Q1 You are enrolled in which program:
- CWEB (1)
- CWEL (2)

Q2 Did you complete the CWEB Program?
- Yes (1)
- No (2)

If Q2 No is selected, then skip to Q7

Q3 Which school did you attend for your undergraduate degree?
- Bloomsburg University (1)
- California University of Pennsylvania (2)
- Edinboro University (3)
- Kutztown University (4)
- Lock Haven University (5)
- Mansfield University (6)
- Marywood University (7)
- Millersville University (8)
- University of Pittsburgh (9)
- Shippensburg University (10)
- Slippery Rock University (11)
- Temple University (12)
- West Chester University (13)
- Widener University (14)
Q4 At what agency did you do your CWEB commitment?

- Adams County (1)
- Allegheny County (2)
- Armstrong County (3)
- Beaver County (4)
- Bedford County (5)
- Berks County (6)
- Blair County (7)
- Bradford County (8)
- Bucks County (9)
- Butler County (10)
- Cambria County (11)
- Cameron County (12)
- Carbon County (13)
- Centre County (14)
- Chester County (15)
- Clarion County (16)
- Clearfield County (17)
- Clinton County (18)
- Columbia County (19)
- Crawford County (20)
- Cumberland County (21)
- Dauphin County (22)
- Delaware County (23)
- Elk County (24)
- Erie County (25)
- Fayette County (26)
- Forest County (27)
- Franklin County (28)
- Fulton County (29)
- Greene County (30)
- Huntingdon County (31)
- Indiana County (32)
- Jefferson County (33)
- Juniata County (34)
- Lackawanna County (35)
- Lancaster County (36)
- Lawrence County (37)
- Lebanon County (38)
- Lehigh County (39)
- Luzerne County (40)
- Lycoming County (41)
Q5 Are you still at the agency where you served your CWEB commitment?

- Yes (1)
- No (2)
Q6 Please indicate how much you agree with these statements about your CWEB program:

<table>
<thead>
<tr>
<th>My undergraduate degree program prepared me for working in child welfare (1)</th>
<th>Strongly Disagree (1)</th>
<th>Disagree (2)</th>
<th>Somewhat Disagree (3)</th>
<th>Neither Agree nor Disagree (4)</th>
<th>Somewhat Agree (5)</th>
<th>Agree (6)</th>
<th>Strongly Agree (7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>My undergraduate degree program prepared me for graduate school (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Through the CWEB and CWEL programs, I will be able to make an important contribution to individuals and society (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q7 Please answer the following questions about your current program

Q8 Are you full or part time?
- Full Time (1)
- Part Time (2)

Q9 Have you been in field placement this academic year?
- Yes (1)
- No (2)

If Q9 No Is Selected, Then Skip to Q14
Q10. Was your field at your county agency?
- Yes (1)
- No (2)

Q11. Which of the following best describes the organizational structure of your field work practice in this academic year?
- Public (federal, state, county, city) (1)
- Private (nonprofit or for profit) (2)

Q12. Which of the following best describes the primary focus of your field work agency?
- Abused/Neglected children (1)
- Abusive parents (2)
- Developmentally disabled (3)
- Juvenile Status Offenders (4)
- People wanting to adopt a child (5)
- People receiving health care services (6)
- Adults with mental health problems (7)
- Alcohol or substance abusers (8)
- Homeless families (9)
- Homeless adults (10)
- People in poverty needing linkage to community services (11)
- Adolescents with mental health challenges (12)
- People with marital or family problems (13)
- College students in emotional crisis (14)
- Aged (15)
- Physically disabled (16)
- Adult criminal offenders (17)
- Adults and children with AIDS (18)
- Youth transitioning out of child welfare (19)
- Youth in special education settings (20)
- Other (21) ____________________

Q13. Choose the primary focus of your field experience:
- Administrative (1)
- Supervision (2)
- Direct service with clients (3)
- Community service (4)
- Policy and planning (5)
- Other (6) ____________________
Q14 What school are you attending? If you are taking classes at more than one campus, select the campus where you have taken the most classes.

- Bloomsburg University (1)
- Bryn Mawr College (2)
- California University of Pennsylvania (3)
- California University of Pennsylvania, Southpointe Campus (4)
- Edinboro University (5)
- Kutztown University (6)
- Lock Haven University (7)
- Mansfield University (8)
- Marywood University, East Stroudsburg Campus (32)
- Marywood University, Scranton Campus (9)
- Marywood University, Lehigh Campus (10)
- Marywood University, Reading Campus (11)
- Marywood University, Central PA Campus (12)
- Millersville University (13)
- University of Pennsylvania (14)
- University of Pittsburgh, Main Campus (15)
- University of Pittsburgh, Bradford Campus (16)
- Shippensburg University (17)
- Slippery Rock University (18)
- Temple University, Main Campus (19)
- Temple University, Ambler Campus (20)
- Temple University, Harrisburg Campus (21)
- Temple University, Misericordia Campus (22)
- Temple University, Huntingdon Campus (23)
- Temple University, Pottsville Campus (24)
- Temple University, Lancaster Campus (25)
- Temple University, Mansfield Campus (26)
- Temple University, Clearfield Campus (27)
- Temple University, Poconos Campus (28)
- Temple University, York Campus (33)
- West Chester University (29)
- Widener University, Chester Campus (30)
- Widener University, Harrisburg Campus (31)
Q15 The following questions are about your current experience with the CWEL program:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree (1)</th>
<th>Somewhat Disagree (2)</th>
<th>Neither Agree or Disagree (3)</th>
<th>Somewhat Agree (4)</th>
<th>Strongly Agree (5)</th>
<th>N/A (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The program information clearly explains the CWEL program. (1)</td>
<td>○</td>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>The CWEL application form instructions are clear. (2)</td>
<td>○</td>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I understood the contract. (3)</td>
<td>○</td>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>The website is easy to use. (4)</td>
<td>○</td>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I use the handbook when I have a question. (5)</td>
<td>○</td>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>The CWEL faculty at the University of Pittsburgh respond to my phone calls/e-mails. (6)</td>
<td>○</td>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>The CWEL staff at the University of Pittsburgh respond to my phone calls/e-mails. (7)</td>
<td>○</td>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>The CWEL faculty at the University of Pittsburgh helped me when I had a problem. (8)</td>
<td>○</td>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>The CWEL</td>
<td>○</td>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
staff at the University of Pittsburgh helped me when I had a problem. (9)  

Q16 This set of questions is about your current degree program and the University you are attending:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree (1)</th>
<th>Somewhat Disagree (2)</th>
<th>Neither Agree or Disagree (3)</th>
<th>Somewhat Agree (4)</th>
<th>Strongly Agree (5)</th>
<th>N/A (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>My academic adviser is familiar with the CWEL program. (1)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>The child welfare course(s) that I have taken are relevant. (2)</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>The faculty who teach the child welfare courses make the content relate to practice. (3)</td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>I have been able to apply what I learn in class to my field, internship, or job. (4)</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>
Q17 This set of questions is about your experience with your internship or field placement:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree (1)</th>
<th>Somewhat Disagree (2)</th>
<th>Neither Agree nor Disagree (3)</th>
<th>Somewhat Agree (4)</th>
<th>Strongly Agree (5)</th>
<th>N/A (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I felt supported in the process of arranging my field/internship.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>(1) I received good supervision in my field or internship placement.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>(2) I was able to try new ideas or skills at my field/internship.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>(3) The field placement/internship has been a valuable learning experience.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>(4) If FT Is Selected in Q8, Then Answer Q18; Q35; Q37</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q18 This set of questions is about how your agency or internship interfaces with your school program:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree (1)</th>
<th>Somewhat Disagree (2)</th>
<th>Neither nor Disagree (3)</th>
<th>Somewhat Agree (4)</th>
<th>Strongly Agree (5)</th>
<th>N/A (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I was able to easily arrange the time needed to go to classes.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>(1) I was able to arrange the time needed to do my field placement.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>(2) If FT Is Selected in Q8, Then Answer Q18; Q35; Q37</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q35 Thinking about your current responsibilities at your child welfare agency, have you had the opportunity to supervise and/or mentor current CWEB students?

○ Yes (9)
○ No (10)
Q37 Thinking about the typical students that are recommended for the CWEB program, rate the importance of these items in determining how suitable a student is for the CWEB program:

<table>
<thead>
<tr>
<th></th>
<th>Not at all Important (1)</th>
<th>Very Unimportant (2)</th>
<th>Neither Important nor Unimportant (3)</th>
<th>Very Important (4)</th>
<th>Extremely Important (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpersonal Relations (e.g., shows respect and tolerance for people, relates well to others, demonstrates empathy)* (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Adaptability (e.g., able to adapt to new situations with ease, open to incorporating new methods into work) (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Communication Skills (e.g., able to effectively express self and pertinent information in written and oral communication, listens attentively)* (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Observation Skills (e.g., able to observe and identify important information, can accurately describe observations) (4)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Planning and Organizing Work (e.g., able to arrange daily activities in a logical and efficient manner, can reprioritize when necessary) (5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Analytic Thinking (e.g., uses a range of information sources to form hypotheses and make sound decisions) (6)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Motivation (e.g., persistently displays a</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Item</td>
<td>Q1</td>
<td>Q2</td>
<td>Q3</td>
<td>Q4</td>
<td>Q5</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td>----</td>
</tr>
<tr>
<td>high level of effort and commitment to performing job duties) (7)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-Awareness/Confidence (e.g., recognizes own strengths, limitations, and emotional reactions and how they impact his/her work, has a strong sense of capabilities*) (8)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sense of Mission (e.g., shows passion and dedication toward working with children and families) (9)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teamwork (e.g., contributes to organizational goals, easily collaborates with other internal and external staff) (10)</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Items above with * are asked of every respondent. Two of the remaining seven items are randomly selected for respondents, for a total of 5 core competency questions asked for each respondent.

If PT is selected in Q8, then Answer Q19
Q19 This set of questions is about how your agency or internship interfaces with your school program:

<table>
<thead>
<tr>
<th>My agency was able to accommodate my return in the summer by giving me a specific role. (1)</th>
<th>Strongly Disagree (1)</th>
<th>Somewhat Disagree (2)</th>
<th>Neither Agree nor Disagree (3)</th>
<th>Somewhat Agree (4)</th>
<th>Strongly Agree (5)</th>
<th>N/A (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>When I returned in the summer, I had supplies to do my work such as a desk and a phone. (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q20 This set of questions is about your beliefs about the future and how you feel about the opportunities afforded by the CWEL program.

<table>
<thead>
<tr>
<th>My degree will help me to contribute to the field. (1)</th>
<th>Strongly Disagree (1)</th>
<th>Somewhat Disagree (2)</th>
<th>Neither Agree or Disagree (3)</th>
<th>Somewhat Agree (4)</th>
<th>Strongly Agree (5)</th>
<th>N/A (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I will be able to use what I am learning when I am employed or return to a child welfare agency. (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The CWEL program gave me an educational opportunity that I would not have had otherwise. (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The CWEL program has positively impacted my development as a social work professional. (4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The CWEL program should be made available to more students and child welfare employees. (5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q21 Using a scale from 1-10, with 1 having the least value and 10 as the most value, what is the value of the CWEL program to the public child welfare system?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)

Q22 Please describe the aspects of the CWEL program that are particularly positive.

Q23 Please describe any aspects of the CWEL program that you would like to change.

Q24 What three things should we look for when considering an application for admission to the CWEL program?

Q25 Occasionally our students receive awards (i.e., caseworker of the month, children’s crusader award, community service award, or have outstanding achievements either academically (i.e., honor society inductions, dean’s list, scholarships) or in the work force (i.e., starting new programs or initiatives within your agency, promotions, positive feedback from your families). Have you had any such awards or achievements during this year?

- Yes (1)
- No (2)

Answer Q26 if Q25= Yes

Q26 If yes, can you describe your award, achievement, and/or accomplishment?

Q27 Gender

- Male (1)
- Female (2)

Q28 Date of Birth (MM/DD/YYYY)
Q29 Race (select all that apply)
- African American (1)
- Caucasian (2)
- Alaskan Native/Native American (3)
- Asian (4)
- Native Hawaiian/Pacific Islander (5)
- Unknown (6)

Q30 Hispanic Origin
- Yes (1)
- No (2)