family problems (13)
- College students in emotional crisis (14)
- Aged (15)
- Physically disabled (16)
- Adult criminal offenders (17)
- Adults and children with AIDS (18)
- Youth transitioning out of child welfare (19)
- Youth in special education settings (20)
- Other (21) _____

Q16 Choose the primary focus of your field experience:

- Administrative (1)
- Supervision (2)
- Direct service with clients (3)
- Community service (4)
- Policy and planning (5)
- Other (6) _____

End of Block: Field

Q17 What school are you attending? If you are taking classes at more than one campus, select the campus where you have taken the most classes.

- Bloomsburg University (1)
- Bryn Mawr College (2)
- PennWest: California University of Pennsylvania (3)
- PennWest: California University of Pennsylvania, Southpointe Campus (4)
- East Stroudsburg University (5)
- PennWest: Edinboro University (6)
- Kutztown University (7)
- Lock Haven University (8)
- Mansfield University (9)
- Marywood University, Scranton Campus (10)
- Marywood University, Center Valley (11)
- Millersville University (12)
- University of Pennsylvania (13)
- University of Pittsburgh, Main Campus (14)
- University of Pittsburgh, Bradford Campus (15)
- Shippensburg University (16)
- Slippery Rock University (17)
- Temple University, Main Campus (18)
- Temple University, Ambler Campus (19)
- Temple University, Harrisburg Campus (20)

- West Chester University (21)
 - Widener University, Chester Campus (22)
 - Widener University, Harrisburg Campus (23)
-

Q18 The following questions are about your current experience with the **CWEB** program:

| | Strongly Disagree (1) | Somewhat Disagree (2) | Neither Agree or Disagree (3) | Somewhat Agree (4) | Strongly Agree (5) | N/A (6) |
|------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-------------------------------|-----------------------|-----------------------|-----------------------|
| The program information clearly explains the CWEB program. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The CWEB application form instructions are clear. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I understood the contract. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The website is easy to use. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I use the handbook when I have a question. (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The CWEB faculty at the University of Pittsburgh respond to my phone calls/e-mails. (6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The CWEB staff at the University of Pittsburgh respond to my phone calls/e-mails. (7)

The CWEB faculty at the University of Pittsburgh helped me when I had a problem. (8)

The CWEB staff at the University of Pittsburgh helped me when I had a problem. (9)



Q19 This set of questions is about your current degree program and the University you are attending:

| | Strongly Disagree (1) | Somewhat Disagree (2) | Neither Agree or Disagree (3) | Somewhat Agree (4) | Strongly Agree (5) | N/A (6) |
|------------------------------------------------------------------------------------------|-----------------------|-----------------------|-------------------------------|-----------------------|-----------------------|-----------------------|
| My academic adviser is familiar with the CWEB program. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The child welfare course(s) that I have taken are relevant. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The faculty who teach the child welfare courses make the content relate to practice. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I have been able to apply what I learn in class to my field, internship, or job. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q20 This set of questions is about your experience with your internship or field placement:

| | Strongly Disagree (1) | Somewhat Disagree (2) | Neither Agree or Disagree (3) | Somewhat Agree (4) | Strongly Agree (5) | N/A (6) |
|-----------------------------------------------------------------------------|-----------------------|-----------------------|-------------------------------|-----------------------|-----------------------|-----------------------|
| I felt supported in the process of arranging my field/internship. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I received good supervision in my field or internship placement. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was able to try new ideas or skills at my field/internship. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The field placement/internship has been a valuable learning experience. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q25 This set of questions is about your beliefs about the future and how you feel about the opportunities afforded by the **CWEB** program.

| | Strongly Disagree (1) | Somewhat Disagree (2) | Neither Agree or Disagree (3) | Somewhat Agree (4) | Strongly Agree (5) | N/A (6) |
|------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-------------------------------|-----------------------|-----------------------|-----------------------|
| My degree will help me to contribute to the field. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I will be able to use what I am learning when I am employed or return to a child welfare agency. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The CWEB program gave me an educational opportunity that I would not have had otherwise. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The CWEB program has positively impacted my development as a social work professional. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The CWEB program should be made available to more students and child welfare employees. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

(5) |

Q26 Using a scale from 1-10, with 1 having the least value and 10 as the most value, what is the value of the **CWEB** program to the public child welfare system?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)

Q27 Please describe the aspects of the **CWEB** program that are particularly positive.

Q28 Please describe any aspects of the **CWEB** program that you would like to change.

Q29 What three things should we look for when considering an application for admission to the **CWEB** program?

Q30 Occasionally our students receive awards (i.e., caseworker of the month, children's crusader award, community service award, or have outstanding achievements either academically (i.e., honor society inductions, dean's list, scholarships) or in the work force (i.e., starting new programs or initiatives within your agency, promotions, positive feedback from your families). Have you had any such awards or achievements during this year?

- Yes (1)
- No (2)

Display This Question:

If Q30 = Yes

Q31 If yes, can you describe your award, achievement, and/or accomplishment?

Q32 Gender

- Male/Man (1)
- Female/Woman (2)
- Agender (3)
- Decline to answer (4)
- Gender fluid (5)
- Gender non-conforming (6)
- Genderqueer (7)
- Intergender (8)
- Intersex (9)
- Nonbinary (10)
- Other (11) _____
- Trans Man/Male (12)
- Trans Woman/Female (13)
- Transgender (14)
- None of these fully describe me right now (15)



Q33 Date of Birth (MM/DD/YYYY)

Q34 Race (select all that apply)

Black or African (e.g., African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali) (1)

White/Caucasian (e.g., German, Irish, English, Italian) (2)

American Indian/Alaska Native/Native Hawaiian (e.g., Navajo Nation, Blackfeet tribe, Mayan, Aztec) (3)

Middle East / North Africa (MENA) region (e.g., Lebanese, Egyptian, Syrian, Moroccan) (10)

Asian/Pacific Islander (e.g., Asian American, Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese, Pakistani, Cambodian, Hmong, Samoan, Chamorro, Tongan, Fijian, Marshallese, Palauan, Tahitian, Chuukese) (4)

Some other race (5)

Prefer not to answer (9)

Q35 Are you of Hispanic, Latino/a/x, or Spanish origin?

- No, not of Hispanic, Latino/a/x, or Spanish Origin (1)
- Yes, Mexican, Mexican American, or Chicano (2)
- Yes, Puerto Rican (3)
- Yes, Cuban (4)
- Yes, another Hispanic, Latino or Spanish origin (e.g., Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian) (5)
- Prefer not to answer (8)

Q37 This set of questions is about how your agency or internship interfaces with your school program:

| | Strongly Disagree (1) | Somewhat Disagree (2) | Neither Agree nor Disagree (3) | Somewhat Agree (4) | Strongly Agree (5) | N/A (6) |
|-----------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|-----------------------|
| My field or internship site supervisor is familiar with the requirements of the CWEB program. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My field or internship site is familiar with the requirements of the State Civil Service Caseworker internship program. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q38 Have you taken your child welfare course?

Yes (1)

No (2)

Display This Question:

If Q38 = Yes

Q39 Please rate the following items regarding your child welfare course:

| | Strongly Disagree (1) | Disagree (2) | Neither Agree nor Disagree (3) | Agree (4) | Strongly Agree (5) |
|---------------------------------------------------------------------------------------|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|
| The child welfare course provided a good background on working in child welfare. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The child welfare course inspired me to work in the field of child welfare. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The child welfare course prepared me for my internship in a child welfare agency. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Display This Question:

If Q39 = Strongly Disagree

Or Q39 = Disagree

Q40 What could be added to the child welfare course to better prepare you for work in the child welfare field?

Q41 The purpose of this portion of the survey is to gain your perception of the general public's view of child welfare workers. Below is a list of statements about how various individuals and groups perceive child welfare. For each statement, please indicate if you strongly disagree (SD); disagree (D); agree (A); strongly agree (SA)

| | Strongly Disagree (1) | Disagree (2) | Neither Agree nor Disagree (3) | Agree (4) | Strongly Agree (5) |
|------------------------------------------------------------------------------------------|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|
| Most people respect you for your choice to work in child welfare. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| People feel that child welfare work is important. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| People make me feel proud about the work I do. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| People just don't understand what you have to go through to work in child welfare. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| When people find out I am a child welfare worker, they seem to look down on me. (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The government should take more responsibility for improving child welfare services. (6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The work I do is valued by others. (7)

Government officials only pay attention to our work when there is a serious incident (8)

Most people blame the child welfare worker when something goes wrong with a case (9)

Most people think that child welfare workers do too little to help the children and the families who are their clients. (10)

Most people wonder how I can do this kind of work. (11)

I feel uncomfortable admitting to others that I am a child welfare worker. (12)

People look down on my work because of the types of clients I serve and the needs

they have.
(13)

Most of my friends and family act like they don't want to know anything about my work. (14)

Q42 With the type of situations child welfare caseworkers face on a daily basis, we are interested in ascertaining the degree to which you are prepared to take on your new roles within a child welfare agency. Please indicate your level of agreement with the following statements.

| | Strongly Disagree (1) | Disagree (2) | Neither Agree nor Disagree (3) | Agree (4) | Strongly Agree (5) |
|-------------------------------------------------------------------------|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|
| I understand my exposure to the effects of trauma in the workplace. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I have a clear self-care plan. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My supervisor is aware of my self-care plan. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q43 Please rate how well you feel that the following items describe you right now. Because you are a student and still new to social work practice, you may not have had the opportunity to try out these skills in your placement. If this is the case, please try to apply these skills to homework or course assignments. All of your answers are confidential.

| | Not at all like me (1) | Not much like me (2) | Somewhat like me (3) | Quite a lot like me (4) | Just like me (5) |
|------------------------------------------------------------------------------------------------------------|------------------------|-----------------------|-----------------------|-------------------------|-----------------------|
| When interacting with others, I am able to listen to their opinion with an open mind. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I think that it is important when working on a project to seek out people who have differing opinions. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am able to really listen to someone's story and truly "walk a mile in their shoes." (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I need to finish a project before I can start another activity. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am always searching for new and more efficient ways to complete tasks. (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I become flustered when confronted with changes to my everyday routine. (6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

I am able to give clear and concise directions when teaching someone a new task. (7)

When communicating via e-mail, I provide enough detail to thoroughly explain my intent. (8)

I can identify the most important details in a person's story. (9)

When listening to multiple versions of someone's life story, I find it difficult to keep track of differing details. (10)

I am able to objectively retell a story someone told me. (11)

When facing deadlines, I usually wait until the last minute to finish a project. (12)

I am able to arrange my work so that everything is complete in a

timely manner.
(13)

I use lists, calendars, and other tools to help me stay on task. (14)

I try to organize my work tasks so that I can be efficient. (15)

When making a large purchase, I like to gather as much information as possible on the products available such as reading user reviews, looking at ratings of value and reliability, and comparing ratings from consumer reports. (16)

If I have information from multiple sources, I am able to synthesize that information to make an informed decision. (17)

When working with families, I try to think of "IF-THEN" scenarios or possibilities.

(18)

When working with families I try to get information from multiple sources. (19)

I do not give up easily when I have my mind set on accomplishing something. (20)

I like to do the minimum amount of work necessary to get by. (21)

I keep on trying to complete a task that is difficult for me. (22)

I can identify things I am good at. (23)

I can identify things that are challenging for me. (24)

I take pride in my work. (25)

I am able to recognize my emotions and how they affect my life. (26)

I believe that strong, healthy families promote

healthy development in children. (27)

I think the concepts of safety, permanency, and well-being are paramount to child welfare. (28)

My goal is to make my community a better place. (29)

When working on a team, I ensure that every team member's opinion is heard by the group. (30)

I think it is important for organizations to work together to reach common goals. (31)