Bridges

UNIVERSITY OF PITTSBURGH
SCHOOL OF SOCIAL WORK

MAGAZINE **FALL 2012**



HEALTH *matters*: COMBINING EFFORTS

Bridges



Bridges is the University of Pittsburgh School of Social Work magazine. We selected the name *Bridges* largely because of its symbolism. The term provides an important metaphor for both our profession and our school. Social work is a profession that has, as part of its mission, the goal of building and sustaining bridges among individuals, families, groups, neighborhoods, and communities, and we felt that the title *Bridges* captured this part of our professional mission. At the same time, the city of Pittsburgh has more than 450 bridges, and Allegheny County has almost 2,000, suggesting an uncompromising desire of the city's inhabitants to remain connected with one another. In keeping with this heritage, it is the school's goal to sustain and build bridges among those needing social work services; our students, alumni, faculty, and staff; the community; and corporate and governmental partners. We believe that the information in this magazine is an important way to achieve this goal.

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ON THE COVER
Pictured left to right are Steven Albert, professor and chair, Department of Behavioral and Community Health Sciences, Graduate School of Public Health; Jacqueline Dunbar-Jacob, dean, School of Nursing; Clifford Brubaker, dean, School of Health and Rehabilitation Sciences; Larry E. Davis, dean, School of Social Work; Patricia Kroboth, dean, School of Pharmacy; and Steven Kanter, vice dean, School of Medicine.

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DEAN'S MESSAGE

Greetings, Alumni *and* Friends,

I am again happy to welcome you to the fall issue of *Bridges*.

This year we recognized one of our most notable accomplishments—a decade of the Center on Race and Social Problems. Without a doubt, your continued support has helped us reach this important milestone. The impressive attendance at our June 7 event by our alumni, community leaders, and loyal center supporters was truly inspiring. As Ben Jealous' keynote address reminded us, we have come a long way in this country, but there is much yet to be done. And as director of the center, I will continue to confront our country's persistent race-related struggles.

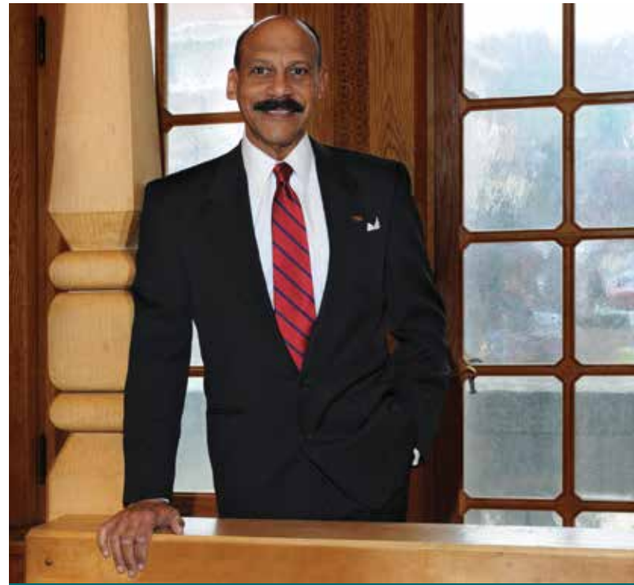
In fact, this year, the center has added an area of focus that is garnering more attention by race researchers: health. Already the center has addressed health issues with speaker series lecturer Monica Baskin and summer institutes tackling regional racial health disparities.

Following this trend, the School of Social Work also has embarked on an ambitious new health focus of its own. There is unquestionably an increased need in social work, for both scholars and practitioners, in the area of health. We have established a Health Working Group that is cochaired by School of Social Work faculty members Daniel Rosen and Valire Carr Copeland. Other faculty members who serve include Lovie J. Jackson Foster, Tracy Soska, and Sara Goodkind, who are helping us craft a comprehensive plan to integrate health into the school's curriculum and research activities.

Even more encouraging is the outpouring of support we have received from other schools within the University of Pittsburgh, such as the Schools of Medicine, Nursing, Pharmacy, Health and Rehabilitation Sciences, and the Graduate School of Public Health, with Steven Kanter, Jacqueline Dunbar-Jacob, Patricia Kroboth, Clifford Brubaker, and Steven Albert, respectively.

However, as we have been looking ahead to our growth as a school, a pleasant and fascinating reminder of our past was unearthed. Thanks to the diligence of University custodians Ruth Mullen, Floyd Clawson, and Bridget Noel, a treasure trove of files from the early days of the school was discovered in a small pathway in the Cathedral of Learning. Luckily, we have the expertise of Professor Emeritus Edward W. Sites (MSW '64), who has taken on the responsibility of reviewing these rare documents. We look forward to sharing our findings with you in the near future.

In addition, we continued to expand our international focus with another trip to Cuba sponsored by the Center on Race and Social Problems. Students and Pitt administrators, including Vice Provost and Dean of Students Kathy Humphrey, as well as her assistant, Linda Williams, attended lectures on Cuban history and social problems, including health, and also visited community centers and programs. It was an inspiring trip that served to educate our students in an increasingly globalized environment with regard to both their occupations and their personal relationships.



"There is unquestionably an increased need in social work, for both scholars and practitioners, in the area of health."

I also am pleased to announce that three of our valued colleagues have taken on new responsibilities. Our longtime associate dean for research, Hidenori Yamatani, will now be our director of strategic planning and quality assurance. After guiding us through our reaccreditation process, he is uniquely qualified for this position. Assuming the position of associate dean for research is faculty member Katie Greeno and our former director of career services and alumni affairs, Keith Caldwell, has been appointed Bachelor of Arts in Social Work program director. I know from experience that all three will embrace these new responsibilities with enthusiasm and vision.

We look forward to seeing you at the fall speaker series. Remember, you can always find our latest news, events, and research online.

Larry E. Davis
Dean
Donald M. Henderson Professor

SCHOOL NEWS

School's ranking moves up three places

The School of Social Work has been ranked 11th among 203 schools of social work nationwide by *U.S. News & World Report*. The school's ranking improved from 14th.



REACCREDITATION

At its June meeting, the Commission on Accreditation (COA) of the Council on Social Work Education reviewed the School of Social Work's Self Study and voted to reaffirm the baccalaureate and master's degrees programs' accreditation for eight years, ending in June 2020.

PROGRAM HIGHLIGHTS

MSW PROGRAM

This spring, the Pittsburgh campus was disrupted by bomb threats that forced staff and faculty to spend countless hours working and teaching outside while buildings were searched by bomb-sniffing dogs. These events followed closely on the heels of the deadly shooting at Western Psychiatric Institute and Clinic, where many of our students are placed in their field practicums. The frequent, random bomb threats brought disruption and fear to the students, staff, and faculty in the Cathedral of Learning, in which the School of Social Work's main offices reside. Despite the many challenges this brought to our spring term, we, as social workers, adapted and devised new ways to deliver content to students and identify alternate locations for our classes. Commencement occurred without incident as 118 students received their MSW degrees in late April. Nine students with perfect 4.0 grade point averages were honored as Dean's Scholars. Community Practice Awards recognized the efforts of the student organization Civil Action Movement and individuals Rebecca Landry (MSW '12), Mark Plassmeyer, and Gale Schwartz.

Summer brought sizzling temperatures and a slower pace as the school prepared for the beginning of the new academic year. The MSW program welcomed an incoming class of approximately 245 students. This class will have fewer part-time students but more out-of-state and international students than ever before. Our two regional programs in Bradford and Johnstown also are admitting incoming classes this fall for their part-time cohort-model MSW programs. Despite declining state support to the University, our MSW program continues to attract qualified applicants and produce well-prepared practitioners. We are pleased that our graduation rate is at 92.9 percent.

BASW PROGRAM

This has been an exciting period for undergraduate social work education at Pitt. The Bachelor of Arts in Social Work (BASW) program was reaccredited by the Council on Social Work Education for another eight-year period, a reflection of our ongoing excellence in teaching, scholarship, and service.

Additionally, the BASW program continues to grow in enrollment with a total of 94 students now working toward the completion of their degree in social work. As an upper-division major (students do not matriculate until their junior year), the program continues to attract a strong mix of both internal and external transfer students.

The 2011–12 academic year also was committed to initiating the Browne Leadership Fellows Program, which will begin its inaugural class in the 2013 spring term. The Browne Leadership Fellows Program in social work is an interdisciplinary program aimed at preparing students to be engaged leaders working for economic and social justice for all citizens.

The BASW program also reestablished its honor society, the Mu Omicron chapter of the Phi Alpha Honor Society. This group has been inactive for three years; 15 members of the 2012 senior class were inducted into the honor society, which recognizes students' high achievement in social work education.

FACULTY NOTES



KEITH CALDWELL



HIDENORI YAMATANI



CATHERINE GREENO

KEITH CALDWELL (MSW '02) has been named the new Bachelor of Arts in Social Work program director. Caldwell has served the School of Social Work as a lecturer, director of career services and alumni affairs, and cocoordinator of the Civic Engagement and Community Service Living Learning Community.

HIDENORI YAMATANI, associate dean of research, has been named the new director of strategic planning and quality assurance.

CATHERINE GREENO has been named the new associate dean for research.

NEW STAFF



SCOTT BARB



JASMINE WILSON



THERESA FABRIZIO

SCOTT BARB is a research assistant working with Shaun Eack, assistant professor, on an autism and schizophrenia project.

JASMINE WILSON is a research assistant working with Shaun Eack, assistant professor, on an autism and schizophrenia project.

THERESA FABRIZIO is the admissions and financial aid coordinator.

AFTERNOON OF RECOGNITION

The School of Social Work held its annual Afternoon of Recognition on Sunday, April 29, 2012, at Soldiers & Sailors Memorial Hall & Museum. Joy Starzl (MSW '97) gave the keynote address. Starzl is a member of the Board of Visitors.

2012–13 SPEAKER SERIES

All lectures are from noon to 1:30 p.m. in the School of Social Work Conference Center, 2017 Cathedral of Learning. Lunch will be provided; registration is not required.

SCHOOL OF SOCIAL WORK SPEAKER SERIES

WEDNESDAY, SEPTEMBER 12, 2012
"Voter ID—Fighting Fraud or Disenfranchising Voters"
WITOLD J. WALCZAK, Legal Director, ACLU of Pennsylvania

TUESDAY, NOVEMBER 20, 2012
Raymond R. Webb Jr. Lecture
"Child Abuse in Family Emotional Process"
WALTER HOWARD SMITH JR., former Executive Director of Family Resources

WEDNESDAY, FEBRUARY 13, 2013
Sidney A. Teller Lecture
"Improving the Life Chances of Disadvantaged Children"
KATHERINE MAGNUSON, Associate Professor, School of Social Work, University of Wisconsin-Madison

MONDAY, MARCH 18, 2013
World Social Work Day Lecture
"Evolving Social Policies and Children in Developing Countries"
SHIRLEY GATENIO-GABEL, Associate Professor, Graduate School of Social Service, Fordham University

CENTER ON RACE AND SOCIAL PROBLEMS FALL SPEAKER SERIES

Sponsored by Buchanan Ingersoll & Rooney PC

THURSDAY, SEPTEMBER 13
"Obama's Campaigns and Presidency: No Postracial America"
JOE FEAGIN, Professor of Sociology, Texas A&M University

THURSDAY, OCTOBER 25
"Bodies Don't Just Tell Stories, They Tell Histories: Embodiment of Historical Trauma and Microaggression Distress"
KARINA WALTERS, Professor of Social Work and William P. and Ruth Gerberding Endowed University Professor, University of Washington

WEDNESDAY, NOVEMBER 7
"The Successful Elimination of Racial/Ethnic Disparities in Children's Health and Health Care"
GLENN FLORES, Professor of Pediatrics, Clinical Sciences, and Public Health, University of Texas Southwestern Medical Center

TUESDAY, DECEMBER 11
"The Legacy of the Slave Ship"
MARCUS REDIKER, Distinguished Professor of History, University of Pittsburgh

SCHOOL NEWS



First row (left to right): Eric Springer, Wendell Freeland, and Sheila Fine

Second row (left to right): Dean Larry E. Davis, Basil Cox, Alan Momeyer, King Davis, Joy Starzl, Thomas VanKirk, Paula Allen-Meares, James McDonald, James Browne, and Shanti Khinduka

BOARD OF VISITORS MEETING

The Board of Visitors meeting, which included a dinner and a business meeting, was held May 9 and 10, 2012. Several students attended the dinner and discussed their field practicums and their plans for after graduation with board members.

The new chair of the Board of Visitors is Thomas VanKirk, who is executive vice president and chief legal officer of Highmark, Inc.



Left to right: Dean Larry E. Davis, Thomas VanKirk, Vice Provost Alberta Sbragia, Basil Cox, Alan Momeyer, Paula Allen-Meares, Sheila Fine, Rod Doss, Joy Starzl, and Estelle Comay

CUBAN SOCIAL POLICY ISSUES

In March 2012, during spring break, Dean Larry E. Davis and Ralph Bangs, associate director of the Center on Race and Social Problems, led 10 social work graduate students on an eight-day trip to Cuba. The trip was part of a one-credit course to study social issues and policies in Cuba. The course was offered once before, in 2010.

Students met with the faculty in Pittsburgh four times before the trip to discuss readings and videos on race relations and other social issues in Cuba. In Cuba, students heard lectures by experts on Cuba's history and current education, health, housing, and other social conditions and services. In addition, a major part of the trip was spent visiting community centers and programs that provide services to children, working-age adults, and the elderly. The students and faculty also took a one-day excursion to Santa Clara, a town in the center of Cuba that was important in the 1959 revolution.

Students chose topics of personal interest to focus on during the course. Upon returning to Pittsburgh from Cuba, each student gathered additional information and wrote a paper on a topic of his or her choice.

This course is part of an effort to establish a long-term educational relationship between the School of Social Work at the University of Pittsburgh and the School of Public Administration at the University of Havana. Through this relationship, social work graduate students at the University of Pittsburgh can benefit significantly by being introduced to a new context in which to see the results of the social policies in Cuba over the past 50 years. Students have found the course and trip to be extremely worthwhile.



FEATURE STORY

history, GLORIOUS *history*

The School of Social Work will have even more history to draw upon when it celebrates its 100th anniversary thanks to the discovery of long-lost files once belonging to a prolific figure in the school's history.

The centennial might be six years away, but school officials already are in the early-planning stages of the celebration. Thanks to the thoroughness—and curiosity—of three astute custodians, the school can take a more detailed look at its history, including that of a former professor, Dr. Marion Hathway, who left an enduring mark not only on the School of Social Work, but also on the field.

In March 2012, Ruth Mullen, Floyd Clawson, and Bridget Noel—three custodians assigned to the school—discovered a tall, narrow panel in one wall of a tiny, abandoned, windowless room on the 22nd floor of the Cathedral of Learning. Painted over, unopened, and ignored for perhaps decades, the panel looked like it might be the access to plumbing or electrical services. The area was located in the area in which the social work dean's office had resided from its earliest days until 1992.

Motivated by a desire to be thorough in their care of the facilities and a measure of curiosity, they decided to find a way to open the panel. Concealed inside, they found a dark, hot, windowless, stuffy, narrow, cluttered, and extremely dirty passageway between two walls. It measured two feet wide and 12 feet in length. Nearest to the opening were piles of trash. However, closer to the rear were bags of 4 x 7 inch cards containing handwritten data and a dilapidated three-drawer cardboard filing cabinet filled with files and collapsing under their weight. Mullen, Clawson, and Noel could easily have hauled everything they found to a trash dumpster. However, with great wisdom and excitement, they brought their find to the attention of school administrators.

What they had found almost miraculously were long-lost files from the School of Social Work's earliest history from 1932 until 1938. All of the files belonged to Dr. Marion Hathway, who was the assistant director of Pitt's Division of Social Work in the Department of Sociology from 1932 to 1938.

From 1938 until 1941, Hathway was the executive secretary of the American Association of Schools of Social Work, the accrediting agency for academic social work programs and the predecessor to the Council on Social Work Education. Although Hathway had resigned from her faculty position at Pitt, she continued to work from her office in the school. In 1941, she resumed her faculty position as a professor of social welfare and from 1944 until 1951, she served as the director of the school's doctoral program.

Among the discovered files is correspondence between Hathway and Edith Abbott, dean of the then Graduate School of Social Service Administration at the University of Chicago. There is detailed documentation of the origins of child welfare, group work, community organization, medical social work, and family social services at Pitt in the very early 1930s, complete with syllabi, and the names of agency advisory committee members, faculty and students. One of Hathway's letters authoritatively documents the earliest

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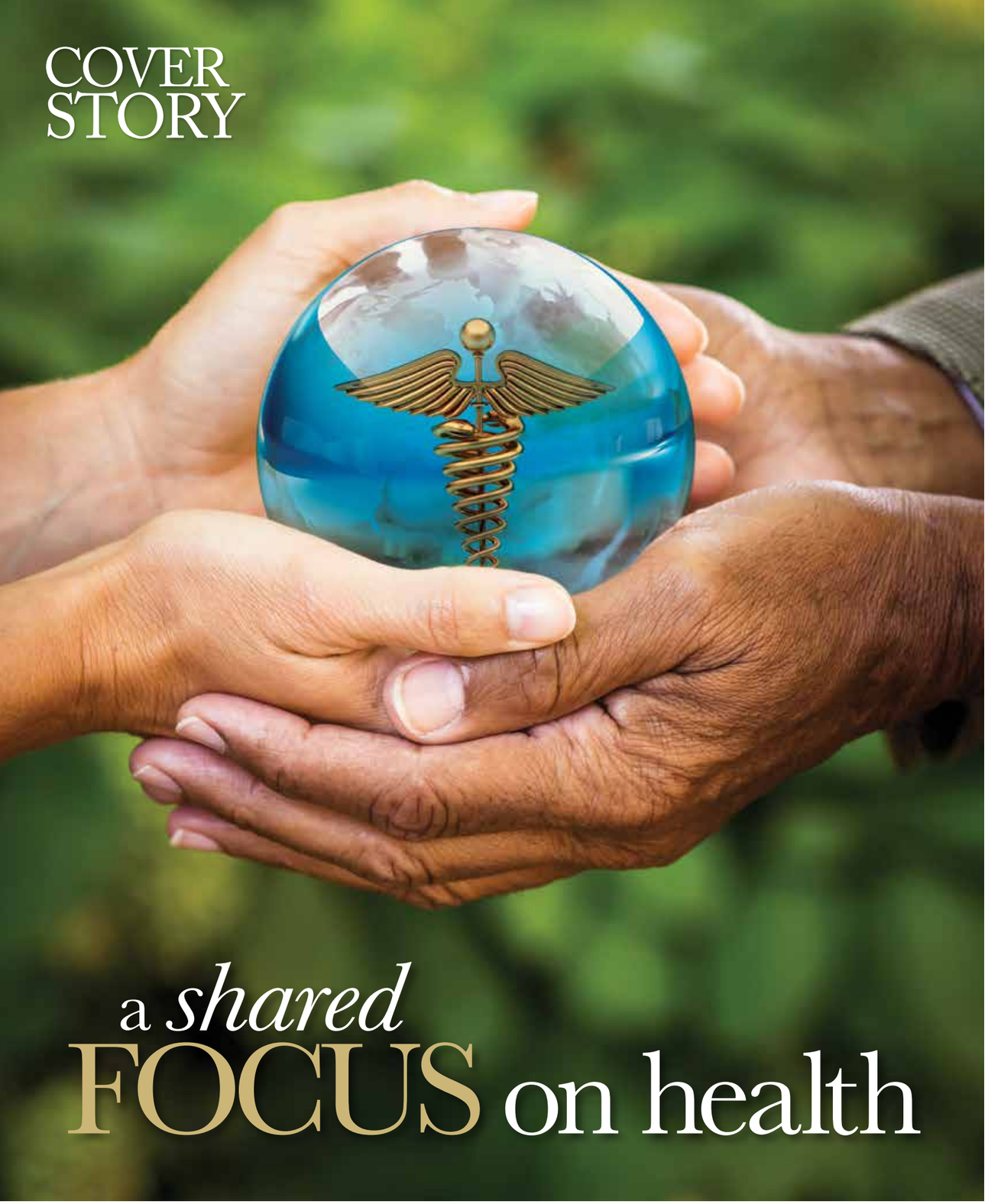
days of social work education at Pitt beginning in 1918. Extensive correspondence and other artifacts are devoted to the drafting, passage, and implementation of the Social Security Act of 1935.

It is important to acknowledge the importance of these files to the early history of the profession of social work and social work education. While these files not only add to the school's written history, they also speak to Hathway's legacy. In the roughly six years covered by the newly recovered files, she can be seen as a prolific and progressive national figure with a vast range of interests and a dramatic impact on social work practice, social work research, and social work education in Pittsburgh and far beyond. The University of Minnesota Archives also contain an extensive collection of Hathway's papers. The collection was donated to Minnesota by one of Hathway's closest friends in 1967—12 years after Hathway's death.

Unfortunately, her tenure at Pitt was not without strife, as she came under devastating (and false) attacks by Senator Joseph McCarthy around 1950. The attacks and ensuing investigation resulted from a complaint registered with McCarthy by an Allegheny County judge who charged, among other things, that Hathway "teaches in her classes that there are poor people in America." In the superheated climate of the Communist witch-hunts of that era, Hathway came under a cloud of suspicion that she was a Communist or other subversive and dangerous to America. Her career at Pitt was destroyed, and she lived only four more years, dying at age 60.



The recovered files have been entrusted to Professor Emeritus Edward W. Sites (MSW '64) who, in collaboration with University of Pittsburgh archivists, is restoring, organizing, and cataloging this treasure trove of history. In future issues of *Bridges*, we will bring readers additional glimpses of the mysteries that have been uncovered. As this is written, only about one-third of the files have been opened, so we have no idea what secrets yet await. ■



COVER STORY

a *shared* FOCUS on health

If you are poor, especially if you are living in an unsafe neighborhood, statistics say you are more likely to be unhealthy than those who are not.

If you have been traumatized, you may very well eat as a coping mechanism. The extra weight that you gain can lead to chronic conditions such as asthma and diabetes. And even if you know you must lose weight to regain your health, you are unlikely to follow weight loss protocols unless you confront the original trauma.

You will require greater access to health care as you age, yet you will be more likely to have reduced access to transportation or support services, making a trip to the doctor or pharmacist much more difficult than it was when you were younger and stronger.

In each of these scenarios, social work intervention could make you a healthier person. Recently, both social workers and health care professionals have realized a heightened awareness about the ways their combined efforts could create positive outcomes in people's lives. Countless others exist across the health care spectrum, which is why the University of Pittsburgh School of Social Work is now focusing on ways to build a greater emphasis on health within its course work, research, and field opportunities for students.

Breaking Down Silos

"It's such a big elephant," says Larry Davis, dean of the School of Social Work and Donald M. Henderson Professor, who first convened a working group on health in the fall of 2011. In addition to School of Social Work faculty, he invited deans from Pitt's Schools of Medicine, Nursing, Pharmacy, and Health and Rehabilitation Sciences to help him understand where to begin.

Up front, Davis acknowledges that "the school does not yet have the stature in health that it would like to have. We're not a big player." But if he has his way, that's about to change 180 degrees.

"I think he is a visionary dean and does an amazing job," says Steven Kanter, vice dean of the School of Medicine and a member of the working group. "He put this group together to bring different ideas and perspectives to the table. I think it's these kinds of things that show how much we care about the students."

Daniel Rosen, an associate professor who cochaired the working group along with Associate Professor Valire Carr Copeland, has always been interested in breaking down silos that exist between systems of care. For 10 years, he worked at an adolescent health clinic in Michigan, and he cites his work with delivery of health care to the homeless as one of the reasons he became a social worker.

Rosen is excited about the prospect of building the school's emphasis on health and believes that it will become a sweet spot for Pitt. Already, social work faculty work on interprofessional projects with peers from the health sciences, he notes. And unlike some of its peers, the University is physically close to its patient populations.

(continued on next page)

JOINT DEGREE PROGRAM MARRIES SOCIAL WORK AND PUBLIC HEALTH



VALIRE CARR COPELAND

Though the School of Social Work convened its Health Working Group in the fall of 2011, the roots of collaboration between social workers and health care providers go back decades at the University of Pittsburgh and are, in fact, as deep as the origins of social work itself.

Associate Professor Valire Carr Copeland traces social work's interest in health care back more than a century, when social workers in the mid-1880s addressed health issues such as tuberculosis, infant mortality, syphilis, polio, and out-of-wedlock pregnancy. It wasn't until several years later that social workers were permitted in hospitals, but Jane Addams, considered the profession's founder, organized a medical dispensary at the Hull House settlement in 1893.

Copeland has been with the school since 1993 and is herself an alumnus of its joint degree program with the Graduate School of Public Health. She earned her Master of Social Work in 1978, her Master of Public Health in 1988, and her PhD in social work in 1989. She estimates that the program itself is 55–60 years old.

"We really have this ongoing, long-term history of collaboration with public health," says Copeland. "The school has been sitting in a health-rich environment in terms of [its] ability to make connections with health resources and programs across campus for decades."

But it wasn't until very recently that the school began to take a deeper interest in the topic, she notes—something that also can be said of the profession as a whole.

Copeland, who was a faculty affiliate in the Center for Minority Health (now the Center for Health Equity) notes that the issue of health disparities gained a spot on the national agenda during Bill Clinton's administration.

"And here we are, three presidential terms [later], and now social work as a profession is trying to figure out how we can have a more visible presence in health disparities," Copeland says. "Fortunately, given the psychosocial aspects of health and disease, we have always been directly or indirectly at the health care table."

The National Association of Deans and Directors of Schools of Social Work has a national steering committee working to infuse health care issues into social work curricula across the country. Copeland applauds that effort but wishes it would have started sooner, when federal funding was not so scarce.

"If you don't teach it, students will not know how expansive their degree is in terms of the variety of health and human service systems they can work in," she notes. Social workers "provide mental health services to more than 90 percent of the people who receive mental health intervention. And that cuts across class lines. We could do the same thing in health. … There's just no end to what we could do."

COVER STORY, continued from page 9



"You can tell me every year to lose weight. But if I have these internal barriers that you don't have the time to address, then I think social workers could be a great asset in developing interventions. There's beginning to be more value in the eyes of health professionals for social workers and their skills."

LOVIE J. JACKSON FOSTER, associate professor, University of Pittsburgh School of Social Work

The School of Social Work sits in the middle of what Davis describes as a "health mecca," given its proximity to the University of Pittsburgh Medical Center system, Highmark, and an urban community that serves as a living laboratory for social work. Add the strong reputation enjoyed by Pitt's health science disciplines, and "the school has a chance to really be a player in health," Davis says.

"Who You Are Matters"

As health care reform continues to fuel debate in the United States, issues of access to and quality of care also become more prominent.

"Certainly within the receipt of health care, who you are matters," says Rosen, who notes that the lowest-rated hospitals have higher costs and higher numbers of elderly patients and those from underrepresented populations. Consequently, the odds of death are higher at those hospitals, he says.

Yet it doesn't have to be that way. "We know, for the most part, what people need to do to be healthy: Eat right, exercise, don't smoke," says Rosen. Influencing and shaping positive behaviors is what social workers do, so they can effect positive change in roles such as supportive counseling, palliative care, and case management in acute care settings.

Assistant Professor Lovie J. Jackson Foster, who joined the School of Social Work's faculty in the fall of 2011, worked on a collaborative care study in which social work care managers were placed in pediatric offices. The social workers assessed and treated children with attention deficit hyperactivity disorder and other behavioral problems. The idea was that families might be more likely to get treatment for their children if treatment was available on site.

These collaborative care models integrate health and mental health, reaching patients who have trouble adhering to medication protocols or face other barriers due to psychosocial issues. For example, Jackson Foster points to weight gain. Often it is not strictly a biomedical or genetic issue, so treatment fails because other sources of weight gain are not adequately addressed.

"You can tell me every year to lose weight. But if I have these internal barriers that you don't have the time to address, then I think social workers could be a great asset in developing interventions," says Jackson Foster. "There's beginning to be more value in the eyes of health professionals for social workers and their skills."

Jackson Foster recalls one of her first internships, in which she was waiting for a client at an organization that was culturally competent but whose providers were not trained in social work. The client had become stigmatized among the providers, Jackson Foster remembers. She was 21, had two children in foster care, and was smoking through her third pregnancy.

"But looking at her case, I thought there would be some empathy [in the] talk about her," says Jackson Foster. The client had been sexually abused by her father since she was 2 years old.

"Rarely do we ask children about their experiences that may lead to mental health or behavioral problems," Jackson Foster says. "More often, parents react to the behavioral problem in anger or frustration. There is something traumatic that the child has been exposed to that leads to them acting out."

"I just wonder if there's a way to educate people and fill their heads with: 'This child is of value; this child is a gift.'"

One way to do that, she believes, is to help people understand that there are reasons behind their anger and volatility. People who do not seek mental health services have trouble doing that, so "that's where the people centeredness, the family centeredness, the creativity, the communal focus of social workers really come to play," she notes. "That's what we do, join people. ... Health care providers are recognizing that."

Poised For Impact

Davis hopes to add more faculty members like Jackson Foster whose focus centers on health. In addition, current faculty members also have health interests, notes Rosen. Tracy Soska has worked for decades on community health initiatives; Sara Goodkind is researching adolescent girls who leave foster or criminal justice systems with sexually transmitted diseases. Rosen himself works on the health and mental health needs of vulnerable older adults. Rosen also is working on a new project in collaboration with the Housing Authority of the City of Pittsburgh and Allegheny General Hospital that seeks to offer early intervention for African Americans at risk for heart failure.

By the fall of 2013, the school hopes to have a certificate program in health care in social work practice to enhance the current curriculum and elevate the status of health-related education. The certificate program would have specific courses, and Rosen is meeting with the Schools of Nursing, Medicine, and Pharmacy to determine avenues for interprofessional education.

"I expect that in a few years, we will begin to produce more student graduates who have a health focus and produce more doctoral students who have a health research focus," says Davis. "I think the school is well situated to really have an impact."

Already, postdoctoral research associate Anita Zuberi is leading a pilot study examining the relationship between neighborhood distress and racial health disparities, with a focus on infant mortality and premature birth. Using mapping technology, she is creating a unique database that Rosen says will be incredibly useful for policymakers.

Several social work faculty members are already collaborating with colleagues in the School of Nursing, says Nursing Dean Jacqueline Dunbar-Jacob. Some are sharing mentoring roles in dissertations; others are working on a manuscript and presentation for a nursing conference in hopes of developing a pilot study on the cycle of abuse in adolescent mothers.

"If you look at any given patient in the health care system or any person in the population with health concerns, then that person is going to benefit from an interdisciplinary group of people," Dunbar-Jacob says. "Each of our disciplines in the health arena has something different to bring, something that's unique."

Kanter suggests that social work students might benefit from using the School of Medicine's standardized patient program, through which students can practice their assessment skills on actors who are trained to portray specific conditions.

"The silos don't exist here at Pitt like they do in other places," says Kanter. "A lot of us are thinking about team-based care and interprofessional education, so when Dean Davis comes along and says we're ready, he's greeted with open arms. It makes all of us think more carefully."

Like Kanter, Dunbar-Jacob is excited about the prospect for collaboration: "It's wonderful in terms of being able to step up the care delivery to collaborate with someone who knows that part of the universe and can bring it to bear on health-related issues." ■

JOINING FORCES

The schools of medicine and nursing are among those Pitt schools helping the School of Social Work develop its focus on health.



"The silos don't exist here at Pitt like they do in other places. A lot of us are thinking about team-based care and interprofessional education."

STEVEN KANTER
Vice Dean, University of Pittsburgh School of Medicine



"Any given patient in the health care system with health concerns is going to benefit from an interdisciplinary group of people."

JACQUELINE DUNBAR-JACOB
Dean, University of Pittsburgh School of Nursing

CENTER ON RACE AND SOCIAL PROBLEMS ADDS HEALTH AS LATEST FOCUS AREA

The School of Social Work's Center on Race and Social Problems (CRSP) recently added racial health disparities as its seventh area of focus. A focus on health is, center staff believes, a very timely, important, and necessary addition to the topic areas addressed by CRSP.

In support of this new initiative, the center dedicated its entire series of summer institutes to health. The topics addressed this past summer were Racial Health Disparities in Allegheny County, Community-based Approaches to Reducing Racial Health Disparities Among Adolescents, Ending Racial Disparities in Organ and Tissue Donation and Transplantation, How to Curtail Racial Disparities in Elder Care, Programs to Diminish Racial Disparities in Diabetes, Promising Practices for Decreasing Adult Health Disparities, Racial Disparities in Cancer and Decreasing Disparities in Prostate Cancer, and Interventions for Decreasing Racial Disparities in Breast Cancer. These institutes provided a wonderful introduction to health as an area of focus for CRSP.

Moreover, this new health initiative on the behalf of the center also is part of a similar health initiative launched on behalf of the entire school. Health is an important topic for schools of social work and for all social workers across the country. America clearly has some very serious health problems. People of color and poor people, generally, often have substantially worse health conditions than other Americans. So launching a health initiative in both the CRSP and the school seem warranted. ■

DEVELOPMENT *and* ALUMNI NEWS



A MESSAGE FROM THE OFFICES OF DEVELOPMENT *and* ALUMNI RELATIONS

Welcome to the School of Social Work's Office of Development and Alumni Relations. The school is so grateful for the generosity of alumni, corporate and foundation supporters, and friends whose steadfast loyalty and commitment to our mission help make the School of Social Work an outstanding school. The Office of Development helps our devoted constituencies consider how they might enrich the lives of students over the course of the next year—and in the future—with a tax-deductible gift. Please visit www.socialwork.pitt.edu/alumni/donate to learn more about the school's fundraising initiatives.

The Office of Alumni Relations supports and advances the mission of the school by offering professional, educational, and social activities as well as services that benefit students, faculty, alumni, and the social work profession. We encourage you to check out the alumni Web site, www.socialwork.pitt.edu/alumni, where you can learn about upcoming events and how to get involved with the alumni society.

Gratefully,

Elizabeth B. Cooper

Elizabeth B. Cooper
Senior Director of Constituent Relations

Did you know?

The Office of Career Services is open to alumni as well as students from the School of Social Work.

Our specialization in social work careers will provide you with the information and connections necessary to empower people, lead organizations, and grow communities. The Office of Career Services hosts student and alumni networking events and career development workshops throughout the year.

Our free job posting service provides employers with a direct connection to the region's top talent. Visit www.socialwork.pitt.edu/student-resources/career-services.php for full details on upcoming events or to schedule an appointment.

KEEP US UPDATED!

Have you become a member of the Pitt Alumni Association's online community? These online services exist to help alumni connect with each other and with the University. Here, you can locate and reach out to other Pitt alumni. If you have been out of touch with your alma mater, you also can update it with your current contact information to begin receiving Pitt news and other materials. Check out the Pitt Alumni Association online community at www.alumni.pitt.edu/connect.

welcome



To the *new* PRESIDENT of the ALUMNI SOCIETY

The School of Social Work Office of Alumni Relations is excited to welcome **Shannon Plush** (MSW '09), the alumni society's 2012 president. Plush received her Master of Social Work in 2009 with a concentration in community organizing and social administration. As coordinator of strategic communications for the Pittsburgh Public Schools Office of Teacher Effectiveness, Plush provides communications about the Empowering Effective Teachers plan, a comprehensive education reform initiative funded by a $40 million grant from the Bill & Melinda Gates Foundation and more than $40 million in state and federal grants. The overarching goal of the Empowering Effective Teachers plan is to ensure that every child in a Pittsburgh Public Schools classroom has an effective teacher every day.

In her role as alumni society president, Plush is dedicated to serving the school and its students and alumni, the profession, and the community. If you are interested in serving on a committee or learning more about upcoming School of Social Work Alumni Society activities, please call the Office of Alumni Relations at 412-624-8239.

"Much like the work we do in the field, the School of Social Work Alumni Society really translates back to making connections for individuals, groups, and communities. It provides networking opportunities, it reconnects alumni back to the school's current student body, and it recommits alumni to the school itself and its impact on different communities," says Plush. "There's a pride in knowing that I can contribute to making those connections, which is why I chose to get involved. I wanted to use my voice to continually improve the experience of current students and alumni and to enhance the image of the school."

Your help is needed!

2012–13 ALUMNI SOCIETY

If you are interested in serving on a committee or learning more about upcoming alumni activities, please contact Liz Cooper at cliz@pitt.edu or 412-624-8239.

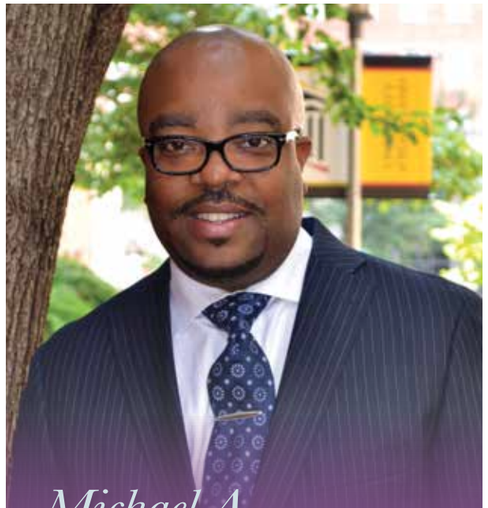


Are you connected?

Pitt Career Network

Register to serve as a mentor to a current student or to network with fellow alumni. The Pitt Career Network is an online networking service for Pitt alumni and students, providing the opportunity to discuss careers and job prospects, learn about your field in new places, have a positive impact on someone's future, and make valuable connections with other alumni. For more information and to sign up, visit www.alumni.pitt.edu/networking.

ALUMNI CORNER: A LOOK AT THE LIVES AND CAREERS OF SOCIAL WORK ALUMNI



Michael A. LINDSEY

MICHAEL A. LINDSEY, MSW, MPH, PhD, is associate professor and MSW/MPH joint degree program coordinator in the School of Social Work and faculty affiliate in the Center for School Mental Health, Department of Psychiatry, School of Medicine, at the University of Maryland, Baltimore.

In addition to receiving a PhD and an MPH from the University of Pittsburgh, Lindsey (PhD '02) also received an MSW from Howard University and completed a postdoctoral fellowship at the Bloomberg School of Public Health at Johns Hopkins University. Lindsey's research agenda focuses on the issue of mental health service delivery to vulnerable and/or underserved youth. Lindsey has 15 years of clinical practice experience serving youth and families in Washington, D.C.; Baltimore, Md.; and Pittsburgh, Pa. These experiences underlie many of the investigations he has led concerning mental health service use among youth and families and how best to develop and target interventions to improve their engagement in and access to services.

WHAT MADE YOU CHOOSE PITT?

"Both the MPH and the PhD programs at Pitt had stellar reputations in their respective fields, so I knew I would have an incredible educational experience with renowned faculty in the School of Social Work and in the Graduate School of Public Health. I came to Pitt from a practice background in which I was delivering mental health services at a mental health center in Washington, D.C., so I also knew about the excellent reputation of Western Psychiatric Institute and Clinic and its incredible record of funded research in the area of mental health services."

HOW DID THE JOINT MPH/PHD PROGRAM PREPARE YOU FOR LIFE AFTER GRADUATION?

"I knew the joint degrees would offer me a greater understanding of the prevalence of mental health and how to assess issues of health and mental health. My concentration in public health was health services administration, so it gave me a rich perspective in how to establish and maintain services and all of the contingencies that play a role in terms of how one rolls out and sustains a program. The joint degree was my foundation and prepared me to do well in my postdoctoral fellowship in public health at Johns Hopkins. The meaningful experiences I had at Pitt and Johns Hopkins prepared me for my current position at the University of Maryland, Baltimore. The joint MSW/MPH degree program at Maryland was only four years old when I arrived, so it was a perfect fit for me to run the joint degree program given my public health background."

WHY DO YOU THINK THAT PUBLIC HEALTH SOCIAL WORK IS SO IMPORTANT TO TODAY'S CONTEMPORARY SOCIAL HEALTH ISSUES?

"The two degrees really complement each other. As a professor in a school of social work, I emphasize to my students that one critical aspect of social work is the provision of services to those in need and how social workers can target those services to address the person and environmental dynamic. For example, living in a resource-poor environment has consequences with regard to mental health and health outcomes. In a complementary way, public health examines macro- and micro-level factors that influence the health and well-being of individuals, with the goals of surveilling the extent of need; developing interventions to address those needs; and, in other cases, preventing potentially deleterious factors from becoming worse insofar as health outcomes [are concerned]. So, yes, I believe the two fields complement each other well, and both are hugely important to examining today's contemporary social health issues.

WHICH FACULTY MEMBERS MOST INFLUENCED YOU?

"Dean [David E.] Epperson and Dean [Larry E.] Davis were both there during my tenure. Dean Epperson was an incredible man and an incredible thinker. Dean Davis was the impetus for me to go into academia. I wasn't sure I wanted to be in academia, but I owe Dean Davis a lot for giving me the insight to critically examine how my skills and talents might be used in academia. Wynne Korr (former faculty member) also was a great mentor and incredibly helpful to my development as a scholar. I owe her a lot as well." ■

DEVELOPMENT *and* ALUMNI NEWS

SEEKING APPLICATIONS

DAVID E. EPPERSON CHAIR

The University of Pittsburgh School of Social Work is seeking applications for the endowed David E. Epperson Chair, named in honor of David E. Epperson, PhD, who served as dean of the School of Social Work from 1972 to 2001.

It is expected that the Epperson Chair will be appointed with the rank of professor. Applicants must have a distinguished scholarly record, a proven expertise in procuring external funding in health, and the ability to teach at the master's and doctoral levels. In addition, the candidate is expected to mentor students and junior faculty, as well as participate in service opportunities within the profession, school, and University.

Senior faculty with a proven record of research, teaching, and service are encouraged to apply. MSW degree preferred; PhD in social work-related field required.

Prospective candidates may be nominated or individuals may submit a letter of application along with a curriculum vitae. Applications should be sent to*:

Daniel Rosen, PhD
Chair, Epperson Endowed Chair Search Committee
University of Pittsburgh
School of Social Work
2009 Cathedral of Learning
4200 Fifth Avenue
Pittsburgh, PA 15260
E-mail: mlc85@pitt.edu

The position will remain open until filled, although candidates are encouraged to submit their applications by December 31, 2012.

TENURE STREAM/TENURED FACULTY POSITION IN HEALTH AND SOCIAL WORK

The University of Pittsburgh School of Social Work is accepting applications for tenure stream/tenured faculty positions in the area of health beginning September 1, 2013. A strong research and scholarly background is expected. Applicants will be considered at the rank of assistant professor, associate professor, or full professor (rank open based on academic qualifications).

The School of Social Work is a top-ranked school offering a wide variety of multidisciplinary opportunities. The School offers BASW, MSW, and PhD programs, which include joint programs in law, public health, public and international affairs, and theology. It hosts one of the nation's leading centers for training in the area of child welfare and the Center on Race and Social Problems. The school provides scholarly opportunities and an intellectually stimulating and supportive environment.

Earned doctorate in social work or related discipline required and at least two years post-MSW practice experience preferred. We are seeking only applicants who can teach and conduct research in the area of health.

Please submit a letter of application outlining research, practice, and teaching experiences along with a curriculum vitae and samples of scholarly work to*:

Lambert Maguire, PhD
Chair, Faculty Search Committee
University of Pittsburgh
2112 Cathedral of Learning
4200 Fifth Avenue
Pittsburgh, PA 15260
E-mail: mlc85@pitt.edu

**Apply online at www.socialwork.pitt.edu. The University of Pittsburgh is an affirmative action, equal opportunity institution.*



WE ARE LOOKING FOR YOU!

The School of Social Work is seeking alumni who might be interested in becoming field instructors for our students. BASW and MSW interns provide more than 300,000 hours of service to agencies and organizations like yours every year. Being a mentor is a very rewarding experience and gives you a hand in educating and preparing the next generation of social workers for service. If you are interested in becoming a field instructor, please visit **www.socialwork.pitt.edu/academic-programs/field-education** for more information.

ROOTS of HISTORY

Downsizing? Need more space?

Want help to save your collectibles for the future?

Help to preserve the history of the School of Social Work!

The School of Social Work and the University of Pittsburgh Archives Service Center are seeking contributions to help document the school's history.

You can "liberate history" from your attic; closets; file cabinets; dresser drawers; bookshelves; garage; basement; or wherever you store keepsakes, memorabilia, souvenirs, and treasures.

Of value to the collection are correspondence, meeting minutes, brochures, event programs, faculty papers, scrapbooks, newspaper clippings, photographs of identified persons and events, and any other items associated with the school's history.

For more information or to arrange a donation, please contact Professor Emeritus Edward W. Sites at 412-731-5298 or esites@pitt.edu.

award *winners* ANNOUNCED

COMMUNITY PRACTICE 2012 AWARD WINNERS ANNOUNCED

The University of Pittsburgh School of Social Work conducts an annual Community Practice Award competition through the school's Community Organization and Social Administration Concentration to recognize outstanding community-building efforts by a student or students that significantly engage a community constituency and demonstrate the community practice skills taught at the school.

FOR 2012, THE COMMUNITY PRACTICE AWARD RECIPIENTS WERE:

Civil Action Movement, a new campus student group led significantly by social work students, which was recognized for its advocacy work on human service and education budget cuts and on behalf of social and economic justice issues, including its "Last Lunch" Budget Cut Forum held at the school, and for an interactive television forum on the Occupy movement with students at two other universities in the Northeast;

Rebecca "Reba" Landry (MSW '12), who was nominated and selected for her work in establishing the Students for Disability Advocacy student organization on campus to address issues of disability access and resources for students with disabilities as well as for her leadership in coordinating Pitt's Division of Student Affairs' Martin Luther King Jr. week annual Social Justice Symposium, which focused on awareness and inclusion for those with disabilities; and

Mark Plassmeyer and **Gale Schwartz** were recognized for their advocacy work on behalf of funding for mental health consumers and programs and for lobbying against serious state budget cuts to mental health services that will impact Peoples Oakland (which nominated them) and Peoples Oakland members and others in recovery with mental health issues.

CALL FOR NOMINATIONS FOR THE 2013 COMMUNITY PRACTICE AWARD

The University of Pittsburgh School of Social Work, with generous support from Professor Emeritus James V. Cunningham, established the Community Practice Award Fund in 2006 and conducts an annual Community Practice Award competition through the school's Community Organization and Social Administration concentration. Nominations may be made by faculty members, full-time staff members of the School of Social Work or the University, administrators or organizers, field instructors, members of the Student Executive Council, or self-nomination. Contributions can be made to the school to support this fund. Any student or team of students enrolled in any degree program at the School of Social Work who fulfills the following criteria may be nominated:

- Significant community practice contributions to the planning and implementation of a community-related effort of substance
- Contributions conceived and carried out with the participation of clients, a community group, or a constituency
- Significant community organizing and/or social administration endeavors that address appropriate knowledge and skills areas
- Community efforts that help to stimulate, maintain, and enrich the tradition for developing innovative and effective community practitioners

For a 2013 nomination form, visit **www.socialwork.pitt.edu/academic-programs/msw/cosa.php**.

WHAT DID WINNING THE COMMUNITY PRACTICE AWARD MEAN TO YOU?

"Winning a community practice award meant a great deal to me. Being recognized for advocacy, something that I am already passionate about, has increased my excitement and enthusiasm for this kind of work. Now, as a part of the Civil Action Movement, I get to share that enthusiasm and help motivate other students to get involved in advocacy efforts that they are passionate about."

-MARK PLASSMEYER, MSW CLASS OF 2013

"I was afraid that when I left Pittsburgh, the Students for Disability Advocacy group might sputter out. I am glad that this group has identified an issue (dangerous campus street crossings) that I do think is important for both the city and the University to address. I think it is something I would have tried to approach if I were still there. I have kept in touch with many of the members of Students for Disability Advocacy, and I am aware that many of them are taking on their own projects that affect them personally and working to better things for not just themselves, but others in similar situations as well. This makes me smile!"

-REBA LANDRY (MSW '12)

PAST COMMUNITY PRACTICE AWARD RECIPIENTS

2007 Hilary Brown Purcell (MSW '07)

2008 Natalie M. Gemmell (MSW '08)

2009 Dina M. Ciabattoni (MSW '11) and Shannon Plush (MSW '09)

2010 (group award) Judy Feldman (MSW '09), Ivonne Howard (MSW '11), Hyungmin Kim (MSW '10), Kristina Kline (MSW '10), Diana Peterson (MSW '10), Maurice Speaks (BASW '09), and Brandon Trombatt (MSW '10)

2011 Stephen Legault (MSW '12), Lindsay Lege (MSW '11), and Devon Patton (MSW '11)

STUDENT SPOTLIGHT

PUBLICATIONS

Amber L. Bahorik with Eack, S.M., "Examining the Course and Outcome of Individuals Diagnosed with Schizophrenia and Comorbid Borderline Personality Disorder," *Schizophrenia Research*, 124(1–3), 29–35, 2010.

Bahorik, with Eack, S.M., Newhill, C.E., Neighbors, H.W., and Davis, L.E., "Interviewer-perceived Honesty Mediates Racial Disparities in the Diagnosis of Schizophrenia," *Psychiatric Services*, in press.

Eun Hee Choi with Tang, F., and Goode, R., "Older Americans Employment and Retirement," *Ageing International*, (under review).

Choi, with Elliott, W., and **Friedline, T.**, "Online Statistics Labs in MSW Research Methods Courses: Reducing Reluctance toward Statistics," *Journal of Social Work Education*, in press.

Choi, with Elliott, W., Destin, M., and Kim, K.H., "The Age Old Question, Which Comes First? A Simultaneous Test of Children's Savings and Children's College-bound Identity," *Children and Youth Services Review*, 33(7): 1101–11, 2011.

Monique Constance-Huggins with Elliott III, W., and **Song, H.**, "Reducing the College Progress Gap between Low-to-Moderate-income and High-income Young Adults: Assets as an Understudied Form of Economic Capital," posted as a Center for Social Development Research Brief, 11–16, 2011, available at csd.wustl.edu/Publications/Documents/RB11-16.pdf.

Amanda Hunsaker with Phillips, V.L., and Florence, C.S., "Return to Work and Productive Activities following a Spinal Cord Injury: The Role of Income and Insurance," *Spinal Cord*, in press.

Hunsaker, with Rosen, D., Albert, S.M., Cornelius, J.R., and Reynolds III, C.F., "Characteristics and Consequences of Heroin Use among Older Adults in the United States: A Review of the Literature, Treatment Implications, and Recommendations for Further Research," *Addictive Behaviors*, 36(4): 279–85, 2011.

Hunsaker, with Sarles, C.E., Rosen, D., Lingler, J.H., Johnson, M.B., Morrow, L., and Saxton, J., "Exploring the Reasons Urban and Rural-dwelling Older Adults Participate in Memory Research," *American Journal of Alzheimer's Disease & Other Dementias*, 26(3): 227–34, 2011.

Karen Kolivoski with Shook, J.J., and Sarri, R.C., "How Much Time? Punishing Young Offenders in Adult Prisons," *Crime & Delinquency*, in press.

Kolivoski, with Shook, J.J., Goodkind, S., Herring, D., Pohlig, R.T., and Kim, K.H., "How Different Are Their Experiences and Outcomes? Comparing Aged Out and Other Child Welfare-involved Youth," *Children and Youth Services Review*, in press.

Il Sung Nam with Eack, S.M., "Confirmatory Factor Analysis and Cross-cultural Examination of the Texas Revised Inventory of Grief (TRIG)," *Families in Society: The Journal of Contemporary Social Services*, 93(1): 65–73, 2012.

Nam, with Holland, J.M., and Neimeyer, R.A., "A Psychometric Evaluation of the Core Bereavement Items," *Assessment*, in press.

Nam, with **Friedline, T.**, and Elliott, W., "Predicting Savings from Adolescence to Young Adulthood: A Propensity Score Approach," *Journal of the Society for Social Work and Research*, 2(1): 1–22, 2011.

Nam, with Elliott, W., "Direct Effects of Assets and Savings on the College Progress of Black Young Adults," *Educational Evaluation and Policy Analysis*, in press.

Hyun A. Song with Elliott, W., "The Effects of Home Ownership and Parents' School Savings in Improving College Attainment among Hispanic Immigrant Youth in the U.S.," *Children and Youth Services Review*, 33 (11): 2160–67, 2011.

Song with Elliott, W. and Constance-Huggins, M., "Reducing the College Progress Gap between Low- to Moderate-income (LMI) and High-income (HI) Young Adults," posted as Center for Social Development research brief, http://csd.wustl.edu/Publications/Documents/WP11-15.pdf , 2011.

Song with Elliott, W., "The Effects of Parents' College Savings on College Expectations and Hispanic Youth's Four-year College Attendance," *Children and Youth Services Review*, 34(9): 1845–1852, 2012.

Song with Emery, C.R., Kim, J.Y., and Song, A.Y. "Domestic Violence and Patriarchal Beliefs in South Korea: A Moderating Role for Father's Physical Abuse of the Child?," *Journal of Family Violence*, (in press).

PRESENTATIONS

Amber L. Bahorik with Eack, S.M., "Examining the Course and Outcome of Individuals Diagnosed with Schizophrenia and Comorbid Borderline Personality Disorder," 15th Annual Conference of the Society for Social Work and Research (SSWR), Tampa, Fla., January 2011.

Bahorik, with Eack, S.M., "Characterizing Patterns of Substance Use after Psychiatric Hospitalization," SSWR 16th Annual Conference, Washington, D.C., January 2012.

Lauren Bishop-Fitzpatrick with **Nam, I.**, and Trunzo, A., "Serving Children and Youth with Autism in Treatment Foster Care" and, with Trunzo, A., Stephenson, P., and Thomas, C., "Establishing and Maintaining Interagency Research Collaboration," Foster Family-based Treatment Association 26th Annual Conference on Treatment Foster Care, Atlanta, Ga., July 2012.

Bishop-Fitzpatrick, with Eack, S.M., and Minshew, N.J., "A Systematic Review of Psychosocial Interventions for Adults with Autism Spectrum Disorders," International Meeting for Autism Research 2012, Toronto, Ontario, Canada, May 2012.

Bishop-Fitzpatrick, with Trunzo, A., "Use of Data for Organizational Decision Making," Alliance for Children and Families 2012 Senior Leadership Conference, New Orleans, La., February 2012.

Bishop-Fitzpatrick, "John Merrick, North Carolina Mutual, and the Upbuilding of Black Durham," Council on Social Work Education (CSWE) 57th Annual Program Meeting, Atlanta, Ga., October 2011.

Eun Hee Choi, "Do Older Workers Enjoy Working in Old Age? Individual and Occupational Factors Affecting Work Enjoyment," Gerontological Society of America Annual Scientific Meeting, Boston, Mass., November 2011.

Choi, "Factors Affecting Work in Retirement: The Type of Work Individuals Had Engaged in before Retirement," SSWR 15th Annual Conference, Tampa, Fla., January 2011.

Choi, "Association between Volunteering and Older Adults' Health: Measures of Cognitive and Objective Physical Health," SSWR 15th Annual Conference, Tampa, Fla., January 2011.

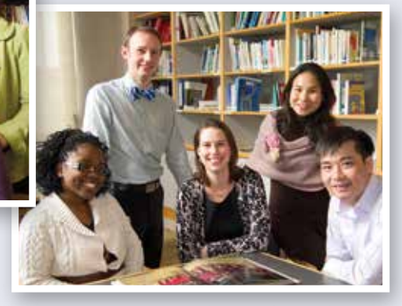
Monique Constance-Huggins with Elliott, W., and **Song, H.**, "School Savings and College Attendance among Low- and High-income Young Adults," SSWR 15th Annual Conference, Tampa, Fla., January 2011.

Amanda Hunsaker with Gentry, A., and Lingler, J.H., "Measuring Hope in Individuals Impacted by Cognitive Impairment," Gerontological Society of America Annual Scientific Meeting, Boston, Mass., November 2011.

Karen Kolivoski with Weaver, A., "From 'Social Work' to 'Social Justice Work': Infusing Social Justice into the Classroom," CSWE 57th Annual Program Meeting, Atlanta, Ga., October 2011.



Doctoral students pictured are (seated, left to right) Chereese Phillips, Amber Bahorik, and Monique Constance-Huggins and (back row, left to right) Eun Jee Song, Yeonjung Lee, Courtney Queen, Nahri Jung, and Eun Hee Choi



Doctoral students pictured are (seated, left to right) Andrea Joseph, Samantha Teixeira, and Ngoc Nguyen and (standing, left to right) Heath Johnson and Crystal Lim

Lisa Schelbe with Mullins-Geiger, J., "Stopping the Cycle of Abuse and Neglect: A Call to Action to Focus on Pregnant and Parenting Foster Youth," National Conference on Child Abuse and Neglect, Washington, D.C., April 2012.

Schelbe, with Vaughn, M., and Perron, B., "Examining Environmental, Genetic, and Self-regulatory Effects in Predicting Polydrug Use and Substance-related Problems"; with Williams, L.R., Saltzburg, S., Letendra, J., Moses, T., and Chanmugan, A., "Implementing Qualitative Research with Children: Reconciling Qualitative Research Methods with the Unique Needs and Contributions of Children and Adolescents;" with Petracchi, H.E., and Weaver, A., "Service Learning in Accredited Baccalaureate Social Work Programs: National Survey Results"; and, with Petracchi, H.E., and Weaver, A., "Benefits and Challenges of Service Learning in Baccalaureate Social Work Education," SSWR 16th Annual Conference, Washington, D.C., January 2012.

Schelbe, with Petracchi, H.E., and Weaver, A., "Presence of Service Learning Activities in Accredited Social Work Programs: National Survey Results" and "The Role of School Location in Service Learning in Baccalaureate Social Work Education: Analysis of Qualitative Responses from a National Survey," CSWE 57th Annual Program Meeting, Atlanta, Ga., October 2011.

Samantha Teixeira with Wallace, J., "Data-driven Organizing for Community Health: The Homewood Children's Village Property Assessment Project," American Public Health Association 139th Annual Meeting, Washington, D.C., October–November 2011.

Teixeira, with Wallace, J., "Examining the State of the Village: Multimethod, Multi-level Analyses for Comprehensive Community Change," SSWR 16th Annual Conference, Washington, D.C., January 2012.

Teixeira, "The Homewood Children's Village: A Collaborative Partnership to Build Community Capacity and Transform a Neighborhood for Children," Urban Affairs Association 42nd Conference, Pittsburgh, Pa., April 2012.

POSTDOCTORAL ASSOCIATE

PUBLICATIONS

Anita Zuberi, "Neighborhood Poverty and Children's Exposure to Danger: Examining the Gender Difference in Impacts of the Moving to Opportunity Experiment," Social Science Research, 41(4): 788–801, 2012.

PRESENTATIONS

Anita Zuberi, "Neighborhood Change and Aspirations: Examining a Sample of Low-income Mothers Affected by Hurricane Katrina," Annual Meeting of the Urban Affairs Association, Pittsburgh, Pa., 2012.

GRANTS

Anita Zuberi has received $7,900 in pilot funding for the study "Neighborhoods, Race, and Health: Assessing the Relationship between Health Disparities and Neighborhood Distress" from the University of Pittsburgh School of Social Work's Center on Race and Social Problems. The study is funded through 2013 and coprincipal investigators are Zuberi; Waverly Duck, assistant professor in the Department of Sociology; and Robert Gradeck, research specialist at the University Center for Social and Urban Research.

TWO DOCTORAL STUDENTS NAMED 2012–13 ALBERT SCHWEITZER FELLOWS



MONIQUE CONSTANCE-HUGGINS (MSW '10) will provide cognitive behavioral therapy-based classes to low-income mothers at a welfare-to-work agency. According to the Albert Schweitzer Fellowship Web site, her project seeks to improve the well-being of these mothers by addressing negative affect, empowering them to make better decisions, and helping them to improve their employment outcomes.



RACHEL GOODE (MSW '06), an environmental fellow, will work with African American women who value spirituality in the North Side and East Liberty communities of Pittsburgh. According to the Albert Schweitzer Fellowship Web site, Her focus will be on serving individuals who struggle with recurrent weight and obesity concerns. Goode's project will involve focus groups, individual support, and a support/psycho-educational group offering instruction on emotional coping skills, stress management, and appetite awareness.

FACULTY NOTES

PUBLICATIONS



Shaun M. Eack with Nam, I., "Confirmatory Factor Analysis and Cross-cultural Examination of the Texas Revised Inventory of Grief (TRIG)," *Families in Society*, 93(1): 65–73, 2012.

Eack, with Newhill, C.E., and Mulvey, E.P., "A Growth Curve Analysis of Emotion Dysregulation as a Mediator for Violence in Individuals With and Without Borderline Personality Disorder," *Journal of Personality Disorders*, 26(3): 452–67, 2012.

Eack, with Pogue-Geile, M.F., Greenwald, D.P., Hogarty, S.S., and Keshavan, M.S., "Mechanisms of Functional Improvement in a Two-year Trial of Cognitive Enhancement Therapy for Early Schizophrenia," *Psychological Medicine*, 41(6): 1253–61, 2011.

Eack, with Hogarty, G.E., Greenwald, D.P., Hogarty, S.S., and Keshavan, M.S., "Effects of Cognitive Enhancement Therapy on Employment Outcomes in Early Schizophrenia: Results from a Two-year Randomized Trial," *Research on Social Work Practice*, 21(3): 32–42, 2011.

Eack, with Keshavan, M.S., Wojtalik, J.A., Prasad, K.M.R., Francis, A.N., Bhojraj, T.S., Greenwald, D.P., and Hogarty, S.S., "A Broad Cortical Reserve Accelerates Response to Cognitive Enhancement Therapy in Early Course Schizophrenia," *Schizophrenia Research*, 130(1–3): 123–9, 2011.

Eack, with Keshavan, M.S., Morris, D.W., Sweeney, J.A., Pearlson, G., Thaker, G., Seidman, L.J., and Tamminga, C.A., "A Dimensional Approach to the Continuum between Bipolar Disorder with Psychosis and Schizophrenia: The Schizo-Bipolar Scale," *Schizophrenia Research*, 133(1–3): 250–54, 2011.

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Larry E. Davis, keynote speaker, "Evolving the Image of the African American Male in American Media," University of Pittsburgh, November 2011.

Davis, panelist, panel discussion on David Mamet's play *Race*, Stephen Foster Memorial, Henry Heymann Theatre, Pittsburgh, Pa., October 2011.

Davis, facilitator, Educational Town Hall Panel Discussion, "Cultivating and Celebrating Excellence in the Educational Performance of Black Students," sponsored by Sigma Pi Phi, Rho Boule, and EQT Corporation, August Wilson Center for African American Culture, Pittsburgh, Pa., September 2011.

Davis, guest speaker, "Roll Up on Leadership," Black Male Leadership Development Institute, Robert Morris University, June 2011.

Christina E. Newhill, "Managing Lack of Insight in Individuals with Serious Mental Illness," National Association of Social Workers (NASW) Wisconsin Chapter, April 2012.

Newhill, "Risk Assessment, Violent Clients, and Social Worker Safety," cosponsored by the Northwest Division of the Pennsylvania Chapter of NASW and the Department of Social Work, Edinboro University of Pennsylvania, March 2011.



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Elizabeth Winter with Cahalane, H., "Team-based Learning in Child Welfare Education" and "Staying Power in Child Welfare: The Impact of Title IV-E Education," National Title IV-E Roundtable, Professionalizing Child Welfare, Galveston, Texas, May 2012.

Winter, Children's Bureau Centennial Workgroup (part of the federal Administration for Children and Families) on lesbian, gay, bisexual, transgendered, and questioning youth (sexual minority youth) in public child welfare, Washington, D.C., June 2012.

AWARDS AND RECOGNITION



Valire Carr Copeland has been elected secretary of the Board of Directors for the Presbyterian Publishing Corp. and elected to the Board of Trustees for Shadyside Academy in Pittsburgh. Additionally, Copeland was appointed to the Council on Social Work Education Council on Racial, Ethnic, and Cultural Diversity.

Larry E. Davis received a Community Leadership Award, presented at the Urban League of Pittsburgh's Ronald H. Brown Leadership and Awards Gala in Pittsburgh, Pa., on December 2, 2011.

Shaun Eack has received a research grant of $4.091 million from the National Institute of Mental Health (NIMH) for his study "Brain Imaging, Cognitive Enhancement, and Early Schizophrenia." He has submitted a funding proposal to NIMH for another study, Social-cognitive Rehabilitation and Brain Function in Early Schizophrenia.

Tracy M. Soska was reaffirmed by the Association for Community Organization and Social Administration to serve another five-year term as an editor of its *Journal of Community Practice: Organizing, Planning, Development, and Change*. He will edit with Lorraine Gutierrez of the University of Michigan and Anna Santiago of Case Western Reserve University.

John Wallace received the 2012 Marilyn J. Gittell Activist Scholar Award by the Urban Affairs Association, April 20, 2012.

Who's Who Among America's Teachers has nominated **Helen E. Petracchi** to be an honored member of Worldwide Who's Who, a personal branding and networking organization that helps its members manage their online presence. Fewer than 2 percent of America's teachers are included in more than one edition of Who's Who Among America's Teachers. Petracchi has been nominated by students 10 times since 1996, which is why she was then nominated for membership in Worldwide Who's Who.

LOCAL MEDIA RECOGNITION

Helen Petracchi, "Police Make Arrest in Pitt Bomb Threat Investigation," Petracchi was interviewed for faculty perspective on dealing with bomb threats to Pitt's campus www.wtae.com/video/30878235/detail.html, April 2012.



CRSP celebrates its 10*th* ANNIVERSARY

CELEBRATION INCLUDES KEYNOTE SPEECH BY NAACP PRESIDENT BENJAMIN JEALOUS

For the past decade, the University of Pittsburgh Center on Race and Social Problems (CRSP) has dedicated itself to social justice issues through its race-related research, speaker series, summer institutes, and scholarship. CRSP focuses on a variety of subjects, including health, economic and educational disparities, racial resegregation, and criminal justice.

On June 7, 2012, the center celebrated its 10th anniversary with a celebration at Alumni Hall that featured a keynote address by NAACP President and CEO Benjamin Jealous. More than 500 people attended the event, at which they enjoyed a video presentation including interviews with School of Social Work Dean and CRSP Director Larry E. Davis, Pitt Chancellor Mark A. Nordenberg, current Provost Patricia E. Beeson, former Provost James Maher, and CRSP Associate Director Ralph Bangs, among others. The video explored the history of the center and highlighted some of its accomplishments over the past decade:

- hosting the 2010 national Race in America conference
- publishing a first-of-its-kind academic journal, *Race and Social Problems*
- hosting the conference 50 Years after Brown: New Solutions for Segregation and Academic Underachievement
- evaluating the Allegheny County Jail Collaborative
- developing race-related study abroad graduate courses in Cuba; Paris, France; and London, England
- offering summer institutes to local stakeholders that address real-world solutions to racial and social problems
- hosting free and open fall and spring lecture series that bring in experts from across the country

In addition to highlighting the work of the center, Davis addressed the continuing struggle for racial equality in the United States.

"As America becomes more diverse, I wholeheartedly believe [that] we can become a stronger nation," Davis said, "but only if we address the racial inequity that pervades our society."

Nordenberg spoke about the many accomplishments of the University of Pittsburgh before introducing Jealous, whose speech, "Trayvon Martin: Racial Profiling and the Urgent Need to Heal America," covered a number of historical cases of racial profiling gone amiss.

> "Racial profiling is a lazy alternative to actually investigating crime," said Jealous. "It is not who we are as a country."

He used examples such as the cases of the Washington, D.C., sniper, a Black man who was routinely ignored by police because of a profile that assumed the shooter was "probably White," and Lynette "Squeaky Fromme," the woman who nearly assassinated then President Gerald Ford, and who was ignored by U.S. Secret Service agents for one reason: being female.

> "Congress has had no hearing on profiling since before 9/11. Maybe if we stop doing it, there also will be better relations between citizens and police."
>
> – NAACP PRESIDENT BENJAMIN JEALOUS







Jealous pointed to the recent controversy surrounding the New York Police Department's "stop and frisk" policy, which allows a police officer to stop any person without making an arrest based on a reasonable suspicion that the person has committed or is about to commit a crime. Jealous noted that in 1999, 80,000 people were stopped and frisked by NYPD officers. However, in 2011, statistics show that police stopped a record-setting 684,330 people on the streets, 87 percent of whom were Black or Latino; about half were frisked, and almost 90 percent weren't arrested.

And although New York City Mayor Michael Bloomberg has insisted that the practice has lowered crime rates, Jealous vigorously challenged that portrayal.

"Los Angeles' crime rate has decreased by 69 percent without this program. New Orleans lowered its crime rate 56 percent without this program," Jealous said. "If truth be told, we are now at the lowest level of crime in this country since the Eisenhower administration."

"We've got to stop profiling," Jealous concluded. "We'll wake up one day and the president of the United States, the attorney general, the mayor, the sheriff, [and] the FBI will just stop it and say, 'From here on out, we'll focus on behavior.' To get to that point, first we have to document the problem. In the last 10 years, there has been a decade of silence. Congress has had no hearing on profiling since before 9/11. Maybe if we stop doing it, there also will be better relations between citizens and police."

Following the program, a reception was held in Alumni Hall. Guests included members of the University's administration and faculty, members of the foundation community, civil rights advocates, and leaders of both the public and private sectors. As was noted in the program by Nordenberg, the school was honored to have present Cecelia Epperson, wife of the late David Epperson, former dean of the School of Social Work. ■

RESEARCH UPDATE

It is my pleasure to address you as the new associate dean for research in the School of Social Work. The school has an ongoing and exciting research agenda. What follows are highlights.

research HIGHLIGHTS

by Katie Greeno



Shaun Eack, assistant professor, is leading three projects that have the potential to improve treatments and outcomes for people with schizophrenia and autism.

In one study, Eack and colleagues will examine the effects of a social-work developed treatment, Cognitive Enhancement Therapy (CET), on the neuro-functioning of people recently diagnosed with schizophrenia. CET has been shown to significantly improve people's ability to process social information—the source of significant deficits for people with schizophrenia. This project aims to link CET with actual changes in brain functioning using the best available techniques in neurological measurement. School of Social Work Professor Christina Newhill also will contribute to this work. This study is being funded by the National Institute of Mental Health for almost $3.2 million over five years.

In related projects, Eack will evaluate the effects of CET on people with autism spectrum disorders and individuals with 22q11.2 deletion syndrome. Autism spectrum disorders are the focus of a great deal of treatment provided by social workers. 22q11.2 deletion syndrome, though less well known, has recently been identified as an important potential precursor to schizophrenia, as about a quarter of people with this chromosomal abnormality go on to develop schizophrenia. Professor Nancy Minshew of the University of Pittsburgh Department of Psychiatry is a collaborator on these projects. The U.S. Department of Defense, the National Institute of Mental Health, Autism Speaks, and the Pennsylvania Department of Health are funding the first project for $5.3 million, and the National Institute of Mental Health is funding the second project for $720,000.



I am pleased to announce that **Lovie J. Jackson Foster**, an assistant professor in her second year at the school, has recently received a career development award ("K Award") from the National Institutes of Health/University of Pittsburgh Multidisciplinary Clinical Research Scholars Program (CTSA KL2), which aims to help primary health care providers improve their services for youth with mental illnesses, including depression, anxiety, and Post-Traumatic Stress Disorder. Effective treatments for these disorders are available. Primary care providers are not always able to effectively screen for or refer youth to effective treatments often provided by social workers. Jackson Foster's work will develop a Web-based application for tablet computers to aid primary care doctors working in urban health centers to identify and refer youth with mental disorders to appropriate services. Elizabeth Miller, Chief of the Division of Adolescent Medicine; Professor David Kolko of the Department of Psychiatry; and Professor Kevin Kim of the School of Education are among the collaborators on this study, which is funded by the National Institute of Health/ University of Pittsburgh Multidisciplinary Clinical Research Scholars Program (CTSA KL2).



John Wallace, Philip Hallen Chair in Community Health and Social Justice, is the principal investigator of the Homewood Children's Village project. He has received a National Institutes of Health subaward from the University of Michigan as part of the Monitoring the Future project, which will examine racial and ethnic differences in drug-related attitudes, beliefs, and behaviors. Substance use disorders are some of the most important preventable illnesses affecting our society, and nearly all practicing social workers work with individuals affected by these disorders. Wallace's work seeks to explore whether correlates of drug use found to be important in White populations are also important for non-White youth or whether tailored treatments and approaches are necessary. In addition to his active research agenda, Wallace also serves as a pastor in Pittsburgh's Homewood-Brushton neighborhood, and his work through the Monitoring the Future project also will extend knowledge by examining the protective effects of spirituality and religion on drug abuse.

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CLASS NOTES

PATRICIA BUCK (MSW '76) received a proclamation from Pittsburgh Mayor Luke Ravenstahl declaring August 23, 2012, Patricia Ann Buck Day.

Buck was recognized for her 35 years as a dedicated social worker and active community leader. She served as the executive director of the Myasthenia Gravis Association of Western Pennsylvania for 14 years and has worked with numerous human service and community groups, including the Allegheny County Area Agency on Aging, VA Pittsburgh Healthcare System, and Milestone Student Assistance Program.

She remains a committed advocate for those seeking mental health and housing services, work training, and drug addiction and suicide prevention counseling. She also is a founding member and policy board member of the Northside Leadership Conference, Pittsburgh Community Reinvestment Group, and Fineview Citizens Council.

LUTRELLE RAINEY (MSW '72) earned his Master of Divinity and Doctor of Ministry degrees at Pittsburgh Theological Seminary. In 2010, Rainey became a part-time faculty member at Virginia Union University, where he will teach until fall 2012, at which time he'll begin teaching in the Master of Social Work program at Virginia Commonwealth University.

KENNETH S. RAMSEY (PhD '84) has announced his plans to retire as president and chief executive officer at Gateway Rehabilitation Center, where he has led groundbreaking achievement and expansion for 35 years. Ramsey has been integral to the national battle against chemical addiction for 44 years. He will retire from his position effective July 1, 2013, but will continue to consult until December 2013. According to a news release from Gateway Rehab, the organization grew from a single-site 28-day program with 39 staff members to an internationally known drug and alcohol treatment system with approximately 700 staff members in its 20 Pennsylvania and Ohio locations. Before earning his doctorate at the Pitt School of Social Work, Ramsey earned a bachelor's degree at Wheeling Jesuit University in Wheeling, W.Va., and a master's degree at Fordham University in New York, N.Y. Among his many honors, Ramsey was selected as one of the first 50 Pittsburgh-area leaders to participate in Leadership Pittsburgh. "Under Dr. Ramsey's leadership, Gateway Rehab has led the fight against chemical addiction in our region and saved many, many lives. In addition, Ken has fought fiercely on the local, state, and national levels to strike down the stigma that impedes successful recovery. He is a learned and caring individual and someone I am proud and fortunate to call a friend," says James Rogal, chair of Gateway Rehab's Board of Directors.

BARBARA J. RAUTNER (MSW '69), of Pittsburgh, has retired after a social work career with UPMC and InterCare Psychiatric Services. Her book, *To Walk With Thee: Songs of the Spirit*, was published in September 2012 by Dorrance Publishing Co., Inc., in Pittsburgh, Pa. *To Walk With Thee* is written in poetic form and reflects on spirituality and psychology.

GREGORY POPCAK (MSW '91) is the executive director of the Pastoral Solutions Institute, an organization dedicated to providing people of faith with resources to live healthier personal lives through counseling, publishing, and radio and television productions. Through the Pastoral Solutions Institute, Popcak directs a group pastoral/ behavioral telehealth practice, which provides more than 8,000 hours annually of marriage, family, and personal counseling via the telephone to people of faith throughout North America and around the world. He is the cohost of *More2Life*, a call-in advice program airing daily on more than 25 radio stations across the United States. The show also is aired live on the Web and via podcast at www.avemariaradio.net. Popcak has authored more than a dozen books integrating counseling research and pastoral theology. His books have been translated into five languages. His latest book, *Beyond the Birds and the Bees*, helps parents to facilitate the moral and characterological formation of their children. In April 2012, Popcak received a $30,000 grant from the Our Sunday Visitor Institute for the development of a major new online resource to help couples, families, and individuals pursue greater emotional and spiritual health. In addition to his counseling, publishing, and broadcasting work, Popcak serves as an adjunct faculty member for the sociology and graduate theology departments at Franciscan University of Steubenville. He also serves as an adjunct faculty member at Capella University School of Behavioral Health.

IN MEMORIAM

JOSEPH EATON, an early leader in the school's doctoral program, died October 15, 2012.

PAMELA J. COUSINS (MSW '05) died April 21, 2012, as a result of injuries sustained in an automobile accident.

Cousins was a graduate of the Child Welfare Education for Leadership (CWEL) program, for which she completed her studies at the University of Pittsburgh at Bradford. She was the director of Elk County Children and Youth Services and a leader in child welfare who was involved in several initiatives through the Child Welfare Resource Center.

BERNARD ROSS (MSW '41) Social Work Dean Emeritus, Portland State University, died December 19, 2011.

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School of Social Work 2012–13 Speaker Series



WEDNESDAY, SEPTEMBER 12, 2012
"Voter ID—Fighting Fraud or Disenfranchising Voters"
WITOLD J. WALCZAK,
Legal Director, ACLU of Pennsylvania



TUESDAY, NOVEMBER 20, 2012
Raymond R. Webb Jr. Lecture
"Child Abuse in Family Emotional Process"
WALTER HOWARD SMITH JR., former Executive Director of Family Resources



WEDNESDAY, FEBRUARY 13, 2013
Sidney A. Teller Lecture
"Improving the Life Chances of Disadvantaged Children"
KATHERINE MAGNUSON,
Associate Professor, School of Social Work, University of Wisconsin-Madison



MONDAY, MARCH 18, 2013
World Social Work Day Lecture
"Evolving Social Policies and Children in Developing Countries"
SHIRLEY GATENIO-GABEL,
Associate Professor, Graduate School of Social Service, Fordham University

CENTER ON RACE AND SOCIAL PROBLEMS

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THURSDAY, SEPTEMBER 13
"Obama's Campaigns and Presidency: No Postracial America"
JOE FEAGIN,
Professor of Sociology, Texas A&M University



THURSDAY, OCTOBER 25
"Bodies Don't Just Tell Stories, They Tell Histories: Embodiment of Historical Trauma and Microaggression Distress"
KARINA WALTERS,
Professor of Social Work and William P. and Ruth Gerberding Endowed University Professor, University of Washington



WEDNESDAY, NOVEMBER 7
"The Successful Elimination of Racial/Ethnic Disparities in Children's Health and Health Care"
GLENN FLORES,
Professor of Pediatrics, Clinical Sciences, and Public Health, University of Texas Southwestern Medical Center



TUESDAY, DECEMBER 11
"The Legacy of the Slave Ship"
MARCUS REDIKER,
Distinguished Professor of History, University of Pittsburgh