State Board Announces New Continuing Education Guidelines

The Pennsylvania State Board of Social Workers, Marriage and Family Therapists and Professional Counselors, effective with the new two-year licensing period that took effect on March 1, 2007 (ends February 28, 2009), has established new continuing education guidelines for the professions under its review:

- Beginning with the 2009 renewal, licensed marriage and family therapists and licensed professional counselors will now need to obtain 30 clock hours of continuing education for the biennial renewal.
- In addition, these 30 clock hours of CE now required for LSW/LCSWs, LPCs, and LMFTs, must include at least 3 hours of ethical issues.
- Also, up to 20 clock hours may be obtained through home study.

Licensed professional counselors and licensed marriage and family therapists should be aware that as a PA pre-approved provider of social work continuing education the School of Social Work’s programs also meet the CE needs of LPCs and LMFTs.

Please see, page 4 for contact and other information on the Pennsylvania State Board.

School Hosts PA Board Meeting

On Tuesday, March 13, 2007 the State Board of Social Workers, Marriage and Family Therapists and Professional Counselors met in a public meeting at the University of Pittsburgh in the School of Social Work’s 20th floor conference center. Using the center’s Interactive Television system, the State Board was able to also have its public meeting observed from the University of Pittsburgh’s Johnstown Campus.

In addition to providing a receptive audience for the State Board’s public meeting, heard an informative presentation from the Commissioner of the State Board of Professional and Occupational Affairs (BPOA), as well as the State Board’s Counsel. Among the issues before our State Board are development of a code of ethics and amending clinical licensing reciprocity regulations to ease difficulties.
The following are continuing education providers in the University network, for whom the School of Social Work regularly co-sponsors social work continuing education and which offer a variety of workshops, conferences, institutes, and other training activities:

Child Welfare Competency-Based Training Program (CBT) is a component of the School of Social Work’s Child Welfare for Education and Leadership initiative that provides a range of educational and training programs across Pennsylvania. www.pacwcbt.pitt.edu/

Western Psychiatric Institute & Clinic (WPIC) Office of Educational and Regional Programming (UPMC) provides a significant range of continuing education and training opportunities regionally and across Pennsylvania. www.wpic.pitt.edu/oerp

Western Pennsylvania Family Center
Bowen Theory, Family Therapy, and more
www.wpfc.net Call 412-362-2295

Mid Atlantic Network for Youth & Family Services (MANY)
www.manynet.org call: 412-366-6562

IRETA (Institute for Research, Education, Training in Addiction)
www.ireta.org

PA/Mid-Atlantic AIDS Education and Training Center (School of Public Health)
www.pamaaetc.org/

Community Care Behavioral Health
Mental Health, Managed Behavioral Health, and other training for clinical practice and recovery
www.ccbh.com

Welcome Jenna Mehnert
New NASW-PA Executive Director

The School of Social Work is pleased to welcome the NASW-PA Chapter’s new executive director, Jenna Mehnert, who comes to her position after working policy positions with PA Welfare Secretary Estelle Richman, and former NYC Mayor, Rudy Giuliani.

Jenna Mehnert visited the School of Social Work in March to meet with school leadership and the BASW, MSW, and CWEL students to discuss changes at NASW-PA, key issues, and the importance of our professional association.
The School of Social Work’s Center on Race and Social Problems offers an annual speakers series to provide an opportunity for faculty, students, and members of the public to engage in race-related discussions on timely topics. Each event in the series is held 12:00–1:30 pm in the School’s conference center, 2017 Cathedral of Learning. Lunch is provided, and registration is not required. Please join us at these important lectures for Spring 2007:

**Tuesday, February 13**
Ariane Chebel d’Appollonia, Associate Senior Researcher, Center for the Study of Politics, Sciences, Po, Paris
*Immigration and Racism in Europe: Old Prejudices, New Challenges.*

**Wednesday, March 14**
Kathryn Neckerman, Associate Director, Columbia University Institute for Social and Economic Research and Policy
*The Time Tax: Race and Spatial Equity in New York City*

**Thursday, April 5**
Elijah Anderson, Charles and William Day Distinguished Professor of Social Science and Professor of Sociology
*Poor, Young, Black and Male: A Case for National Action*

To keep informed on the research and programs of the Center on Race and Social Problems visit the Center’s website at: [www.crsp.pitt.edu](http://www.crsp.pitt.edu)

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**This Fall Series is generously underwritten by Reed Smith**

**THANK YOU FOR YOUR SUPPORT**

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Each year the School of Social Work presents a series of engaging and timely lectures on issues and topics important to social practice, research, and education. Visiting scholars share their ideas and insights to enlighten and enliven the academic climate of the School and our social work community. Join us in the School’s conference center in 2017 Cathedral of Learning from 12:00-1:30 pm (unless otherwise noted) for the following speakers in this year’s series:

**Friday, February 9, 2007**
Dr. Jean Marsh, Dean, University of Chicago School of Social Administration
*“Knowledge Utilization in Social Work Practice”*

**Wednesday, April 11, 2007**
Dr. Larry Gant Professor, School of Social Work University of Michigan
*“HIV/AIDS Risk Reduction Programs for Drug Dependent Persons “*

*Lunch will be provided*

The School is preparing its 2008 Academic Year Speakers Series

We hope you will join us in the future

The Speakers Series is posted online at: [www.pitt.edu/~pittssw](http://www.pitt.edu/~pittssw)

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THANK YOU FOR YOUR SUPPORT
INTRODUCING THE FIRST ON-LINE COURSE
INTRODUCTION TO INTERGENERATIONAL PROGRAMS
Generations Together Intergenerational Studies Institute in Partnership
With the School of Social Work Continuing Education Program

Overview
This course is an on-line, interactive experience based on the 13-year success of Generations Together Intergenerational Training Institute at the University of Pittsburgh. The course is designed to help you develop the skills needed for success in the intergenerational field. Students read course materials, do on-line assignments, discuss the content with fellow students and instructors, and follow step-by-step procedures to complete the individual units.

The user-friendly course will enable you to contact others involved in this work, to share ideas, and to network as you develop your knowledge and skills in this exciting field. Students learn useful, concrete principles that can help you to enhance your own professional development and the work that you do. After you have completed the course, you will have a better understanding of skills needed to develop intergenerational programs and how to apply them.

The course faculty brings a wealth of real-life, hands-on, practical and academic experience working with intergenerational programs. The faculty is experienced in intergenerational work and is eager to help you move forward and become a member of a growing population of professionals working in this rewarding field.

Course goals
After completing this course, you will be able to:
• Explain the rationale for intergenerational programs as a social intervention model
• Formulate a design/plan for an intergenerational program
• Develop a process to engage community support for intergenerational programming
• Develop the basic skills to implement intergenerational program components
• Recruit, train, and manage participants and staff in intergenerational programming
• Evaluate an intergenerational program

Course units
• Foundations of Intergenerational Programs
• Developing Program Goals
• Developing and Implementing Evaluation Strategies
• Recruiting Participants (diverse locations and age groups)
• Training Participants (older adults, children, and youth)
• Intergenerational Programs - an international view and conclusion

Participants are eligible for:
• Certificate of Completion for the Intergenerational Studies On-line course
• Continuing Education: 45 hours (Social Work)

Duration: 12 weeks
When offered: starting September 2007*
CE Fee: $350 + text book
Register by August 15, 2007
(*Special Shortened Summer Course - p. 6)

Course Instructors:
Sally Newman - Emerita Professor, founding director
Generations Together, University of Pittsburgh
Karen Vander Ven - Professor of Education, University of Pittsburgh
Dave Farley - Generations Together, University of Pittsburgh
Liz Larkin - Associate Professor of Education, University of South Florida
Mariano Sanchez - Professor of Social Gerontology, University of Granada, Spain

For course and registration information:
Dave Farley - Intergenerational Course Coordinator
412-624-2066 or davefarl@comcast.net
Toll Free Number: 1-866-216-1223
Sally Newman - Emerita Professor/Generations Together Institute Coordinator
412-648-7155 or newmans@pitt.edu
OR
Continuing Education - School of Social Work
412-624-3711 or tsssw@pitt.edu
Family Therapy & EAP Discontinued

The School of Social Work is discontinuing its Post-Master’s certificate programs in Family Therapy and Employee Assistance Programs. The School may continue to offer occasional advanced clinical practice courses in these and other areas for academic credit, as well as continuing education. The School will continue to offer its Home and School Visitor Certification.

This program decision is due to changes in state licensing and national certification in Family Therapy (LMFT) and Employee Assistance practice (CEAP). The School is developing an internet-based EAP course in collaboration with the Employee Assistance Professional Association.

Introduction to Intergenerational Programs
Summer 6-week Course
CE: 20 hours
Fall 12-week Course
CE: 45 hours

Reactivity: Anger & Argument Couples Therapy with One Partner
CE: 8 hours
Asynchronous - Study at Your Leisure

See Details on Page 6
REACTIVITY: RESOLVING ANGER AND ARGUMENT
Couples Counseling with One Partner with Phil DeLuca, LCSW
Traditional approaches to couples therapy require the active cooperation of both partners. When one partner becomes uncooperative by denying a problem, getting defensive, blaming the other partner, or withdrawing from the process, the opportunity for resolution ceases and conventional communications can become counterproductive. Working from his book, The Solo Partner: Repairing Your Relationship on Your Own, Phil DeLuca will help you explore new approaches to resolving conflicts with an uncooperative partner. In a step-by-step fashion, Mr. DeLuca will guide you in working with one party to develop a specific, goal-oriented treatment plan. Through video/CD and Internet instruction you will learn to:

♦ Identify common therapeutic traps and avoid common mistakes during the treatment process
♦ Anticipate attempts by the uncooperative partner to undermine efforts by the cooperative partner
♦ Understand codependent roles and how to anticipate and neutralize their four stages of “resistance”
♦ Intervene with only one party’s cooperation

Faculty: Phil DeLuca, LCSW
Dates: Ongoing
Time: At your convenience
Place: The comfort of your home or office
Fee: $75
CE: 8 hrs (L/CSW, LMFT, LPC, NBCC)

About On-Line Continuing Education
You will receive a CD-ROM or video developed from a Phil DeLuca’s program in Pittsburgh. You may visit this online CE program on the University’s Courseweb at www.courseweb.pitt.edu

SUMMER - INTRODUCTION TO INTERGENERATIONAL PROGRAMS
This course is an on-line, interactive experience based on the 13-year success of Generations Together Intergenerational Training Institute at the University of Pittsburgh. The on-line course is designed to help you develop the skills needed for success in the intergenerational field. Students read course materials, do on-line assignments, discuss the content with fellow students and instructors, and follow step-by-step procedures to complete the individual units.

In this abridged summer version of our 12-week course (See page 4) students learn useful, concrete principles that can help you to enhance your own professional development and the work that you do. After you have completed the course, you will have a better understanding of skills needed to develop intergenerational programs and how to apply them. After completing this course, you will be able to:

• Explain the rationale for intergenerational programs as a social intervention model
• Formulate a design/plan for an intergenerational program
• Develop a process to engage community support for intergenerational programming
• Develop the basic skills to implement intergenerational program components
• Recruit, train, and manage participants and staff in intergenerational programming
• Evaluate an intergenerational program

Faculty: David Farley and Sally Newman
Generations Together Training Institute
Dates: 6 weeks - May 14 – June 23
Time: at your convenience
Place: at your computer
Fee: $225
CE: 20 hrs (L/CSW, LMFT, LPC, NBCC)

For course and registration information:
Dave Farley - IntergenerationalCourse Coordinator
412-624-2066 or davefarl@comcast.net
Toll Free Number: 1-866-216-1223

(See page 4 for 12-week course for Fall 2007)
GENERAL SOCIAL WORK

Office of Child Development

ANNUAL FAMILY SUPPORT CONFERENCE
Date: May 17, 2007
Place: Sheraton Station Square
(See page 11 for details)

SOCIAL WORKER ROLES IN DISASTER SITUATIONS

Social Workers are active practitioners in many types of disaster situations and have developed a wealth of interventions across a continuum of care. Through a panel presentation this workshop will explore these situations and interventions, as well as roles, settings, and challenges in disaster social work. Through this workshop you will:

♦ Explore social work interest in disaster work
♦ Learn about the types of disasters and their impact
♦ Understand the roles social workers can play in disaster situations
♦ Discuss challenges and concerns that disaster social workers might encounter
♦ Share experiences of work in disaster situations at the national and international level

Faculty: Lynn Coghill, LCSW, Shrilatha Guvva, PhD, and others
Dates: May 18, 2007
Time: 9:00 AM - 4:00 PM
Place: 2017 Cathedral of Learning
Fee: $50
CE: 6 hrs (LSW, NBCC, CAC)

ASSURING ETHICAL SOCIAL WORK PRACTICE

This 3-hour training program is intended to assist social work practitioners in attaining a competent level of ethical practice that is congruent with the demands of contemporary society while upholding the standards of the NASW Code of Ethics. Emphasis is placed on promoting ethical competence rather than risk management, since a key premise of the program is that ethical practice is an effective approach to mitigating threats of malpractice complaints. Through this workshop you will acquire
CONTINUING EDUCATION

• Understanding of the relevance of ethics to competent professional social work and social services across the spectrum of practice methods and settings.
• Heightened awareness of the ethical issues in contemporary social work practice.
• Knowledge of the NASW Code of Ethics and challenges in its application with particular attention to standards related to social worker responsibilities to clients. Tenets regarding self-determination, privacy, competence, confidentiality, and dual relations/conflicts of interest will be highlighted.
• Understanding of the components that promote ethical competence including:
  • Self-awareness; Tolerance of ambiguity and value diversity; Multi-cultural sensitivity; the relationship between law and ethics; Ethical dilemma resolution algorithms
• Understanding of the NASW Professional Review process for alleged ethical violations

Faculty: James Andrews, LCSW and Elizabeth Mulvaney, LCSW
Dates: May 24, 2007
Time: 9:00 am—12:00 PM
Place: 2017 Cathedral of Learning
Fee: $50
CE: 3 hrs (LSW, NBCC, CAC)

GRIEF AND LOSS: WORKING WITH GENDER PERSPECTIVES
Social Workers and other helping professionals are often challenged in a myriad of settings to counseling and support individuals and families in dealing with grief and loss; however, few practitioners are grounded in the differing perspectives that gender brings to the grieving process. Through this workshop you will:
• Identify briefly the stages of grief and loss
• Outline various grief reactions and coping mechanisms
• Compare and contrast gender differences within grief reactions
• Review treatment options
• Emphasize efficacy of treatment when using gender specific approaches

Faculty: Amy DeGurian, LCSW and Phyllis Kusuplos-DeRienzo, MA
Dates: May 30, 2007
Time: 12:30 - 3:30 PM
Place: 2017 Cathedral of Learning
Fee: $50
CE: 3 hrs (LSW, NBCC, CAC)

WORKING WITH CHILDREN OF ALCOHOLIC PARENTS
This informative workshop will heighten your awareness regarding the effects of alcoholism on family roles. From presentation to interactive discussion, this workshop will provide interventions to help your clients survive the immediate and long-term turbulence of an alcoholic home life. Through this training you will learn to:
♦ Define alcoholism and the impact this disease has on the family system
♦ Identify specific roles and characteristics connected with alcoholism and their impact on relationships
♦ Understand the impact of co-dependency
♦ Enable participants to use transfer of learning in establishing action plans.

Faculty: Sr. Madeleine Rybicki, CSFN, MS
Dates: June 1, 2007
Time: 9:00 AM - 4:00 PM
Place: 2017 Cathedral of Learning
Fee: $95
CE: 6 hrs (LSW, NBCC, CAC)

THE INTELLIGENCE EFFECT: A Natural and Automatic Calming Ability of the Brain
Understanding and addressing stress and its psychological and physiological manifestation remains a critical challenge to helping professionals in their work. In his clinical work and study, Steve Scalese has come to recognize “the intelligence effect” as a natural and calming ability of the brain. Through this training you will:
♦ Understand two kinds of stress and the primary source of debilitating stress
♦ Examine cognitive and hormonal functions in relation to stress, as well as brain wave technology
♦ Explore Dr. Herbert Benson’s Relaxation Response and “The Intelligence Effect”
♦ Learn how to use and to teach both the Relaxation Response and the Intelligence Effect.

Faculty: Stephen G. Scalese, LCSW
Dates: June 8, 2007
Time: 9:00 AM - 12:00 PM
Place: 2017 Cathedral of Learning
Fee: $50
CE: 3 hrs (LSW, NBCC, CAC)
Co-Sponsored by Community Care Behavioral Health

SOLUTION-FOCUSED CLINICAL SUPERVISION

Today’s managed behavioral healthcare environment needs an effective and goal-oriented model of clinical supervision. Frank Thomas has used his expertise in solution-focused therapy to develop an effective and efficient clinical supervision approach that is grounded in research and has been highlighted at AAMFT national conferences. Join us as Frank brings his solution-focused supervision model to Pittsburgh for this workshop that will help you:

- Understand the philosophy and principles of clinical supervision and its application to today’s practice
- Examine the differences between administrative and clinical supervision
- Appreciate solution-focused supervision as a collaborative and skill-building model that aids in goal-setting, strength development, exception-finding, and skill-noticing
- Recognize the ethical underpinnings and limits of any effective supervising relationship

Work on developing your own solution-focused skills and apply workshop learning to case scenarios

Faculty: Frank Thomas, PhD, LMFT

Date: April 19, 2007
Time: 9:00 am - 3:30 pm
Place: 2017 CL
Fee: $50 (CCBH, Student, Faculty, Field Faculty 50%)
CE: 6 hours (L/CSW, LPC, LMFT, Psych, NBCC)

NOTE: THIS PROGRAM IS UNDERWRITTEN WITH SPONSORSHIP FROM UPMC/COMMUNITY CARE BEHAVIORAL HEALTH; WE ARE GRATEFUL FOR THEIR SUPPORT.

Rescheduled Stepfamily Programs with Elizabeth Einstein

STRENGTHENING STEPFAMILIES

Social workers and helping professionals are well aware that families are changing, and the need to balance multiple family relations is complicated by the increasing instance of remarried families. Working and helping in these multiple stepfamily relations is a challenge. Join one of the country’s leading authors and educators on the dynamics of stepfamilies to:

- Explore the special dynamics and challenges of remarried families
- Examine how remarried families differ from traditional families
- Identify special problems of adolescent stepchildren
- Learn counseling approaches that strengthen couple bonds and clarify family boundaries
- Recognize how external systems affect stepfamilies

Faculty: Elizabeth Einstein, Author & Educator

Date: May 11, 2007
Time: 9:00 am – 4:00 pm
Place: 2017 CL
Fee: $95
CE: 6 hours (L/CSW, LPC, LMFT, Psych, NBCC)

May 10th Evening for Stepfamilies

THE STEPFAMILY JOURNEY

Invite your stepfamily clients to join Elizabeth for a special evening seminar co-sponsored with the Stepfamily Association of America/Pittsburgh. Ms. Einstein will explore the many issues and relationship challenges, especially children, in stepfamilies. Join us for this special stepfamily evening and share this with others.

Date: May 10, 2007
Time: 6:30– 8:30 pm
Place: 2017 CL
Fee: $10 (Stepfamily scholarships available)
CE: 2 hours (if attending May 11)
World Social Work Day
March 27, 2007

In honor of World Social Work Day, the University of Pittsburgh School of Social Work presents

“Social Work Interventions in Disaster Situations”

A talk by Srilatha Juvva, Fulbright Senior Research Fellow and Associate Professor in the School of Social Work at the Tata Institute of Social Sciences in Mumbai, India.

When: Tuesday, March 27, 2007, 1:00 - 2:30 pm
Where: Social Work Conference Room
       2017 Cathedral of Learning

Light refreshments will be served.

Making a World of Difference
1st Annual World Social Work Day

JOIN US FOR THIS FIRST EVER
WORLD SOCIAL WORK DAY
Phyllis Kusuplos-DeRienzo has a Masters in Psychology from Duquesne University and has practice specialization in grief and loss. A licensed funeral director, Phyllis is also certified as a grief specialist through the Association for Death Education and Counseling. In conjunction with several funeral homes in the area, Phyllis has conducted grief seminars and facilitated grief support groups. Currently teaching Psychology of Grief and Counseling Skills at the Pittsburgh Institute of Mortuary Science, Phyllis also has conducted workshops on a variety of topics in the tri-state area.

Elizabeth A. Mulvaney, LCSW, is a Practicum Partnership Program coordinator, field liaison and adjunct faculty at the School of Social Work. She recently served as assistant director and acting executive director at Wilkinsburg Community Ministry. Elizabeth is active with NASW, where she is a member/chair of the Southwest Division Ethics Training Team.

Sr. Madeleine Rybicki, CSFN, MS, is a training consultant with Holy Family Institute who presented regionally and nationally on children and youth care. She has also been an adjunct faculty member for the School of Social Work and the University’s Child Development and Child Care Program. Sr. Madeleine has served as coordinator of the Education and Training Committee of the National Organization of Child Care Workers and as president of the Academy of Child & Youth Care Professionals.

Stephen G. Scalese, LCSW, has worked in some form of mental health service delivery since 1966. He is now on the clinical staff at UPMC Presbyterian Hospital and in private practice where he uses his advanced method of therapy that draws upon his personal research and work with innate intelligence and the natural calming power of the mind discovered by Dr. Herbert Benson of Harvard and which is the subject of his book, The Whisper In Your Heart.

Frank Thomas, PhD, LMFT, is associate professor in the School of Education Counseling Program at Texas Christian University and a clinical supervisor at TCU’s Brite Divinity School. The co-author of several books, including: Tales from Family Therapy: Life-Changing Clinical Experiences (Haworth Press, 1998), Competency Based Counseling: Building on Client Strengths (1998), and Handbook of Solution-Focused Brief Therapy: Clinical Application. Frank has written over 60 articles was the inaugural Humor Editor for the Journal of Systemic Therapies, and is on the editorial boards of the Journal of Family Psychotherapy, The Journal of Couples and Relationship Therapy, and the Journal of the Texas Association for Marriage and Family Therapy. Frank maintains a family therapy practice and presents for AAMFT.

Ginny Vayda, LCSW ACSW, CMC, is an adjunct faculty member at several Schools of Social Work. She has more than twenty years experience in medical social work, including: designing and implementing social work case management programs in acute, community, home health, outpatient and primary care settings. She is the co-author of “Social Work Best Practice Clinical Case Management Standards in Healthcare” of the National Social Workers in Health Care.
## Co-sponsored

### Second Annual Conference On Hope and Healing

**Thursday, April 26, 2007**

**Morning Plenary**

*Presenter: Victor Vieth*

**Director of Child Abuse Programs for the American Prosecutor’s Research Institute**

*“Unto the Third Generation: A Call to End Child Abuse Within 120 Years”*

**Afternoon Workshops (choice of two)**

- Emotional Abuse
- Medical Presentation
- Working with Children of incarcerated Parents
- Preparing Children and Families for Offender Reentry
- Internet Child Maltreatment and Safety
- Advancing Your Message Through the Media
- Community Response to Incidence of Child Maltreatment and Death

**Concluding Panel - New Court Initiatives**

**Date:** Thursday, April 26, 2007  
**Time:** 8:30 am - 4:30 pm  
**Place:** Wm Pitt Union - University of Pgh  
**CE:** 7 hours  
**Fee:** $65 + $5 for CE Certificate*  

*Registration: Contact Children’s Hospital  
Rob Wittman 412-692-8766 rob.wittman@chp.edu  
Tracey Reed 412-692-8662 tracey.reed@chp.edu  

**MORE INFORMATION IS AVAILABLE AT:**  
www.chp.edu/cac

## Ce Certification

### Social Work and Other Continuing Education Certification

**LSW/LCSW:** As a Council on Social Work Education accredited school of social work the School is a Pennsylvania pre-approved provider for social work continuing education. Programs also provide continuing education for LPC and LMFT.

**National Board of Certified Counselors (NBCC):** The University of Pittsburgh is an approved continuing education provider for counselors; please note your NBCC practitioner number when registering for programs.

**Certified Addiction Counseling (CAC):** The School maintains its status as an approved continuing education provider under the Pennsylvania Certified Addiction Counseling Board.

**Certified Employee Assistance Professional (CEAP):** Certification for professional development hours is provided under the auspices of the Employee Assistance Accrediting Commission of the Employee Assistance Professional Association.

**Psychologists (Psych):** The noted programs are co-sponsored by Western Psychiatric Institute and Clinic (WPIC) and the University of Pittsburgh School of Social Work. WPIC is approved by the American Psychological Association to offer continuing education for Psychologists. WPIC maintains responsibility for these programs and their content. Each of the noted programs is being offered for the designated number of continuing education credits.

**Act 48:** The School is no longer providing Act 48 continuing education certification. Our apologies.

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*Handicapped Access: We encourage participation by all individuals. If you have a disability, advance notification of any special needs will help us better serve you. Please, notify us two weeks in advance of program.
A PUBLICATION OF THE UNIVERSITY OF
PITTSBURGH SCHOOL OF SOCIAL WORK

For more information on continuing education and other issues related to licensing and continuing education, please contact the School of Social Work Continuing Education Program office and staff:

Tracy M. Soska, LSW, CE Director
2025 Cathedral of Learning
412-624-3711 or tsssw@pitt.edu

Dolores “Dee” Brown, Administrative Assistant
2117 Cathedral of Learning
412-624-6902 or dbssw@pitt.edu  Fax: 412-624-6323

Mailing Address:
Continuing Education; School of Social Work
University of Pittsburgh; Pittsburgh, PA 15260

School of Social Work Administration
Larry E. Davis, PhD, Dean
Lambert Maguire, PhD, Associate Dean, Academic Affairs
Hide Yamatani, PhD, Associate Dean, Research

REGISTRATION FORM

Name:
Address:
E-Mail Address:
Day Phone #:  Cell #: 
Agency: 
Position: 
Degrees: 
Certification: (check all that apply)
L/CSW _ LPC _ LMF _T __ Psych _ CAC _ NBCC#

Please return registration form & Payment to:
Continuing Professional Development; School of Social Work
University of Pittsburgh; Pittsburgh, PA 15260

Programs (Please list): 

Student: _ BASW _ MSW _PhD _ Other
LSW: _ Field Faculty: 

Please send me information on:
_ Directions/Parking _ Lodging
_ Special Accommodations (specify)

Payment Options:
Visa/MC #  Exp: 
Signature 

__ Checks Payable to “University of Pittsburgh
__ Agency Authorization (FAX)

(FAX Registrations to: 412-624-6323)

Total Amount $ 

You must now get Connections Online by visiting the School of Social Work webpage: www.pitt.edu/~pittssw
or go to the Pitt website (www.pitt.edu) and select Social Work under the schools/centers menu.

You can also request an email version from: Tracy Soska at <tsssw@pitt.edu> or Dee Brown at <dbssw@pitt.edu>

If you are unable to access a computer at home or at the many public libraries that now offer free and high-speed Internet access, then contact us at 412-624-6902 to request a print copy of Connections.

Of course, another great thing about electronic publications is our ability to update and your ability to share information, and we appreciate your sharing this publication with colleagues and friends. Thanks.