

Education Analyst

Professional needed to conduct quality and outcome analysis to further DHS' collaborations with Pittsburgh Public Schools and 9 additional County school districts. The work will include integrated analysis to identify attributes and indicators for academic success and challenges. Additionally, supports the design and implementation of collaborative, data-driven strategies to improve well-being outcomes of children involved in human services (child welfare, mental health, emergency housing, etc.). The Education Analyst may also support the team's work with the Allegheny y County Jail Collaborative and the Courts. Specifically Analyst is responsible for:

- Assisting in the development and design of research studies to evaluate educational outcomes of children and youth involved in human services. Studies may focus upon particular programs, cross-system service utilization or particular consumer groups or service needs. This work may include data collection, cleaning and analysis; performing literature reviews; finding and obtaining secondary data sources; and gathering input from school districts, contracted providers, consumers and DHS staff.
- With school district partnerships, DHS has implemented an action research model, an iterative process of statistical analysis, critical reflection and action. The Education Analyst will support all three phases of the model described below:
 - Statistical Analysis-generating analytic reports that identify attributes and indicators for academic and behavioral successes and challenges.
 - Critical Reflection-presenting the analysis to all parties and together engages in careful examination of the data in an effort to develop effective strategies for improving both organizations' ways of working with children and families.
 - Action-designs, implements and evaluates strategies developed through the statistical analysis and critical reflection phases.
- Processing and analyzing data to support the daily operational data needs of the department.
- Conceptualization of data and sharing this knowledge through effective presentation with team, DHS stakeholders and educational participants.
- Utilizing and advising others on the use of quantitative and qualitative statistical methods to analyze DHS.
- Writing detailed research reports describing the methodology, findings and recommendations of completed studies.
- Directing and assisting in the ongoing design, development and enhancement of DHS information systems (for example, KIDS, eCAPS, DHS Data Warehouse, HMIS)
- Developing and supporting quality improvement programs for the Department of Human Services (DHS).
- Assisting in the development and implementation of the DHS Research and Communication Agenda.

Bachelor's degree in a related field from an accredited college/university, plus 2 years of previous experience working with human services programs and/or quality improvement programs. Applicant should have strong analytic and written communication skills, as well as strong interpersonal skills, excellent organizational skills and experience working with a wide variety of information systems and data files and be proficient in using analytical tools and instruments.

Interested candidates should submit resume and cover letter stating position title and referral source to:

Great Lakes Behavioral Research Institute

Attn: April Flanigan

Regional Enterprise Tower

425 Sixth Avenue, Suite 550

Pittsburgh, PA 15219

Email: careers@greatlakesresearch.com

Website: <http://www.greatlakesresearch.com>