EMOTIONS IN CASEWORKERS

RESEARCH HIGHLIGHTS & PRACTICE SUGGESTIONS

University of Pittsburgh, School of Social Work, Child Welfare Education & Research Programs

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Thank you for participating in our recent research project about emotions in child welfare professionals! You provided us with a wealth of wonderful information, and we are hard at work on statistical analyses.

Please join us in 2022 for a series of newsletters and informational sessions where we will share data highlights and engage in discussions about their implications for individual and agency well-being.

Findings from Dr. Marlo A. Perry's research project,

"Emotional awareness in child welfare professionals and its relationship with emotional variability, compassion satisfaction, and commitment to the field: A pilot study utilizing ecological momentary assessment"

As a reminder, we were interested in learning about:



- 1) emotional intelligence competencies in child welfare professionals and how they relate to elements of professional well-being
- 2) the daily variability of emotional responses to typical work interactions, as well as any corresponding fluctuations in commitment to the field

And we gathered the following information from participants:

Emotional Intelligence Competencies

- Emotional Labor
- Empathy
- Energy Recovery
- Mindful Awareness



Professional Well-Being

- Professional Quality of Life
- Organizational Commitment
- Mindful Awareness

Daily Variability in emotional and physical responses to workrelated interactions

Participant Characteristics (n=62)

- Predominantly white (90%) and female (87%)
- Average # years in public child welfare: 7.5 (range: 1-32)
- Average age: 36.2 years (range: 23-55)

Primary Work Unit

- 43% Ongoing
- 25% Intake
- 7% Truancy/Outreach
- 7% Substitute Care
- 4% Adoption
- 1% IL
- 12% Other/Missing



Education Level

- 2% Associates Degree (n=2)
- 65% Bachelors Degree (n=40)
 - BSW n=9
 - CWEB n=3
- 32% Masters Degree (n=20)
 - MSW n=12
 - CWEL n=10

Participating Counties

