

Hung-Peng Lin, PhD, MSW

Curriculum Vitae

University of Pittsburgh School of Social Work
Child Welfare Research and Education Programs
Cathedral of Learning, 2117, 4200 Fifth Ave,
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EDUCATION

PhD, Social Welfare, University of Washington, School of Social Work June 2025

Dissertation: *Co-Creating and Evaluating Community-Based Kinship Navigator Programs for Our Use: Partnering with Lived Experience Experts of Informal Kinship Caregivers and Navigators to Profile Caregiving Challenges, Address Program Implementation, and Identify Mechanisms of Change in Caregiver Well-Being in Washington State*

Chair: Angelique Day, PhD

Advanced Quantitative Methods Certificate, Center for Statistics and the Social Sciences, University of Washington May 2024

MSW, National Taiwan University, Department of Social Work June 2012

BA, National Taipei University, Department of Social Work June 2009

RESEARCH POSITIONS

Research Assistant Professor, University of Pittsburgh School of Social Work 03/2026- Present

Research Affiliate, Partners for Our Children, University of Washington School of Social Work 07/2025- Present

Research Affiliate, Child and Family Research Center, National Taiwan University 07/2025- Present

RESEARCH GRANTS

National Science and Technology Council Taiwanese Overseas Pioneers Grants (TOP Grants), "Co-Creating and Evaluating

2024-2025

Community-Based Kinship Navigator Programs for Our Use: Partnering with Lived Experience Experts of Informal Kinship Caregivers and Navigators to Profile Caregiving Challenges, Address Program Implementation, and Identify Mechanisms of Change in Caregiver Well-Being in Washington State.” Role: *Principal Investigator* (\$30,000)

Taiwan Ministry of Education Doctoral Study Grant, “The Association between Adverse Childhood Experience, Social Connectivity, and Suicidal Ideation among Unaccompanied Houseless Youth in Seattle” Role: *Principal Investigator* (\$32,000) 2022-2024

AWARDS, HONORS, & FELLOWSHIPS

Distinguished Dissertation Award Nominee, University of Washington Graduate School	2025
Center for Statistics and the Social Sciences (CSSS) Travel Award, University of Washington (\$500)	2024
Add Health Users Conference Travel Award, Carolina Population Center, University of North Carolina at Chapel Hill (\$950)	2024
Graduate School Fund for Excellence and Innovation Travel Awards, University of Washington (\$2,900 total; four awards)	2020-2024
Future of Families Summer Data Workshop Award, Columbia Population Research Center, Columbia University (\$1,000)	2023
University of Washington CSA Scholar (\$500)	2023
Demetriatis Fellowship, University of Washington (tuition and stipend)	2022
Marsha S. Glazer Endowed Fellowship, University of Washington (tuition and stipend)	2020
Top Scholar Award for Excellence and Innovation, University of Washington (\$3,000)	2019
Scholarship for Overseas Study, Taiwan Ministry of Education (Tuition & Stipend \$22,000/year; declined)	2018-2022
Commendation for Outstanding Performance in Crisis Intervention in a Child Abuse Fatality Case, Taichung City Government, Taiwan	2016

Distinguished Draftee Award; Excellence in Alternative Military Service (Highest Honor), Ministry of the Interior, Taiwan	2014
Outstanding Social Work Dissertation and Thesis Award, Taiwan Council on Social Work Education	2013

RESEARCH INTERESTS & EXPERIENCE

Interests

- Child maltreatment prevention; global child welfare systems; prevention of child welfare system involvement; child welfare policy and system reform
- Adverse/positive childhood experiences and life-course health disparities; social determinants of health; vicarious resilience, natural supports, and intergenerational posttraumatic growth
- Causal inference with observational data; Directed Acyclic Graphs (DAGs) in intervention research; Latent variable modeling of developmental trajectories in marginalized populations
- Participatory intervention/implementation research; community-engaged research (CEnR); program evaluation
- Epistemic injustice and violence; epistemic humility, empowerment, and diversity in social work research and practice

Experience

AI-Generated Documentation Evaluation, Quality Improvement Center for Workforce Analytics (QIC-WA), <i>Evaluator</i>	2026-Present
Evaluate a pilot implementation of AI-generated social work documentation in child welfare practice, assessing implementation processes, acceptability, usability, critical AI literacy, AI-human interaction, workforce experiences, and organizational outcomes.	
Childhood Trauma, Direct or Indirect System Involvement, and Child Welfare Workforce Retention, <i>Evaluator</i>	2026–Present
Designed and analyzed a longitudinal evaluation of two cohorts of Title IV-E child welfare program graduates, examining workforce retention intentions over time and their associations with childhood	

trauma, direct and indirect system involvement, workplace support, and organizational culture.

National Longitudinal Study of Child and Family Well-Being, 2026-Present

Children and Family Research Center, National Taiwan University,
Co-Principal Investigator

Analyze longitudinal survey data from a nationally representative cohort of children and their parents, followed from elementary school through young adulthood, to examine developmental trajectories and factors shaping child and family well-being.

Life Skills Training Intervention on Healthy Development in the 2025-Present

Underage Population, Children and Family Research Center,
National Taiwan University, *Co-Principal Investigator*

Co-led an intervention study evaluating the outcomes of a substance misuse prevention program for primary school students; designed data collection and outcome evaluation.

Preventing the Risk of Child Sexual Abuse in Child Welfare and 2024-2025

Juvenile Justice Systems, *Predoctoral Research Assistant*

Led a systematic literature review examining the connection between child sexual abuse and child welfare system involvement, with a focus on evidence-informed policies and interventions targeting commercial sexual exploitation, survival sex, dual-system involvement, and foster youth experiencing runaway or homelessness, to guide the Joshua Foundation's development of preventive best practices.

Co-Creating and Evaluating Community-Based Kinship Navigator 2022-2025

Programs for Our Use, *Principal Investigator*

This mixed-methods study investigates (grand)parenting challenges among informal kinship caregivers, examines street-level program implementation from the perspectives of lived-experience caregivers and navigators, and evaluates caregiver well-being outcomes

associated with service utilization in Washington State's kinship navigator programs. Findings will guide kinship-centered, culturally responsive, and equitable program implementation as a preventive strategy to reduce entry into foster care.

The Association between Adverse Childhood Experience, Social Connectivity, and Suicidal Ideation among Unaccompanied Houseless Youth, *Research Practicum & Principal Investigator (Advisor: Dr. Jon Conte)* 2021-2022

Developed a research proposal to test the Interpersonal Theory of Suicide, examining how adverse childhood experiences, social network characteristics, and suicidal ideation/attempts intersect among unaccompanied houseless young adults.

National Training and Development Curriculum (NTDC) for Foster and Adoptive Parents; Critical Ongoing Resource Family Education (CORE-Teen), *Predoctoral Research Assistant* 2020-2021

Conducted an experimental evaluation of trauma-informed interventions for resource parents to improve placement stability, youth well-being, and permanency in foster care. Authored outcome evaluation reports and prepared manuscripts for submission to peer-reviewed journals and an edited volume.

Developing Relational Permanency Planning Program for Aging-Out Youth, *Graduate Research Assistant* 2017-2018

Led an action research project with social workers examining permanency challenges among aging-out youth (16 cases) in state custody and residential care. Developed an intervention protocol to strengthen relational permanence and presented findings at a national conference.

Creating Protocols for the Prevention of Institutional Sexual Abuse in Residential Care, *Graduate Research Assistant* 2017-2018

Synthesized international case studies on institutional abuse in out-of-home care, focusing on peer-perpetrated sexual abuse and professional perpetrators (e.g., clergy). Examined etiological factors, contexts, poly-victimization, outcomes, detection, and interventions.

Model Shift from Paternalistic to Family Engagement in the Service Delivery of Child Protection Service, *Project Director*

2015-2017

Conducted focus groups with CPS practitioners and supervisors on risk/safety assessments, service delivery, and decision-making in out-of-home care. Coded and analyzed qualitative data to develop a culturally relevant Family Team Meeting (FTM) model. Managed records, conducted content analysis for model fidelity, and briefed stakeholders.

Mixed-Methods Outcome Research on the Effectiveness of Group Music Intervention for Older Adults with Dementia, *Co-Principal Investigator (with Dr. Chang-Hao Kao)*

2014-2015

Co-led an 18-week percussion music intervention for older adults with dementia. Designed and implemented a repeated measures study evaluating emotional and behavioral outcomes (i.e., depression, anxiety, agitation, loneliness). Collected and analyzed quantitative and qualitative data, presented findings, and authored technical reports.

School Readiness and Parenting, *Graduate Research Assistant*

2013

Conducted in-depth interviews with Chinese-speaking Taiwanese parents of preschoolers on father engagement and school readiness, and assessed children's language, cognitive, and social development.

Settled or Uprooted? The Meaning of Home and Place Attachment among Minoritized Older Men in an Independent-Living Community, *Principal Investigator*

2011-2012

Conducted a year-long ethnographic study under the supervision of Dr. Hon-Yei Yu, exploring home and place attachment among

minoritized older men in an independent-living community.
Interviewed eight participants from an intersectional life-course perspective and analyzed data through thematic analysis.

Surviving Social Support: Healthcare Challenges Facing Taiwanese Centenarians, *Graduate Research Assistant* 2009-2010

Conducted a literature review of international studies on centenarians, focusing on living arrangements, social support, well-being, quality of life, and life satisfaction. Coded and analyzed quantitative and qualitative data.

PUBLICATIONS & PRESENTATIONS

Revised & Resubmitted / Under Review

**Community partner*

1. **Lin, H.-P.**, Day, A. G., Huh, D., Tajima, E. A., & Delaplane, G.* (Manuscript under revision). How does solution-focused kinship navigation improve caregiving outcomes? Evaluating mechanisms of effect among informal caregivers of maltreated children in Washington State using causal directed acyclic graphs (DAGs). *Child & Family Social Work*.
2. **Lin, H.-P.**, & Shen, A. C.-T. (Manuscript under review). Patterns of exposure to co-occurring child maltreatment and household mental illness and their associations with adolescent internet addiction: A moderated mediation analysis of emotion regulation and resilience. *International Journal of Mental Health and Addiction*.

Peer-Reviewed Publications

7. **Lin, H.-P.**, Day, A. G., Tajima, E. A., Huh, D., & Delaplane, G.* (2026). Bridging gaps in grandparenting: Kinship navigator programs mitigate sociodemographic disparities in caregiving challenges of informal kinship placement—A latent class analysis. *Journal of Gerontological Social Work*, 69(5), 697–718.
6. **Lin, H.-P.**, Tajima, E. A., Walters, K. L., & Sherry, M.* (2025). “Erased in

translation”: Decoding settler colonialism embedded in cultural adaptations to family group conferencing (FGC). *Social Sciences*, 14(5), 259.

5. Fowler, J., Day, A. G., **Lin, H.-P.**, Tompkins, C.*, Vanderwill, L., & Cohick, S.* (2023). National training and development curriculum: Does having access to training at the “right-time” positively impact foster parenting? *Children and Youth Services Review*, 155, 107305.
4. Lin, C.-H., & **Lin, H.-P.** (2023). A systematic review of the program implementation of kinship navigator programs in the United States. *Community Development Quarterly*, 183, 269–282. [In Mandarin]
3. **Lin, H.-P.**, Lin, F. Y.*, Chang, B. C.*, Huang, J. S.*, & Hou, S. J.* (2018). Connectedness program: Developing relational permanency planning for aging-out youth. *Community Development Quarterly*, 164, 106–115. [In Mandarin]
2. **Lin, H.-P.**, & Kao, C. H. (2018). Outcome evaluation of a group music intervention for older adults with dementia. *Taiwan Journal of Gerontological Health Research*, 14, 83–99. [In Mandarin]
1. Huang, J. S.*, **Lin, H.-P.**, Hsu, M. H.*, & Hou, S. J.* (2017). Family Team Meeting (FTM): A collaborative practice model engaging family and the public sector in child welfare. *Community Development Quarterly*, 153, 286–301. [In Mandarin]

Book Chapters

1. **Lin, H.-P.**, Day, A. G., Wollen, S., Tompkins, C.*, & Vanderwill, L. (2023). Characteristics of resource parent trainers and their identified needs for racially, ethnically, and culturally relevant training material. In R. W. Denby & C. Ingram (Eds.), *Child and family serving systems: A compendium of policy and practice* (Vol. 3, Part 1). Child Welfare League of America.

Manuscript In Progress

Lin, H.-P., & Shen, A. C.-T. (Manuscript in preparation). Positive school experiences and adolescent insomnia disparities in the context of adverse childhood experiences: A latent growth moderated mediation model.

Lin, H.-P., Verdugo, J., Tajima, E., & Conte, J. (Manuscript in preparation). Predictors of gambling participation among young adult survivors of child sexual abuse: Evidence from the National Longitudinal Study of Adolescent to Adult Health (Add Health).

Lin, H.-P., Lee, H., Han, W.-J., & Hale, L. (Manuscript in preparation). Maternal work schedules and child sleep quality.

Lin, H.-P., Day, A., Tajima, E., Huh, D., & Delaplane, G.* (Manuscript in preparation). Service engagement, retention, and attrition among kinship caregivers participating in Washington State's Kinship Navigator Program: A survival analysis.

Lin, H.-P., Day, A., Tajima, E., Huh, D., & Delaplane, G.* (Manuscript in preparation). Decentralizing or strengthening natural support? Social networks, peer support, and vicarious resilience among informal kinship caregivers participating in Washington State's Kinship Navigator Program.

Lin, H.-P., Day, A., Tajima, E., Huh, D., & Delaplane, G.* (Manuscript in preparation). Who is missing? Two-step cluster analysis and latent class analysis of caregiving circumstances among informal kinship caregivers not participating in Washington State's Kinship Navigator Program.

Reports and Evidence-based Modules

6. **Lin, H.-P.,** Woo, C., Rankin, L., & Brennan, K. (2021). CWTAP graduation report.

Partners for Our Children & Washington State Department of Children, Youth, and Families, U.S.

5. **Lin, H. P.,** Fowler, J., & Day, A. (2021). Evaluation of the NTDC Right-Time Training. National Training and Development Curriculum for Foster and Adoptive Parents.

Retrieved from

https://ntdcportal.org/wp-content/uploads/2021/08/FInal-Right-time-evaluation-full-report_JF_v4.pdf

4. Day, A. G., **Lin, H-P.**, & Vanderwill, L. (2020). A Follow-Up Evaluation of the CORE-Teen Curriculum: A Cross-Site Report. Children's Bureau, U.S.
3. Day, A. G., **Lin, H-P.**, Wollen, S., & Vanderwill, L. (2020). Train the Trainer Satisfaction Analysis: An Outcome Evaluation of the NTDC Train the Trainer Training. Children's Bureau, U.S.
2. **Lin, H-P.** (2017). The theoretical underpinning and practice of Family Team Meeting (FTM). Center for the Prevention of Domestic Violence and Sexual Assault, Taichung City Government, Taiwan.
1. **Lin, H-P.** (2014). Mixed-methods outcome research on the effectiveness of group music intervention for older adults with dementia. Senior Independent Living, Bureau of Social Welfare, Taipei City Government, Taiwan.

Peer-Reviewed Conference Presentations

16. **Lin, H.-P.**, Zhang, L., & Shen, A. C.-T. (2027, January). *Profiles of exposure to co-occurrence of child maltreatment and parental mental illness and their association with adolescent Internet addiction: The mediating role of emotion regulation* [Oral presentation]. 31st Annual Conference of the Society for Social Work and Research (SSWR), San Francisco, CA. (Accepted)
15. **Lin, H.-P.**, Day, A., Tajima, E., & Huh, D. (2026, January). *"I am drowning now, but there is a light at the end of the tunnel": Perceived efficacy of peer support groups among informal kinship caregivers of maltreated children in Washington State Kinship Navigator Programs* [Oral presentation]. 30th Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC.
14. **Lin, H.-P.**, Day, A., Tajima, E., & Huh, D. (2026, January). *Expanding reach: Street-level barriers and facilitators to accessing Kinship Navigator Programs among informal kinship caregivers* [Oral presentation]. 30th Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC.
13. **Lin, H.-P.**, Day, A., Tajima, E., & Huh, D. (2026, January). *How does it work? Enhanced solution-focused kinship navigation case management, service utilization, caregiver stress*

reduction, and the well-being of informal kinship caregivers in Washington State: A cohort study using causal directed acyclic graphs [Oral presentation]. 30th Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC.

12. **Lin, H.-P.**, Day, A., Tajima, E., Huh, D., & Pittman, L. (2025, January). *Reaching and serving informal kinship caregivers in Washington State: An implementation analysis on the lived experiences of informal kinship caregivers and kinship navigators* [Oral presentation]. 29th Annual Conference of the Society for Social Work and Research (SSWR), Seattle, WA.
11. **Lin, H.-P.**, Day, A., Tajima, E., Huh, D., & Pittman, L. (2024, June). *Patterns of living arrangement in informal kinship placement and their associated contextual determinants in Washington State: A latent class analysis* [Poster presentation]. Envision 24: The Future of Prevention, Moore Center for the Prevention of Child Sexual Abuse, Johns Hopkins Bloomberg School of Public Health, Washington, DC.
10. **Lin, H.-P.**, Verdugo, J., & Conte, J. (2024, June). *Gender difference in gambling participation in young adult survivors of child sexual abuse: Evidence from the National Longitudinal Study of Adolescent to Adult Health (Add Health)* [Oral presentation]. 2024 Add Health Users Conference, Chapel Hill, NC.
9. **Lin, H.-P.** (2024, May). *Logistic regression models fitting the predictors of gambling participation in young adult survivors of child sexual abuse: Model selection and data visualization* [Poster presentation]. Center for Statistics and the Social Sciences 25th Anniversary Celebration, Seattle, WA.
8. **Lin, H.-P.** (2023, January). *Predictors of gambling participation in young adult survivors of child sexual abuse: Evidence from the National Longitudinal Study of Adolescent to Adult Health (Add Health)* [Poster presentation]. 27th Annual Conference of the Society for Social Work and Research (SSWR), Phoenix, AZ.
7. Lara, M., Bomberly, Y., **Lin, H.-P.**, Dove, B., & Au, K. M. (2022, October). *Examining the roots of harm(s) in child welfare to unlock possibilities for healing and restoration*

[Panel presentation]. 2022 Kempe Center International Virtual Conference: A Call to Action to Change Child Welfare.

6. Salazar, A., Day, A. G., Haggerty, K., Vanderwill, L., **Lin, H.-P.**, Tompkins, C., & Barkan, S. (2022, January). *Assessing foster and adoptive parent training strengths and challenges: An evaluation of the National Training and Development Curriculum* [Poster presentation]. 26th Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC.
5. **Lin, H.-P.**, Day, A. G., Wollen, S., Tompkins, C., & Vanderwill, L. (2021, November). *Characteristics of resource parent trainers and their identified training needs* [Poster presentation]. 67th Annual Program Meeting of the Council on Social Work Education (CSWE), Orlando, FL. (Accepted; withdrawn due to COVID-19)
4. **Lin, H.-P.** (2020, November). *Model shift or model drift? Implementing family engagement in Taiwanese child welfare* [Poster presentation]. 66th Annual Program Meeting of the Council on Social Work Education (CSWE), Denver, CO.
3. **Lin, H.-P.** (2017, May). *Action research on the development of Family Team Meeting (FTM) in Taichung, Taiwan* [Poster presentation]. International Conference on Practice Research, Hong Kong.
2. **Lin, H.-P.** (2014, April). *Settled or uprooted? The meaning of home and attachment to place for male minority retirees within an independent-living community* [Oral presentation]. 2014 Outstanding Social Work Dissertation and Thesis Presentation Conference, Taichung, Taiwan.
1. **Lin, H.-P.** (2012, March). *The meaning of home among minoritized men in congregate housing: An intersectional life-course perspective.* [Poster presentation]. 20th Annual Conference of the American Men's Studies Association, Minneapolis, MN.

Community Presentations

17. Porter, S., **Lin, H.-P.**, Sanders, I., Ledesma, A., Perez, S., & Sanders, C. (2025, May). *A UW SSW approach to support our neighbors without housing: Bridging campus and*

community [Community presentation]. University of Washington School of Social Work, Seattle, WA.

16. **Lin, H.-P.** (2025, March). *Reaching and serving informal kinship caregivers in Washington State: An implementation analysis on the lived experiences of informal kinship caregivers and kinship navigators* [Community presentation]. Washington State Department of Children, Youth, and Families.
15. **Lin, H.-P.** (2025, February). *How does it work? Enhanced solution-focused kinship navigation case management, service utilization, and the well-being of informal kinship caregivers in Washington State: A cohort study using causal directed acyclic graphs (DAGs)* [Community presentation]. Washington State Department of Children, Youth, and Families.
14. **Lin, H.-P.** (2024, August). *Engagement in Kinship Navigator Programs attenuates the sociodemographic disparities in patterns of caregiving challenges in informal kinship placement in Washington State: A latent class analysis* [Community presentation]. Washington State Department of Children, Youth, and Families.
13. Culquichicon, C., Issema, R., **Lin, H.-P.**, & Ziemek, J. (2024, June). *Causal mediation effect of escorting peer clients on the effectiveness of a PrEP delivery intervention on PrEP initiation* [Community presentation]. Center for Statistics and the Social Sciences, University of Washington, Seattle, WA.
12. **Lin, H.-P.** (2024, May). *Finding home: How ethnically diverse older adults connect with their communities in retirement living: An intersectional life-course approach* [Community presentation]. The Goldsen Institute, University of Washington, Seattle, WA.
11. **Lin, H.-P.** (2021, December). *Adverse childhood experiences of child maltreatment perpetrators: Implications for intergenerational, trauma-informed interventions in the child welfare system* [Community presentation]. Center for the Prevention of Domestic Violence and Sexual Assault, Taichung City Government, Taichung, Taiwan.

10. **Lin, H.-P.** (2018, June). *Developing emotional permanency programs for aging-out youth* [Community presentation]. National Conference on the 20th Anniversary of the Domestic Violence Prevention Act, Taichung, Taiwan.
9. **Lin, H.-P.** (2018, May). *The working process of Family Team Meeting (FTM) and its cultural underpinnings* [Community presentation]. Center for the Prevention of Domestic Violence and Sexual Assault, Taipei City Government, Taipei, Taiwan.
8. **Lin, H.-P.** (2017, October). *Service needs and program development for foster youth in permanency planning* [Community presentation]. Center for the Prevention of Domestic Violence and Sexual Assault, Taichung City Government, Taichung, Taiwan.
7. **Lin, H.-P., & Huang, J. S.** (2017, September). *The workings and practice considerations of the Family Team Meeting (FTM)* [Community presentation]. Training Course for Child Protection Social Workers, Hsinchu City Government, Bureau of Social Welfare, Hsinchu, Taiwan.
6. **Lin, H.-P., & Huang, J. S.** (2017, August). *The workings and practice considerations of the Family Team Meeting (FTM)* [Community presentation]. Continuing Education for Child Protection Social Workers, Yunlin County Government, Bureau of Social Welfare, Yunlin, Taiwan.
5. **Lin, H.-P.** (2017, April). *The applicability of the Family Team Meeting (FTM) to alternative family dispute resolution* [Community presentation]. Taichung District Court, Taichung, Taiwan.
4. **Lin, H.-P.** (2017, February). *Implementing a practice model to support kinship care: Family Team Meetings (FTMs)* [Community presentation]. Demonstration Conference on Risk Assessment and Decision Making in Child Welfare, Department of Protective Services, Ministry of Health and Welfare, Taipei, Taiwan.

3. **Lin, H.-P.** (2016, April). *Strategies of family engagement in child welfare* [Community presentation]. Training Workshop for First-Year Child Protection Social Workers, Nantou, Taiwan.
2. **Lin, H.-P.** (2016, March). *Development and implementation of Family Team Meetings (FTMs): A cultural perspective* [Community presentation]. Center for the Prevention of Domestic Violence and Sexual Assault, Taichung City Government, Taichung, Taiwan.
1. **Lin, H.-P.** (2015, September). *The selection, assessment, and retention of kinship foster caregivers* [Community presentation]. Taiwan Fund for Children and Families, Taichung, Taiwan.

OP-ED

1. **Lin, H.-P.** (2011, March). Ethnography on the local environmental movement against the Kuo Kuang Petrochemical Industry Project. *Taiwan Watch Magazine*, 13(1), 35–38. <https://zh.scribd.com/document/55779488/Taiwan-Watch-Magazine-V13N1>

TEACHING INTERESTS & EXPERIENCE

Interests

- **Substantive and core areas:** Global child welfare policy and practice; human behavior and the social environment (HBSE); social welfare policy and policy practice
- **Research and methods:** Multivariate modeling; Latent variable models; Evidence-based practice (EBP) and practice-based evidence (PBE); implementation science in social work; intervention research; program development and evaluation; social work research methods
- **Emerging technologies:** Artificial intelligence (AI) in social work research, education, and practice; responsible and ethical use of AI in social work

Experience

University of Washington, School of Social Work

Evidence-Based Practices for Social Welfare (SOC WF 410),
BSW, Graduate Teaching Assistant

Winter 2024,
2023, 2022

Fieldwork Seminar (SOC WF 405A) , BSW, <i>Graduate Teaching Assistant</i>	Fall 2024
Research Career Seminar (SOC WL 573) , PhD, <i>Guest Lecturer</i>	February 2024
“Lived Experience Wavering through the Qualifying Paper”	
Theory Development for Social Research (SOC WL 599) , PhD, <i>Guest Lecturer</i>	November 2023
“Settler Colonialism & Social Work Practice”	
Human Behavior and the Social Environment (SOC WL 402) , BSW, <i>Graduate Teaching Assistant</i>	Fall 2023, 2022
Theory Development for Social Research (SOC WL 599) , PhD, <i>Teaching Practicum</i>	Spring 2022
Social Welfare Policy (SOC WF 320) , MSW, <i>Graduate Teaching Assistant</i>	Spring 2021
Chinese Culture University	
Introduction to Social Welfare Policy , BSW, <i>Sole Instructor</i>	Fall 2016
National Taiwan University, Department of Social Work	
Intervention Research Methods , PhD, <i>Graduate Teaching Assistant</i>	Spring 2012
Working with Children in Crisis , MSW, <i>Graduate Teaching Assistant</i>	Spring 2011
Social Casework , BSW, <i>Graduate Teaching Assistant</i>	Spring 2011
Evidence-Based Social Work Interventions with Children and Adolescents , MSW, <i>Graduate Teaching Assistant</i>	Fall 2010
Corporate Social Responsibility , Creativity, and Entrepreneurship Program, Honors Program, <i>Graduate Teaching Assistant</i>	Spring 2010
International Leadership Development , Creativity, and Entrepreneurship Program, Honors Program, <i>Graduate Teaching Assistant</i>	Fall 2009

ACADEMIC MENTORING

University of Pittsburgh School of Social Work

Marissa Weaver Reinstein, MSW student (2026-Present)

ADDITIONAL PROFESSIONAL EXPERIENCE

Forensic Interviewer 2018-Present

Conduct forensic interviews with suspected child sexual abuse victims under age six in police stations and courts, using adapted NICHD-supported protocols to elicit detailed accounts of incidents.

Center for the Prevention of Domestic Violence and Sexual Assault, Taichung City Government, Taiwan, *Project Manager* 2017–2019

Developed and implemented the Family Team Meeting model for child placement decision-making and a relational permanency program for aging-out youth; supervised an in-home parenting education program; coordinated international training in Family Group Conferencing; and collaborated on AI-assisted predictive modeling for child placement matching.

Center for the Prevention of Domestic Violence and Sexual Assault, Taichung City Government, Taiwan, *Child Protective Services Worker* 2014–2017

Conducted child maltreatment investigations and safety assessments using Structured Decision Making (SDM); managed substantiated cases and conducted court-referred custody and access assessments; received a commendation for outstanding crisis intervention in a missing child abuse fatality case.

Senior Independent-Living Community, Taipei City Government, Taiwan, *Behavioral Health Specialist, Alternative Military Service* 2013–2014

Developed an evidence-informed music group intervention for older adults with mild dementia and designed a quasi-experimental evaluation of behavioral and emotional outcomes.

Taipei Veterans General Hospital, Guandu Branch, Taiwan, *Psychiatric Social Worker, Part-Time* 2012

Assessed emotional and behavioral functioning among preschoolers with attention-deficit/hyperactivity disorder (ADHD) and autism spectrum disorder (ASD) as part of an interdisciplinary

early-intervention team, supporting family-centered, nonpharmacological interventions.

Jewish Home Lifecare, Bronx, NY, Social Work Intern 2010

Completed training in continuum-of-care services for older adults across independent and supportive living settings.

World Vision, Taipei, Taiwan, Social Work Intern 2010

Conducted community needs and asset assessments with an Indigenous community using oral histories and qualitative data analysis.

Taipei Veterans General Hospital, Taipei, Taiwan, Social Work Intern 2008

Conducted biopsychosocial-spiritual assessments and provided crisis, bereavement, and resource-support services to patients and families.

Lourdes Association, Taipei, Taiwan, Social Work Intern 2008

Co-facilitated harm-reduction support for people living with HIV, participated in HIV prevention outreach, and provided anonymous online emotional and informational support.

ADVANCED RESEARCH METHODOLOGY TRAINING

Causal Inference with Observational Data: Common Designs and Statistical Methods, Richard Guo & Ting Ye, University of Washington Biostatistics, 2024

PROFESSIONAL AND COMMUNITY SERVICE

University Service

Research Advisory Committee, University of Pittsburgh School of Social Work 2026-Present

Community, Organization, and Social Action (COSA) Committee, University of Pittsburgh School of Social Work 2026-Present

Child Welfare Education for Leadership (CWEL) Admissions Committee, University of Pittsburgh School of Social Work 2026-Present

Doctoral Awards Committee, University of Washington School of Social Work PhD Program 2021-2022

Professional and Community Service

Survivor-Led Research Group, USA	2026-Present
Public Social Work Collaborative, University of Pittsburgh School of Social Work	2026-Present
<i>Bridging Campus and Community: A UW Social Work Approach to Supporting Our Neighbors Without Housing</i> , Grand Challenges for Social Work, University of Washington School of Social Work	2025

Ad-Hoc Journal Review

Children and Youth Services Review (2026-; 6 reviews)
The British Journal of Social Work (2021, 2022, 2024, 2026)
International Journal of Environmental Research and Public Health (2026-; 3 reviews)
JMIR Mental Health (2026-)
Social Sciences (2026-)
Children — Pediatric Mental Health (2026-)

Conference Reviewer

Society for Research in Child Development (SRCD) Biennial Meeting (2024)
Society for Social Work and Research (SSWR) Annual Conference (2021, 2022, 2024)

PROFESSIONAL AFFILIATIONS

Professional Affiliations

Society for Social Work and Research (SSWR)	2020-Present
Council on Social Work Education (CSWE)	2019-Present
American Psychological Association (APA)	2024
Society for Research in Child Development (SRCD)	2024
The American Professional Society on the Abuse of Children (APSAC)	2021-2023

Professional Credentials

Licensed Social Worker, Taiwan	2009-Present
Forensic Interviewer, NICHD Investigative Interview Protocol, Taiwan	2018-Present