

## Position Announcement

### Rhode Island College School of Social Work Assistant Professor Fall 2018

The Rhode Island College School of Social Work invites nominations and applications for two tenure-track Assistant Professor positions in its BSW program, beginning fall semester 2018. These positions are pending budgetary approval and final appointments are subject to available funding.

The individuals will teach courses across the curriculum in the BSW program, especially in undergraduate research, policy and generalist practice and will participate in curriculum development. Willingness to engage with community social service, legislative advocacy, or social change efforts is essential.

**Requirements include:** MSW degree from a CSWE-accredited institution and earned doctorate in social work or relevant field; at least two years of post-master's experience working in the social work profession; and evidence of teaching excellence at the undergraduate or graduate level.

**Preferred Qualifications:** Experience with advocacy and organizing and expertise in a substantive area are desirable.

Persons from underrepresented groups are especially encouraged to apply.

The School of Social Work is proud of its 40 year history educating MSW and BSW social workers throughout Rhode Island and Southeastern New England. The MSW and BSW programs currently serve 350 students. The school and its faculty are committed to social justice and working with oppressed populations.

Founded in 1854, Rhode Island College is the comprehensive public post-secondary institution in the State of Rhode Island.

This positions are open until filled. For a full job description, which includes additional responsibilities and requirements for the position and application procedures, see our web site at <https://employment.ric.edu/>. Candidates must apply on-line, using Rhode Island College's PeopleAdmin Applicant Tracking system.

*The doctoral or other appropriate terminal degree is required for all tenure-track appointments and must be completed prior to the beginning of service.*

*As an Affirmative Action/Equal Opportunity institution which values and is committed to expanding the diversity of its faculty and staff, the College invites members of protected classes, including minorities and persons with disabilities, to identify themselves as such at the time of application.*