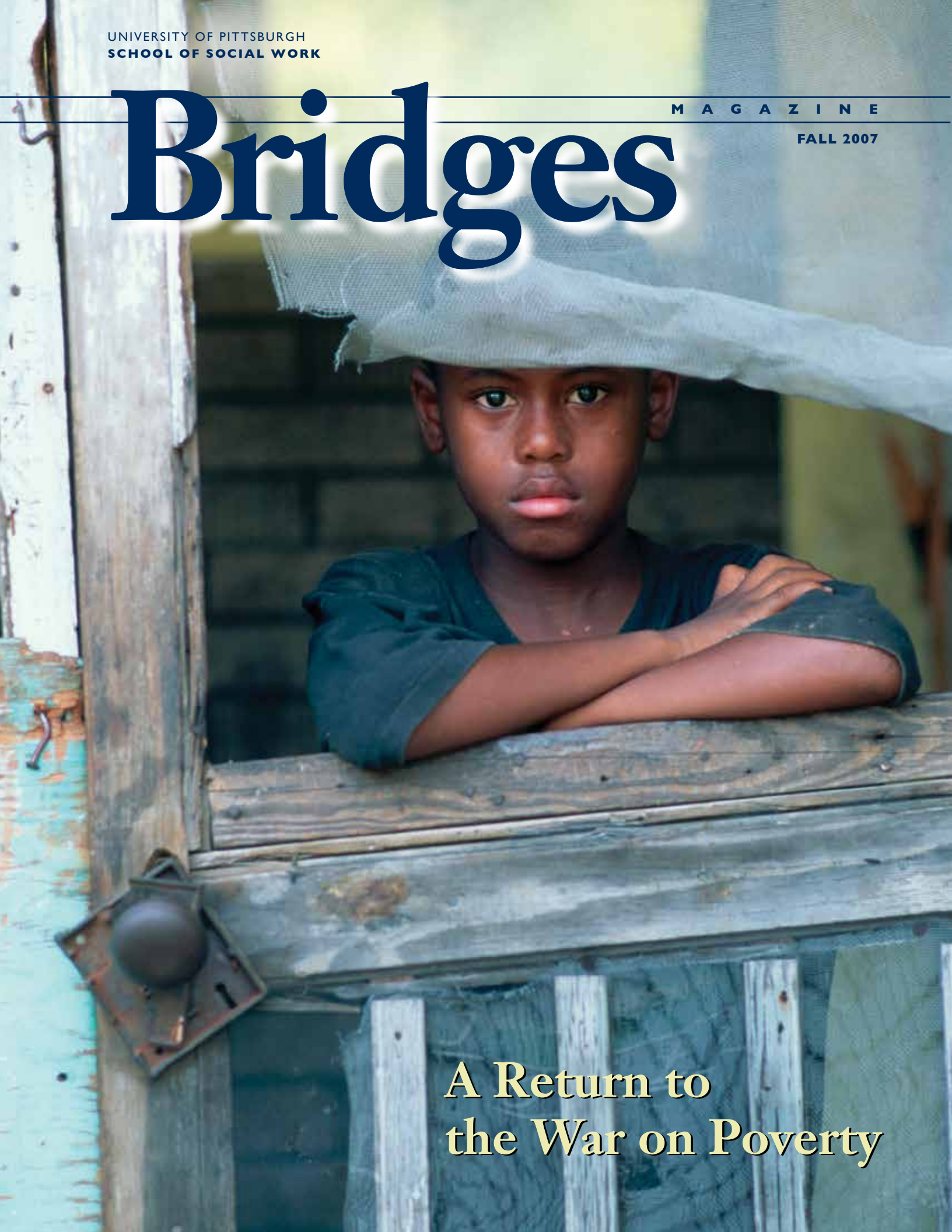
UNIVERSITY OF PITTSBURGH
SCHOOL OF SOCIAL WORK

Bridges

MAGAZINE

FALL 2007



A Return to the War on Poverty



Bridges is the University of Pittsburgh School of Social Work magazine. We selected the name *Bridges* largely because of its symbolism. The term provides an important metaphor for both our profession and our school. Social work is a profession that has, as part of its mission, the goal of building and sustaining bridges among individuals, families, groups, neighborhoods, and communities, and we felt that the title *Bridges* captures this part of our professional mission. At the same time, the city of Pittsburgh has more than 450 bridges, and Allegheny County has almost 2,000, suggesting an uncompromising desire of the city's inhabitants to remain connected with one another. In keeping with this heritage, it is the school's goal to sustain and build bridges among those needing social work services; our alumni, faculty, and staff; the community; and corporate and governmental partners. We believe that the information in this magazine is an important way to achieve this goal.

Bridges

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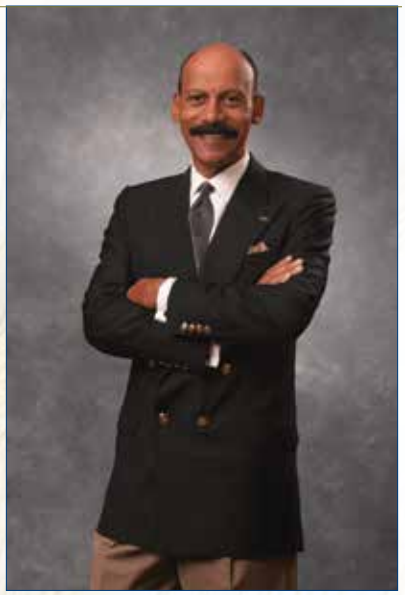
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2006 Award of Honor, IABC Golden Triangle Awards, magazine design
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University of Pittsburgh
School of Social Work

DEAN'S Message



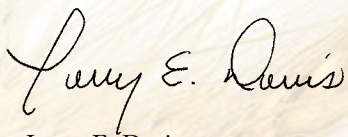
As dean of the school, it is my privilege once again to extend greetings to you. It seems like only a few months ago we released our last fall issue of *Bridges*. Time and events here at the school seem to be moving faster than ever; still, we welcome fall, a time of rebirth at the University of Pittsburgh. Students have arrived, bringing with them enthusiasm, curiosity, and fresh eyes with which to view both the old and new issues facing our world. We welcome these new students into the school and into the social work profession.

This issue of *Bridges* focuses on poverty, one of our profession's oldest and most persistent social problems. Social work—more so than any other profession—has as one of its missions the eradication of poverty. Unfortunately, much still remains to be done in our struggle against it. At present, one in eight Americans lives below the poverty level, with a disproportionate number of these being children. Moreover, this situation portends to worsen as the gap between rich and poor Americans continues to widen. Correctly so, social work views poverty not just as an economic problem, but as a constellation of difficulties: poor education, jobs, health care, housing, economic decision making and planning, marriage and family life, and community services. Broadly speaking, poverty as an issue represents a poverty of the human condition—of human capital, social capital, and situational opportunities. As social workers, we must intervene against poverty at both the micro and macro levels. Foremost, we must work to create greater opportunities and better life circumstances for our clients, while at the same time preparing them as individuals, families, and groups to take advantage of the opportunities afforded them.

Since the spring, good things have happened at the School of Social Work. We have brought to fruition the establishment of a joint degree program with the School of Law, making it possible to obtain an MSW/JD degree. In addition, our two BASW initiatives undertaken last year remain vibrant: Sophomores living in one of the University's residence halls continue to participate in a Civic Engagement and Community Service Living Learning Community program, where they are exposed to the issues, values, and perspectives of social work. Undergraduates in the First Experiences in Research program are afforded the opportunity to work with social work faculty on research projects that have a social work practice and research focus. Both of these BASW initiatives have enhanced the numbers of undergraduates who are interested in social work. At the same time, they have enabled our school to become more actively engaged in the education and mentoring of students from other disciplines within the University. With the addition of the joint degree with law and the BASW initiatives, the school has become a more active player in the life and culture of the University.

The school has had the good fortune to have added two outstanding faculty members, two staff members, and a new director of constituent relations (see School News, page 2 and Development News, page 13, respectively). With respect to scholarship, the school also is on the move. As Hidenori Yamatani notes in this issue (Research Update, page 19), faculty publications are up significantly in both numbers and quality. Also worthy of mention are the scholarly achievements of our PhD students, who have made their mentors and fellow students take notice (see Student Spotlight, page 10). I am sure that I speak for the entire University when I say that we are proud of their demonstrations of scholarly excellence, and we applaud them.

Finally, we continue to offer an array of lectures as part of both the school's and the Center on Race and Social Problems' speaker series. Lunch is provided at these lectures, and we encourage all of our alumni and friends to attend. We do sincerely invite you to come by the school for a visit, as we are sure that you will appreciate the exciting progress being made.



Larry E. Davis
Dean
Donald M. Henderson Professor

SCHOOL News

Social Work Launches Joint Degree Program with School of Law

The University Council on Graduate Study and Provost James V. Maher have approved a new joint degree program between the School of Social Work and the School of Law leading to a Master of Social Work and Juris Doctor (MSW/JD).

The MSW/JD program will enable students with interests in areas where law and social work intersect (such as child welfare, aging, health, mental health, juvenile and criminal justice, family issues, and housing) to engage in a highly integrated educational experience that will include academic courses, field placements, and research opportunities in both professions. Students can earn the joint degree in four years.

For more information on this program, please contact MSW/JD program faculty advisors Kevin Deasy at the School of Law (deasy@pitt.edu) or Jeffrey Shook at the School of Social Work (jes98@pitt.edu).

Faculty Speak at Commencements

Dean Larry E. Davis delivered the commencement address at the Boston College Graduate School of Social Work on May 21, 2007.

Valire Carr Copeland was the commencement speaker for Catholic Charities of the Diocese of Pittsburgh Roselia Center and Oakland Catholic High School on May 23, 2007.

Jeffrey Shook delivered the commencement address at Round Lake Senior High School in Round Lake, Ill., in June 2007.



Jeffrey Shook



Philip Mack



Valire Carr Copeland



Sandra Talbott

CRSP Researchers Release Report

On June 26, 2007, the Center on Race and Social Problems (CRSP) held a press conference to release its report, *Pittsburgh's Racial Demographics: Differences and Disparities*. Authored by Dean Larry E. Davis, Ralph Bangs, and John M. Wallace Jr., it is the most comprehensive study ever done on the quality of life of multiple racial groups in greater Pittsburgh—African Americans, Asians, Hispanics, and Whites—and provides a snapshot of the quality of life for Pittsburgh-area residents compared with national quality-of-life averages.

The report was released before an audience of Pitt faculty, community leaders, and representatives from city and county government as well as foundations. It explores six areas: families, youth, and the elderly; economic disparities; education; intergroup relations; mental health; and criminal justice. The data are expected to be helpful to policymakers, community leaders, and those who work to improve access to higher education and health delivery systems. The report is available at www.crsp.pitt.edu/demographics.html.

Board of Visitors Meeting

The Board of Visitors meeting, which included both a dinner and a business meeting, was held May 3–4, 2007. Several students attended the dinner and discussed their experiences in the school and their plans for after graduation.

Copeland Named Doctoral Program Director

Dean Larry E. Davis has appointed Valire Carr Copeland, associate professor, the school's doctoral program director. Copeland earned a PhD from the School of Social Work in 1989, a Master of Public Health in community health services from the Graduate School of Public Health in 1988, an MSW in children and youth from Pitt in 1978, and a BSW from Livingstone College in 1977.

Copeland is a member of the Board of Directors of the Presbyterian Publishing Corp. of the Presbyterian Church (USA), codirector of the Provost's Faculty Diversity Seminar, and member of the Advisory Council on Instructional Excellence. She also serves on the editorial board of the *Journal of Health & Social Policy*.



New Faculty

Dean Larry E. Davis has appointed Rachel A. Fusco assistant professor in the School of Social Work, effective September 1, 2007. Fusco earned her PhD in social welfare from the University of Pennsylvania. Her work experience is in the areas of protective services, domestic violence, and the effects of exposure to violence.

Julie S. McCrae was appointed a research assistant professor in the School of Social Work Child Welfare Education and Research Programs, effective July 1, 2007. McCrae received her PhD from the University of North Carolina at Chapel Hill. Her research interests include developmental psychopathology, child welfare and mental health services, and mental health of maltreated children and their families.

New Staff

Philip Mack is the new director of admissions and financial aid in the School of Social Work. He came to the school from Barry University School of Social Work, where he also was director of admissions. Mack has 13 years of experience directing admissions for schools of social work, having formerly been director of admissions at Boston University School of Social Work.

Sandra Talbott is the new administrative assistant to the director of admissions. Talbott previously worked at the Community College of Allegheny County's South Campus, where she was a student development specialist.





Center on Race and Social Problems Fall Speaker Series

Sponsored by Buchanan Ingersoll & Rooney PC

Mental Health Risk Factors in Non-White Populations
Carl C. Bell, President and CEO, Community Mental Health Council, Inc., Chicago, Ill.
Wednesday, September 12, 2007

Shopping Under Suspicion: Consumer Racial Profiling and Perceived Victimization
Shaun L. Gabbidon, Professor of Criminal Justice, Penn State Harrisburg School of Public Affairs
Tuesday, October 9, 2007

Post-Welfare Outcomes for African Americans and Hispanics
Andrew J. Cherlin, Benjamin H. Griswold, III, Professor of Public Policy, Johns Hopkins University Department of Sociology
Thursday, November 15, 2007

Challenges of Race, Poverty, and Sprawl
Sala Udin, President, Coro Center for Civic Leadership, Pittsburgh
Monday, December 3, 2007

All lectures are from noon to 1:30 p.m. in the School of Social Work Conference Center, 2017 Cathedral of Learning. Lunch will be provided; registration is not required. For more information, visit www.socialwork.pitt.edu or call 412-624-6304.

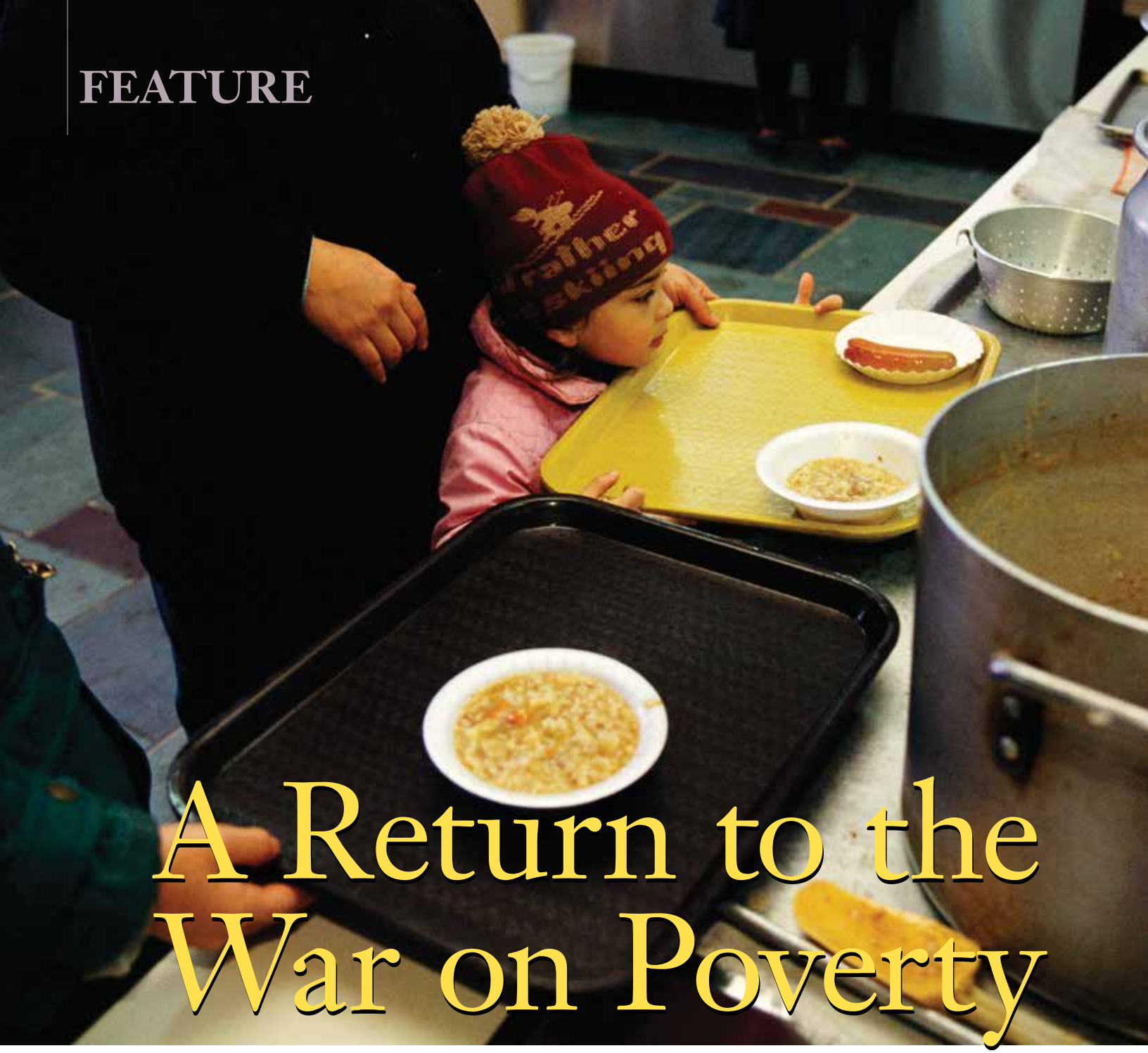
School of Social Work Speaker Series

The Raymond R. Webb Jr. Lecture
Public Sector Behavioral Health Services in Pennsylvania: A Transformational Agenda
Joan L. Erney, Deputy Secretary, Office of Mental Health and Substance Abuse Services, Pennsylvania Department of Public Welfare
Wednesday, September 19, 2007

Breast Cancer and Social Interactions: Identifying Multiple Environments That Regulate Gene Expression across the Life Span
Sarah Gehlert, Deputy Dean for Research and Professor, School of Social Service Administration, and Professor, Institute for Mind and Biology, University of Chicago
Wednesday, November 7, 2007

Building a Profession for Social Justice or Picking Up the Scraps?: Whither is Social Work in the 21st Century?
Mark Courtney, Ballmer Chair in Child Well-Being, University of Washington School of Social Work; Executive Director, Partners for Our Children
Wednesday, February 6, 2008

Promoting a Developmental Perspective in Social Work: Lessons from the Global South
James Midgley, Harry and Riva Specht Professor, University of California, Berkeley, School of Social Welfare
Wednesday, April 9, 2008



A Return to the War on Poverty

On the front lines of today's fight against poverty, there exists a dichotomy that is as ironic as it is frustrating. State-of-the-art facilities and fine institutions are on the rise, and so is the number of people who are unable to use them.

That is the reality that Adrienne Walnoha, executive director of Community Human Services Corp., lives with every day. The Oakland-based agency exists in the shadow of world-class universities and medical centers, but the people who walk through its doors often lack health care or the resources to meet basic needs, let alone attend college.

Fortunately, Walnoha's agency has been able to capitalize on its location and connect the two worlds by collaborating with the School of Social Work to provide students with the fieldwork necessary to gird them for what literally has become a battle.

"It's hard to prepare students who have [been] sheltered from some realities for the magic that happens when you can be real with other people," says Walnoha, who herself graduated from the School of Social Work with an MSW in 1999.



> "There is a very thin line between people who are in the middle class and people who can be thrown into poverty by a simple thing that can happen in their lives."
>
> **—Joni Rabinowitz**
> codirector, Just Harvest

"People can be ugly, and situations can be ugly and painful, but that's not a bad thing. That's life, that's reality, that's the society we live in."

Walnoha and many social workers who have dedicated their careers to working with the poor are finding that it's increasingly difficult to persuade students to follow in their footsteps. Yet the irony continues: As the number of social workers willing to work against poverty dwindles, the number of people who need their help is rising.

"There is a very thin line between people who are in the middle class and people who can be thrown into poverty by a simple thing that can happen in their lives," says Joni Rabinowitz, codirector of Just Harvest, a membership organization that works to eliminate hunger and poverty.



Such events include "a medical bill they can't pay because they don't have adequate health insurance, or loss of a job, or a divorce, or the death of a breadwinner," she says.

A Growing Problem

The topic of poverty may have gone out of vogue, but it has never gone away. The United States carries one of the highest percentages of people living in poverty among industrialized nations. Mark Rank, Herbert S. Hadley Professor of Social Welfare at the George Warren Brown School of Social Work at Washington University in St. Louis and a nationally recognized expert on poverty, says the numbers are surprising.

Rank, who has been a guest speaker at Pitt and wrote *One Nation, Underprivileged: Why American Poverty Affects Us All*, says 60 percent of Americans will experience at least a year at the official poverty line between the ages of 20 and 75. Between the ages of 20 and 65, two-thirds of all Americans will use some form of welfare, such as food stamps or Medicaid.

"The argument I make is [that] we think of poverty as something that happens to someone else, when actually, poverty happens to the majority of Americans," says Rank. And while people may not identify themselves as poor, "the facts and figures tell a different story."

As the profession of social work has evolved and become more academic, so, too, have the faculty and students. Interest has ebbed from issues traditionally thought to be the domain of fighting poverty—housing, education, health care, community service—and shifted instead to focus

more on individual pathologies. Universities, being partly market driven, strive to fulfill the goals of students, the majority of whom seek careers as therapists or private practitioners.



"Social workers really shy away from an issue like poverty, because they feel like they alone can't do anything about it," says Walnoha. "It's hard for students, because if you're in a master's program, what poverty is to you is very different than what the poverty experience is in the world."

When Walnoha was still earning her MSW and working for a food pantry as her field placement, she recalls a fellow student who came to work decked out in gold jewelry and full of stories that she shared with clients about the elaborate wedding she was planning. Until she actually worked in the field, that student had no idea what a food pantry was: "I think she thought it was a little grocery store," Walnoha recalls.

Jim Cassels, clinical director of Every Child, Inc., in Pittsburgh, understands the culture shock. Seven years ago, he arrived at the agency, which provides services to children in birth, adoptive, and foster families, and walked into a situation he never could have imagined.

"I remember my first experience with an impoverished family," he says. "I almost threw up; the smell in their house was that bad. There were broken pipes in their basement." The children slept on a mattress that was wet with urine; there were five of them living with their grandmother, and there was food on the floor and an elderly man living in their back room.

"There are a lot of people, I guarantee you, if that was their first exposure to a poverty situation, they wouldn't have gone back," says Cassels. Yet they were good people, and they needed his help.

Today, Pitt students who arrive at Every Child are better prepared for what they'll experience before they venture out into the field. New students learn about the organization's structure and mission; later, they are introduced to the different situations they'll encounter so they won't be as overwhelmed. The idea is to keep the students engaged and interested, because the need for their help is so great.

"You can't really quantify the importance of this field," says Cassels. "It's almost an absolute. It's like asking, 'Why do we need oxygen?'"

But in a society that is increasingly obsessed with instant results, convincing people to work among the poor can be a tough sell. Clients can be difficult, unappreciative, and even offensive. Helping them out of poverty may seem an impossible goal, though Cassels believes that hope persists.

"It may take generations," he acknowledges. And for new graduates, that slow pace may be frustrating: "They want immediate gratification in their careers and [they want to] see tangible benefits."

Related Problems

Though social class affects poverty, race plays an even larger role.

"Race is really critical, yet we shouldn't let race get in the way of seeing poverty as simply an issue about race," Rank notes.

"With the closing of the mental hospitals, more and more people are on the streets with mental illness."

—Marcia Snowden
director of residential programs, Bethlehem Haven

Likewise, psychological issues often intertwine. Marcia Snowden, director of residential programs at Bethlehem Haven, finds that many of the homeless women who use the organization's services are battling substance abuse problems or dual diagnoses.

"With the closing of the mental hospitals, more and more people are on the streets with mental illness," Snowden explains. "Well over 80 percent of the women we see have mental health issues, and many are self-medicating with drugs and alcohol."

When students arrive from the School of Social Work, Snowden works with them to determine what their career goals are and explain the expectations associated with each of Bethlehem Haven's departments. Though the agency has a wealth of volunteers, finding social workers is another story.

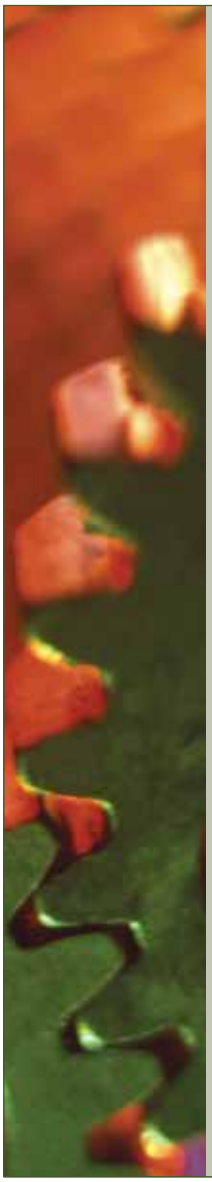


"Social workers really shy away from an issue like poverty, because they feel like they alone can't do anything about it."

—Adrienne Walnoha
executive director,
Community Human Services Corp.

"It's very hard to get a case manager," she says. "We put out the call, and we'll go through a couple of people. We're definitely not getting the cream of the crop. One woman told me she didn't want to come here because there was no opportunity for advancement."

But Snowden, like many of her colleagues, believes the only way to serve as an effective administrator in social work is to put in time on the front lines. In fact, as Walnoha points



Just Harvest and the School of Social Work:
Side by Side on the Front Lines



Joni Rabinowitz

When Joni Rabinowitz graduated from the School of Social Work in 1974, she was a woman with a mission: to work toward the empowerment of the poor.

"I believe in the self-determination part of social work, which is that people need to learn what their power is and need to help pull together what they have within themselves in order to fight for themselves and their community," she says.

Now, more than 30 years later, Rabinowitz still looks to her alma mater to help her in the fight. As codirector of Just Harvest, a membership organization that works to eliminate hunger and poverty, she helps to give students the experiences they will need to work on the front lines after graduation.

"The students who come to work for us as field placements have all been extremely committed to the work that we're doing here and toward making societal change," says Rabinowitz. "Making change and social work, to me, are two sides of the same coin."

In recognition of this partnership, Just Harvest awarded the School of Social Work its Seeds of Justice Award at the 19th annual Harvest Celebration Dinner in October 2007.

Of the Pitt faculty and staff who have contributed to that work, Rabinowitz says, "They are really perceptive people who understand the breadth of the problems that we have to overcome and the problems people are facing toward making a full life for themselves."

out, becoming an administrator is almost inevitable if a social worker is a good clinician.

"That is the ladder," she says. The tough part is keeping social workers on the job long enough to hone their skills without burning out.

"I am constantly teaching staff how to maintain professional boundaries. You have to remain professional without being aloof," says Snowden. "It's so easy to get sucked into someone else's problems, issues, and deficits."

Walnoha concurs, saying new graduates are asking themselves, " 'Do I want to put myself in a position where all day, every day, I am dealing with complex and painful problems?' They are less able to emotionally make that commitment to someone else."



POVERTY BY THE NUMBERS—AND THE RACE FACTOR

Nationwide in 2006:

- The poverty rate was 12.3 percent
- 36.5 million people were in poverty
- 7.7 million families (9.8 percent) were in poverty
- 12.8 million children (17.4 percent) under 18 years of age and 20.2 million (10.8 percent) people aged 18–64 were in poverty
- 15.8 percent of Americans were without health insurance, up from 15.3 percent in 2005
- 8.7 million children (11.7 percent) were uninsured, up from 8 million (10.9 percent) in 2005

Our local community also faces a profound crisis—persistent hunger and growing poverty strike at the very core of our pride in Southwestern Pennsylvania. In Allegheny County alone, more than 112,000 people rely on food stamps to help keep food on the table—up 17 percent in just the past three years. Bringing an end to hunger, poverty, and economic injustice will take more than just food.

If you are Black in America, the likelihood that you will experience poverty between the ages of 20 and 75 is 91 percent—compared to about 52 percent for Whites.

In Pittsburgh, the numbers are even more compelling. The poverty rate for Blacks in Allegheny County is 31 percent, compared to 8 percent for Whites, says Ralph Bangs, associate director of Pitt's Center on Race and Social Problems (CRSP). That is the fourth-highest rate among the 50 largest counties in the United States.

Contributing factors such as poor management of public housing projects, the destruction of Black-owned businesses and neighborhoods through urban renewal, and the sharp decline in the region's manufacturing jobs all exacerbated the disparity, says Bangs.



To address these inequities, Pitt is working to produce new knowledge and solutions and apply them to the community through neighborhood-based organizations. CRSP integrates faculty not only from the School of Social Work but also from Pitt's Graduate School of Public Health, Department of Sociology, School of Education, and other related programs.

The school also is looking overseas for new ideas about poverty and race relations. Bangs teaches a one-credit course that includes a trip to a foreign country to compare economic disparities. In March 2007, the class went to Paris, France; in 2008, they will travel to London, England.

"When we learn about how these other countries deal with poverty and racial problems, it helps us understand our own problems better and identify alternative solutions," says Bangs.

It falls to the universities, then, to reignite the passion for helping other people that used to be the hallmark of social work.

"Being a social worker is about being a servant," Walnoha says. "Yes, we bring this intellectual capital to the table. But social work is service and being able to strategize in a whole host of different ways to make something happen."

One example of the role academia can play is the decades-long tie between the school and the Urban League of Greater Pittsburgh. To help improve educational outcomes—a key factor in elevating socioeconomic status—the two groups are working to create a safety zone of 1,000 square feet around Pittsburgh public schools. Hidenori Yamatani, associate dean for research and director of community enhancement research, has helped the Urban League tremendously in its efforts to help released prisoners reenter the community as responsible citizens.



Esther Bush

"Oftentimes I'll call and just speak to Dean Davis or his staff and say, 'The Urban League is looking at A-B-C-D; what do you think?'" says Esther Bush, president and CEO of the Urban League. "Relationships like Pitt and the Urban League are extremely rich and help to keep both of us on the cutting edge of the areas of interest that are relevant to our mission. That's very important for the students at Pitt—to understand the hands-on world of what's going on out there—and it's absolutely important for the Urban League to work with an institution like Pitt."



(front, left to right) Adrian Massey and Jody Bechtold; (back, left to right) John Dalessandro, Glenn Shannon, and Bobby Simmons

ORGANIZATIONS THAT PROVIDE PAID FIELD PLACEMENTS

for School of Social Work Students

ACTION-Housing, Inc.
Addison Behavioral Care, Inc.
Adelphoi Village–Greensburg, Latrobe
Allegheny County Department of Human Services/Office of Children, Youth and Families
- Area Agency on Aging
- East Regional Office
- Lexington Intake Office
- Mon Valley Regional Office
- North Regional Office
- Office of Community Relations
- South Regional Office

A Second Chance, Inc.
Birmingham Foundation
Bloomfield-Garfield Corp. Youth Development
Bradley Center–Castlegate Avenue
Breachmenders Ministries
Center for Victims of Violence and Crime
Community Human Services Corp.–South Oakland programs
Consumer Health Coalition
Emmaus Community of Pittsburgh
Hazelwood Initiative/Community Outreach Partnership Center
Heritage Health Foundation, Inc.
Hill House Association
Holy Family Institute–East Liberty
Human Services Administration Organization
Jewish Family & Children's Service of Pittsburgh
Just Harvest
Mercy Hospital–Operation Safety Net
Salvation Army Birmingham Free Clinic
United Cerebral Palsy of Pittsburgh
University of Pittsburgh
- Department of Athletics
- Office of Residence Life
- Student Health Service

School of Social Work
- Office of Admissions
- Continuing Education Program

University of Pittsburgh Medical Center (UPMC) Senior Care–Shadyside
Ursuline Senior Services
U.S. Department of Veterans Affairs
VA Pittsburgh Healthcare System
- H. John Heinz III Progressive Care Center
- Highland Drive Homeless Center
- Medical Center

Three Rivers Youth–Family Partnership Program

The School of Social Work Office of Field Education would like to thank all the agencies that participated in the Field Education Agency Fair that was held in the William Pitt Union Assembly Room on September 18. The event was attended by more than 100 students and was a great success. Students enjoyed popcorn while taking advantage of the time to network and discuss internship and job opportunities with about 40 agencies that participated in the fair. In addition, more than 15 agencies donated gift baskets, which were raffled off to students who attended the event. The school greatly appreciates all the agencies and students who attended and helped make this fair a success!

Student Accomplishments



Doctoral Student Accomplishments

PUBLICATIONS

Kyaien O. Conner, with D. Rosen, R.M. Tolman, and L. Warner, "Racial Differences in Mental Health Service Utilization among Low-Income Women," *Journal of Health & Social Policy*, 23(2), prepublication.

Shaun M. Eack, with C.E. Newhill, C.M. Anderson, and A.J. Rotondi, "Quality of Life for Persons Living with Schizophrenia: More Than Just Symptoms," *Psychiatric Rehabilitation Journal*, 30(3), 219–22, 2007.

Eack, with G.E. Hogarty, D.P. Greenwald, S.S. Hogarty, and M.S. Keshavan, "Cognitive Enhancement Therapy Improves Emotional Intelligence in Early Course Schizophrenia: Preliminary Effects," *Schizophrenia Research*, 89(1–3), 308–11, 2007.

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Vanessa Mayers, with J. Sobeck and E. Agius, "Supporting and Sustaining Grassroots Youth Organizations: A Case of New Detroit," *Voluntas: International Journal of Voluntary and Nonprofit Organizations*, 18(1), 1–17, 2007.

Jayashree Mohanty, with C. Newhill, "Adjustment of International Adoptees: Implications for Practice and Future Research Agenda," *Children and Youth Services Review*, 28(4), 384–95, 2006.

Mohanty, with G. Koeske and E. Sales, "Family Cultural Socialization, Ethnic Identity, and Self-Esteem: Web-Based Survey of International Adult Adoptees," *Journal of Ethnic & Cultural Diversity in Social Work*, 15(3/4), 153–72, 2006.

Jonathan B. Singer, a chapter in *Social Work in the 21st Century: An Introduction to Social Welfare, Social Issues, and the Profession*, M.D. Glicken (ed), Sage Publications, 2006.

Singer, "Making Stone Soup: Evidence-Based Practice for a Suicidal Youth with Comorbid Attention-Deficit/Hyperactivity Disorder and Major Depressive Disorder," *Brief Treatment and Crisis Intervention*, 6(4), 234–47, 2006.

Tammy Thomas, with C L. McAllister, "Infant Mental Health and Family Support: Contributions of Early Head Start to an Integrated Model for Community-Based Early Childhood Programs," *Infant Mental Health Journal*, 28(2), 192–215, 2007.

PRESENTATIONS

Kyaien O. Conner, "You're Nothing but a Junkie: Multiple Experiences of Stigma in an Older Adult Methadone Population," Society for Social Work and Research (SSWR) Annual Conference, January 2007.

Conner, "Race, Stigma, and Aging," and, with D. Rosen, "The Multiple Experiences of Stigma among Older Adult Opiate Addicts," 2007 Joint Conference of the American Society on Aging and the National Council on Aging, March 2007.

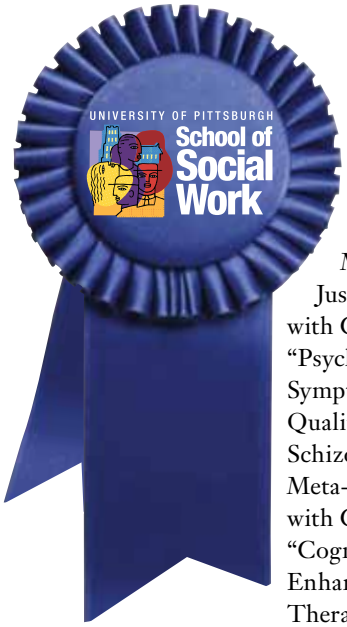
Conner, with V.N. Mayers, D. Robinson, and C. Brown, "Bridges to Improved Depression Care among Older African American Primary Care Patients," Mental Health America Annual Meeting, June 2007.

Conner, with V.N. Mayers, P. Davis, D. Robinson, and C. Brown, "Beliefs about Depression and Depression Treatment among Older African Americans," National Institute of Mental Health Mental Health Services Research Conference, July 2007.

Conner, "Racial Differences in Attitudes toward Seeking Mental Health Treatment," University of Pittsburgh Poster Session on Aging, November 2006.

Latika D. Davis-Jones, with S. Goodkind, "Correlates of Heterosexual HIV Risk Behavior among Girls Involved or at Risk of Involvement with Juvenile Justice," SSWR Annual Conference, January 2007.

Shaun M. Eack, with G.E. Hogarty, D.P. Greenwald, S.S. Hogarty, and M.S. Keshavan, "Cognitive Enhancement Therapy Improves Emotional Intelligence in Early Course Schizophrenia: Preliminary Effects," 20th Annual Meeting of the Society for Research in Psychopathology, October 2006.



Eack, with C.E. Newhill, "Quality of Life in Schizophrenia: More Than Just Symptoms"; with C.E. Newhill, "Psychiatric Symptoms and Quality of Life in Schizophrenia: A Meta-Analysis"; with C.E. Newhill, "Cognitive Enhancement Therapy for Schizophrenia: Effects of a Randomized Trial on Social Cognition"; with C.G. Greeno and J.B. Singer, "Screening for Anxiety and Depression in Community Mental Health: An Evaluation of a Series of Brief Screens"; and, with J.B. Singer and K. Kim, "The Columbia Impairment Scale: A Confirmatory Factor Analysis," SSWR Annual Conference, January 2007.

Eack, with L.M. Geffert, K.M. Prasad, and M.S. Keshavan, "Neurobiological Correlates of Changes in Social Cognition in Schizophrenia: A Structural MRI Study," 62nd Annual Meeting of the Society of Biological Psychiatry, May 2007.

Eack, "The Evolution of Psychosocial Treatment for Schizophrenia," Alexander Gralnick Award Lecture presented on behalf of the late Gerard E. Hogarty, 58th Annual Institute on Psychiatric Services, October 2006.

So'Nia Gilkey, "A Disaster Response Curriculum for Social Work Foundation Courses," Council on Social Work Education (CSWE) Katherine E. Kendall Institute, January 2007.

Gilkey, "A Model for Leadership Training and Development in Social Work Doctoral Education," CSWE Leadership Conference, February 2007.

Christopher D. Gjesfjeld, with M.L. Smith, "Keeping Interventions in Mind: The MOS-SSS and Social Support Measurement in Community Settings," SSWR Annual Conference, January 2007.

Ruthanne Hackman, "What Social Workers Can Do in the Field of Aging"; "Global Perspectives in Domestic Social Work"; "International Day of Peace: Reflecting on Peace and Social Work"; and "Diagramming: Using the Family-in-Environment Perspective," Kutztown University of Pennsylvania Social Work Program, September 2006–March 2007.

Hackman, "Infusing Gerontology across the Classroom and Field: Planning, Implementing, and Resourcing," Gero-Ed Forum, February 2007.

Hackman, "Looking Through the Lens of Peace: Integrating International Content," Pennsylvania Association of Undergraduate Social Work Educators Conference, November 2006.

Hackman, with D. Sieger, "Intersections of Racism, Sexism, Ageism, and Heterosexism: New Paradigms to Meet Student Needs," 24th Annual Baccalaureate Program Directors Conference, October 2006.

Brenda N. Henry, "An Examination of the Relationship of Racism and Other Maternal Stressors on Pregnancy Outcomes for African American Women," American Public Health Association Conference, November 2006.

Jonathan B. Singer, "Social Work Students and Suicide Assessment Self-Efficacy: Instrument Development," SSWR Annual Conference, January 2007.

Singer, "More Confidence than Training: Social Work Students and Suicide Assessment," American Association of Suicidology, April 2007.

Mary Lindsey Smith, "Do the DSM-IV Symptom Clusters Really Matter? A Confirmatory Factor Analysis of the PTSD Checklist—Civilian Version," and, with L.D. Davis-Jones and S. Goodkind, "Using Photovoice to Identify Service Needs of Older African American Methadone Clients," SSWR Annual Conference, January 2007.

Tammy Thomas, with B.N. Henry, "Human Rights and Public Health Social Work: Examining the Public Health Social Work Standards and Competencies in Achieving Healthy People 2010 Objectives," American Public Health Association Conference, November 2006.

Thomas, "Public Health and Human Rights," Original Gardeners: An Environmental Education and Urban Gardening Project, November 2006.

Thomas, with Graziani, "Rediscovering Pittsburgh's Soul Through its Soil: A Look at Food Equity and Urban Farming in Pittsburgh," Bridging Borders Toward Food Security, the 10th Annual Conference of the Community Food Security Coalition in conjunction with Food Secure Canada, October 2006.

Thomas, with S.C. Quinn, "The 2001 Anthrax Attack: Lessons Learned and Best Practices," Population Mobility and Its Effect on Urban Health, the 5th Annual International Conference on Urban Health, October 2006.

GRANTS

Latika D. Davis-Jones was awarded a predoctoral fellowship from the School of Social Work for summer 2007.

Shaun M. Eack received funding from the National Institute of Mental Health for Assessing Social-Cognitive Deficits in Schizophrenia (2007–09).

Ruthanne Hackman has been awarded a predoctoral fellowship from the School of Social Work for summer 2007.

Brenda N. Henry, doctoral student in social work and MPH student in behavioral and community health sciences, has been awarded a teaching fellowship through the University of Pittsburgh Center for Instructional Design and Distance Education for fall 2007.

Hyun Zee Jung received an award from the Pitt Women's Studies Program Student Research Fund to support her study, Gender Role Attitude, Perceived Unfairness, and Psychological Well-being among Korean Married Women in the United States.

HONORS, AWARDS, AND RECOGNITIONS

Kyaien O. Conner was awarded a fellowship through the 2007–08 Hartford Doctoral Fellows and Pre-Dissertation Award Program to fund her dissertation, "Mental Health Treatment Seeking among Older Adults with Depression: The Impact of Stigma and Race."

Conner was the 2007 American Society on Aging Graduate Student Research Award winner in recognition of research excellence in the field of aging.

Conner received a 2007–08 renewal of her Council on Social Work Education Minority Research Fellowship in recognition of research excellence in the area of minority mental health.

Conner received the 2007 Research Training Award to attend the Michigan Center for Urban African American Aging Research Seminar.

Conner received the 2006–07 University of Pittsburgh Institute on Aging Graduate Student Research Award for her poster, "Racial Differences in Attitudes toward Seeking Mental Health Services: The Mediating Effect of Stigma."

MSW Student Accomplishments

Part-time MSW student **Jason Munsie** was featured in a July 3, 2007, article in the *Pittsburgh Post-Gazette* titled "Police Get Training in How to Handle the Mentally Ill." Munsie, a Pittsburgh Police officer, participated in training exercises designed to help officers better respond to distress calls from people who are mentally ill.

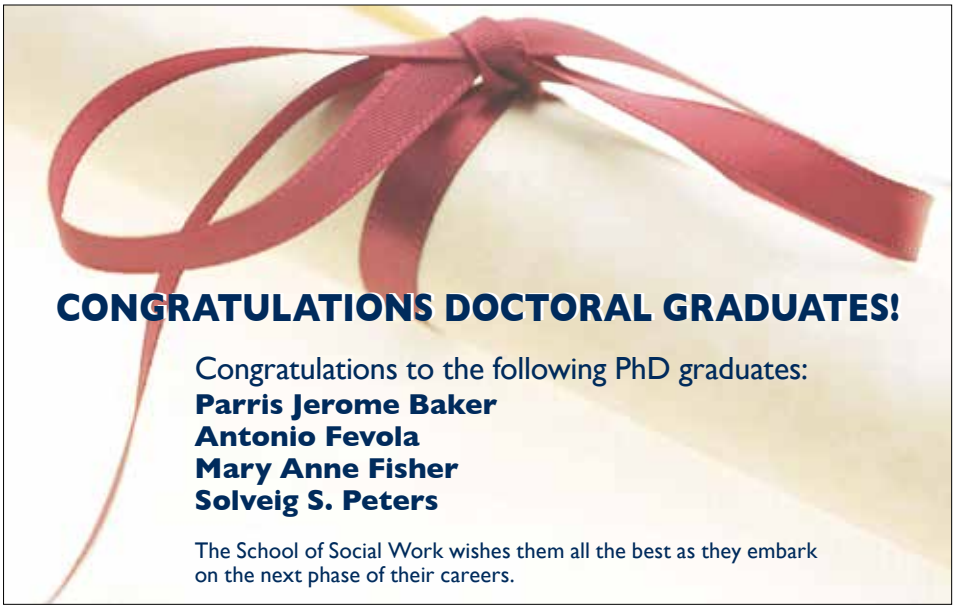
Community Organization and Social Administration (COSA) students held a clothing and toiletry drive in spring 2007.

BASW Student Accomplishments

BASW student **Bridget Bailey** received a $3,000 Brackenridge Undergraduate Fellowship from the University Honors College in May 2007.

Bailey also received the Mattie Addis Scholarship from the Pittsburgh Foundation.

BASW students Bailey, **Michael Beatty**, **Kimberly Waller**, **Danielle Benteler**, **Kathleen Parke**, **Ryan Thomas**, **Amanda Ellenberger**, and **James Beasley** received the Henrietta T. Campbell Scholarship from the Pittsburgh Foundation.



PhD STUDENT LAUNCHES FIRST SOCIAL WORK PODCAST

PhD candidate **Jonathan B. Singer** launched the world's first podcast dedicated to topics related to social work in February 2007. Singer has received e-mails from social workers all over the world—the United States, Canada, Australia, Germany, and even Iran—thanking him for providing relevant, scholarly, and accessible programs that speak to the needs of social workers.

DEVELOPMENT News

A MESSAGE FROM THE DIRECTOR OF CONSTITUENT RELATIONS



Elizabeth B. Cooper

Greetings! As a new member of the School of Social Work family, I want to thank you for your generosity to the school during the past year. Since I joined the school a few months ago, I have been so impressed by the energy and enthusiasm of the Pitt social work community.

In fact, in fiscal year 2007, more than $500,000 was raised to support the school, which is a 300 percent increase over last year. This achievement would not have been possible without the support of people like you—the more than 620 alumni, parents, and friends who have helped make a lasting impact on the lives of our students and programs through your generous giving.

As the school's new director of constituent relations, my goal is to help you consider how you might enrich the lives of students during the course of the next year—and in the future—with a tax-deductible gift. There are a number of excellent methods for contributing. For example, many donors make an outright gift that can extend over a five-year period, like establishing an endowed fund that will give to students in perpetuity. Another option is a planned gift, like a charitable gift annuity, that can generate income for you and Pitt during your retirement years with a modest up-front investment.

To learn about other giving options and how you can help the School of Social Work, visit www.socialwork.pitt.edu/give.html.

The School of Social Work is successfully preparing students to achieve excellence in their chosen fields of study. I am excited to be part of a school that is making a positive impact on the lives of its students and in the communities in which its graduates work each day.

If I can be of assistance to you, please call me at 412-624-8239 or e-mail me at Elizabeth.Cooper@ia.pitt.edu. I look forward to talking with many of you soon.

Gratefully,

Elizabeth B. Cooper
Director of Constituent Relations

2007 Distinguished Alumni

On April 29, 2007, the School of Social Work honored Distinguished Alumni Award winners **Robert Wineburg** (PhD '80) and **Bessie Abraham** (MSW '74) at the school's annual Afternoon of Recognition. Wineburg and Abraham were recognized for their outstanding contributions to social work education and practice, respectively.

A Jefferson Pilot Excellence Professor in the Department of Social Work at the University of North Carolina at Greensboro (UNCG), Wineburg is a nationally renowned scholar in the areas of faith-based social services and economic self-sufficiency. He has written extensively about social welfare policy and the role of religious organizations in community service. He wrote *A Limited Partnership: The Politics of Religion, Welfare, and Social Service* (2000); coauthored *The Newer Deal: Social Work and Religion in Partnership* (1999); and, most recently, wrote *Faith-Based Inefficiency: The Follies of Bush's Initiatives* (2007). Wineburg also traveled to the University of Malta as part of the Fulbright Senior Specialists Program to help with curriculum and internship development for the university's new MSW program.

He joined the UNCG faculty in 1980 and served as chair of the Department of Social Work from 1990 to 1994. Throughout his career, Wineburg has been devoted to teaching and to his students, as was evidenced by his winning the 1999–2000 Board of Governors Teacher of the Year award and by his former students' having established the Bob Wineburg Endowed Scholarship in Community Services in his honor.

Abraham is executive director of the Orangeburg Area Mental Health Center in Orangeburg, S.C., which serves a quarter of a million citizens within a three-county area. During her career,



Robert Wineburg, Larry E. Davis, and Bessie Abraham

she has held many leadership positions in social work, including coordinator of children's services at the Western Psychiatric Institute and Clinic in Pittsburgh and director of children and adolescent services at Operation Hope Community Mental Health Center in Detroit, Mich. She started at Orangeburg as coordinator of children's services before being named the center's assistant director and later its executive director.

Patricia Watkins, staff psychiatrist at the center, nominated Abraham for the award. "She has managed to achieve while not leaving her community behind," Watkins said. "She leads by example—in her concern for the center's clients and staff alike. She is able to find the good in all and is satisfied with no less than the best for all who depend on her. [And] she is not afraid of hard work or hard decisions; [she] makes it all look easy."

If you wish to nominate a School of Social Work alumnus for a 2008 Distinguished Alumni Award, please contact Linda Hilinski at 412-624-6304 or lrh19@pitt.edu.

March Career Madness Event a Success

By Petrina Sichak (MSW '07)

The first School of Social Work March Career Madness student and alumni networking event took place on the evening of March 14, 2007, in the school's new conference center on the 20th floor of the Cathedral of Learning. Held during National Social Work Month, the event gave alumni and students the chance to discuss the field of social work in a relaxed and interactive atmosphere.

Dean Larry E. Davis gave the welcome message during the program. One hundred people attended, including alumni in the fields of mental health and mental retardation, drug and alcohol services, children and youth services, individual and family counseling, and gerontology as well as BASW, MSW, and PhD students in the direct practice and Community Organization and Social Administration (COSA) programs. Light refreshments were served, and door prizes were awarded. The forum provided an opportunity for alumni to give back to the School of Social Work by offering support and information to social work students. It also allowed students to ask questions about social work careers in the real world and to network with potential colleagues and employers.

A special thank-you to the Student Executive Council, the Direct Practice Student Group, and the COSA Student



Keith Caldwell (MSW '02), chair of the School of Social Work Alumni Society, welcomes fellow alumni to the March Career Madness event.



An attendee of the March Career Madness event chats with an alumnus.

Group for partnering with the School of Social Work Alumni Society to make this event a success. To find out how you can participate in the 2008 March Career Madness event or other alumni society activities, please contact Linda Hilinski at 412-624-6304.

Petrina Sichak received her BS in neuroscience from the University of Pittsburgh in 1992 and her MSW from Pitt in April 2007. She joined the School of Social Work Alumni Society in fall 2006 through member Diane Conti (BASW '85, MSW '86). Sichak works full time as the utility specialist for North Hills Community Outreach, and she and her husband, David, are expecting their first child in the fall.

REMINDER

To nominate a School of Social Work alumnus for a 2008 Distinguished Alumni Award, please contact Linda Hilinski at 412-624-6304 or lrh19@pitt.edu.

UPDATES

Fund and Lecture Ensure Legacy of Raymond R. Webb Jr.

The Development News section of the spring 2007 issue of *Bridges* announced the establishment of the Raymond R. Webb Jr. Endowed Fund to assist students pursuing careers in public welfare. In addition, the fund will provide for an annual Raymond R. Webb Jr. Lecture at the School of Social Work.

The desire of many to ensure Webb's legacy has been met with great success. A $350,000 goal has been set for the fund, and at publication, $160,000 had been raised.

The first Raymond R. Webb Jr. Lecture, "Public Sector Behavioral Health Services in Pennsylvania: A Transformational Agenda," was held September 19, 2007, and featured Deputy Secretary Joan L. Erney of the Pennsylvania Department of Public Welfare Office of Mental Health and Substance Abuse Services.

Please consider contributing to the Raymond R. Webb Jr. Endowed Fund and helping us reach our goal of $350,000. You may give online at www.giveto.pitt.edu (indicate Raymond R. Webb Jr. Endowed Fund) or by contacting Liz Cooper, director of constituent relations, at 412-624-8239 or Elizabeth.Cooper@ia.pitt.edu.

Faculty and Alumni Establish Joseph W. and Helen F. Eaton Emerging Scholars Award Fund

The Development News section of the spring 2007 issue of *Bridges* featured an article about a reception that was held during the Society for Social Work and Research annual meeting to pay tribute to Joseph Eaton, founder of the school's doctoral program. Organized by a group of Eaton's former students, the reception typified the legacy he has established. Eaton captivated those in attendance when he spoke about metrics and the state of our country's security as it relates to the absence of quality identification documents. At the conclusion of the reception, Michael J. Austin (PhD '70) presented Eaton and Dean Larry E. Davis with a bound collection of Eaton's works. Following the event, the former students in attendance hosted a dinner for Eaton and his family.

As a testament to their admiration for Eaton and their dedication to the school, those closest to him have established the Joseph W. and Helen F. Eaton Emerging Scholars Award Fund. This fund will enable the School of Social Work to recognize outstanding first- or second-year doctoral students by presenting them with a cash award to further their academic and professional development. Eaton has said that it was early recognition and praise that launched his career.

If you wish to make a special gift and join others in honoring Dr. Eaton, please contact Liz Cooper at 412-624-8239 or Elizabeth.Cooper@ia.pitt.edu. You also may give online at www.giveto.pitt.edu (please allocate your gift to the Joseph W. and Helen F. Eaton Emerging Scholars Award Fund).

FACULTY Notes

PUBLICATIONS

Valire Carr Copeland, "Disparities in Mental Health Service Utilization among Low-Income African American Adolescents: Closing the Gap by Enhancing Practitioner's Competence," *Child and Adolescent Social Work Journal*, 23(4), 407–31, 2006.

Copeland, with C.M. Anderson, C.S. Robins, C.G. Greeno, H. Cahalane, and R.M. Andrews, "Why Lower Income Mothers Do Not Engage with the Formal Mental Health Care System: Perceived Barriers to Care," *Qualitative Health Research*, 16(7), 926–43, 2006.

Christina E. Newhill, with S.M. Eack, C.M. Anderson, and A.J. Rotondi, "Quality of Life for Persons Living with Schizophrenia: More than Just Symptoms," *Psychiatric Rehabilitation Journal*, 30(3), 219–22, 2007.

Newhill, with J. Mohanty, "Adjustment of International Adoptees: Implications for Practice and a Future Research Agenda," *Children and Youth Services Review*, 28, 384–95, 2006.

Daniel Rosen, with R.M. Tolman, L. Warner, and K.O. Conner, "Racial Differences in Mental Health Service Utilization among Low-Income Women," *Journal of Health & Social Policy*, 23(2), prepublication.

Rosen, with J. Sang, R.M. Tolman, and G. Mallinger, "Partner Violence as an Additional Predictor of Low-Birth-Weight Infants among a Community Sample of Low-Income Mothers," *Journal of Interpersonal Violence*, 22(10), 1305–15, 2007.

Jeffrey Shook, with D. LaBelle, "Overview of Statutes on Juvenile Competency," *The Thomas M. Cooley Journal of Practical and Clinical Law*, 8, 79–101, 2006.

Shook, with R.C. Sarri, "The Future of Social Work in Juvenile and Criminal Justice," *Advances in Social Work*, 6(1), 210–20, 2006.

Shook, "Contesting Childhood in the U.S. Justice System: The Transfer of Juveniles to the Adult Criminal Court," *Childhood: A Journal of Global Child Research*, 12(4), 461–78, 2005.


Valire Carr Copeland


Daniel Rosen


Christina Newhill


Jeffrey Shook


Sara Goodkind


John Wallace, Jr.


Fengyan Tang


Michael Vaughn

Fengyan Tang, "What Resources Are Needed for Volunteerism? A Life Course Perspective," *Journal of Applied Gerontology*, 25(5), 375–90, 2006.

Tang, with M. Putnam, "Future Planning and Financial Education Needs for Asset Building among Persons with Multiple Sclerosis in Rural Areas," *Journal of Social Work in Disability & Rehabilitation*, 5(2), 69–94, 2006.

Michael G. Vaughn, with S. Freedenthal, J.M. Jenson, and M.O. Howard, "Inhalant Use and Suicidality among Incarcerated Youth," *Drug and Alcohol Dependence*, 90, 81–8, 2007.

Vaughn, with K.M. Beaver, J.P. Wright, M. DeLisi, A. Walsh, D. Boisvert, and J. Vaske, "A Gene x Gene Interaction between DRD2 and DRD4 in the Etiology of Conduct Disorder and Antisocial Behavior in Males," *Behavioral and Brain Functions*, 3(30), 2007.

Vaughn, with M.T. Ollie, J.C. McMillen, L. Scott Jr., and M. Munson, "Substance Use and Abuse among Older Youth in Foster Care," *Addictive Behaviors*, 32(9), 1929–35, 2007.

John M. Wallace Jr., with R. Yamaguchi, J.G. Bachman, P.M. O'Malley, J.E. Schulenberg, and L.D. Johnston, "Religiosity and Adolescent Substance Use: The Role of Individual and Contextual Influences," *Social Problems*, 54(2), 308–27, 2007.

CHAPTERS AND REPORTS

Valire Carr Copeland, with V. Watzlaf and M. Columbus, "Enhancing Interdisciplinary Communication: Electronic Health Record Technology for Health and Rehabilitation Students," in *Diversity Across the Curriculum: A Guide for Faculty in Higher Education*, J. Branche, J. Mullennix, and E.R. Cohn (eds), Anker Publishing Co., Inc., 2007.

Larry E. Davis, with R. Bangs, J. M. Wallace Jr., and D.C. Crawley, *Pittsburgh's Racial Demographics: Differences and Disparities*, University of Pittsburgh School of Social Work Center on Race and Social Problems, June 2007.

Christina Newhill, with E.P. Mulvey and P. Pilkonis, "The General Emotional Dysregulation Measure," in *Measures for Clinical Practice and Research: A Sourcebook; Volume 2, Adults*, K. Corcoran and J. Fischer (eds.), Oxford University Press, 2007.

Jeffrey Shook, with R.C. Sarri, "Juvenile Justice in the United States: Adherence to Human Rights Conventions," in *Children's Human Rights: Progress and Challenges for Children Worldwide*, M. Ensalaco and L.C. Majka (eds.), Rowman & Littlefield, 2005.

Fengyan Tang, with N. Morrow-Howell, "Youth Service and Elder Service in Comparative Perspective," and, with A.M. McBride, M. Sherraden, and M. Lombe, "Building Knowledge on Civic Service Worldwide," in *Civic Service Worldwide: Impacts and Inquiry*, A.M. McBride and M. Sherraden (eds.), M.E. Sharpe Inc., 2006.

Tang, with J. Hinterlong, A.M. McBride, and K. Danso, "Issues in Elder Service and Volunteerism Worldwide: Toward a Research Agenda," in *Civic Engagement and the Baby Boomer Generation: Research, Policy, and Practice Perspectives*, L. Wilson and S.P. Simson (eds.), Haworth Press, 2006.

Michael Vaughn, "Rates of Weapon-Related Violence," "Personality Theories," and "Prescription Drugs," in *Encyclopedia of Juvenile Violence*, L.L. Finley (ed.), Greenwood Press, 2007.

OP-EDs

Larry E. Davis, "Martin Luther King: All-American," *Pittsburgh Post-Gazette*, January 15, 2007.

Davis and R. Bangs, "Pittsburgh's Shame," *Pittsburgh Post-Gazette*, July 1, 2007.

PRESENTATIONS

Laura Borish, "Plan A and Plan B: Concurrent Planning in Child Welfare Practice," Pennsylvania Department of Public Welfare Office of Children, Youth and Families 14th Annual Pennsylvania Permanency Conference, July 2006.

Larry E. Davis, "Black and Single: Finding and Choosing a Partner Who's Right for You," Healthy Marriage Coalition Fair, February 2007.

Davis, "Promoting Cultural Competencies with African American Veterans," U.S. Department of Veterans Affairs Minority Veterans Conference, June 2007.

Christina Fatzinger, with W. Unger, "Implementing Family Group Decision Making as a Collaborative Practice," 14th Annual Pennsylvania Permanency Conference, July 2006.

Fatzinger, with R. Yeager-Marker, "Using Family Group Decision Making in Juvenile Delinquency Cases," Pennsylvania Conference on Juvenile Justice, November 2006.

Sara Goodkind, with J.M. Wallace Jr., "Are Girls Really Becoming More Delinquent? Testing the Convergence Hypothesis for Girls' and Boys' Delinquency by Race/Ethnicity, 1976–2005"; with L. Davis-Jones, "Correlates of Heterosexual HIV Risk Behavior among Girls Involved or at Risk of Involvement with Juvenile Justice"; and, with D. Rosen, M.L. Smith, and L. Davis-Jones, "Using Photovoice to Identify Service Needs of Older African American Methadone Clients," 11th Annual Society for Social Work and Research (SSWR) Conference, January 2007.

Nancy Grote, with H.A. Swartz, S. Geibel, and E. Frank, "Culturally Relevant Brief Interpersonal Psychotherapy for Perinatal Depression," and, with S. Geibel, "Teaching Interpersonal Psychotherapy in a School of Social Work MSW Program," International Society for Interpersonal Psychotherapy (IPT) Second International Conference: Extending the Reach of IPT, November 2006.

Maryann Marchi, with K. Ostrander, "Transfer of Learning Packages: A Ten-Step Process," National Staff Development and Training Association 19th Annual Professional Development Institute, September 2006.



Christina Newhill, with M. Vaughn, "Cluster Profiles of Incarcerated Adolescent Females: Violence and Mental Health Characteristics"; Gender, Delinquency, and Justice Symposium; Carlow University; March 2007.

Newhill, "Violence within the Social Work Profession," Safety First Conference, October 2006.

Newhill, with S. Eack, "Quality of Life in Schizophrenia: More than Just Symptoms"; "Psychiatric Symptoms and Quality of Life in Schizophrenia: A Meta-Analysis"; "Cognitive Enhancement Therapy for Schizophrenia: Effects of a Randomized Trial on Social Cognition"; and, with M. Vaughn, "An Investigation of Psychopathy among Adolescent Females in Residential Care," 11th Annual SSWR Conference, January 2007.

Newhill, with C. Anderson, "Fostering Effective Partnerships among Consumers, Family Members, and Treatment Teams," National Alliance on Mental Illness Southwestern Pennsylvania 2006 Regional Conference, April 2006.

Jeffrey Shook, with L. Bergmann, "The Reproduction of Juvenile Justice? Understanding Decision Making in the Criminal Court," Law and Society Association Annual Conference, 2006.

Shook, "The Adjudicative Competence of Juveniles: A Review of Juvenile Competency Legislation," Symposium on Juvenile Competency and Culpability, 2006.

Shook, "Factors Predicting the Recommitment of Juvenile Offenders to Adult Prisons," 58th Annual Conference of the American Society of Criminology, November 2006.

Jerry Sopko, with D. Mock, "Organizational Effectiveness Work with County Child Welfare Agencies," National Staff Development and Training Association 19th Annual



Professional Development Institute, September 2006.

Fengyan Tang, with J. Hinterlong and A.M. McBride, "Issues in Elder Service and Volunteerism Worldwide: Toward a Research Agenda," International Consortium for Social Development Symposium, July 2007.

Tang, "Aging in Place: The Role of Community-Based Services Presentation," and, with S. Hong and N. Morrow-Howell, "Measurement and Classification of the Institutional Capacity of Volunteer Programs for Older Adults," 11th Annual SSWR Conference, January 2007.

Tang, with J. Heo, "The Relationship of the Availability of Community-Based Services to the Planning of Aging in Place," and, with N. Morrow-Howell and S. Hong, "Who Benefits from Volunteering?" and "Conceptualizing and Measuring Institutional Capacity of Volunteer Programs," Gerontological Society of America Annual Meeting, November 2006.

Michael Vaughn, with J. Wallace, L.E. Davis, G. Fernandes, and M.O. Howard, "Variations in Substance Use, Mental Health, and Externalizing Behaviors between African American and White Juvenile Offenders: Implications for Reentry Services," and, with C.E. Newhill, "An Investigation of Psychopathic Traits among Residentially Incarcerated Adolescent Females: Violence, Hostile Aggression, and Substance Abuse," 11th Annual SSWR Conference, January 2007.

Vaughn, "Biosocial Dynamics: A Paradigm Involving Brain, Personality, and Societal Evolution," 58th Annual Conference of the American Society of Criminology, November 2006.

John M. Wallace Jr., with S. Goodkind, "Racial/Ethnic and Gender Differences in School Discipline among American High School Students: 1991–2005," Center on Race and Social Problems Summer Institute on School Discipline, July 2007.

Wallace, with M. Vaughn, "A Comparison of African American and Caucasian Juvenile Offenders in a Statewide Population: Mental Health Problems, Substance Use, and Delinquent Behavior," 11th Annual SSWR Conference, January 2007.

AWARDS AND RECOGNITION

Cynthia Bradley-Pugh's Child Welfare Services course was selected as a University Honors College course for fall 2007.

Larry E. Davis received the 2007 Chancellor's Affirmative Action Award.

Christina E. Newhill, Chinese translation of *Client Violence in Social Work Practice: Prevention, Intervention, and Research*, Guilford Press, 2007.

Tracy Soska unanimously was endorsed as one of the new editors of the *Journal of Community Practice*.

GRANTS

Daniel Rosen, **Rafael Engel**, and **Tracy Soska** received a grant from the Staunton Farm Foundation for "The Capacity of Service Providers in Allegheny County to Understand and Treat Problem Gambling."

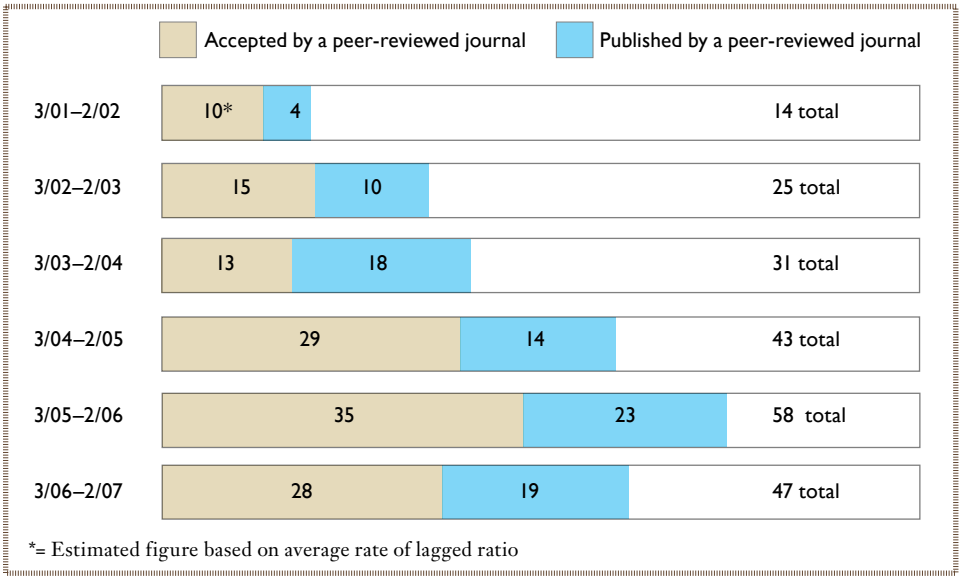
Jeffrey Shook and **Michael Vaughn** received the University Center for Social and Urban Research seventh annual Steven D. Manners Faculty Development Award for their project, "The Back End of the Criminal Justice Process: An Exploratory Study of the Experiences and Outcomes of Juveniles on Adult Probation and Parole."

RESEARCH Update

Faculty Scholarship

Associate Dean for Research Hidenori Yamatani's analysis of faculty reasearch activities reveals that School of Social Work faculty members are making significant progress in terms of scholarship. From March 2006 to February 2007, 19 unduplicated articles appeared in peer-reviewed journals and 28 manuscripts were accepted by peer-reviewed journals. As Chart B1 indicates, compared to the baseline year (March 2001–February 2002), the school's faculty has increased its number of scholarly refereed publications an average of 425 percent during the past two years—a rate unmatched in the past.

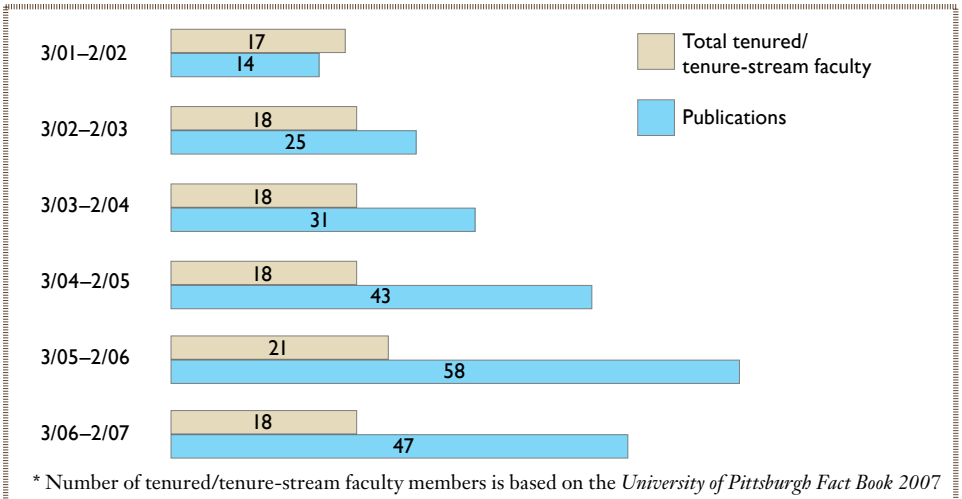
Chart B1: **School of Social Work Faculty Publication Profile**
(March 2001–February 2007)



*= Estimated figure based on average rate of lagged ratio

The number of publications has increased steadily compared to the total number of tenured/tenure-stream faculty members (see Chart B2). It should be noted, however, that during the past 12 months, the school has lost five tenured and tenure-stream faculty members and gained one tenure-stream assistant professor.

Chart B2: **School of Social Work Faculty Publication Index vs. Total Number of Tenured and Tenure-stream Faculty Members**
(March 2001–February 2007)*



* Number of tenured/tenure-stream faculty members is based on the *University of Pittsburgh Fact Book 2007*



Hidenori Yamatani

The School of Social Work tracks and compares its faculty publication rate with other benchmark schools (Case Western Reserve University; Fordham University; University of California, Berkeley; University of California, Los Angeles; the Universities of Michigan, North Carolina, Texas, Washington, and Wisconsin; and Virginia Commonwealth University). For quality-assurance purposes, eligible journal publications include those articles cited in either *Social Work Abstracts* or the Social Sciences Citation Index component of the Web of Science.

Among benchmark schools, Pitt's School of Social Work ranks:

- fifth in articles abstracted in *Social Work Abstracts*,
- fifth in the total number of articles published, and
- sixth in the average number of articles published per faculty member.

Yamatani's analysis highlights the importance not only of increasing the publication output of faculty but also of targeting manuscript preparation and submission toward highly valued mainstream social work journals. In addition to refereed journal publications, the school's faculty contributed six book chapters this year and have eight book chapters scheduled for publication next year.

CLASS Notes

Dara Bergel Bourassa (BASW '98, MSW '99) has been named assistant professor and director of the gerontology program at Shippensburg University of Pennsylvania in Shippensburg, Pa. Bourassa also earned her PhD from the University of Maryland Baltimore in the spring.

Anthony D. Bruni (BASW '94, MSW '98) completed a tour in Iraq as a member of a U.S. Army Stress Control Unit. He currently is in private practice with Pete DeLouis and Associates in Oakmont, Pa., and is a captain in the U.S. Army Reserve.

Ellen Csikai (BASW '84, MSW '86, PhD '95), associate professor at the University of Alabama School of Social Work, received a 2007–08 Fulbright Scholar Program grant to lecture at the University of Debrecen in Hungary. Csikai will aid the school's College of Health in developing a curriculum for a master in social work program and will teach at the college during the spring 2008 term.

David C. Droppa (MSW '67) has been granted tenure at Seton Hill University in Greensburg, Pa., where he is an associate professor and field coordinator of the social work program and coordinator of the liberal arts core curriculum. Recently, he had an article published in *The Journal of Baccalaureate Social Work* on teaching policy practice using partnerships with human service organizations, and he published a book chapter on service learning in social work education over the summer.

Nancy Flanigan (MSW '83), who retired in 1997 as a social worker in the Baltimore (Md.) City Public School System, has established a scholarship in memory of her daughter, Andrea Minadeo. The first recipient will be Saint Katherine's Elementary School in East Baltimore, through the Partners in Excellence Fund. Saint Katherine's offers a safe, nurturing educational environment for disadvantaged students and, in addition to providing a strong academic foundation, helps instill character, compassion, and values.

Susan J. Harper (MSW '90) wrote "Geriatric Community Care Management," a chapter in the textbook *Days in the Lives of Gerontological Social Workers* (White Hat Communications, 2007), edited by Linda May Grobman and Dara Bergel Bourassa (BASW '98, MSW '99).

Anne Horst (MSW '05) is a grant writer in government and community affairs for the Uhlich Children's Advantage Network (UCAN) in Chicago, Ill. UCAN is a child welfare and family services organization that serves about 5,000 children, youth, and adults in the Chicago area every year.

Martha Laux (BASW '76, MSW '80) recently celebrated 30 years of full-time service in social work and education. She is an elementary school guidance counselor and school social worker in the Plum Borough School District in Plum Borough, Pa.

Celeste Ottena (MSW '99) is manager of care management at Highmark in Pittsburgh, where she oversees a staff of 20. Recently, she helped facilitate the transition of behavioral health care services from Magellan to Highmark. Ottena currently is pursuing her MBA.

Ronald Rabold (MSW '73) was named the 2007 Veteran's Administration (VA) Social Worker of the Year during a ceremony honoring recipients of the U.S. Under Secretary for Health Awards for Excellence in Social Work Leadership, held June 30 in Washington, D.C. Rabold is vice president of community-based care, acting associate director for site management, and a social work executive with the VA Pittsburgh Healthcare System. He received the award from Michael J. Kussman, the Veterans Health Administration under secretary for health.

Christina L. Stuber (MSW '04) was named executive director of CONTACT Pittsburgh, Inc., effective July 2007. Stuber joined CONTACT Pittsburgh in 2001 as a volunteer with the 24-hour crisis and suicide hotline. Prior to being named executive director, she held the position of director of outreach and volunteer recruitment.

Judy (Grossman) Watman (BASW '75, MSW '77), practice manager with Neurodevelopmental Pediatrics of the Main Line in Rosemont, Pa., recently celebrated her 30th year as a full-time social worker. She is responsible for managing a developmental pediatric practice that diagnoses and treats children with developmental disabilities.

Candice Williams (BASW '04) works for the national organization Citizen Schools as campus director of an after-school program at Eastway Middle School in Charlotte, N.C. Through a curriculum that focuses on hands-on learning and mentorship with career professionals, Williams helps ensure students receive necessary academic support as well as develop leadership skills for their future careers.

IN MEMORIAM

Margaret Monks Burke (MSW '50)
Ramsey Kleff (PhD '75)
Rina Marie Menegaz (MSW '63)
Mary Frances McDermott (MSW '83)
Thomas L. McFalls (MSW '58)
Michael V. Mulcahy (MSW '77)
Catherine Y. Scheaffer (MSW '44)
Lydia Henrietta Brown Wynn (MSW '64)

It's Sociable



Ronald Rabold (MSW '73)

Keep in Touch!

The School of Social Work wants to know the most recent information on your career advancements, papers, honors, and achievements. This information will be posted in our Class Notes section. Include name, dates, and locations. Photos are welcome. Please write legibly.

Name

Degree and Year of Graduation

Home Address

Home Telephone E-mail

Business Address

Business Telephone E-mail

Position(s)

News

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Attn: Linda Hilinski

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The Raymond R. Webb Jr. Lecture

Public Sector Behavioral Health Services in Pennsylvania: A Transformational Agenda

September 19, 2007

Joan L. Erney, Deputy Secretary, Office of Mental Health and Substance Abuse Services, Pennsylvania Department of Public Welfare



Sarah Gehlert

Breast Cancer and Social Interactions: Identifying Multiple Environments That Regulate Gene Expression across the Life Span

November 7, 2007

Sarah Gehlert, Deputy Dean for Research and Professor, School of Social Service Administration, and Professor, Institute for Mind and Biology, University of Chicago

All lectures are from noon to 1:30 p.m. in the School of Social Work Conference Center, 2017 Cathedral of Learning. Lunch will be provided; registration is not required. For more information, visit www.socialwork.pitt.edu or call 412-624-6304.

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Mental Health Risk Factors in Non-White Populations
Carl C. Bell, President and CEO, Community Mental Health Council, Inc., Chicago, Ill.
Wednesday, September 12, 2007

Shopping Under Suspicion: Consumer Racial Profiling and Perceived Victimization
Shaun L. Gabbidon, Professor of Criminal Justice, Penn State Harrisburg School of Public Affairs
Tuesday, October 9, 2007

Post-Welfare Outcomes for African Americans and Hispanics
Andrew J. Cherlin, Benjamin H. Griswold, III, Professor of Public Policy, Johns Hopkins University Department of Sociology
Thursday, November 15, 2007

Challenges of Race, Poverty, and Sprawl
Sala Udin, President, Coro Center for Civic Leadership, Pittsburgh
Monday, December 3, 2007

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