

Helen E. Petracchi, PhD, MSSW
Curriculum Vitae

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University of Pittsburgh Employee Diversity Recognition Award (April 2019): Nominated by students for fostering a diverse and inclusive learning environment.

I. EDUCATION:

Ph.D., University of Wisconsin-Madison, Sandra Rosenbaum School of Social Work
Dissertation Advisor: Dr. Gary Sandefur. Utilized the National Longitudinal Survey of Youth (NLSY) to examine educational attainment consequent to adolescent fatherhood.
Scholarship supported by grants from the NASW Eileen Blackey Fellowship, Trent Rockwell Scholarship, Doherty Foundation Fellowship, and Kiwanis International Scholarship.

M.S.S.W., University of Wisconsin-Madison, Sandra Rosenbaum School of Social Work
Concentration: Child and Family Welfare (Wisconsin Department of Safety and Professional Services License #3822-123.

B.S., Carroll College Major: Social Work; Minors: Psychology, Sociology.

II. ACADEMIC LEADERSHIP:

- **Acting Director of Online Programs and Distance Learning,** University of Pittsburgh School of Social Work (May 2024 – June 2025). Responsible for designing, developing, implementing, managing, and assessing the School's new online program while ensuring compliance with accreditation standards and the effective delivery of social work competencies. This role has included faculty training, curriculum design, student support, and leveraging technology to enhance accessibility and engagement in online social work education. Partnered with Noodle Online Program Management (OPM) to support program development and operations.
 - **Notable Administrative Outcome:** Successfully led the design, development, and coordination of the internal approval, external accreditation, and delivery processes for the online MSW program, which is scheduled to begin in Fall 2025. The program received CSWE accreditation, effective January 31, 2025, with no substantive citations requested.
- **Associate Dean for Academic Affairs,** University of Pittsburgh School of Social Work (January 2021 – April 2024). Responsible for academic operations of the accredited programs, including curriculum development, faculty assessments, student academic progress and program accreditation, ensuring the quality and alignment of our programs with accreditation standards, while collaborating with faculty and staff to implement changes and initiatives. **Notable administrative outcomes include,**

- Served on the Vice Provost’s Committee for Graduate and Professional Education (2021–2024), contributing to University-wide initiatives to strengthen graduate and professional education.
 - Oversaw the implementation of curriculum mapping and outcome assessment processes, supporting continuous improvement in teaching, learning, and accreditation readiness.
 - Served on the Office of the Provost University Council on Graduate Studies (2021–2024), supporting policies and practices that enhanced graduate program quality across the University.
 - **Led:** School of Social Work CSWE Reaffirmation/Learning Outcomes Committee (2020-2024) with BASW & MSW successful Reaffirmation with no substantive citations (reaffirmed effective October 2021-October 2027).
- **Acting Associate Dean for Academic Affairs**, University of Pittsburgh School of Social Work (2020 – 2021). Supervised directors and faculty in accredited programs and practicum education during the COVID-19 pivot to online instruction (beginning March 2020), including coordinating the school-wide transition to virtual learning platforms; developing and delivering training and support for faculty in online teaching and learning tools; ensuring accessibility and equity of course materials for all students; maintaining CSWE accreditation standards in the transition; overseeing adaptations in field education placements; and facilitating clear, compassionate communication with students and faculty during a period of rapid institutional change. **Notable Administrative Outcomes:**
 - Maintained academic and accreditation standards during successful transition of 150+ courses to remote delivery within 10 days. Facilitated communication between university resources and faculty to address challenges, and ensuring students had access to necessary resources such as technology and academic support services. Led development of school-wide online teaching resources, increasing faculty comfort with Zoom and Canvas by 75% (per post-training survey)
 - Assisted Dean’s office in fostering a sense of community by organizing virtual events and supporting faculty in engaging students through online discussions and collaborative online projects.
 - **Acting MSW Program Director**, University of Pittsburgh School of Social Work (2019 - 2020). Led the operations of the MSW program, ensuring the curriculum aligned with accreditation standards, managed faculty, developed academic plans, and focused on promoting student success.
 - **Notable Administrative Outcome:** Designed and coordinated delivery of a new 12-month Advanced Standing MSW Program thus reducing our 16-month MSW program to 12 months and advancing Pitt’s 4+1 initiative; increasing equity and access to graduate studies.
 - **BASW Program Director**, University of Pittsburgh School of Social Work (2002 – 2008). Oversaw all aspects of the BASW program, including curriculum development, faculty management, student recruitment, practicum education liaison, and ensuring compliance with accreditation

standards. Focused on maintaining the quality of the program and preparing students for entry-level social work practice. **Notable administrative outcomes include,**

- Designed a required capstone research project for BASW students and a spring BASW Field Research Poster session. Meritorious work was submitted to the Frederick Honors College for juried selection in their Undergraduate Research Fair. AY 1998-2016, 100% of my mentees had their capstone research accepted for this fair.
- Negotiated the Bachelor of Philosophy (B.Phil.) degree in Social Work awarded jointly by the School of Social Work and the University Honors College. BASW students with a commitment to research and a minimum QPA of 3.25 (both in their major and overall) complete an independent research project including a thesis defense.
- Negotiated the initial agreement between the Office of the Provost, University Life, and the School of Social Work creating the Civic Engagement and Service-Learning floor in a new residence hall that would provide academic credit for requisite student service learning.
- Designed and negotiated the university agreement among undergraduate schools for the 16 credit Social Work minor.
- Negotiated the first Articulation Agreement between the School of Social Work and the Community College of Allegheny County and Butler County Community College.
- Lead: BASW Reaffirmation (2008, reaffirmed).
- Baccalaureate Program Directors (BPD) Research Steering Committee Member (2006-2008).
- **Miscellaneous Leadership Activities:**
 - Designed, delivered, and assessed the School's first synchronous three-way remote Interactive Television (ITV) course, *MSW Social Welfare*, to students on the Oakland, University of Pittsburgh-Johnstown, and University of Pittsburgh-Bradford campuses (AY2005).
 - (University of Pittsburgh, Center for Instructional Resources, 1994): Small grant received to produce videotaped interviews with experts on the juvenile justice system, the mental health system, and the child welfare system as funding sources and access streams for children entering residential treatment. Individual interviews were conducted with these experts for use in the Residential Treatment course I taught as well as for use in subsequent courses and continuing education.
 - (University of Pittsburgh, School of Social Work, October 19-23, 1992): Coordinated a national *Social Work Teach-in on Welfare, Women and Children* teach-in with our School of Social Work and over 200 schools of social work faculty. A three-hour

broadcast seminar addressed: the economic insecurity of families raising children; the state of welfare reform and the future of the welfare system; alternative approaches to welfare; and child support assurance.

- (University of Wisconsin – Madison, 1988 & 1990): Co-produced with M. Morgenbesser two 14-week courses, *Alcohol and Other Drug Abuse Prevention and Intervention* that broadcast asynchronously on Wisconsin cable television.
- (University of Wisconsin – Madison, 1988-1989): Co-developed with McInnis, K.M. & Morgenbesser, M. and taught *Social Work with Refugees: Focus on the Hmong* for health, education, and human services workers throughout the state of Wisconsin. *This course received the North American Association of Summer Sessions Creative/Innovative Course Award (1988-1989).*

III. EMPLOYMENT IN SOCIAL WORK EDUCATION:

- **Associate Professor with Tenure**, University of Pittsburgh, School of Social Work (2000 – present).
- **Adjunct Graduate Associate Professor**, Smith College, School for Social Work (Summer 2007).
- **Assistant Professor**, University of Pittsburgh, School of Social Work (1991 – 2000).
- **Instructor**, University of Wisconsin - Madison, Sandra Rosenbaum School of Social Work (Summer 1991).
- **Instructor**, University of Wisconsin - Milwaukee, Helen Bader School of Social Welfare (1990-1991).
- **Teaching Assistant**, University of Wisconsin - Madison, Sandra Rosenbaum School of Social Work (1984-1990).

IV. RESEARCH AND SCHOLARSHIP:

Peer-Reviewed Publications:

Daley, M. R. & **Petracchi, H. E.** (2025). Reassessing BSW Field Education: Persistent and Emerging Issues Three Years After EPAS 2022. *Journal of Baccalaureate Social Work*, 30(2). pp. 167-177. DOI :10.1891/JBSW-0139.

Kim, S., Linardi, S., & **Petracchi, H. E.** (In Press). Teaching note: Preparing social work students to work with public interest technology: An interdisciplinary effort. *Journal of Social Work Education*.

Petracchi, H. E. (Under Review). The Evolution of Field Education Standards: Unpacking the Hour Requirements in Accredited Social Work Curricula. *Journal of Social Work Education*.

Petracchi, H. E. (In process). Accreditation standard practicum mandates: How does social work compare with other professions? *Applied Learning In Social Work Education*.

Jacobson Lopez, D., Yuan, Y., **Petracchi, H. E.**, Joseph, A., & Hawk, M. (2024). Social work faculty perceptions on the need for inclusive LGBTQIA+ policies in schools of social work. *Sexuality Research and Social Policy*. <https://doi.org/10.1007/s13178-024-01046-8>

Woo, J., Shook, J., Goodkind, S., Ballentine, K., Engel, R. J., Kim, S., & **Petracchi, H. E.** (2022). Do wage increases help? Wage increases and material hardships among low-wage hospital workers. *Journal of Human Behavior in the Social Environment*. <https://doi.org/10.1080/10911359.2022.2036282>

Mulvaney, E. A., **Petracchi, H. E.**, & Engel, R. J. (2021). Lessons learned: Developing an undergraduate Hartford Partnership Program in Aging Education. *Journal of Baccalaureate Social Work*, 26(1), 1-13. <https://doi.org/10.18084/1084-7219.26.1.1>

Song, H., & **Petracchi, H. E.** (2020). The effects of college savings on college enrollment and the mediating role of parental expectations and discussions about college among students from low-income households. *Children and Youth Services Review*, 108. <https://www.sciencedirect.com/science/article/pii/S0190740919306759?via%3Dihub>

Wexler, S., Engel, R. J., Steiner, E., & **Petracchi, H. E.** (2020). "It is truly a struggle to survive": The hardships of living on low wages. *Families in Society: The Journal of Contemporary Social Services*. <https://doi.org/10.1177/1044389420928270>

Petracchi, H. E., Weaver, A., Schelbe, L., & Song, H. (2016). Service learning in baccalaureate social work education: Results of a national survey of accredited programs. *Journal of Social Work Education*, 52(3), 325-336.

Levinson, S. G., Engel, R. J., **Petracchi, H. E.**, & Caldwell, K. J. (2016). Integrating video documentary into the social work classroom: A community assessment. *Journal of Teaching in Social Work*, 36(2), 160-175.

Song, H., & **Petracchi, H. E.** (2015). Adaptation needs of international social work students: A proposed paired-mentoring approach. *Journal of Social Work in the Global Community*, 1(1), 1-16.

Hochreiter, K., Leshner, D., Rabatin, E., Reeves, S., & **Petracchi, H. E.** (2015). The silent struggle of Alzheimer's disease evidence in US policies. *The New Social Worker*.

Schelbe, L., **Petracchi, H. E.**, & Weaver, A. (2014). Benefits and challenges of service-learning in baccalaureate social work education. *Journal of Baccalaureate Social Work Education*, 34(5), 480-495.

Petracchi, H. E., & Zastrow, C. (2010a). Suggestions for utilizing 2008 EPAS in CSWE-accredited social work baccalaureate and master's curriculum: Reflections from the field, Part 1—Explicit curriculum, signature pedagogy, and assessment. *Journal of Teaching in Social Work*, 30(4), 357-366.

Petracchi, H. E., & Zastrow, C. (2010b). Suggestions for utilizing 2008 EPAS in CSWE-accredited social work baccalaureate and master's curriculum: Reflections from the field, Part 2—Implicit curriculum and assessment. *Journal of Teaching in Social Work*, 30(4), 357-366.

Petracchi, H. E., Weaver, A., Engel, R. J., Kolivoski, K. A., & Das, R. M. (2010). Service learning in university living-learning communities: Educational and community implications. *Journal of Community Practice, 18*(2-3), 253-267.

Petracchi, H. E., & Mallinger, G. (2010). Generalist practice. In N. Van Den Bergh (Ed.), *Teaching generalist practice: A compendium of model syllabi*. Alexandria, VA: Council on Social Work Education.

Petracchi, H. E., & Collins, K. S. (2008). Utilizing actors to simulate clients in social work student role-plays: Does this approach have a place in social work education? *Journal of Teaching in Social Work, 26*(1-2), 223-233.

Petracchi, H. E., & Patchner, M. A. (2008). Student performance in three classroom settings: An evaluation of distance education. *Journal of Teaching in Social Work, 21*(3/4), 27-36.

Petracchi, H. E., Mallinger, G., Engel, R., Rishel, C., & Washburn, C. (2005). Evaluating the efficacy of traditional and web-assisted instruction in an undergraduate social work practice class. *Journal of Technology in Human Services, 23*(3/4), 299-310. (Simultaneously co-published in *Web-Based Education in the Human Services: Models, Methods, and Best Practices*, R. J. MacFadden, B. Moore, M. Herie, & D. Schoech [Eds.], The Haworth Press, Inc.).

Petracchi, H. E. (2003). A survey of county public child welfare agencies: Implications for distance learning. *Professional Development: The International Journal of Continuing Social Work Education, 5*(3), 29-36.

Petracchi, H. E., & Patchner, M. A. (2002). Student performance in three classroom settings: An evaluation of distance education. *Journal of Teaching in Social Work, 21*(3/4), 27-36.

Petracchi, H. E., & Patchner, M. A. (2001). A comparison of live instruction and interactive televised teaching: A two-year assessment of teaching an MSW research methods course. *Research on Social Work Practice, 11*(1), 108-117.

Petracchi, H. E., & Patchner, M. A. (2000). Social work students and their learning environment: A comparison of interactive television, face-to-face instruction, and the traditional classroom. *Journal of Social Work Education, 36*(2), 335-346.

Petracchi, H. E. (2000). Distance education: What do our students tell us? *Research on Social Work Practice, 10*(3), 362-376.

Petracchi, H. E. (1999). Utilizing actors in social work role-play simulations: Should this be included in the pedagogical repertoire of social work educators? *Sociology and Social Welfare, 26*(4), 67-71.

Petracchi, H. E. (1998). The combined use of video and one-way broadcast technology to deliver baccalaureate education: A comparative assessment of student learning in a school of social work. *The Journal of Baccalaureate Social Work, 4*(1), 51-59.

Patchner, M. A., **Petracchi, H. E.,** & Wise, S. (1998). Outcomes of ITV and face-to-face instruction in a social work methods course. *Journal of Computers in Human Services, 15*(2-3), 23-38.

Petracchi, H. E., & Morgenbesser, M. (1995). The use of video and one-way broadcast technology to deliver continuing education: A comparative assessment of student learning. *Journal of Continuing Social Work Education, 6*(13), 18-22.

Waters, D. A., Rao, R. B., & **Petracchi, H. E.** (1992). Providing health care for the Hmong. *Wisconsin Medical Journal, 91*(11), 529-534.

Books, Monographs, Chapters, & Training Manuals:

Petracchi, H. E. (2018a, March). *A report on the historical development of the Council on Social Work Education (CSWE) standards for field education hours.* Commissioned as CSWE Scholar and submitted to the Council on Social Work Education Commission on Research, Commission on Educational Policy, Commission on Accreditation: Joint Research Task Force. Alexandria, VA.

Petracchi, H. E. (2018b, March). *A report on accreditation standard mandates for field education hours: How does social work compare with other professions?* Commissioned as CSWE Scholar and submitted to the Council on Social Work Education Commission on Research, Commission on Educational Policy, Commission on Accreditation: Joint Research Task Force. Alexandria, VA.

Petracchi, H. E., Mallinger, G., Engel, R., Rishel, C., & Washburn, C. (2005). Evaluating the efficacy of traditional and web-assisted instruction in an undergraduate social work practice class. In R. J. MacFadden, B. Moore, M. Herie, & D. Schoech (Eds.), *Web-based education in the human services: Models, methods, and best practices.* The Haworth Press. (Simultaneously published in *Journal of Technology in Human Services, 23*(3/4).

Petracchi, H. E. (2000, February). *Research on distance education: A selected bibliography.* Submitted by request to the Council on Social Work Education. Washington, DC.

Engel, R., **Petracchi, H. E.,** & Brown, K. (1999, September). Welfare program trends in Allegheny County. In R. Bangs (Ed.), *State of the region report* (pp. 35-62). University of Pittsburgh, University Center for Social and Urban Research.

Feidler, K., & **Petracchi, H. E.** (1999, August). *Replicating Pittsburgh's Center for Creative Play: Key model features from focus group results.* Prepared for the Center for Creative Play, Inc. Pittsburgh, PA.

Petracchi, H. E., & Smith, C. (1999, February). *Research on distance education: A selected bibliography.* Submitted by request to the Council on Social Work Education. Washington, DC.

Patchner, M. A., **Petracchi, H. E.,** & Wise, S. (1998). Outcomes of ITV and face-to-face instruction in a social work methods course. In F. B. Raymond III, L. Ginsberg, & D. Gohagan (Eds.), *Information technologies: Teaching to use—using to teach* (pp. xx-xx). The Haworth Press. (Simultaneously published in *Journal of Computers in Human Services, 15*(2/3), 23-38).

Petracchi, H. E. (1998, April). *Fatherhood: Men's perceptions of their roles, support, and needs.* A technical report submitted to the Fathers Working Group. University of Pittsburgh, University Center for

Social and Urban Research, Office of Child Development. Pittsburgh, PA: University of Pittsburgh, School of Social Work.

Petracchi, H. E., & Patchner, M. A. (1998, August). ITV versus face-to-face instruction: Outcomes of a two-year study. *Proceedings of the Information Technologies for Social Work Education Conference* (pp. 266-271). University of South Carolina College of Social Work.

Petracchi, H. E. (1995, June). *A selected bibliography of research on distance education*. Submitted by request to the Council on Social Work Education. Washington, DC: NASW.

Petracchi, H. E. (1991). *A selected bibliography of contemporary literature available on adolescent fathers*. Submitted by request to the National Association of Social Workers. Washington, DC: NASW National Center for Social Policy and Practice Research.

Petracchi, H. E. (1991). *Educational implications of adolescent fatherhood: A summary report*. Submitted to the National Association of Social Workers National Center for Social Policy and Practice Research. Washington, DC: NASW National Center for Social Policy and Practice Research.

McInnis, K. M., **Petracchi, H. E.,** & Morgenbesser, M. (1990). *The Hmong in America: Providing ethnic-sensitive health, education, and human services*. Kendall/Hunt Publishing.

Jackson, S. R., Davis, D., & **Petracchi, H. E.** (1982). *Child welfare in-service training curriculum*. U.S. Department of Health and Human Services, Child Welfare Region V.

Peer-Reviewed Electronic Publications:

Zastrow, C., & **Petracchi, H. E.** (2009). An interpretation for incorporating EPAS 2008 into social work baccalaureate and master's curriculum in CSWE-accredited programs: Recommendations from the field. *Baccalaureate Program Directors (BPD) Listserv*.

Petracchi, H. E., Mallinger, G., Engel, R., Rishel, C. W., & Washburn, C. (2005). Evaluating the efficacy of traditional and web-assisted instruction in an undergraduate social work practice class. *CD-ROM Journal of Technology in Human Services*. New York, NY: The Haworth Press.

Petracchi, H. E. (1999). Techno-presence in Pennsylvania public child welfare agencies: Implications for continuing education. *Third Annual Technology Conference for Social Work Education and Practice: Conference Proceedings*. Charleston, SC: University of South Carolina College of Social Work. Co-sponsored by the National Association of Social Workers and the Council on Social Work Education.

Peer-Reviewed Presentations:

Gatenio, S., **Petracchi, H.E.,** Daley, M., Pasupuleti, S., Rice, K.M., Fulmer, C.K., Marrus, M. (2025, October). The social work education response to the evolving social landscape: Implications for EPAS 2029. Panel presentation at the 71st Annual Program Meeting of the Council on Social Work Education, Denver, CO..

Jones, N. & **Petracchi, H.E.** (2025, October). Involuntary student Leaves of Absence (LOAs): Implications for disability justice in social work education. Paper presentation at the 71st Annual Program Meeting of the Council on Social Work Education, Denver, CO..

Petracchi, H.E. & Jones, N. (2025, October). Involuntary Leaves of Absence: Administrative perspectives on disability justice in social work education. Electronic poster presentation at the 71st Annual Program Meeting of the Council on Social Work Education, Denver, CO..

Nichols, C. B., & **Petracchi, H. E.** (2025, January). Application of artificial intelligence in social work qualitative research. 29th Annual Conference of the Society for Social Work and Research, Seattle, WA.

Petracchi, H. E., & Daley, M. R. (2024, November). Leading a critical conversation about minimum field hour standards: Equity and access implications. Electronic poster presented at the 70th Annual Program Meeting of the Council on Social Work Education, Kansas City, MO.

Kim, S., Linardi, S., & **Petracchi, H. E.** (2024, November). Preparing social work students to work with public interest technology: An interdisciplinary effort. Electronic poster presented at the 70th Annual Program Meeting of the Council on Social Work Education, Kansas City, MO.

Bennet, C., Jones, N., & **Petracchi, H. E.** (2024, November). Lived experience in social work classrooms: Unpacking the concerns of students with psychiatric diagnoses. Electronic poster presented at the 70th Annual Program Meeting of the Council on Social Work Education, Kansas City, MO.

Petracchi, H. E., & Daley, M. R. (2023, November). Why it's time to act: Understanding anti-racism and the development of the BSW. Electronic poster presented at the 69th Annual Program Meeting of the Council on Social Work Education, Atlanta, GA.

Huguley, J., Betru, Y., Jones, T., **Petracchi, H. E.,** & Slawinski, T. (2022, November). Antiracism and curricula review: Challenges, strategies, and outcomes for schools of social work. Panel presentation at the 68th Annual Program Meeting of the Council on Social Work Education, Anaheim, CA.

Kim, S., & **Petracchi, H. E.** (2020, October). The influence of policy courses on MSW students' interest in policy practice. Oral paper presented at the 66th Annual Program Meeting of the Council on Social Work Education, Denver, CO.

Wexler, S., Engel, R., & **Petracchi, H. E.** (2020, January). Robbing Peter to pay for Paul: Low-wage workers' hardships and survival strategies. Paper presented at the Annual Conference of the Society for Social Work and Research.

Petracchi, H. E., & Huerta, C. (2019, October). Preparing social work doctoral students for teaching: Current state of the art. Oral paper presented at the 65th Annual Program Meeting of the Council on Social Work Education, Denver, CO.

Ashcraft, L. E., & **Petracchi, H. E.** (2019, October). Empowering engagement in policy practice: A review of social work education literature. Oral paper presented at the 65th Annual Program Meeting of the Council on Social Work Education, Denver, CO.

Shook, J., Woo, J., Engel, R. J., Goodkind, S., Wexler, S., Ballentine, K., & **Petracchi, H. E.** (2019, January). Raising wages of low-wage workers: Does it help? Oral paper presented at the 23rd Annual Conference of the Society for Social Work Research, San Francisco, CA.

MacKenzie, K., Huerta, C., & **Petracchi, H. E.** (2018, November). Assistant professors' pedagogical training: The next generation's preparation to serve the profession. Oral paper presented at the 64th Annual Program Meeting of the Council on Social Work Education, Orlando, FL.

Petracchi, H. E., Jacobson, D., & Keane, G. (2018, November). Perceptions of transgender social work faculty: Is there justice for all? Oral paper presented at the 64th Annual Program Meeting of the Council on Social Work Education, Orlando, FL.

Petracchi, H. E. (2017, October). The evolution of signature pedagogy: Results of an archival study of field education. Oral paper presented at the CSWE Summit on Field Education at the 63rd Annual Program Meeting of the Council on Social Work Education, Dallas, TX.

Petracchi, H. E., Jacobson, D., & Keane, G. (2017, October). GLBT social work faculty experiences: Addressing our own challenges before we educate. Oral paper presented at the 63rd Annual Program Meeting of the Council on Social Work Education, Dallas, TX.

Engel, R., Mulvaney, E., & **Petracchi, H. E.** (2017, October). Lessons learned: Developing an undergraduate Hartford Partnership Program in Aging Education. Oral paper presented at the 63rd Annual Program Meeting of the Council on Social Work Education, Dallas, TX.

Song, H. A., & **Petracchi, H. E.** (2016, January). Exploring the influence of parents' college savings on low-income children's two-year or four-year college attendance through multiple pathways. Oral paper presented at the 20th Annual Conference Anniversary Celebration of the Society for Social Work and Research, Washington, D.C.

Queen, C. C., & **Petracchi, H. E.** (2014, October). Female genital cutting: Challenges to teaching ethical decision-making to social work students. Oral paper presented at the 60th Annual Program Meeting of the Council on Social Work Education, Tampa, FL.

Rooney, R., **Petracchi, H. E.**, Izaksonas, E., & Rodenborg, N. (2014, October). Writing and research in collaboration with colleagues inside and outside social work and students: Benefits, pitfalls, and guidelines. Think-tank presentation at the 60th Annual Program Meeting of the Council on Social Work Education, Tampa, FL.

Song, H. A., Kim, Y. M., & **Petracchi, H. E.** (2014, October). Do parent-child discussions mediate the association between college savings and college attendance? Oral paper presented at the 60th Annual Program Meeting of the Council on Social Work Education, Tampa, FL.

Petracchi, H. E., Goode, R. W., & Nguyen, N. N. (2012, November). Signature pedagogy: A review of the literature addressing the unique challenges facing international students in field education. Oral paper presented at the 58th Annual Program Meeting of the Council on Social Work Education, Washington, D.C.

Petracchi, H. E., Schelbe, L., & Weaver, A. (2012a, January). Service learning in accredited baccalaureate social work programs: National survey results. Oral paper presented at the 16th Annual Conference of the Society for Social Work Research, Washington, D.C.

Petracchi, H. E., Schelbe, L., & Weaver, A. (2012b, January). Benefits and challenges of service-learning in baccalaureate social work education. Oral paper presented at the 16th Annual Conference of the Society for Social Work Research, Washington, D.C.

Petracchi, H. E., Schelbe, L., & Weaver, A. (2011, October). Presence of service-learning activities in accredited social work programs: National survey results. Oral paper presented at the 57th Annual Program Meeting of the Council on Social Work Education, Atlanta, GA.

Schelbe, L., **Petracchi, H. E.,** & Weaver, A. (2011, October). The role of school location in service-learning in baccalaureate social work education: Analysis of qualitative responses from a national survey. Oral paper presented at the 57th Annual Program Meeting of the Council on Social Work Education, Atlanta, GA.

Song, H., & **Petracchi, H. E.** (2010, October). Adaptation needs of international social work students: A proposed mentoring model. Oral paper presented at the 56th Annual Program Meeting of the Council on Social Work Education, Portland, OR.

Petracchi, H. E., Weaver, A., & Kolivoski, K. (2009, November). Community Bridges: Reflections from three cohorts of living-learning students engaged in service-learning. Oral paper presented at the 55th Annual Program Meeting of the Council on Social Work Education, San Antonio, TX.

Petracchi, H. E., Weaver, A., Kolivoski, K., Das, R. M., Engel, R. J., & Soska, T. (2009, January). Service learning in university living-learning communities: Educational and community implications. Poster presented at the 14th Annual Conference of the Society for Social Work Research, New Orleans, LA.

Petracchi, H. E., Kolivoski, K., & Weaver, A. (2008, October). Service learning in a living-learning community: Returning to our settlement house roots? Oral paper presented at the 54th Annual Program Meeting of the Council on Social Work Education, Philadelphia, PA.

Petracchi, H. E., Davis, L. E., & Engel, R. J. (2007, January). African American teen fathers at middle age: Do they continue to experience education and work effects of their young fatherhood? Poster presented at the 12th Society for Social Work Research Conference, San Francisco, CA (not presented).

Engel, R. J., **Petracchi, H. E.,** & Davis, L. E. (2007, January). Hispanic/Latino teen fathers: Do education and economic effects remain into middle age? Poster presented at the 12th Society for Social Work Research Conference, San Francisco, CA (not presented).

Heo, G., Litschge, C. M., & Masalehda, A. (Faculty mentor: **Petracchi, H.E.**) (2007). Women in social work academia: History, current status, pros and cons, and ways to navigate the tenure process. Oral paper presented at the 53rd Annual Program Meeting of the Council on Social Work Education, San Francisco, CA.

Gjesfjeld, C., McCrea, C., Mohanty, J. (Faculty mentor: **Petracchi, H.E.**) (2006). Balancing work and

home: Surviving and thriving in academic life. Oral paper presented at the 52nd Annual Program Meeting (APM) of the Council on Social Work Education, Chicago, Illinois.

Breneman, C., Smith, M. L., & Eack, S. M. (Faculty mentor: **Petracchi, H.E.**) (2006). Gay and Lesbian Curricula in Social Work Education: Past Failures and Future Challenges. Oral paper presented at the 52nd Annual Program Meeting (APM) of the Council on Social Work Education, Chicago, Illinois.

Conner, K. O., Davis-Jones, L., Singer, J. B. (Faculty mentor: **Petracchi, H.E.**) (2006). *Incorporating Social Justice Into Transformative Multicultural Education*. Oral paper presented at the 52nd Annual Program Meeting (APM) of the Council on Social Work Education, Chicago, Illinois.

Mallinger, G., & **Petracchi, H. E.** (2005, March). What students tell social work educators about their experiences with web-assisted instruction. Oral paper presented at the 51st Annual Program Meeting of the Council on Social Work Education Symposium on Distance Education, New York, NY.

Mallinger, G. & **Petracchi, H.E.** (2004, November). Web-based Instruction: Preparing for the Future. Oral paper presented at the Baccalaureate Program Director's (BPD) Annual meeting, Detroit, Michigan.

Petracchi, H. E. (2004, February). Utilizing professionally trained actors to simulate clients in the social work classroom. Oral paper presented at the 50th Annual Program Meeting of the Council on Social Work Education, Anaheim, CA.

Petracchi, H.E. (2000, February). Techno-presence in Public Child Welfare: Opportunity for (or Obstacles to) Continuing Education? Oral paper presented at the 49th Annual Program Meeting (APM) of the Council on Social Work Education (CSWE), New York, New York.

Petracchi, H. E. (2000, January). Improving child welfare services: Does technology offer opportunity or obstacle to continuing education? Oral paper presented at the 4th Annual Conference of the Society for Social Work Research, Charleston, SC.

Petracchi, H. E. (1999, August). The presence of technology in Pennsylvania public child welfare agencies: Implications for continuing education. Oral paper presented at the *1999 Information Technology for Social Work Education and Practice Conference*, Charleston, SC.

Petracchi, H. E., & Patchner, M. A. (1998, August). ITV versus face-to-face instruction: Outcomes of a two-year study. Oral paper presented at the *1999 Information Technology for Social Work Education and Practice Conference*, Charleston, SC.

Petracchi, H. E., & Patchner, M. A. (1998, April). Teaching research by doing research in an interactive television classroom. Oral paper presented at the *Excellence in Teaching Conference*, University of Pittsburgh, Pittsburgh, PA.

Patchner, M. A., & **Petracchi, H. E.** (1998, March). Teaching research: An evaluation of ITV and face-to-face instruction. Oral paper presented at the *47th Annual Program Meeting (APM) of the Council on Social Work Education (CSWE)*, Orlando, FL.

Patchner, M. A., **Petracchi, H. E.**, & Wise, S. (1997, September). Outcomes of ITV and face-to-face instruction in a social work research methods course. Oral paper presented at the *1999 Information Technology for Social Work Education and Practice Conference*, Charleston, SC.

Patchner, M. A., **Petracchi, H. E.**, & Wise, S. (1996, September). An evaluation of interactive television and face-to-face instruction. Paper presented at the *Conference for Alumni and Friends*, University of Pittsburgh, School of Social Work, Pittsburgh, PA.

Petracchi, H. E. (1997, March). Distance education: An assessment of social work student experiences. Oral paper presented at the *46th Annual Program Meeting (APM) of the Council on Social Work Education (CSWE)*, Chicago, IL.

Petracchi, H. E. (1996, March). Distance education: An assessment of student experiences viewing a televised social work course. Oral paper presented at the *45th Annual Program Meeting (APM) of the Council on Social Work Education (CSWE)*, Washington, DC.

Petracchi, H. E. (1995, March). Available distance education technologies: A framework for integrating evaluation into course delivery. Oral paper presented at the *44th Annual Program Meeting (APM) of the Council on Social Work Education (CSWE)*, San Diego, CA.

Petracchi, H. E., & Morgenbesser, M. (1994, March). The efficacy of video education for baccalaureate students: A comparative study. Oral paper presented at the *43rd Annual Program Meeting (APM) of the Council on Social Work Education (CSWE)*, Atlanta, GA.

Petracchi, H. E. (1993, November). Young fathers: Who are they? Do we value the roles they play in their children's lives? Oral paper presented at the National Council on Family Relations Annual Conference, Baltimore, MD.

Petracchi, H. E. (1991, November). Teen fathers: Are there educational implications of becoming a father at a young age? Oral paper presented at the National Council on Family Relations Annual Conference, Denver, CO.

Petracchi, H.E., Morgenbesser, M. (1989, March). Innovative Approaches To Continuing Education For Nontraditional Students. Oral paper presented at the 38th Annual Program Meeting (APM) of the Council on Social Work Education (CSWE), Chicago, Illinois.

Petracchi, H.E. (1989, October). Education and Work Consequences of Adolescent Fathering. Oral paper presented at the professional meeting of the National Association of Social Workers (NASW), San Francisco, California. University of Wisconsin Graduate Research Committee grant received to support this presentation.

McInnis, K.M., **Petracchi, H.E.** (1989, October). Social Work Service Delivery to Refugees: Focus on The Hmong. Oral paper presented at the professional meeting of the National Association of Social Workers (NASW), San Francisco, California.

Petracchi, H.E. & Engel, R.J. (1986, May). Teenage Family Formation: Flaws in The Design and Delivery of Services. Oral paper presented at the National Association of Social Workers (NASW) National Conference on Women's Issues, Atlanta, Georgia.

Petracchi, H.E. (1984, September). Social and Economic Consequences of Teenage Childbearing: How Self-Sufficiency Programs Combat the Problem. The keynote address was presented to the Wisconsin Department of Health and Social Services (DHSS), Office of Children, Youth and Families, RFP Conference for Adolescent Self-Sufficiency Program Grants, Stevens Point, Wisconsin.

V. TEACHING EXPERIENCE:

Baccalaureate Social Work (BSW) Courses:

- Introduction to the Field of Social Work.
- Social Welfare Policy Analysis.
- Introduction to Generalist Social Work Practice.
- Poverty and Income Inequality: Social Justice Responses.
- Generalist Practicum Seminar and Lab I & II.
- Alcohol and Other Substance Abuse Prevention and Intervention.

Master's Social Work (MSW) Courses:

- Social Work Practice with Diverse Populations.
- Social Welfare: History and Contemporary Welfare Policy.
- Poverty, Income Inequality, and Social Justice: Advocacy and Action.
- Foundations of Generalist Social Work Practice.
- Residential and Day Treatment Services for Children & Youth.
- Social Work Service Delivery to Refugees: Focus on The Hmong.

PhD (Doctoral Program) Courses:

- Seminar on Social Welfare Policy.
- Seminar on Social Work in Higher Education.
- Directed Teaching with Doctoral Students (1996 – 2001). Supervised individual PhD students in course development and delivery, enhancing their traditional PhD curriculum. These directed teachings led to the Dean's Office requesting I create the now-required PhD course, *Seminar on Social Work Higher Education*.

Dissertation and Thesis Committee Chair & Membership:

- **(CHAIR: Bailey Nichols, 2025):** *An Examination of Social Work Student Experiences and Comfort Levels Discussing Religion and Spirituality During Practicum Supervision: A Mixed Methods Dissertation.*
- **(CHAIR: Gina Keane, Present):** *LGBT Youth In-School Victimization: A Test of the Application of Meyer's Theory.*
- **(CHAIR: Hyun-a Song, 2016):** *The Effects of Household Assets on the Educational Attainment of Low-Income Youth.* As of January 2025: Assistant Professor, Chongshin

University, Seoul, South Korea.

- **(CHAIR: Parris Baker, 2007):** *Self-efficacy, Co-parenting Relationship, and Parent Satisfaction: Variables that Predict Paternal Involvement by Non-custodial Fathers.* https://www.academia.edu/71874569/Self_Efficacy_Co_Parenting_Relationship_and_Parent_Satisfaction_Variables_That_Predict_Paternal_Involvement_by_Non_Custodial_Fathers?utm_source=chatgpt.com As of January 2025: Professor, Social Work, Gannon University.
- **(Everett L. Herman, 2018):** *Understanding the Initiating Factors of Civic Engagement.* University of Pittsburgh, School of Education, Administration and Policy Studies. <http://d-scholarship.pitt.edu/35191/>.
- **(Courtney C. Queen, 2016):** *Female Genital Mutilation/Cutting: A Proposed Study of Members of the American Congress of Obstetricians and Gynecologists.*
- **(Solveig Peters, 2007):** *The Effect of Inter-parental Relationship Quality in African American Low Income Single Mother Families.*
- **(Kathleen McDonough, 2005):** *The Effectiveness of EAPs on the Retention of Low-Wage Earners.*
- **(Christine Smith, 2004):** *Burn-out Among Homeless Shelter Workers: An Exploratory Study.*
- **(Bonita R. Belcastro, 1999):** *The Effects of a Human Diversity Education Course including Contact with Persons with Disabilities on Social Work Students' Attitudes, Knowledge, and Behavior.*
- **University of Pittsburgh Graduate School of Public Health: (Charlie Borowicz, 2018):** *Comprehensive Recommendations for Improving Healthcare Experiences of Transgender and Gender-Expansive Individuals.*
- **Catholic University of North Rhine-Westphalia (KatHO NRW), Germany: (Anika-Lina Meyer, 2018):** *Lesbian, Gay, Bisexual, Transgender Youth: What Do Their Coming-out Stories Tell Us About Needs for Support?*
- **University of Pittsburgh Bachelor of Philosophy (B.Phil.) Degree in Social Work Awarded Jointly by the School of Social Work and the Frederick Honors College:**
 - **(Stephanie Pinsky, 2013):** *Assessing Education Debt: Student and Teacher Perceptions of Successful Teaching of Low Income African American Students.* Committee included S.A. Goodkind & H.E. Petracchi (Co-Chairs), J. Wallace, & P. Hutcheson (University of Alabama. Subsequently completed MSW at Columbia University).

- **(Bridget Bailey, 2009):** *Acute Interpersonal Psychotherapy for Major Depressive Disorder: Predictors of Treatment Specificity*. Committee included **H.E. Petracchi** (Chair), E. Frank, H.A. Swartz, C.G. Greeno & N. Grote. Subsequently completed PhD at The Ohio State University, currently an Assistant Professor at West Virginia State University.

VI. RESEARCH AWARDS AND GRANTS:

Heinz Endowments (January 1, 2018 – December 31, 2019). *"From Barely Making It to...? The Effects of Raising Wages among Low-Wage Workers Follow-up."* **Principal Investigator:** Dr. R. J. Engel. **Co-Principal Investigators:** Drs. J. E. Shook, S. Goodkind, **H. E. Petracchi**, S. Linardi, & R. Fusco. **Award Amount:** \$249,858.

Council on Social Work Education, Joint Research Task Force (January 1, 2017 – June 30, 2018). *"Commission on Research, Commission on Educational Policy, and Commission on Accreditation to Advance the Science of Social Work Accreditation."* **Award Amount:** \$10,000.

Oral Histories of Retired African American Educators and Administrators: The Consequences and Costs of Desegregation (April 18, 2016 – June 30, 2019). **IRB Approval Number:** PRO13020482.

Examining the Pedagogical Training of Graduates of Social Work Doctoral Programs (with K. MacKenzie & C. Huerta). **IRB Approval Number:** PRO18010460.

Perceptions of LGBTQ Faculty Experiences in Social Work Education (with D. Jacobson & G. Keane; Exempt/Approved May 10, 2017). **IRB Approval Number:** PRO17050123.

Pittsburgh Wage Study Survey (with Drs. R. J. Engel, J. Shook, S. Goodkind, & S. Wexler; Exempt/Approved May 4, 2017). **IRB Approval Number:** PRO17020514.

Research Activity in Social Work Practice (with Dr. R. J. Engel). **IRB Approval Number:** PRO16070560.

Hartford Fellowship Follow-up (with Dr. R. J. Engel & Professor E. Mulvaney; Exempt/Approved July 1, 2016). **IRB Approval Number:** PRO16060268.

Understanding Female Genital Cutting/Mutilation within Obstetric Gynecology in the U.S.: An Exploratory Survey (with C. Queen; Exempt/Approved April 2, 2014). **IRB Approval Number:** PRO14030685.

The State of Service-Learning in Baccalaureate Social Work Education: Results of a National Survey of Accredited Programs (2010-2012). **IRB Approval Number:** PRO09050339.

University of Pittsburgh, Office of the Provost, University Research Council (2003–2005). *"Supporting an Evaluation of the Consequences of Adolescent Fatherhood for Hispanic & Latino Males."* **Award Amount:** \$7,500.

University of Pittsburgh, School of Social Work, Center on Race and Social Problems (2002–2003). *"The Educational and Labor Force Participation Implications of Adolescent Fathering for African American Males."* **Co-Principal Investigator:** Dr. Larry E. Davis. **Award Amount:** \$7,500.

Technology Presence in Pennsylvania Child Welfare Agencies (1998–2000). *"Evaluation of Pennsylvania County Resources for Child Welfare Training Utilizing Distance Learning Technology."* **Funded by:** University of Pittsburgh Central Research Development Fund. **Award Amount:** \$4,273.

University of Wisconsin, Institute on Race and Ethnicity (1990–1991). *"Assessment of Health Care Needs of Hmong Refugees in Wisconsin."* **Award Amount:** \$1,000.

University of Wisconsin – Madison, Institute for Research on Poverty (Summer 1991 & Summer 1992). **Research Fellow.**

University of Wisconsin – Madison, Institute for Research on Poverty (1984). **Project Assistant** on Dr. Irwin Garfinkle's *Wisconsin Child Support Project*.

University of Wisconsin – Madison, School of Social Work (1982–1983). **Project Assistant** to Dr. Ron Rooney's *Assessment of Task-Centered Treatment in Public Child Welfare*.

VII. PROFESSIONAL HONORS:

- **Council on Social Work Education (CSWE) Board of Directors Appointment to the Commission on Educational Policy (2023 – Present).**
- **Council on Social Work Education (CSWE) Board of Directors Appointment to the Board of Accreditation (2017– 2023).**
- **Pitt Employee Diversity Recognition Award (April 2019).** Nominated by students for fostering a diverse and inclusive learning environment.
- **Council on Social Work Education Scholar (2017-2018).** Competitive selection in a national search for the CSWE Joint Research Task Force to advance social work accreditation.
- **University of Pittsburgh Faculty Associate (2010-2011; 2009-2010).** Selected by the Office of Residence Life as part of the University's First Year Experience with each FA assigned to a first-year residence hall floor community to serve as a mentor and role model, bridging the gap between curricular and co-curricular student experiences.
- **Who's Who Among America's Teachers (1996-2010).** Nominated by University of Pittsburgh, School of Social Work MSW students who were on the Dean's List when they received their baccalaureate degrees (less than 2% of America's teachers are included in more than one edition of *Who's Who*).

- **Worldwide Who's Who** (nominated in 2023, 2011). The international membership based in primarily English-speaking countries.
- **Letter of Commendation from the University of Pittsburgh Office of the Vice Chancellor** (2000, 1998, 1996). Selected from a random sample of 10% of University of Pittsburgh students listing faculty they most respect and whom they believe have been especially helpful mentors to them.
- **Chancellor's Diversity Fellow** (1999). Selected as a scholarship recipient for the University of Pittsburgh Chancellor's Faculty Diversity Seminar, a competitive program open to tenure-stream faculty across the university. Funded by the Office of the Chancellor, the seminar focused on enhancing course inclusivity in both content and pedagogy, with an emphasis on the intersectionality of gender, race, age, LGBTQ+, and other identity issues.

National Service:

- CSWE Commission on Educational Policy (COEP) (2023-2026).
 - Member of EPAS 2029 Writing Committee
- CSWE Board of Accreditation (BOA), Commissioner (2017-2023, maximum allowable appointment).
 - Policy Subcommittee member.
 - Commissioner Visit Subcommittee member.
 - PPDP/DSW Accreditation Standards Subcommittee member.
 - Post-Doc Accreditation Standards Subcommittee member.
- CSWE Practice Doctorate Review Committee (PDRC) (July 1, 2026 – June 30, 2029)
- CSWE Commissioner Site Visitor to Programs in the Process of Initial Accreditation (2017 – present).
- CSWE Site Visitor for Programs in the Process of Reaffirmation (2008-2016).
 - First reaccreditation site visit of a combined BSW/MSW Program (2009).
 - First reaccreditation site visit of a multi-site joint MSW program (2010).
- **Manuscript Reviewer:** *Journal of Social Work Education* (2024-Present), *Journal of Baccalaureate Social Work* (2006-Present), *Michigan Journal of Community Service Learning* (2019-2022), *Critical Social Work: An Interdisciplinary Journal Dedicated to Social Justice* (2013-Present), *Families in Society: The Journal of Contemporary Human Services* (1991-2000).
- **National Science Foundation** – Education II Funding Review Panel (2006).
- **National Network on Distance Education in Social Work.** (1994-2000). Reported distance learning recommendations to the Council on Social Work Education (CSWE).
- **Council on Social Work Education - Distance Education Symposium.** Abstract/Proposal Reviewer. (1994, 1995, 1998, 1999).

- U.S. Department of Health and Human Services, Administration for Children and Families, Children's Bureau. **Child Welfare Grant Proposal Reviewer.** (1998).
- Invited by the Association of American Medical Colleges to be a Member of their **Educational Affairs Task Force.** Member. (1998-2002).
- Council on Social Work Education - Annual Program Meeting. **Distance Education Symposium Moderator.** (1993-1997).

State/Commonwealth Service:

- Pennsylvania Association of Undergraduate Social Work Educators (PAUSWE) – **President.** (2006-2007).
- Pennsylvania Association of Undergraduate Social Work Educators (PAUSWE) – **President-elect.** (2005-2006).
- National Association of Social Workers (NASW) Pennsylvania Chapter – **Treasurer.** (1995-1997). Elected by the 6000-member body to the Executive Committee and Board of Directors.
- National Association of Social Workers (NASW) Pennsylvania Chapter – **Continuing Education Advisory Board Member.** (1993-1995).

Local Recognition & Service:

- **Board of Directors:** Three Rivers Community Fund (2013-2017), Shady Lane School (2003-2009), The Pittsburgh Foundation – Mattie B. Addis Scholarship Fund (2002-2008), Community College of Allegheny County (CCAC) Social Work Advisory Board (2002-2009), A+ Schools Opportunity Program (2008-2011), Adolescent Resource Network (1991-1996).
- **Task Force** of Human Service Professionals in Allegheny County Working with Young Fathers. **Unpaid Consultant.** (1994-1998).
- **Family Services of Western Pennsylvania. Unpaid Consultant.** (1994).
- **Children's Home of Pittsburgh.** *Determining the fathers of adolescent mother's children?* **Unpaid Consultant.** (1994).
- **Planned Parenthood of Western Pennsylvania** Conference. *Putting the boys in the picture: An integrated approach to adolescent male involvement, responsibility and prevention issues.* (1993).
- Paint Your Heart Out Pittsburgh, **Volunteer.** (1991-1995).
- **Northgate High School Teen Father Group. Unpaid Consultant.** (1991-1994).

- **A Better Start Training Program**, University of Pittsburgh Office of Child Development. **Unpaid Consultant.** (1991-1993).
- **The Center for Teen Education for Pregnancy and Parenting**, A.W. Beattie Technical School. **Unpaid Consultant.** (1991-1993).

Media Recognition:

- **WTAE News.** (2012, April 12). *Police make arrest in Pitt bomb threat investigation.* Interviewed for faculty perspective on dealing with bomb threats to Pitt's campus. [Video]. WTAE. [Link](#).
- Caldwell, K., Goodkind, S., Shook, J., **Petracchi, H. E.**, & Rosen, D. (2011, March 31). *Senate matters: Return power to the public.* *University Times*, 43(15), 2.
- **Pittsburgh Post-Gazette.** (1995, June 8). *Where's Poppa? A new project tries to bring back fatherhood.* *Pittsburgh Post-Gazette*, C-1. Interviewed as an expert on fatherhood, with citations and quotations included.
- Morgenbesser, M., & **Petracchi, H. E.** (1994, January 24). *The efficacy of video education for baccalaureate students: A comparative study* [Video]. University of Wisconsin Video Resources Center. (VHS, 22 minutes).

Service to the University of Pittsburgh:

- **Faculty Associate**, University Center for Social and Urban Research (2001–Present).
- **Senate Educational Policies Committee** (Elected by SSW Faculty) (2013–Present).
- **Provost's Advisory Committee for Undergraduate Programs** (2002–2008; 2021–2023).
- **Faculty Senate** (Elected by SSW Faculty) (2001-2003, 2010–2012).
- **University of Pittsburgh, School of Law, Civil Law Clinic, Attitudes on poverty and work with the economically oppressed**, Pittsburgh, PA. Invited Speaker & Case Consultant to Civil Practice Law Clinic Interns. (1994-2004).
- **Faculty Assembly** (Elected by SSW Faculty) (1999-2001, 2007–2010).
- **Faculty Senate Tenure and Academic Freedom Committee** (Elected by SSW Faculty) (2005–2010).
- **Faculty Senate Bylaws and Procedures Committee** (Elected by SSW Faculty) (2002–2005).
- **University of Pittsburgh Distance Education Task Force** (1991–1996).
 - **Chair, Evaluation & Research Subcommittee, University of Pittsburgh Distance Education Task Force** (1993–1994).

Service to the School of Social Work:

- **Lead Instructor and Content Expert, Generalist Social Welfare** (2019–Present).
- **MSW Program Committee** (2000–2008; 2012–2013, 2015–Present).
- **BASW Program and Curriculum Committee** (1991–2024).
- **Academic and Professional Behavior Review Committee, Chair** (2020–2024).

- **Direct Practice Specialization Committee** (1992-2996, 2013-2015, 2019–2024).
- **COSA Specialization Committee** (2019–2024).
- **Strategic Budget & Planning Committee** (Elected by Faculty, 2-year term: 2002–2008; 2012–2013; 2014–2016; 2020–2022; 2022-2024).
- **PhD Program Committee** (2000–2023).
- **School of Social Work Educational Policies Committee** (Elected by Faculty, 2-year term: 2002–2010; 2014–2016; 2017–2019, 2020-2024).
- **School of Social Work Distance Learning Committee, Chair** (2012–2018).
 - **School of Social Work Technology Committee** (2002–2012).
- **School of Social Work Admissions Committee** (2000–2010).
- **Dean’s School of Social Work Excellence Committee** (2004–2007).
- **Field Education Committee** (1996–2008).
- **School of Social Work Hartford Grant Core Faculty Advisory Committee** (2002–2005).
- **School Marshal, University of Pittsburgh Graduation Ceremony** (1992-2008).
- **School of Social Work Library Committee** (1992–2006).
- **Research Committee** (1992–1996).
- **Children and Youth Committee** (1992–1995).
- **Dean’s Search Committee – Director of Continuing Education** (1993).
- **University of Pittsburgh Interdisciplinary Child Welfare Training Project, Advisory Board Member** (1992–1993).
- **Evening of Recognition Planning Committee** (1992-1999).

VIII. SOCIAL WORK PRACTICE EXPERIENCE:

Pregnancy Options Counselor, Planned Parenthood of Wisconsin (1987-1989) Madison, Wisconsin.

Training Officer I, Wisconsin Department of Health and Social Services, Division of Community Services, Bureau of Community Aids Administration, Community Training Unit (1983-1985). Contracted to conduct a statewide assessment of county social workers and coordinate the design and delivery of County Merit Course Curricula. These courses were mandated by the Division of Community Services for county social workers to obtain reclassification.

Assistant to the Director, Children's Legal Rights Information and Training Program (1982). Washington, D.C.

Part-time Fundraising Coordinator, Wisconsin Chapter - Association for Retarded Citizens (1980-1981).

Social Worker, Oconomowoc Developmental Training Center, Inc. (1978-1980). Residential treatment social worker for a caseload of children with developmental disabilities and co-occurring mental health diagnosis (aged 4 – 18).

Counselor, Ethan Allen School of Boys (summer, 1977). Wales, Wisconsin.

Youth Counselor, Pathfinders for Runaways (summer, 1977). Milwaukee, Wisconsin.

IX. MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS:

Council on Social Work Education (CSWE).

Society for Social Work Research (SSWR).

National Association of Social Workers (NASW).

Academy of Certified Social Workers (since 1988).