UNIVERSITY OF PITTSBURGH
SCHOOL OF SOCIAL WORK

Bridges

MAGAZINE
FALL 2008



DOCTORAL EDUCATION



Bridges is the University of Pittsburgh School of Social Work magazine. We selected the name *Bridges* largely because of its symbolism. The term provides an important metaphor for both our profession and our school. Social work is a profession that has, as part of its mission, the goal of building and sustaining bridges among individuals, families, groups, neighborhoods, and communities, and we felt that the title *Bridges* captures this part of our professional mission. At the same time, the city of Pittsburgh has more than 450 bridges, and Allegheny County has almost 2,000, suggesting an uncompromising desire of the city's inhabitants to remain connected with one another. In keeping with this heritage, it is the school's goal to sustain and build bridges among those needing social work services; our alumni, faculty, and staff; the community; and corporate and governmental partners. We believe that the information in this magazine is an important way to achieve this goal.

Bridges

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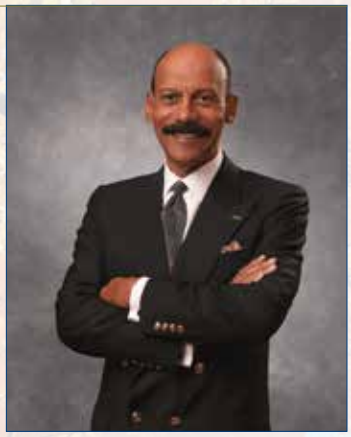
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On the cover (left to right): Esther Sales, Gary Koeske, Valire Carr Copeland, and Joseph Eaton

Cover photo by Harry Giglio Productions

University of Pittsburgh
School of Social Work

DEAN'S Message



Greetings, alumni and friends!

This year marks the 60th anniversary of the school's PhD program—the fifth-oldest social work doctoral program in the country. We therefore have dedicated this issue of *Bridges* to doctoral education. While the school has a proud reputation as a leader and an innovator in bachelor's and master's degree education, we have an equally stellar legacy of educating those seeking doctoral degrees. As is outlined in the feature story (page 4), the school has a long history of training women, students of color, and international students to assume positions of leadership in our profession—as scholars, administrators, and stewards of social policy. These students deserve the very best preparation we can provide them.

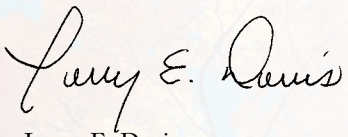
We celebrate with great pride our doctoral education legacy, while at the same time highlighting our plans and vision for educating doctoral students for the challenges of today and tomorrow. Under the leadership of Valire Carr Copeland, the program clearly is in a strengthening phase due significantly to the augmented support of the Office of the Provost. Our ability to fund and financially support students has been enhanced substantially; presently, each entering PhD student is provided with four years of funding. Not only does this new funding improve the quality of students who are attracted to the program, but it also has enabled students to concentrate more of their attention on their training and scholarship. Due to the program's academic rigor and the leadership of our senior and junior faculty, our doctoral students' teaching as well as methodological and statistical skills continue to advance.

It is widely known that our school has achieved excellence in community organizing and leadership, and these strengths increasingly are being incorporated into the training of our doctoral students. Currently, we are fortunate that many of our faculty are interested and active in community-based participatory research projects, and our doctoral students benefit tremendously from working on these projects. The school's Center on Race and Social Problems (see update, page 18) provides students interested in race-related issues with greater opportunities to work on projects that address a host of prevailing societal problems. Moreover, the school's—as well as the center's—monthly speaker series afford doctoral students with numerous opportunities to interact with cutting-edge faculty from a host of institutions and other social science disciplines. We proudly welcome back four of our doctoral graduates to campus as speakers for this year's School of Social Work Speaker Series (see feature sidebar, page 7).

In other news, the Continuing Education Program has developed and implemented a Gambling Counselor Certification Training Program (see School News, page 2). Practitioners and students now can become nationally certified to treat problem gamblers and their families. It is terrific to see the school respond to the need for trained and certified gambling counselors both locally and nationally.

Like others, this fall promises to be an exciting time for the school. We want to welcome two new faculty members: Assistant Professor William Elliot, who comes to us from Washington University in St. Louis, and Professor Amy Ai, who comes to us from the University of Washington in Seattle. Elliot is interested foremost in social and economic inequality, while Ai has a long history of scholarship in health care. We also have a number of new staff members who are joining us this fall: Christie Incorvati, administrative assistant, Child Welfare Education and Research Programs; Melissa Behl, administrative assistant, Office of Field Education; and Matthew McCullough, data manager.

Finally, I offer a special invitation for you to join us here at the school during our yearlong celebration of the PhD program; I hope you will find time to attend our speaker series events (see schedules, page 3 and back cover). And as always, each of us here at the school hopes that you will enjoy this issue and view it as an opportunity to sustain and renew contact with classmates, faculty members, and friends.



Larry E. Davis
Dean
Donald M. Henderson Professor

SCHOOL News

Mallinger Named BASW Program Director



Gayle Mallinger

Gayle Mallinger was appointed BASW program director, effective June 1, 2008. Mallinger has extensive experience in baccalaureate social work in both the classroom and field education. She was the director of the BASW program at Thomas University in Thomasville, Ga., after having served as the director of field education. While serving as program director, she was involved in the accreditation process with the Council on Social Work Education. Mallinger is currently a PhD candidate in the School of Social Work. She has served as an adjunct faculty member in the School of Social Work since 2003.

Welcome, New Faculty

William Elliott was appointed assistant professor in the School of Social Work, effective September 1, 2008. Elliott earned a PhD from the George Warren Brown School of Social Work at Washington University in St. Louis. His research interests include economic disparities, educational disparities, residential segregation, asset research, and social development.

Amy Ai was appointed professor, effective September 1, 2008. Ai earned her PhD in psychology, MSW in interpersonal practice and research, and MA in child development and educational psychology at the University of Michigan. Her research interests include mental health; the interdisciplinary study of health and related well-being; the connection between post-traumatic stress disorders and post-traumatic growth following crisis or adversity; research methodology issues in clinical studies on psychosocial/behavioral and faith-related intervention and mind-body medicine; complementary and alternative medicine and its implications for integrative medicine and health care policy; and health care disparity and implications for research, practice, and policy.

School Implements Gambling Counselor Training Program

The school's Continuing Education Program has developed and implemented a National Gambling Counselor Certification Training Program in accordance with National Council on Problem Gambling certification criteria. This was in an effort to help Pennsylvania counselors gain knowledge on the subject and become certified to treat problem gamblers and their families. With a casino under construction in Pittsburgh and others already operating across Pennsylvania, the need exists for trained and certified gambling counselors.

The program provides the required 30 hours of training through a four-day institute as well as four hours of case consultation by board-approved clinical consultant Lori Rugle. In addition, individuals must accrue 100 hours of gambling-related counseling experience and pass an exam to become nationally certified. The school has offered three Gambling Counselor Certification Training Programs during 2008, and all three were fully enrolled by March, meaning Southwestern Pennsylvania could potentially have 100 certified gambling counselors by the start of 2009.



Jody Bechtold (above, and teaching a class, below), field education coordinator, serves as course instructor and largely was responsible for bringing the Gambling Counselor Certification Training Program to the School of Social Work.





Front row (left to right): Edith Shapira, Paula Allen-Meares, and Wendell Freeland; back row (left to right): Dean Larry E. Davis, Alan Momeyer, Doris Carson Williams, James McDonald, Joy Starzl, Eric Springer, and Shannon Brown.

Board of Visitors Meeting

The Board of Visitors meeting, which included both a dinner and a business meeting, was held May 19 and 20, 2008. Several students attended the dinner and discussed their experiences in the school and their plans after graduation.



SCHOOL OF SOCIAL WORK SPEAKER SERIES

Anita Bryce (MSW '76, PhD '82)
September 17, 2008
"The Integration of Doctoral Education, Social Work Practice, and Psychodynamic Concepts: One Graduate's Journey"

Raymond R. Webb Jr. Lecture
Elizabeth Beck (MSW '89, PhD '96)
November 5, 2008
"Conflict Transformation, Restorative Justice, and the Role of Social Workers in Addressing Neighborhood Violence"

Sidney A. Teller Lecture
Ram Cnaan (PhD '80)
February 11, 2009
"The Epidemic of Incarceration and the Role of Social Work"

World Social Work Day Lecture
Mandla Tshabalala (PhD '83)
April 15, 2009
"Developing New Frontiers for Social Work Education"

News from the Child Welfare Education and Research Programs

Two research projects are under way within the Child Welfare Education and Research Programs that focus on the practice of family group decision making (FGDM) in child welfare services: "Fidelity to FGDM Process in Pennsylvania" and "Service Pathways among African American and Caucasian Families in Allegheny County Following Contact with Child Welfare Services: Examining Decision-making in Child Welfare." Results of both projects will be presented at the Council on Social Work Education Annual Program Meeting in Philadelphia this fall.

Effective July 1, 2008, the Child Welfare Training Program assumed management and coordination of the Pennsylvania Independent Living PA Youth Advisory Board and the annual Independent Living Youth Retreat. These programs reach more than 1,000 youths involved in Pennsylvania's foster care system.

The Pennsylvania Youth Summit, Partner for Change, was held at the Child Welfare Training Program March 25 and 26, 2008. About 80 youths in foster care participated in two days of solution-focused meetings with key policy and program stakeholders to discuss areas that can be improved within the child welfare system. Recommendations from the youths will be included in Pennsylvania's Program Improvement Plan. The development of this plan is part of the federal Child and Family Service Review that currently is under way in Pennsylvania.

Approximately 300 students across the state will participate in the child welfare education programs during the 2008–09 academic year. One hundred students representing 14 universities are enrolled in the Child Welfare Education for Baccalaureates program. At the graduate level, approximately 210 students from 10 universities are enrolled in the Child Welfare Education for Leadership program. These programs are instrumental in addressing child welfare workforce development.



Diamond Anniversary: School Prepares the Field's Leaders for 60 Years, Looks to the Future

Somewhere near the intersection of practice and knowledge, where research has the potential to quickly move into everyday practice for people working on the front lines of human services, stands social work's shining promise: the doctoral student.

Once the domain of its sister social sciences, doctoral education has come to symbolize prestige in social work as well as a foundation for the research that will address society's most pressing social problems—poverty, mental illness, racism, alcohol and drug abuse, health disparities, and chronic disease, to name a few examples.

Now in its 60th year of existence, the PhD program at the University of Pittsburgh School of Social Work has ripened from its early days as a pioneer in the field to its current status as a flagship preparatory ground for faculty members at top research universities. Pitt counts many of the field's stars among its alumni and is known for providing other schools with their deans, going all the way back to one of the school's first two doctoral graduates, Ruth Smalley, who was recognized as an NASW Social Work Pioneer by the National Association of Social Workers Foundation and served as the longtime dean at the University of Pennsylvania School of Social Policy & Practice.

From that illustrious beginning, the school is continuing its legacy through an innovative approach that advances the scholarship of social work while keeping the profession close to its roots in the field.

A Pledge to Support Scholarship

Gary Koeske, a professor who led a committee that set goals of excellence for the doctoral program, credits Dean Larry E. Davis with bringing a mission to the School of Social Work: to grow the PhD in both prominence and prestige. It has been Davis who has placed an even higher priority on research, hiring faculty with expertise in grant writing and the ability to obtain external funding. Such faculty members then are able to mentor PhD students and guide them toward tenure-track positions.

The University has placed a high priority on doctoral education in social work as well, committing to provide enough money to fully fund doctoral candidates with tuition and a stipend for four years, a bold and highly unusual move.

"That gives us a competitive advantage [over] elite programs," says Koeske, who teaches research methodology and statistics to both MSW and PhD students. "If our future holds the realization of that promise, it will be very rewarding for those of us who have invested in doctoral education."

"Students want the opportunity to come into a doctoral program and not worry about how they're going to support themselves or where they're going to get their next meal," explains Valire Carr Copeland, incumbent director of the doctoral program, from which she graduated in 1989. "They can really focus on learning how to be a scholar."

Copeland also believes that dual-degree programs, such as the joint PhD/Master of Public Health, will continue to serve as a powerful draw for potential students.



"This program has had a long tradition of training deans, directors, and leaders in the field of social work."

—Valire Carr Copeland
Incumbent director of the doctoral program, University of Pittsburgh School of Social Work

"In the last 15 to 20 years, it's become clear that very few disciplines are solo players. The social sciences are interdisciplinary," she says. "We're working in a profession that's concerned with human behavior. There is more than one factor that contributes to how people behave. Social workers must be cognizant of these factors."

Growing Pains

Traditionally, the school has provided leadership by example in the opportunities it provided for women and minorities, particularly under the direction of Barbara Shore, a longtime faculty member and founder of the Group for the Advancement of Doctoral Education, the only national organization for doctoral programs in social work.

"This program has had a long tradition of training deans, directors, and leaders in the field of social work," notes Copeland, also incidentally the first African American to serve as director of the program. "It has had a reputation of training large numbers of women and people of color."

Yet for a field that prides itself on providing the most direct link to the grass roots of social service, doctoral education for social work has taken time to come into its own, even in a school as established as the University of Pittsburgh. As recently as the 1960s and '70s, faculty members at top research universities everywhere—Pitt among them—resisted the idea out of fear that doctoral programs would carry social work too far into academia and away from the front lines.

That was the mindset that greeted Joseph Eaton when he joined the school's faculty in the summer of 1960. At the time, Pitt, like its peer schools around the country, was focused on casework.



Joseph Eaton

The problem was that when social workers assumed administrative roles, they found themselves in unfamiliar territory.

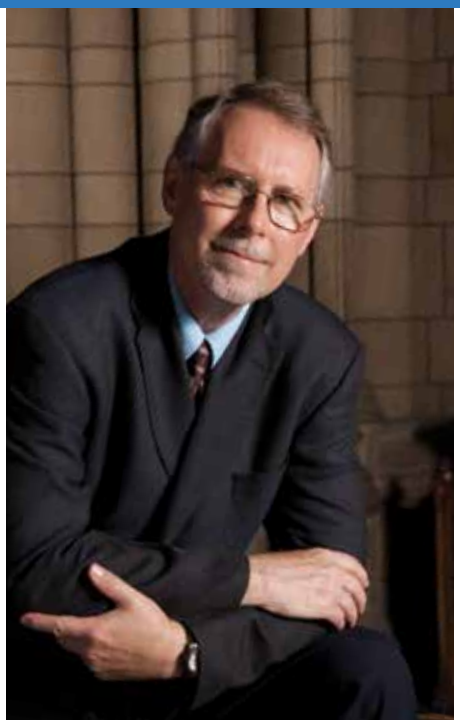
"So the welfare systems of the counties and the state were run by administrators who might have had [only] an undergraduate exposure to administration," notes Eaton, the author of 12 books and one of the profession's most distinguished scholars.

He set to work teaching statistics, precise methodology, sampling, interview techniques, questionnaire construction, and other research tools. He encountered much resistance at first, noting that some of the concepts were revolutionary to the field; in fact, the idea of a research-centric major had been defeated once or twice by the Council on Social Work Education.

"The idea that students not only looked at individual problems but also at their experience to see if some generalizations could be deduced—that was very controversial," says Eaton, professor emeritus since 1990.

Eventually, the governing body agreed to allow schools of social work to offer a research major on a trial basis. Eaton still recalls the first Pitt student to try it: a young woman in the early 1960s whose fieldwork included one placement in research and another in casework.





Gary Koeske

Because the student asked so many questions, her casework supervisor refused to certify her as having completed the placement. Ultimately, the student had to be examined by a psychiatrist and cleared as mentally well adjusted before she could graduate—"but it was nip and tuck," Eaton says.

Despite those awkward early years, Eaton praises the school's efforts to refocus itself in a scholarly direction. He also notes that the development of social work as a field has endured a parallel set of growing pains that influenced Pitt's progress.

"The prestige of the profession is highly influenced by the client it serves," he says. "When your clients are poor folks, down and out, the people who serve them get the reflected status, and so caseworkers do not have the public image that psychiatry has—even though there is a lot of evidence that social workers get much better clinical training than psychiatrists do."

A Rising Prominence

Today, dissertations at Pitt's School of Social Work "rival those done in psychology and elsewhere in terms of their statistical procedure," says Koeske.

"We want to contribute to the knowledge base," he adds, noting that research in social work is more tied to the real world than are other disciplines. For example, PhD dissertations are required to offer several pages' worth of policy and practice advancement recommendations. "We need well-trained PhDs in order to implement that goal."

One sign of the degree to which doctoral education has succeeded is the caliber of scholarship among the school's newest faculty members.

"When I started out, I was one of the few people in social work in the country who referred to themselves as 'quantoids'—statistically oriented people," notes Koeske. "Now there are young professors coming into the school who know more about their statistical dissertations than [we] do, which is a good thing for the field."

Copeland points out that, even though the MSW is considered the terminal practice degree for social work, the PhD adds an extra dimension.

"It suggests that it takes you beyond training to be a practitioner, but it [also] trains you to be an academic, it trains you to be a scholar, and it trains you to be an educator," she says. "The work [doctoral students] engage in is at a macro level that has the possibility of trickling down."

The demographics of the typical doctoral student have changed, too. From the early 1970s to about 1990, most PhD candidates were MSWs who had practiced in the field or in administration and decided to "recharge their batteries" with a more advanced degree. Koeske recalls being 31 and

Continued on page 8

School Commemorates 60th Anniversary of Its PhD Program

Speaker Series to Feature Doctoral Program Alumni

In celebration of the 60th anniversary of the founding of the school's doctoral program, the 2008–09 School of Social Work Speaker Series will highlight four alumni of the program.

Anita Bryce (MSW '76, PhD '82)
September 17, 2008
"The Integration of Doctoral Education, Social Work Practice, and Psychodynamic Concepts: One Graduate's Journey"

Anita Bryce received her undergraduate degree in psychology from Vanderbilt University and her MSW and PhD degrees from the University of Pittsburgh. Her primary professional identity has been that of a practitioner in the mental health arena. She served as director of both a children's partial hospitalization program and an adolescent day treatment program, and for the past 25 years, she has been in private practice in McLean, Va. Bryce has served on numerous faculties, including those of the National Catholic School of Social Service and George Washington University's psychology PhD program, and she was a field instructor at Pitt, the University of Maryland, and Catholic University of America. She was a teaching analyst at the Baltimore Washington Institute for Psychoanalysis as well as codirector of the institute's Child Psychoanalysis Training Program. She is past chair of the Continuing Education Program of the Greater Washington Society for Clinical Social Work, and she was a founding member of the Board of Trustees of the Clinical Social Work Institute (CSWI), a freestanding PhD program licensed by the District of Columbia. She served as the first dean of CSWI and remains on its faculty. Bryce has published in the areas of partial hospitalization for children, mental health worker burnout, and mental health law.

Elizabeth Beck (MSW '89, PhD '96)
November 5, 2008
Raymond R. Webb Jr. Lecture
"Conflict Transformation, Restorative Justice, and the Role of Social Workers in Addressing Neighborhood Violence"

Elizabeth Beck is an associate professor at Georgia State University. Her work has been in community practice and forensic social work, two areas she brings together through research and the development of intervention strategies that seek to support violence prevention in neighborhoods, assist defense attorneys in capital cases, explore community effects on clients' lives, and examine restorative practices in a community context. In the area of community practice, her research centers on current and historical methods of organization and curriculum development. In the area of forensic social work, her research explores trauma, capital punishment, and restorative justice. Her recent book, *In the Shadow of Death: Restorative Justice and Death Row Families* (Oxford University Press), received the American Library Association *Choice* Award for Outstanding Academic Titles in 2007. She is principal investigator to the Georgia Council for Restorative Justice and director of the Georgia State University School of Social Work Center for Collaborative Social Work. In addition to conducting research, Beck also is involved in a number of community-based and forensic initiatives. She has consulted on numerous capital cases and has been asked to serve as an expert in state and federal cases.

Ram Cnaan (PhD '80)
February 11, 2009
Sidney A. Teller Lecture
"The Epidemic of Incarceration and the Role of Social Work"

Ram Cnaan is a professor, associate dean for research, and chair of the Doctoral Program in Social Welfare at the University of Pennsylvania School of Social Policy & Practice. He is the current president of the Association for Research on Nonprofit Organizations and Voluntary Action and director of the Program for Religion and Social Policy Research at Penn. Cnaan received his doctorate from the Pitt School of Social Work and his BSW and MSW from Hebrew University in Jerusalem, Israel. He has published numerous articles in scientific journals on a variety of social issues and is the author of *The Newer Deal: Social Work and Religion in Partnership* (Columbia University Press, 1999), *The Invisible Caring Hand: American Congregations and the Provision of Welfare* (New York University Press, 2002), and *The Other Philadelphia Story: How Local Congregations Support Quality of Life in Urban America* (University of Pennsylvania Press, 2006). Cnaan edited, with Carl Milofsky of Bucknell University, *Handbook of Community Movements and Local Organizations* (Springer, 2007) and, with Stephanie C. Boddie of Washington University, *Faith-Based Social Services: Measures, Assessments, and Effectiveness* (Haworth Press, 2007).

Mandla Tshabalala (PhD '83)
April 15, 2009
World Social Work Day Lecture
"Developing New Frontiers for Social Work Education"

Mandla Absalom Tshabalala, originally from Johannesburg, South Africa, earned a BA at the University of Zululand, an MSW at the University of North Carolina at Chapel Hill, and a PhD in social work at the University of Pittsburgh.

Tshabalala currently is engaged in consulting work with governmental, business, and tertiary institutions and nongovernmental organizations. He also is involved in various projects covering research, student development, human and community development, business enterprises in transport and retail facilities development, and tourism development in the Western Cape. He holds directorships in four companies. His research spans marketing and advertising and social development, including early childhood development, the aged, the blind, housing, family life, and social work education. He has many years of lecturing and higher education administration experience, and he taught for 15 years in the areas of research methods, social policy and development, social planning, family studies, and children and youth development. His publications are in the fields of population development, multicultural social work in South Africa, Black family life, African attitudes toward homosexuality, and social and policy planning. He also has presented many papers at conferences in Southern Africa and overseas.

teaching doctoral students who were older than he was, many of whom had logged at least 15 years in the field.

"Now we're getting more people who are in their 20s who are coming right out of their MSW program," Koeske says.

Of those PhD candidates who have practiced before entering the program, Copeland notes that many are looking to specialize in areas that piqued their interest while they were working.

"Some come in because they've worked with a target population in a particular social problem area, and they want to be better equipped to help people make a difference in their lives," she explains. "They want to learn how to engage in research that can enhance their knowledge and their ability to foster change."

Esther Sales, who retired in 2006 after 36 years on the school's faculty, chaired the committees of nearly 70 doctoral students. In fact, she is still working with one student on a dissertation.



"I find working with doctoral students really exciting, because they are the future of the field."

—Esther Sales
Retired faculty member,
University of Pittsburgh
School of Social Work

Sales, who was on the faculty when Copeland was a PhD student, believes doctoral education is crucial to improving the effectiveness of the field.

"If we didn't have a doctoral program that trains people to ask questions about practice or the kinds of client populations that we serve, then we really would be guided more by practice wisdom—which has a lot of wisdom, of course, but may not have the best information we can get to serve people in need," she says.

Trained in social psychology—a largely academic discipline—Sales built a reputation as a top research educator and won the University's first award for mentoring in research.

"I find working with doctoral students really exciting, because they are the future of the field," she says.

A Legacy of Excellence: The People Behind the PhD

In the 60 years since the Pitt School of Social Work first offered its PhD program, the school has forged a legacy that can be felt in every corner of the profession.

It was perhaps fitting that the program's first graduate was a woman: Ruth Smalley (PhD '49), who went on to serve as a dean at the University of Pennsylvania and is recognized as a pioneer in social work education. From the beginning, Pitt was a school that offered opportunities for women; later, it would enjoy a reputation as a training ground for underrepresented and international students, particularly under the stewardship of longtime faculty member Barbara Shore (MSW '44, PhD '71).

"One of the things that Barbara made possible was that many minority students became deans," says Edward Sites, a professor who retired in 2006. "There were universities across the country that were trying very hard to be diverse. They couldn't find the candidates, but they could find them in Pittsburgh."



Barbara Shore

Shore also founded the Group for the Advancement of Doctoral Education, the only national organization of doctoral programs in social work, according to Sites.

Michael Patchner, who took over the doctoral program while also serving as the school's associate dean, later went on to serve as dean of the schools of social work at West Virginia University and Indiana University. Rosa Marin, the program's fifth graduate in 1953, went on to serve as a social work dean in her native Puerto Rico.

The school also pioneered an inter-disciplinary approach to social work, hiring faculty members who were not social workers, such as Martha Baum, a sociologist, and Gary Koeske, a social psychologist. The school's joint degree program with the Graduate School of Public Health is the oldest of its kind in the nation.

The School of Social Work also served as one of the first few research centers for the National Institute of Mental Health as part of a collaboration with other agencies and the Western Psychiatric Institute and Clinic, a project that was spearheaded by Wynne Korr, who directed Pitt's PhD program from 1994 to 1999.

Korr, who left Pitt in 2002 to become dean of the School of Social Work at the University of Illinois at Urbana-Champaign, still publishes with many of the students she mentored in Pittsburgh.

"The faculty team that was there, the history of contribution locally and nationally, was really incredible," she says.

CRSP Course Looks at Race Relations in Britain

The Center on Race and Social Problems (CRSP) offers an annual one-credit study abroad course focusing on race relations in a particular country and culminating in a spring break trip to that country.



Students with London expert Maleiha Malik outside King's College London (left to right): Celeste Ottenna, Emalee Ranalli, Malik, Veronica Burgess, Sarah Kochin, Alicia Amatangelo, Dawn Diehl, and Amira Rahim (not pictured)

This year, the course was Race Relations in Britain, and the two graduate students and three undergraduates who enrolled—led by CRSP Associate Director Ralph Bangs and Assistant Professor Lynn Coghill—visited London, England. Prior to the trip, the class met several times to view a video on race relations in Europe and to discuss readings on minority shares of the population, residential segregation, economic and education disparities, health and mental health, intergroup relations, and criminal justice in Britain. Students were asked to choose at least one area of focus from the above list for study and for their course paper. In London, the class met with four academic experts on race at universities in the London area. One of the experts took the class on a walking tour of Deptford, a mixed-race neighborhood where he had done his research. Students learned about the current status of the neighborhood as well as past racial events and civil rights actions that took place there.

(Left to right) Burgess, Rahim, Kochin, Diehl, and Amatangelo



The students' findings included the following facts and figures:

- Most of the public believes that British identity centers on Whites and "Whiteness."
- Non-Whites are 8.1 percent of Britain's population.
- Asians and Blacks (5 percent and 2 percent of the population, respectively) are the largest non-White groups.
- Muslims are 3 percent of the population.
- Discrimination and racism against minority immigrants is common, especially outside large cities and in employment, education, and criminal justice.
- As a result of public policies and affirmative action laws, public agencies have increased the recruitment and hiring of minority staff, but private organizations, which are exempt from these laws, have made little progress in employing minority workers.
- In the 1980s, the national government sold council, or public, housing to 1.5 million residents, which helped many of the poor gain stability and assets.
- Prime Minister Gordon Brown's new antiterrorism policy is focused on small criminal groups rather than labeling all Muslims as dangerous.

Not only does this course introduce students to studying abroad and looking at race relations in other countries, it also encourages them to pursue further international travel or study. Next year, course organizers plan to return to Paris, France, (site of the 2007 trip) and hope to add a service learning component to the international experience.

DEVELOPMENT and ALUMNI News

A Message from the Director of Constituent Relations

Greetings! I want to thank all those who have generously supported the Pitt School of Social Work's fundraising efforts during the past year. More than 60 new donors supported the school in fiscal year 2007–08. This increased number of donors is a testament to the dedication of you—our alumni, faculty, staff, and friends—and to your commitment to our educational objectives.

As you may already know, every gift to the school also goes toward the University's $2 billion capital campaign—a campaign to support Pitt students as well as provide for innovative educational and research programs. To date, the University has secured $1.273 billion in gifts and pledges.

The School of Social Work's top campaign priority continues to be supporting our students. Endowed scholarships help the School of Social Work to recruit and retain qualified and promising students. If you would like to learn more about how to enrich the lives of students through a scholarship, or if you want to make a difference at the University of Pittsburgh, please call me at 412-624-8239 or e-mail me at elizabeth.cooper@ia.pitt.edu.

You also can visit www.socialwork.pitt.edu/alumni/donate to learn more about the School of Social Work's fundraising initiatives.

Gratefully,

Elizabeth B. Cooper

Elizabeth B. Cooper
Director of Constituent Relations

2008 Distinguished Alumni

On April 27, 2008, the School of Social Work honored Distinguished Alumni Award winners **Oliver J. Williams** (PhD '85) and **David M. Feehan** (MSW '81) at the school's annual Afternoon of Recognition. Williams and Feehan were recognized for their outstanding contributions to social work education and practice, respectively.



Oliver J. Williams



David M. Feehan

Williams is a professor at the University of Minnesota School of Social Work, where he also serves as director of the Institute on Domestic Violence in the African American Community. The institute focuses on the unique circumstances of African Americans as they face issues related to domestic violence, including intimate partner violence, child abuse, elder maltreatment, and community violence. Its mission is to enhance society's understanding of and ability to end violence in the African American community.

Williams is a practitioner as well as an academician. As a practitioner, he has worked in the field of domestic violence for more than 25 years and has provided individual, couples, and family counseling. He has been a child welfare and delinquency worker, and he has worked in battered women's shelters, developed curricula for batterers' intervention programs, and facilitated counseling groups in these programs. He has provided training across the United States and abroad on research and service delivery surrounding partner abuse. Williams' extensive research and publications in scholarly journals and books have centered on creating effective service delivery strategies to reduce violent behavior. He serves on several national advisory boards and has received numerous awards for his work addressing issues of domestic violence, including a Telly Award for the 2006 DVD *Safe Return Initiative: Prisoner Re-entry and Domestic Violence* for excellence in film and video production and a 2004 Josie R. Johnson Human Rights and Social Justice Award from the University of Minnesota. In 2002, Williams was appointed to the National Advisory Committee on Violence Against Women by the U.S. attorney general and the secretary of the U.S. Department of Health and Human Services.

Feehan is president of the International Downtown Association (IDA), a world leader in and champion for vital and livable urban centers. Through its network of individuals, body of knowledge, and capacity to nurture community-building partnerships, IDA creates healthy and dynamic centers that anchor the well-being of towns, cities, and regions all over the world. Feehan has been active in IDA for 15 years, and the programs he has directed have won awards from IDA, the International Parking Institute, and the U.S. Department of Housing and Urban Development.

Feehan has devoted more than 35 years to rebuilding and revitalizing cities. In the late 1960s, he worked for the Community Action Program in McKeesport, Pa., as a community organizer in the Harrison Village public housing project. Feehan also worked as a community organizer for a neighborhood center in Minneapolis, Minn., where he helped found the Minnesota Tenants Union, and he worked briefly with Saul Alinsky on an antiredlining campaign on the South Side of Minneapolis. He also collaborated with Marvin Feit (PhD '75) and Aaron Mann (MSW '71, PhD '81) to create the Leadership Institute on Social Change in Minneapolis. Feehan has directed downtown programs in Des Moines, Iowa, and Detroit and Kalamazoo, Mich., as well as neighborhood development programs in Pittsburgh and Minneapolis. He helped found and served as the first director of the Citizens League of Southwestern Pennsylvania, a Pittsburgh-based regional public policy organization. He has assisted a number of cities as a consultant, including New York, N.Y.; Chicago, Ill.; Las Vegas, Nev.; and Miami Beach, Fla. Feehan also has served as an adjunct professor at the University of Iowa and at Metropolitan State University, where he cotaught a course on conflict management and utilization with Feit.



Alumni Corner: A Look at the Lives and Careers of Social Work Alumni

Q & A with James V. Denova

James V. Denova (BASW '73, MSW '75, PhD '86) is one of only nine alumni to have earned undergraduate, master's, and doctoral degrees from the University of Pittsburgh School of Social Work. His commitment to lifelong learning has defined a career of direct service, research and evaluation, program development, and executive management. Denova now serves as vice president of the Claude Worthington Benedum Foundation, an independent foundation established in 1944 by Michael and Sarah Benedum that serves West Virginia and Southwestern Pennsylvania.

What brought you to the School of Social Work?

"When I was an undergraduate, I knew I wanted to work in the community and with people, but I didn't have a clear direction. When the pilot BASW program was created, I remember reading about it in *The Pitt News*, and I headed over to the Cathedral, where I ran into Professor Pat Wright. Pat was recruiting for the first class for the new undergraduate degree, and I managed to make the cut. The BASW program really shaped my career from that point forward.

"There were about 30 of us in the pilot class. It was wonderful, because the country was emerging from the War on Poverty, and the School of Social Work had a rich faculty composition of practitioners and traditional academics. The student body was extremely diverse. We were composed of many nontraditional students from tenant councils, community associations, and service organizations who were seeking professional credentials. From the standpoint of a traditional college student like me, it was a remarkable opportunity to study and debate alongside those who were really working for social change every day in their communities."

What did you do following the completion of your undergraduate degree?

"[I got my master's degree, which] prepared me for direct service, primarily in community mental health and private family services. After 10 years in the field, I enrolled in the doctoral program part time while serving as program director for Catholic Charities. I was interested in program evaluation. We ran a lot of soft programs, and we struggled with how to evaluate and improve our services. As a result, I was caught by the 'research bug.' My real interest in the PhD program was quantitative research methods—how to apply evaluation metrics to human dynamics and social service delivery systems."

How did you end up working in the foundation community?

"It was rather happenstance that, following my completion of the doctoral program, the United Way of Allegheny County, under the direction of Karen Feinstein, was defining itself as an applied research and planning center for human services. I served as research director and vice president of planning for the United Way, then went with Karen when she was named president of the Jewish Healthcare Foundation. That was my entrance into philanthropy. I later moved to the Forbes Funds. Interestingly, Barbara Shore (MSW '44, PhD '71), who was the doctoral program director at the time, did a study at the behest of the Pittsburgh Foundation on how the Forbes Funds should be structured after the passing of Elmer Tropman (founder of the Forbes Funds). I was contacted by the search committee and was subsequently brought on as its second executive director. In 2000, I joined the Claude Worthington Benedum Foundation. The whole odyssey has been rather serendipitous but fortunate for me."

How have the School of Social Work and its values impacted the work you do today?

"Social work gave me an understanding of social and community issues and, more importantly, the value of respect for the experiences and wisdom of people, regardless of role or station in society. Foundation staff have the privilege of meeting a lot of people working in many different settings. This is a tremendous source of learning, and we must never forget that we who fund never know as much as the people who are really doing the work.

"The one skill set that I think is most valuable to foundation work revolves around problem solving, logic, and analysis, the acquisition of which I attribute to the doctoral program and, in particular, to Dr. Gary Koeske. Gary taught me how to form logical, deductive arguments and how to recognize and segregate all of the contributors to a particular social phenomenon."

What are the most notable memories you have from your time at the School of Social Work?

"I will always reflect on the rich diversity of the student body and faculty, crossing boundaries of age, race, professional background, and culture. Students and teachers always came together as a single collegium of mutual respect, whether it was to debate contemporary social policy or the ever-elusive definition of what it means to be a professional social worker. This mix of people was incredible and not unlike what I see in philanthropy. Like social work, philanthropy is not a career path with a fixed set of skills and body of knowledge. It is represented by a broad mix of disciplines and experiences, and I think it is richer for this diversity. I have learned a lot from my colleagues and grantees, and I hope that future graduates of the School of Social Work are as fortunate as I in finding a way into philanthropy."



Bob Mason

Alumnus Honored with Lifetime Achievement Award

Bob Mason (MSW '76) was honored by the Pennsylvania chapter of the National Association of Social Workers (NASW-PA) with its Lifetime Achievement Award. Given annually, the award recognized Mason's 30-year career working as a licensed clinical social worker, certified addictions counselor, and certified employee assistance professional. Mason currently is director of employee assistance program services for PERSOMA PC, a provider of psychological services in the Pittsburgh area where he has spent the past 15 years. He is a past president of the Pittsburgh chapter of the Employee Assistance Professionals Association.

Mason is a member of NASW-PA's Committee of Inquiry and served on the Social Policy Committee for six years, the last three as the chairperson. Committed to social justice and the eradication of the socioeconomic structures that create and maintain poverty, he has worked as a founding member of Pennsylvanians United for Single-Payer Health Care, the Pennsylvania Economic Human Rights Campaign, and the Network of Spiritual Progressives' Pittsburgh chapter. He is a member of the Thomas Merton Center and Just Harvest.

Mason currently serves on the board of Health Care for All Pennsylvania, advocating for the passage of the Family and Business Health Security Act of 2007 (SB300 and HB1660).

Congratulations, Bob!

Alumni Society Executive Committee Making Connections

The School of Social Work Alumni Society has restructured, with task-oriented committees helping to move its work forward.

"The Social Work Alumni Society has made some great strides over the last several years. This restructuring will allow us to connect with our more than 8,500 alumni," said alumni society president Barton Schachter (MSW '66).

The committees were designed to provide a greater array of opportunities for alumni to reconnect with the School of Social Work. Chaired by multiple alumni leaders, the committees will meet as needed to carry out exciting activities to support current and future alumni.

"I am proud to be a Pitt alum," said Petrina Sichak (MSW '07), "and I am proud of my time in the School of Social Work. We have a great school, and serving as an alumni leader allows me to give back."

The committee chairs will meet several times throughout the year as the Executive Committee to report on their committees' activities and strategically plan future initiatives.

Your help is needed! If you are interested in serving on any of the committees or learning more about upcoming alumni activities, please contact Keith Caldwell (MSW '02) at kjc45@pitt.edu or 412-648-9441.

2008–09 School of Social Work Alumni Society Committee Chairs

Development Committee
Susan Uhazie Camele (MSW '90)
James Thompson (MSW '02)

Banner Program Committee
Marisa Muscarella Barlow (MSW '03)
Margaret Berry (MSW '03)
James Cox (MSW '90)

Career Development Committee
Diane Conti (BASW '85, MSW '86)
Petrina Sichak (MSW '07)

Alumni Recognition Committee
Marguerite Bryce (MSW '51)
Christopher Robinson (MSW '07)

Homecoming Committee
Paul Wittman (MSW '04)



Seated (left to right): Marguerite Bryce (MSW '51); Jen Knapp, student representative; Christopher Robinson (MSW '07); and Marisa Muscarella Barlow (MSW '03); standing (left to right): Diane Conti (BASW '85, MSW '86); Barton Schachter (MSW '66); Petrina Sichak (MSW '07); James Cox (MSW '90); and Susan Uhazie Camele (MSW '90)
Not pictured: Margaret Berry (MSW '03), James Thompson (MSW '02), and Paul Wittman (MSW '04)

MSW Program Director, Student Travel to Northern Uganda

In fall 2007, as part of her church's mission trip to Uganda, East Africa, MSW student Patty Chabala proposed a directed study project to work with Acholi children who have been affected by the 21-year Ugandan civil war. MSW Program Director Lynn Coghill, who has an extensive background in trauma work, was fascinated by Chabala's proposal and decided to accompany her to Uganda.



Salome Amunge and Lynn Coghill with a little girl at the Akwang IDP camp

"Our biggest challenge," says Coghill, upon encountering an abundance of material on the civil war imposed by Joseph Kony of the Lord's Resistance Army (LRA) but very little research with significant clinical outcomes, "was to decide what to do that was culturally appropriate in a short period of time." They settled on, and empirical evidence supported, constructing a labyrinth for use as a spiritual deepening and healing tool.

Upon their arrival, Coghill and Chabala met with a woman from Kitgum, Uganda, who was doing graduate social work locally. Their contact and escort in Kitgum, Salome Amunge, also a social worker, provided them with exceptional access to local schools, an internally displaced persons (IDP) camp, and a rehabilitation/reintegration agency for former child soldiers and sex slaves of LRA.

Patty Chabala and children at the Akwang IDP camp



The team built a 56-foot Chartres-style labyrinth in the courtyard of a primary school in Kitgum, while at the same time Chabala interviewed Hilda Akanyo, a social work intern living in an IDP camp, who told the story of LRA's violent effects on her family.

Rather than writing a paper to culminate her directed study project, Chabala is producing a video documentary, which she feels will be a more accessible way to share information with other students, faculty, and interested parties about the Acholi people and the devastating effects of the civil war.

"The Ugandan people were the most gracious, hospitable people both Patty and I have ever met in our travels anywhere," Coghill says. "We met thousands of children and spoke of the benefits of education in their classrooms. Children wanted to touch us, adults wanted to talk to us, people opened their homes and fed us. We were graciously welcomed everywhere we went."

In a recent e-mail, Amunge wrote to say that the children are using the labyrinth and are planting flowers around the perimeter to delineate it as a special space.

"The beautiful smiles on the faces of the Acholi children in the midst of continuing rebel attacks were a sign of hope and healing and were an inspiration to us," says Coghill.

Student Accomplishments

Doctoral Student Accomplishments

PUBLICATIONS

Shaun M. Eack, with C.E. Newhill, "What Influences Social Workers' Attitudes toward Working with Clients with Severe Mental Illness?", *Families in Society*, 89(3), 418–27, 2008.

Eack, with M.M. George, K.M.R. Prasad, and M.S. Keshavan, "Neuroanatomical Substrates of Foresight in Schizophrenia," *Schizophrenia Research*, 103(1–3), 62–70, 2008.

Eack, with M.S. Keshavan, "Foresight in Schizophrenia: A Potentially Unique and Relevant Factor to Functional Disability," *Psychiatric Services*, 59(3), 256–60, 2008.

Kyo-seong Kim, with Y. Lee, "A Qualitative Comparative Analysis of Strategies for an Ageing Society, with Special Reference to Pension and Employment Policies," *International Journal of Social Welfare*, 17(3), 225–35, 2008.

Christine M. Litschge, with A.J. Rotondi, J. Sinkule, G.L. Haas, M.B. Spring, C.E. Newhill, R. Ganguli, and C.M. Anderson, "Designing Websites for Persons with Cognitive Deficits: Design and Usability of a Psychoeducational Intervention for Persons with Severe Mental Illness," *Psychological Services*, 4(3), 202–24, 2007.

Jonathan B. Singer, with A.B. Berman, J. Mazza, P. Gutierrez, J. Smith, S. Eastgard, et al., *School Suicide Prevention Accreditation Resource Manual*, *First Edition*, American Association of Suicidology, 2008.

PRESENTATIONS

Ruthanne Hackman, "Moving the Money Home: Current Trends in Funding Policy," Aging in America: 2008 Joint Conference of the National Council on Aging and the American Society on Aging, Washington, D.C., March 2008.

Hackman, "Exploring Peace through Social Work History" and, with E. Lucas-Darby, "Civil Rights Movement and Discrimination Today: An Intergenerational and Interracial Dialogue," 2008 National Association of Social Workers Pennsylvania Chapter Annual Conference, Pittsburgh, Pa., March 2008.

Hackman, "Understanding Aging through the Use of International Frameworks" (special topics seminar), Hartford Partnership Program for Aging Education, University of Pittsburgh School of Social Work, October 2007.

Hackman, "Enhancing Teaching of Aging through the Use of International Frameworks" and, with E.T. Lucas-Darby, "Using Person-in-Environment Perspective as an Orientation Tool for Service-learning," Council on Social Work Education (CSWE) Annual Program Meeting, San Francisco, Calif., October 2007.

Azadeh Masalehdan, with G.J. Heo and C.M. Litschge, "Women and Tenure in Social Work Academia," CSWE Annual Program Meeting.

Jonathan B. Singer, "Purpose, Process, and Product: Practical Applications of Podcasting in Education" (invited presentation), Teaching Excellence Fair, University of Pittsburgh, November 2007.

Singer, "Using Audacity to Create Podcasts for Social Work Education" (skills-building workshop), CSWE Annual Program Meeting.

PODCASTS

Jonathan B. Singer produced 15 podcasts during the 2007–08 academic year.

GRANTS

Ruthanne Hackman received funding from the Wynne Korr Doctoral Student Resource Fund, University of Pittsburgh School of Social Work, for the 2007–08 academic year.

HONORS, AWARDS, AND RECOGNITION

Azadeh Masalehdan received a Jonas Salk Health Sciences Fellowship in 2007–08 from the Jewish Healthcare Foundation and the University of Pittsburgh Center for Bioethics and Health Law.



MSW Student Accomplishments

Caroline Saunders, a 2008 MSW graduate, will be working as a medical social worker in oncology at Johns Hopkins University.

Andrew L. Weber, **Jill Terpstra**, and **James Riggins**, all 2008 MSW graduates, received Master of Divinity degrees from Pittsburgh Theological Seminary on May 22, 2008.

BASW Student Accomplishments

Kelly O'Hara, a 2008 BASW graduate, was the female recipient of the Blue-Gold Award in 2008. Blue-Gold Awards are given annually to one male and one female senior who represent the student-athlete ideal of academic scholarship, athletic achievement, leadership, and citizenship.

The following BASW students were selected to present their research at the University Honors College Undergraduate Research Fair on April 9, 2008:

Michael Beatty (BASW '08)
Victoria Birek
Jola Blecher (BASW '08)
Edie Brozanski (BASW '08)
Natalie Bulger (BASW '08)
Jose Diaz
Ken Evanoski
Justin Luis (BASW '08)
Jessica Orner (BASW '08)
Sharone Pasternak (BASW '08)
Isaac Perry
Chekesha Rucker (BASW '08)
Emily Schantzenbach (BASW '08)
Samantha Silveri (BASW '08)
Andrea Tempalski (BASW '08)
Ryan Thomas (BASW '08)
Kimberly Waller (BASW '08)

For the third consecutive year, a BASW student, **Kameka Collins**, was selected to engage in a service learning experience in Guatemala. Other BASW students studied abroad this past summer as well. They are **Stephanie Hiller** (Australia), **Bethany Woolford** and **Victoria Birek** (Semester at Sea), and **Erin McKenna** (India).

Samantha Silveri and **Emily Schantzenbach** completed the Child Welfare Education for Baccalaureates program and have begun their full-time employment with the Allegheny County Department of Human Services Office of Children, Youth and Families.

Jessica Orner completed 975 hours of a paid field internship at the Allegheny County Area Agency on Aging, after which she began employment at the agency. As a result of this placement, the school will offer the Hartford Partnership Program for Aging Education to BASW seniors beginning this fall.

Commencement 2008



Afternoon of Recognition

The School of Social Work held its annual Afternoon of Recognition on Sunday, April 27, 2008, at Soldiers and Sailors Memorial Hall. There were 242 graduates this year from the BASW, MSW, and PhD programs.

Sala Udin, president and CEO of the Coro Center for Civic Leadership, gave the keynote address at the recognition ceremony for graduating students and Distinguished Alumni Award recipients.

CONGRATULATIONS, DOCTORAL GRADUATES!

Congratulations to the following recent PhD graduates:

Melissa May Bell (MSW '98, PhD '07)
Gina Marie Bulcke (PhD '07)
Kyaien O. Conner (MSW '04, PhD '08)
Latika D. Davis-Jones (MSW '04, PhD '07)
So'Nia Gilkey (PhD '08)
Christopher Gjesfjeld (PhD '08)
Elizabeth Blocher McCabe (BASW '82, MSW '83, PhD '08)
Jayashree Mohanty (PhD '08)
George E. Pivetz (MSW '95, PhD '07)
Robin Santhouse (MSW '86, PhD '08)
Karen Marie Woodcock (MSW '98, PhD '07)

The School of Social Work wishes them all the best as they embark on the next phase of their careers.

FACULTY Notes

PUBLICATIONS

Helen Cahalane, with E.W. Sites, "The Climate of Child Welfare Employee Retention," *Child Welfare*, 87(1), 91–114, 2008.

Valire Carr Copeland, with J. Butler, "Reconceptualizing Access: A Cultural Competence Approach to Improving the Mental Health of African American Women," *Social Work in Public Health*, 23(2/3), 35–58, 2007.

Larry E. Davis, with M.G. Vaughn, J.M. Wallace, G.T. Fernandes, and M.O. Howard, "Variations in Mental Health Problems, Substance Use, and Delinquency between African American and Caucasian Juvenile Offenders: Implications for Reentry Services," *International Journal of Offender Therapy and Comparative Criminology*, 52(3), 311–29, 2008.

Davis, with T. Mizrahi, editors in chief, *Encyclopedia of Social Work, 20th Edition*, National Association of Social Workers and Oxford University Press, 2008.

Julie S. McCrae, with A.A. Scarborough, "Maltreated Infants: Reported Eligibility for Part C and Later School-age Special Education Services," *Topics in Early Childhood Special Education*, 28(2), 75–89, 2008.

McCrae, with R.P. Barth and S. Guo, "Propensity Score Matching Strategies for Evaluating the Success of Child and Family Service Programs," *Research on Social Work Practice*, 18(3), 212–22, 2008.

McCrae, with R.P. Barth, "Using Cumulative Risk to Screen for Mental Health Problems in Child Welfare," *Research on Social Work Practice*, 18(2), 144–59, 2008.

Christina E. Newhill with S.M. Eack, "Psychiatric Symptoms and Quality of Life in Schizophrenia: A Meta-analysis," *Schizophrenia Bulletin*, 33(5), 1225–37, 2007.

Newhill, with A.J. Rotondi, J. Sinkule, G.L. Haas, M.B. Spring, C.M. Litschge, R. Ganguli, and C.M. Anderson, "Designing Websites for Persons with Cognitive Deficits: Design and Usability of a Psychoeducational Intervention for Persons with Severe Mental Illness," *Psychological Services*, 4(3), 202–24, 2007.

Daniel Rosen, with M.L. Smith and C.F. Reynolds III, "The Prevalence of Mental and Physical Health Disorders among Older Methadone Patients," *American Journal of Geriatric Psychiatry*, 16(6), 488–97, 2008.

Fengyan Tang, "Socioeconomic Disparities in Voluntary Organization Involvement among Older Adults," *Nonprofit & Voluntary Sector Quarterly*, 37(1), 57–75, 2008.

Tang, with M. Putnam, "Multiple Sclerosis, Aging, and Support Service Use," *Journal of Rehabilitation*, 73(4), 3–14, 2007.

Tang, with M. Putnam, A. Brooks-Danso, J. Pickard, and N. Morrow-Howell, "Professionals' Beliefs About Nursing Home Regulations in Missouri," *Journal of Applied Gerontology*, 26(3), 290–304, 2007.

CHAPTERS AND REPORTS

Valire Carr Copeland, with B.N. Henry, "Maternal and Child Health," in *Encyclopedia of Social Work, 20th Edition*, T. Mizrahi and L.E. Davis (eds), National Association of Social Workers and Oxford University Press, 2008.

Larry E. Davis, with J. Wallace and T. Shanks, "Overview of African Americans," in *Encyclopedia of Social Work, 20th Edition*.

Christina E. Newhill, "Client Violence," in *Encyclopedia of Social Work, 20th Edition*.

Newhill, with M.G. Vaughn, C.M. Litschge, and M.O. Howard, "Cluster Profiles of Residentially Incarcerated Adolescent Females: Violence and Clinical Mental Health Characteristics," in *Advancing Quality in Residential Treatment: Innovations, Next Steps and Special Concerns*, Routledge Mental Health, forthcoming.

John M. Wallace Jr., with K.D. Neloms, K.O. Burt, and L.T. Andrews, *The Skillman Foundation A Call to Service (ACTS) Faith-based Initiative Final Evaluation Report*, 2008.

Wallace, with E. Blackwell and V. Mayers, *The Impact of Crime on Clergy and Congregations Report*, 2008.

OP-EDs

Larry E. Davis, "Sunday Forum: Black America Is at War," *Pittsburgh Post-Gazette*, June 1, 2008.

Rafael Engel, D. Rosen, and T. Soska, "Sunday Forum: Raising the Stakes," *Pittsburgh Post-Gazette*, February 10, 2008.

Hidenori Yamatani and S. Spjeldnes, "Sunday Forum: Jail Break," *Pittsburgh Post-Gazette*, May 18, 2008.

PRESENTATIONS

Cynthia Bradley-Pugh, "Examining the Over-representation of Children of Color in Child Welfare," Third Annual Conference on Hope and Healing, Pittsburgh, Pa., April 2008.

Larry E. Davis, "Inequality in the 21st Century" (keynote speech), Symposium on Race and Social Problems, National Association of Social Workers Pennsylvania chapter (NASW-PA) 2008 Conference: Creating Unity—Supporting Individuality, Pittsburgh, Pa., March 2008.

Davis, "Community Conversation on Poverty, Citizens Leadership Initiative" (keynote speech), Hill House Association, Pittsburgh, Pa., December 1, 2007.

Christina E. Newhill, with J. Mohanty, "Ethnic/Racial Socialization and Identity Development among International Adoptees" (invited presentation),



John M. Wallace Jr.



Catherine Greeno

Encountering New Worlds of Adoption: 2nd International Conference on Adoption and Culture, University of Pittsburgh, October 2007.

Newhill, with M. Vaughn, "Cluster Profiles of Incarcerated Adolescent Females: Violence and Mental Health Characteristics" (invited presentation), Gender, Delinquency, and Justice Symposium, Carlow University, Pittsburgh, Pa., March 2007.

Newhill, "Risk Assessment, Violent Clients, and Practitioner Safety" (invited presentation), University of Southern Indiana Department of Social Work, Evansville, Ind., September 2007.

Fengyan Tang, "Racial Differences in Later Life: An Empowerment Perspective," Society for Social Work and Research Annual Conference: Research That Matters, Washington, D.C., January 2008.

Tang, with J.G. Heo, "Racial Differences in Social Engagement and Health Status among Older Women" and, with N.L. Morrow-Howell and S. Hong, "Inclusion of Diverse Older Populations in Volunteering: The Role of Institutional Facilitation" and "Institutional Factors Associated with Outcomes of Volunteering," Gerontological Society of America 60th Annual Scientific Meeting, San Francisco, Calif., November 2007.

John M. Wallace Jr., "Most Livable or Most Leave-able?: A Look at Pittsburgh's Racial Demographics," Urban League of Greater Pittsburgh, January 2008.

Wallace, "Pittsburgh's Racial Demographics: Differences, Disparities, and the State of King's Dream," North Hills Multicultural Consortium, Pittsburgh, Pa., January 2008.

Wallace, "Pittsburgh's Racial Demographics: Differences and Disparities," Allegheny County Department of Human Services, Pittsburgh, Pa., February 2008.

Wallace, "Pittsburgh's Racial Demographics: Differences and Disparities," NASW-PA Conference, March 2008.

Wallace, "Understanding Racial and Ethnic Influences on Smoking among Women," College on Problems of Drug Dependence Mini Conference on Women and Smoking: Understanding Socioeconomic Influences, Annapolis, Md., April 2008.

Wallace, "How Faith Beliefs Inform Sociological Realities: The Impact of Crime on African American Clergy and Congregations," Pittsburgh Theological Seminary, April 2008.

AWARDS AND RECOGNITION

Valire Carr Copeland has been elected to the Steering Committee of the Group for the Advancement of Doctoral Education (GADE).

Larry E. Davis received a 2007 YWCA Greater Pittsburgh Racial Justice Award.

Davis also received an award from the NAACP of Pittsburgh on behalf of the Center on Race and Social Problems on May 8, 2008.

Christina E. Newhill received a 2008 Chancellor's Distinguished Teaching Award.

Tracy Soska received the 2008 Senate Service Award at the Pitt Senate Council meeting on May 14, 2008.

Fengyan Tang received the Civic Engagement in an Older America Paper Award (student/junior scholar level) from the Gerontological Society of America at its 2007 annual meeting.

GRANTS

Ralph Bangs is the principal investigator for "Race and Income Effects of Alternative Designs for the Pittsburgh Promise," which is being funded by the Falk Foundation. The Pittsburgh Promise is a program designed to help students and families of the Pittsburgh Public Schools plan, prepare, and pay for education at an accredited postsecondary institution within Pennsylvania.

Catherine Greeno, principal investigator, and Carol Anderson, coinvestigator, received a grant from Allegheny HealthChoices, Inc. (whose primary funding is from the Commonwealth of Pennsylvania) to conduct a study that will provide quality assurance to state providers and policymakers.

Christina Newhill, coinvestigator, and Armando Rotondi, principal investigator, received funding from the Centers for Disease Control and Prevention for "A Test of Two Online Interventions for Child Brain Injury."

Jeffrey Shook and **Sara Goodkind**, coprincipal investigators, received funding from the Allegheny County Department of Human Services, Pittsburgh Foundation, and Eden Hall Foundation for "Youth Aging Out of the Child Welfare System: A Prospective Study Using Survey and Administrative Data." This study will examine the experiences of youths, ages 16–18, both preparing to transition and transitioning out of the child welfare system and into adulthood in Allegheny County.

NOTABLE

Christina E. Newhill's book, *Client Violence in Social Work Practice: Prevention, Intervention and Research*, recently was published in Korean (by Hakjisa Press) and Chinese (by Guilford Press).

News from the Center on Race and Social Problems

The Center on Race and Social Problems (CRSP) remains a busy place, as faculty members are engaged in exciting scholarly projects. This past June, the center released its five-year retrospective along with its 2006–07 annual report. A summary of highlights from this report can be found on the CRSP Web site at www.crsp.pitt.edu. We hope you will take the time to visit this site, as it provides a comprehensive look at the history of the center.

Much has happened since CRSP received its initial funding from the provost six years ago. First and foremost, the three goals of the center have been to generate race-related research, mentor scholars, and disseminate scholarly race-related findings on social problems. Today CRSP is thriving, with more than 40 faculty associates from the University of Pittsburgh and across the country. It has played a critical role in providing a place within the University where a multidisciplinary, multiracial group of male and female scholars and members of the community can present information on race and converse about its contributions to the country's social problems.

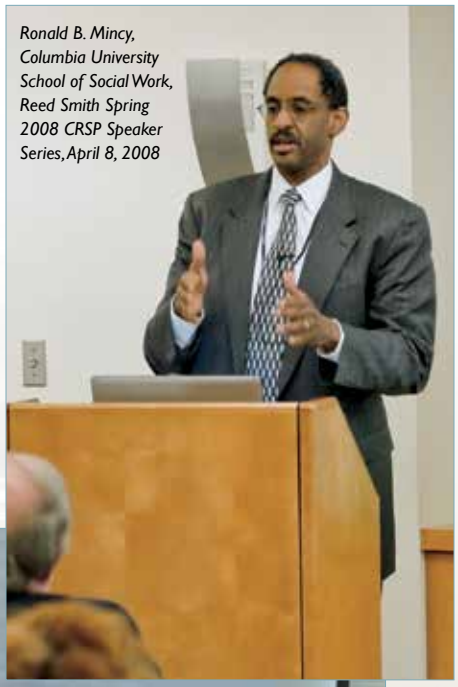
This past summer, CRSP hosted four institutes: Race and Prisoner Reintegration, African American Children's Mental Health, Race and Youth Violence, and Race and Kinship Care. Although this marked the third year of the summer institutes, this was the first year that four were offered, and, thanks to the Pittsburgh Foundation, all four were fully funded. The purpose of the summer institutes is to identify major race-related social problems and bring together a team of scholars to provide practitioners, administrators, and policymakers with what are believed to be the best practices to resolve these problems. The institutes have been a resounding success, especially when it comes to reducing the amount of time it typically would take for this type of knowledge to find its way into practice. Doctoral students from other schools of social work across the country have attended the institutes, contributing significantly to the general discussion and helping to disperse the content presented in the institutes to other social workers at their respective institutions.



Oscar Barbarin, University of North Carolina School of Social Work, African American Children's Mental Health summer institute, July 11, 2008

> "Given all that is going on in America today, the work being done at the center is sorely needed."
>
> **—Dean Larry E. Davis**
> CRSP director

"Given all that is going on in America today, the work being done at the center is sorely needed," says Dean Larry E. Davis, CRSP director. "Engaging in race-related scholarship is unlike addressing other problem areas such as cancer or global warming. [Race-related] problems typically have no allies, no supporters, and no benefactors. Hence, I personally want to thank the University of Pittsburgh, as well as the many foundations, agencies, law firms, and legions of scholars and private individuals who have stood with us daring to address via research, teaching, and discussion the elimination of race-related social problems in this country."



Ronald B. Mincy, Columbia University School of Social Work, Reed Smith Spring 2008 CRSP Speaker Series, April 8, 2008



David M. Kennedy, City University of New York John Jay College of Criminal Justice Center for Crime Prevention and Control, Race and Youth Violence summer institute, July 24, 2008

Recidivism, Race, and Reentry Services among Local Jail Inmates

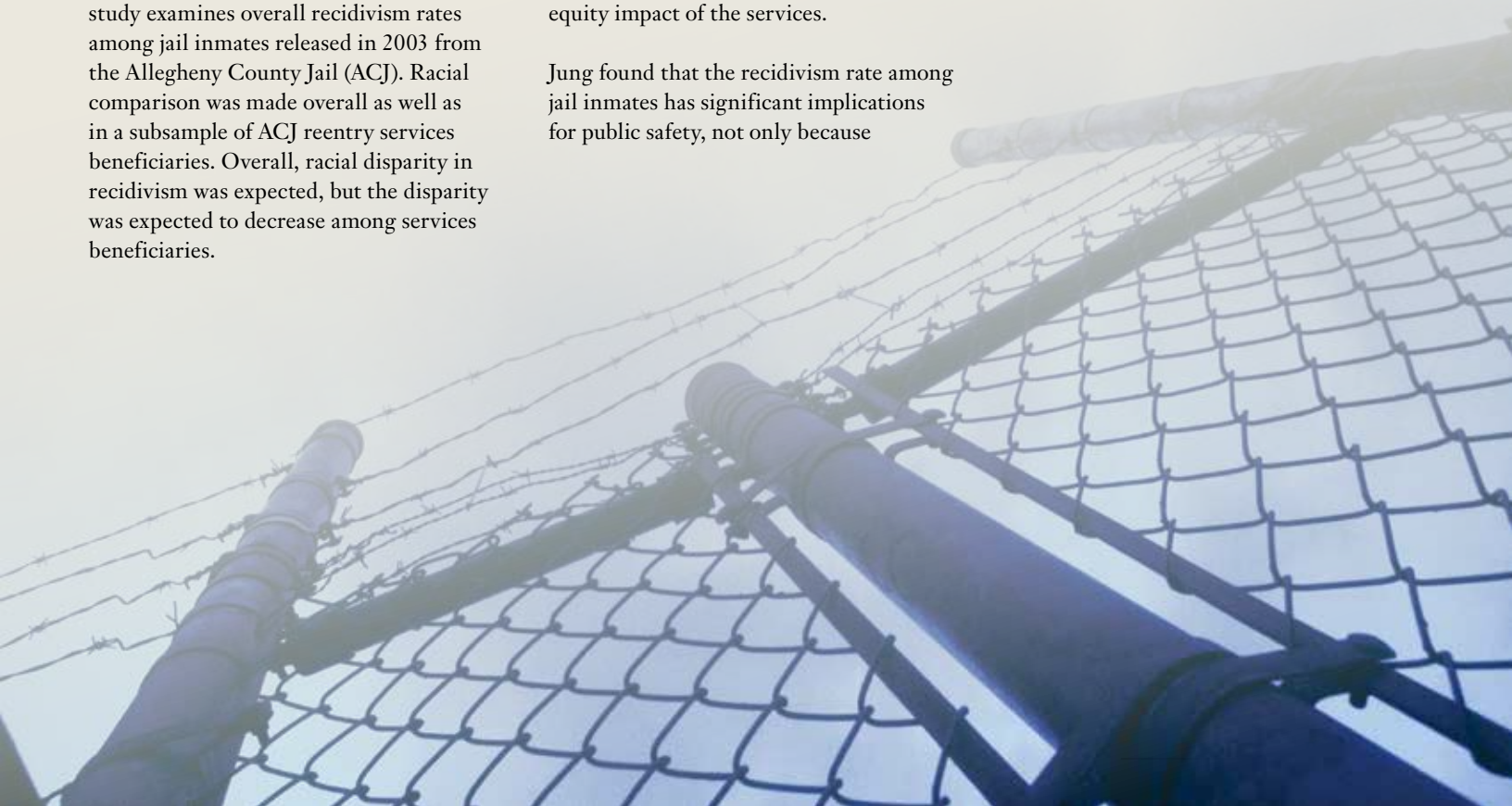
During the last decade, the number of men held in local jails greatly increased to reach 661,329 in 2006, indicating that 457 out of every 100,000 male residents of the United States are in the custody of local jails. Almost 60 percent of jail inmates is from underrepresented groups; 69 percent is Black, a figure that is unchanged since 1996. Across age groups, Black men are between 5.7 and 8.5 times more likely to be incarcerated in prison or jail than White men. Furthermore, the recidivism rate among prisoners is racially disparate: Blacks are more likely to be rearrested, reconvicted, and reincarcerated than Whites. However, recidivism studies among jail inmates, involving race as a factor or not, are extremely rare, as are studies of recidivism in the context of reentry services evaluation.

Doctoral candidate Hyunzee Jung's study examines overall recidivism rates among jail inmates released in 2003 from the Allegheny County Jail (ACJ). Racial comparison was made overall as well as in a subsample of ACJ reentry services beneficiaries. Overall, racial disparity in recidivism was expected, but the disparity was expected to decrease among services beneficiaries.

The sample, generated from ACJ's historical inmate data sets, consisted of ACJ inmates released in 2003 and followed for three years after release. The subsample of ACJ reentry services beneficiaries was generated from face-to-face interviews with former inmates followed for a year after release in 2005.

Preliminary results showed that the overall recidivism rate within three years was 55.9 percent; 65.2 percent of those reincarcerated was Black and 47.6 percent was White. Survival analysis through Kaplan-Meier Estimation showed that Blacks were likely to return to ACJ in a shorter time period than Whites. This result persisted even after controlling for age at release and length of stay at ACJ using the Cox Proportional Hazard Model. No racial difference in recidivism was found, however, among ACJ reentry services beneficiaries, indicating the racial equity impact of the services.

Jung found that the recidivism rate among jail inmates has significant implications for public safety, not only because prisoners tend to pass through local jails before and/or after serving time in state or federal prisons, but also because offenders sentenced to a year or less are most likely to be incarcerated in and released from local jails. Although this study advances knowledge by providing precise measurement of racial disparity in recidivism risks with an extensive three-year follow-up period among local jail inmates, Jung concluded that more recidivism studies among local jail inmates with risk and/or protective factors incorporated are necessary. Jung also concluded that, as ACJ reentry services eliminated the racial disparity in recidivism, jail reentry services to assist inmates' adjustment after release could serve an important role in decreasing or even eradicating racial disparity in recidivism as well as in promoting public safety.



CLASS Notes

Darla Poole Brescia (BASW '87, MSW '88) was named Woman of the Year in Social Services by the YMCA of McKeesport, Pa., and Womansplace. Brescia is director of planning at Auberle, an organization in McKeesport that assists abused and neglected children.

Marsha Clay (BASW '87) has retired after 35 years of service as an employee of the Commonwealth of Pennsylvania. Clay served as an administrative law judge for 17 years and a caseworker and supervisor for 18 years.

Diana Favazza (MSW '87) was promoted in 2007 to national sales director at Harris, Rothenberg International, LLC, (HRI) in New York, N.Y. HRI is a global performance management company that helps employers solve personnel issues. In her new position, Favazza supports employer groups across the country by assisting with employee assistance programs and work/life services.

Carrie Hoestermann (MSW '07) is serving with AmeriCorps National Civilian Community Corps on a 10-month commitment based out of Denver, Colo. As part of her assignment, she will travel with a group of eight to 10 other 18- to 24-year-olds to four sites around the region to assist organizations in education, the environment, unmet human needs, and natural disaster relief. The group's first three projects were with Habitat for Humanity in Louisiana; Groundworks Minneapolis in Minnesota; and the Rocky Mountain Field Institute in Colorado Springs, Colo.

Kimberly A. Huegel (BASW '83, MSW '90), who owns a private practice in Seneca, Pa., teaches introductory social work courses at both Pitt Titusville and Pitt Bradford while serving on the full-time faculty in social work, criminology, and criminal justice at Slippery Rock University of Pennsylvania. In April 2008, Huegel was inducted into the Phi Alpha Honor Society for her contributions as a social work faculty member at Slippery Rock.

William Kahn (BASW '47, MSW '49) has retired from the field, having spent his career on both the nonprofit and academic sides of social work. Kahn's professional life included stints as an executive with the St. Louis Jewish Community Center, United Jewish Federation of Pittsburgh, and UJA-Federation of New York and as a professor at the University of Denver, Washington University in St. Louis, and Adelphi University.

Alison Keister (BASW '00, MSW '01), a social worker with UPMC Health Plan, works to link health plan members with needed community resources.

Anna Mae Lindberg (BASW '76) was featured in the August 14, 2008, *Pittsburgh Post-Gazette* article "The Original Golden Girl." Lindberg, who is now 92 years old, was a 1932 Olympian as a member of the U.S. Swim Team. In the article, she recalls participating in the X Summer Games, which were held in Los Angeles, Calif., in the middle of the Great Depression. Lindberg worked as a staff member in the School of Social Work for many years, providing support for the doctoral program. She still lives in her native Munhall, Pa., and swims three times a week.

Nathaniel Morley (MSW '03) was appointed Southwest Division chair of the National Association of Social Workers Pennsylvania chapter. Morley, who has 10 years' experience in social work, now serves as a child advocacy specialist for KidsVoice in Pittsburgh.

Raymond D. Murphy (BASW '01) was selected cochair of the Liberty City Lesbian and Gay Democratic Club in Philadelphia.

Diane C. Reichwein (BASW '74), an attorney with Porter Wright Morris & Arthur LLP in Columbus, Ohio, was listed in *Best Lawyers in America 2008* for her work in labor and employment law.

Kimberly (Ryan) Seigh (MSW '87), a learning support teacher in Johnstown, Pa., recently published a historical fiction novel. *Prospect Hill* gives young readers insight into family living and how their ancestors lived and played in an era very different from their own. It was inspired by her own family history. Seigh, who has been a social worker and served as a Peace Corps volunteer in Uganda, is promoting her book in schools while working on her next novel.

Janet Stauffer (MSW '86), assistant professor in marriage and family therapy at Evangelical Theological Seminary, has earned a PhD from Union Institute & University. Her doctoral thesis explored dialogue in the navigation of loyalty dynamics between and across the generations.

Jeffrey Vaughn (MSW '85) is executive director of the Mifflin-Juniata Regional Services Corp., an umbrella organization for the Area Agency on Aging, Elder Community Services Corp., Call-a-Ride Services, and Mifflin-Juniata Food Services Corp. in Lewistown, Pa.

Barry L. Wells (MSW '70) has been appointed Ambassador Extraordinary and Plenipotentiary of the United States of America (a grand title bestowed on all ambassadors) to the Republic of The Gambia by President George W. Bush. As the president's representative to the Gambia, located on the west coast of Africa, Wells builds trade partnerships and works alongside the Peace Corps to promote education and improved health care.

IN MEMORIAM

Joshua Aiken	MSW student
Nathaniel Hicks	(MSW '73)
David L. Lancaster	(MSW '56)

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September 17, 2008
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"Conflict Transformation, Restorative Justice, and the Role of Social Workers in Addressing Neighborhood Violence"
November 5, 2008
Elizabeth Beck (MSW '89, PhD '96)

All lectures are from noon to 1:30 p.m. in the School of Social Work Conference Center, 2017 Cathedral of Learning. Lunch will be provided; registration is not required. For more information, visit www.socialwork.pitt.edu or call 412-624-6304.

Center on Race and Social Problems Buchanan Ingersoll & Rooney PC Fall 2008 Speaker Series

All lectures are from noon to 1:30 p.m. in the School of Social Work Conference Center, 2017 Cathedral of Learning. Lunch will be provided; registration is not required.

"Harnessing Possible Selves: Identity-based Motivation and Improved Academic Attainment"
Daphna Oyserman
Research Professor, University of Michigan Institute for Social Research
Tuesday, September 23

"Racism, Discrimination, Colorblindness, and Race Matters in Obamerica"
Eduardo Bonilla-Silva
Professor, Duke University Department of Sociology
Thursday, October 16

"Unfinished Business: The Impact of Race on Understanding Mentoring Relationships"
Audrey J. Murrell
Associate Professor, University of Pittsburgh Joseph M. Katz Graduate School of Business
Tuesday, November 11

"The Multiethnic Placement Act: Threat to Foster Child Safety and Well-being?"
David J. Herring
Professor, University of Pittsburgh School of Law
Monday, December 1

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