In 1949, the University of Pittsburgh School of Social Work proudly awarded its first two Doctorate in Social Work degrees to Dr. Merrill Conover and Dr. Ruth Smalley. As a graduate of one of the first doctoral programs in the U.S., you share a connection with over 300 fellow alumn(i) who have become leaders in social work research, education, administration, and planning. We are pleased to announce the upcoming celebration of the 60th Anniversary of the Doctoral Program at the University of Pittsburgh School of Social Work. Our school continues to educate some of the best and brightest scholars, committed to empowering people, leading organizations and growing communities.

During this year-long celebration, we want to showcase the work of Doctoral Program alumn(i). This showcase was kicked-off with the 2008-09 School of Social Work Lecture Series conducted by Social Work Connections. A PUBLICATION OF THE UNIVERSITY OF PITTSBURGH SCHOOL OF SOCIAL WORK

Social Work Doctoral Program Celebrates 60th Anniversary

Friday, October 16
Join us for an evening reception to kick off the weekend. Light refreshments and an overview of the coming events will be provided.

Saturday, October 17
A full day of plenary sessions will be held, followed by an evening dinner at the newly renovated University Club.

To RSVP please contact Mary Pat Elhattab at 412-624-6348 or elhattab@pitt.edu.

HOLD THE DATES
JUNE 3-6, 2010
University of Pittsburgh
Presents its
First Annual National Conference
RACE IN AMERICA:
RESTRUCTURING INEQUALITY

Inside This Issue!

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| General Social Work and CO/Social Administration Programs And Clinical Workshops; | 7-8 |
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The following are continuing education providers in the University network, for whom the School of Social Work regularly co-sponsors social work continuing education and which offer a variety of workshops, conferences, institutes, and other training activities:

**Child Welfare Competency-Based Training Program (CBT)** is a component of the School of Social Work's Child Welfare for Education and Leadership initiative that provides a range of educational and training programs across Pennsylvania.

www.pacwcbt.pitt.edu/

**Western Psychiatric Institute & Clinic (WPIC)** Office of Educational and Regional Programming (UPMC) provides a significant range of continuing education and training opportunities regionally and across Pennsylvania.

www.wpic.pitt.edu/oerp

Western Pennsylvania Family Center
Bowen Theory, Family Therapy, and more
www.wpfc.net Call 412-362-2295

IRETA (Institute for Research, Education, Training in Addiction)

www.ireta.org

PA/Mid-Atlantic AIDS Education and Training Center (School of Public Health)

www.pamaaetc.org/

Community Care Behavioral Health
Mental Health, Managed Behavioral Health, and other training for clinical practice and recovery

www.ccbh.com

**NASW-PA**

**Fall Mini-Conferences**

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NASW-PA Fall Mini-Conferences
October 2-3, 2009
Rural Social Work
Mansfield, PA
or
October 18-19, 2009
Multicultural Social Work in a Global Setting
Gettysburg, PA

Learn more Online
Registration Now Open
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NASW Supports “Give an Hour”

**Give an Hour** (www.giveanhour.org) is a non-profit 501(c)(3), founded in September 2005 by Dr. Barbara Van Dahlen Romberg, a psychologist in the Washington, D.C., area. The organization’s mission is to develop national networks of volunteers capable of responding to both acute and chronic conditions that arise within our society. Currently, GAH is dedicated to meeting the mental health needs of the troops and families affected by ongoing conflicts in Iraq and Afghanistan. **Give an Hour** currently has more than 2,800 providers across the nation and continues to recruit volunteer mental health professionals to its network.

**Visit the NASW National website to learn more:**

www.socialworkers.org

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Western Psychiatric Institute & Clinic presents
ETHICS AND ADDICTIONS
October 15, 2009
Herberman Conf Center - UPMC Shadyside
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NASW-PA offers its
LSW Exam Prep Workshops at Pitt Saturday, Oct. 31, 2009
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Join NASW
www.nasw-pa.org
1-800-272-6279
Social Workers Help Starts Here
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Page 2 SOCIAL WORK CONNECTIONS
FALL LECTURE SERIES

The School of Social Work’s Center on Race and Social Problems offers an annual speakers series to provide an opportunity for faculty, students, and members of the public to engage in race-related discussions on timely topics. Each event in the series is held 12:00–1:30 pm in the School’s conference center, 2017 Cathedral of Learning. Lunch is provided, and registration is not required. Please join us at these important lectures for Fall 2009:

**Wednesday, September 30**
*Gary L. St. C. Oates, Bowling Green University*
“Examining Five Prominent Explanations for the Black/White” School Achievement Gap”

**Thursday, October 29**
*Irving A. Spergel, University of Chicago*
“The Youth Gang Problem: A Comprehensive Community-Wide Approach”

**Thursday, November 19**
*Amanda Lewis, Emory University*
“Despite the Best Intentions: Why Racial Inequality Persists in Good Schools”

**Monday, December 7**
*Kathy W. Humphrey, University of Pittsburgh*
“Race, Ethnicity and College Student Development: From Theory to Practice”

Keep informed on the research and programs of the Center on Race and Social Problems at:
www.crsp.pitt.edu  For Info, call: 412-624-7382

JOIN US JUNE 3-6, 2010
“RACE IN AMERICA”

This Fall Series is generously underwritten by the Law Firm of Buchanan Ingersoll & Rooney
The School of Social Work Continuing Education Program is strategically refocusing its professional development towards an Advance Practice Institute in core areas of advanced clinical, advanced general practice, and community organization and social administration. In 2010 look for more mini-courses, training institutes, and program series that offer more intensive professional development in fields and areas of practice supported by research and evidence-based practice. Agency-based training is also possible.

This emerging focus of our professional development programming will include regular classroom-based learning but will also develop more online/web-based learning opportunities, as well as hybrid training using classroom, online, and other learning technologies. These will build upon our current offerings and draw from our past advanced masters programs in areas such as Family Therapy and Employee Assistance practice, as well as our recent training institutes in Nationally Certified Gambling Counseling. Advanced Practice programs will be offered for both continuing education hours - as always - and for non-degree, academic credit, as well as certificate training.

Your input and interest in this new longer-term direction for our Continuing Education Program is greatly appreciated. Email Tracy Soska, CE Director at to share your interests, expertise, and ideas at: tsssw@pitt.edu

Generations Together through the University of Pittsburgh School of Social Work is reestablishing its Intergenerational Program Specialist Certificate, a 100 hours intensive training program that combines online, with independent conference and supervised portfolio project work to demonstrate competency in developing, implementing and evaluating intergenerational programs. This Intergenerational Specialist Certificate is available on a post-baccalaureate level for helping, education, library, and related professionals who share a desire to advance intergenerational programming.

The three (3) components for this certificate include:
- Introduction to Intergenerational Program online course (30 hours);
- Documented participation and report from an approved national or international conference strongly related to the intergenerational field; (to 20 hours)
- Supervised Independent Portfolio Project (50 hours) to be submitted for final certificate review;

For more information contact Sally Newman, Generations Together at newmans@pitt.edu.
Pennsylvania Board of Social Workers, Marriage and Family Therapists and Professional Counselors
P.O. Box 2649; Harrisburg, PA 17105-2649
Phone: 717-783-1389  Fax: 717-787-7769
Email: ST-SOCIALWORK@state.pa.us
URL: www.dos.state.pa.us/bpoa/cwp/view.asp?a=1104&q=433177

There are three approved avenues for social work continuing education in Pennsylvania:

**Pre-Approved Providers:** Six pre-approved providers are noted in Pennsylvania’s enabling legislation for social work licensing, including the Council on Social Work Education - accredited schools of social work, NASW Chapters and their divisions.

**Provider Approval:** CE certificates from these programs must show the PA licensing board approval number.

**Individual Approval:** Any social worker may request an individual continuing education approval for attending an event on your own, e.g., national or state conference. However, you must submit an application (it can be faxed) at least 24 hours prior to attending the continuing education event. Forms can be requested from the state board or online (See URL above)

The current PA regulations for social work continuing education are available online, as are the regulations for licensed marriage and family therapist and professional counselors is online at: http://www.dos.state.pa.us/bpoa/cwp/view.asp?a=1104&q=433177

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**Pitt Initiates Veterans Services Office**

The University of Pittsburgh is inviting veterans and current servicemembers to learn more about its new Office of Veterans Services. This resource is a one-stop portal to the University of Pittsburgh’s extensive array of high-quality programs, services, and opportunities for current and former members of the armed forces.

The Office of Veterans Services can assist with GI Bill processing; academic, career, and personal counseling; networking; accessing U.S. Department of Veterans Affairs benefits and resources, and a good deal more.

If you work with active military, veterans, or their families, make them aware of this new University initiative by contacting or referring them to the Office of Veterans Services at: veterans@pitt.edu or call at: 412-624-6600 or visit the website at: www.veterans.pitt.edu

The Office of Veterans Services is pleased to offer the following distinct services for those who have served our country with distinction:

- **Academic Programs** - Pitt has an extensive array of undergraduate, graduate, and certificate programs to help veterans meet their educational and career goals;

- **Financial Aid** - Through participation in such programs as Yellow Ribbon, combined with veterans education benefits, the cost of attending Pitt is well within reach for many student veterans;

- **Pre-College Advising** - Pre-admission college planning sessions are available to help prospective students evaluate their prior academic experience, interests, and long-term goals, as well as to learn about the many opportunities at Pitt.

- **Support Services** - From academic and financial aid assistance to career counseling and networking, Pitt provides a services and programs designed to guide student veterans or active military members, as well as student programs, services, and activities for nontraditional students.
This course is an on-line, interactive experience based on the 13-year success of Generations Together Intergenerational Training Institute at the University of Pittsburgh. The on-line course is designed to help you develop the skills needed for success in the intergenerational field. Students read course materials, do on-line assignments, discuss the content with fellow students and instructors, and follow step-by-step procedures to complete the individual units.

In this abridged summer version of our 12-week course (See page 4) students learn useful, concrete principles that can help you to enhance your own professional development and the work that you do. After you have completed the course, you will have a better understanding of skills needed to develop intergenerational programs and how to apply them. After completing this course, you will be able to:

• Explain the rationale for intergenerational programs as a social intervention model
• Formulate a design/plan for an intergenerational program
• Develop a process to engage community support for intergenerational programming
• Develop the basic skills to implement intergenerational program components
• Recruit, train, and manage participants and staff in intergenerational programming
• Evaluate an intergenerational program

Faculty: Sally Newman, PhD and the Generations Together Training Institute Faculty
Dates: 13 weeks Starting September 13, 2009
Time: your convenience Place: your computer
Fee: $350 + text ($40)
CE: 30 hrs (L/CSW, LMFT, LPC, NBCC)
Credits: 2 graduate
Tuition: $640/ce.* + part-time student fees & text
* Tuition will increase for fall 2009; announcement pending.

For course information:
Sally Newman, PhD, Course Coordinator
412-648-7155 or newmans@pitt.edu
Toll Free Number: 1-866-216-1223

SEMINARS IN FIELD INSTRUCTION
The Seminars in Field Instruction (SIFI) are designed for new and experienced field instructors to better prepare students for practice by providing quality instruction to support and enhance the field instructor in his/her role through structured seminars that address the basic issues of field instruction process, as well as to develop the relationship between the field instructor and the School. The SIFI series will give new field instructors an opportunity to learn the School of Social Work’s field instructor requirements, as well as to prepare them to make the jump from practitioner to supervisor to teacher. It is important for field instructors to assist students in integrating the concepts, principles and theories learned in the classroom to real world settings. For the experienced field instructor, the SIFI series will provide you the opportunity to refresh your skills and learn new information in field instruction. NOW YOU CAN LEARN ON-LINE, in your home or office and at your own time and pace.

Course 1: Overview of Field Instruction
This overview course is the first of several seminars that will be part of this online Seminars in Field Instruction. Through this course you will learn:

♦ Definitions of field instruction
♦ Roles and responsibilities of a field instructor
♦ Roles and responsibilities of student in the field
♦ Qualifications of a field site
♦ Field learning plans and relation to field education
♦ Student evaluation and grading in field placement
♦ Hours and other requirements of field placements
♦ Field visits and their importance in field education
♦ Field supervision and field supervision tools
♦ Problem-solving processes in field education

Instructors: John Dalessandro, Director of Field Education; Glenn Shannon, Assistant Director of Field Education; Bobby Simmons, Field Education Coordinator/On-line Instructor, and Jody Bechtold, Field Education Coordinator/On-line Instructor
Date: Ongoing
Place: your computer at work or home
Time: your own, but must complete within 30 days
Fee: $10 for CE (following completion of seminar)
CE: 2 hours
Info: Jody Bechtold, 412-624-6572; jrb127@pitt.edu
In Collaboration with the Hartford Partnership Program for Aging Education
GERIATRIC SOCIAL WORK COMPETENCIES: 5-SESSION SERIES

Many social workers and some non social workers take positions providing services to older adults and learn on the job or through attendance at continuing education programs. The Geriatric Social Work Competency Scale II is used by the Hartford Partnership Program for Aging Education to train new social workers. A five part continuing education series using this model will be presented this spring and fall. Each half-day session will include didactic material as well as practice application, in order to:

- Introduce the Geriatric Social Work Competency Scale II to practicing social workers as a means of self-evaluation
- Help practicing social workers develop continuing education plans based upon knowledge or skill gaps identified through competency self evaluation
- Offer knowledge and skills development in each competency domain to assist those with gaps as they seek to improve their own knowledge and skills.

The modular design of this training will allow participants to attend all sessions or only those which are relevant to their work, skills, knowledge gaps, or interests.

Training Modules/ Sessions include:

I Introduction to Competencies & Professional Self Assessment (Sept. 15)
II Values, Ethics & Theoretical Perspectives (Sept 29)
III Assessment (Oct. 20)
IV Intervention (Nov. 3)
V Aging Services, Programs, and Policies (Nov. 16)

Faculty: Elizabeth Mulvaney, LCSW and Patricia Kolar, LSW

Dates: Sept. 15 & 29, Oct. 20, Nov. 3 & 16
Time: 9:00 AM - 12:00 pm
Place: 2017 Cathedral of Learning
Fee: $225 for series or $65 per session
CE: 15 hrs (L/CSW, LPC, LMFT, NBCC)
Back After a Highly Rated First Run!

A 5-Session Training Institute

ON BECOMING A NONPROFIT CEO:

Next Generation Nonprofit Leadership

In this course students will participate in a learning opportunity for preparing to become CEO’s of nonprofit organizations. Beginning with a general session on the nonprofit leadership environment, the course will build through four additional sessions that examine aspects of a four frame model of organizations, described in *Reframing Organizations*, by Lee G. Bolman and Terrence E. Deal. Students will gain an understanding of important nonprofit leadership issues as well as the capacity to recognize and resolve nonprofit management challenges.

Upon successful completion of this institute, students will understand how to:

◆ Identify nonprofit leadership opportunities and skills;
◆ Develop vision for the preferred organizational future;
◆ Achieve clarity in organizational goal setting;
◆ Balance and integrate organizational goals with the aspirations of staff;
◆ Build alliances and networks to advance organizational goals.

The 5 Sessions will include Core Leadership Frames:

10-27  Leadership & Leaders in the Nonprofit Sector  
Guest Presenters: Leslie Bonner & Diana Bucco

11-10  Symbolic (Vision) Frame  
Guest: Al Condeluci,

11-24  Structural Frame  
Guest: Peggy Harris

12-1  Human Resource Frame  
Guest: Fran Sheedy Bost

12-8  Political Frame  
Guests: Jeff Burks Mascara & David Coplan

Guest Presenters are pending and may change.

Faculty: *Donald Goughler, MSW and Guest Presenters*

Dates: Oct 27, Nov. 10 & 24, Dec. 1 & 8

Time: 9:00 AM - 12:00 pm

Place: 2017 Cathedral  of Learning

Fee: $225

CE: 15 hrs (LSW, LPC, LMFT)
CE PROGRAMS & EVENTS
(Co-Sponsored by Western Psychiatric Institute and Clinic)

CLINICAL PRACTICE

The noted programs are co-sponsored by Western Psychiatric Institute and Clinic (WPIC) and the University of Pittsburgh School of Social Work. WPIC is approved by the American Psychological Association to offer continuing education for Psychologists. WPIC maintains responsibility for these programs. Each of the noted programs is being offered for the designated number of

WORKING WITH CHILDREN OF ALCOHOLIC PARENTS
This informative workshop will heighten your awareness regarding the effects of alcoholism on family roles. From presentation to interactive discussion, this workshop will provide interventions to help your clients survive the immediate and long-term turbulence of an alcoholic home life. Through this training you will learn to:

- Define alcoholism and the impact this disease has on the family system
- Identify specific roles and characteristics connected with alcoholism and their impact on relationships
- Understand the impact of co-dependency
- Enable participants to use transfer of learning in establishing action plans.

Faculty: Sr. Madeleine Rybicki, CSFN, MS
Dates: May 1, 2009
Time: 9:00 AM - 4:00 PM
Place: 2017 Cathedral of Learning
Fee: $115
CE: 6 hrs (L/CSW, LPC, LMFT, Psych, NBCC)

FAMILY CONSTELLATION/SYSTEMS WORK OF BERT HELLINGER
Bert Hellinger has revolutionized the heart and soul of Family Systems Group Therapy. His phenomenological approach to healing uses Family Constellations to expose the hidden, and often destructive dynamics in our family systems. Hellinger’s approach to Family Therapy is practiced in more than 25 countries around the world. For information visit the Hellinger Institute of Western PA at: www.hellingerpa.com

Through this experiential workshop you will:

- Understand Hellinger’s phenomenological approach to Family Systems Group Therapy, it’s principles and theoretical understandings
- Identify theoretical differences between Hellinger’s Work and other models of Group/Family Systems Therapy.
- Experience Family Constellation Work, either as clients, participants or observers
- Appreciate ways that Hellinger’s Family Systems Therapy can be implemented in clinical practices with either groups, couples or individuals.

Faculty: Mark Wolynn and Kimberly June, LSW
Date: September 25
Time: 9:00 AM – 4:00 PM
Place: 2017 Cathedral of Learning
Fee: $115
CE: 6 hrs (L/CSW, LPC, LMFT, Psych, NBCC)

SYSTEMS THINKING & THE DIAGNOSTIC APPROACH IN CLINICAL PRAXIS
Current clinical practice involves diagnosis and identification of pathology. It then implements relevant courses of treatment indicated by the diagnosis. This model implicitly accepts the premise that psychological practice is about disease and pathological processes within an individual, and that diagnosis and treatment center on restructuring and treating those processes within that individual. Over the last forty years, a different approach to thinking about illness -- and about human functioning in general -- has evolved. This approach, based on Bowen Family Systems Theory, starts with the premise that psychological processes within an individual have everything to do with the emotional context of the individual, i.e., the ways that the individual is affected by and participates in the relationship systems of his/her life.

This presentation will introduce clinical practitioners to a way of thinking about medical processes, diagnoses, and treatment that contextualizes those issues and considers the entire emotional context of the individual. In the etiology and course of a disease that affords a whole range of
treatment options that are not available by viewing the client solely as an individual. It will also show how Systems Theory is not just another approach to clinical conditions, but represents an evolution of the field of psychology as a whole. Participants will be able to

- identify underlying assumptions in normative clinical functioning and the diagnostic framework.
- contrast the distinction between an individualistic paradigm and one based on systems thinking.
- frame case conceptualization based on a systemic model, and will be able to distinguish how this conceptualization impacts clinical functioning.
- explicate and define "symptom" as explicated in individualistic and systemic models.
- trace the evolution of clinical practice through diagnostic thinking to systemic conceptualization.

Faculty:  
Arthur Zipris, PhD  
Dates: October 19, 2009  
Time: 9:00 AM - 4:00 PM  
Place: 2017 Cathedral of Learning  
Fee: $115 (plus supplemental text*)  
CE: 6 hrs (L/CSW. LPC, LMFT, Psych, NBCC)

USING ARCHETYPES IN THERAPY: Pathways to Self-Knowledge

Most of us have wondered “Why am I here?” or “For what purpose was I born?” When we do not understand our purpose in life, the result may be depression, anxiety, fatigue, and even physical illness. This workshop will present the work of Caroline Myss*, a pioneer in the study of human consciousness. Dr. Myss provides an original inner path to self-knowledge using her theory of “archetypes” to decipher one’s “Sacred Contracts”. Archetypes are universal patterns of behavior that have persisted over time and have become part of our collective unconscious; they are neutral entities with a “light” and a “shadow” side. Sacred Contracts are life assignments that are encoded in the psyche and soul in the symbolic language of Archetypes. Getting to know our “archetypal Companions” helps us to use our personal power and to reach our greatest potential. This workshop will:

- introduce participants to Sacred Contracts and the process of identifying personal Archetypes;
- discuss symbolic tools and intuitive thinking that are helpful in understanding life purpose;
- examine the value of moving from literal to symbolic interpretation of events and relationships and of using this knowledge in working with clients.

At the conclusion of the program, participants should be able to:

- identify the four Survival Archetypes as described by Caroline Myss;
- create a personal Archetypal Natal Chart;
- utilize intuitive or symbolic interpretation of the Archetypes.

Faculty:  
Dolores Guarini, LCSW, PhD  
Dates: October 30, 2009  
Time: 9:00 AM - 4:00 PM  
Place: 2017 Cathedral of Learning  
Fee: $115 (plus supplemental text*)  
CE: 6 hrs (L/CSW. LPC, LMFT, Psych, NBCC)

*It is strongly recommended that you purchase a set of Archetypal Cards by Caroline Myss for use in this course. They may be purchased for $20.00 at Borders or Barnes & Noble book stores. If you include $20.00 with your registration by October 20, we will have a set for you at the Workshop.

GAMBLING COUNSELING TRAINING  
SPIRITUALITY & GAMBLING TREATMENT

Often times, individuals will share and seek help from their religious leaders. This training is a uniquely designed course bringing together clinical application of spirituality and faith-based approaches when working with problem and pathological gamblers. Intended audiences include 1) clinicians working towards or already received Gambling Counselor Certification, 2) faith-based clinicians, and 3) clergy and other religious leaders. No previous gambling counselor training required. A brief overview of problem and pathological gambling will be covered. Through this workshop you will:

- Gain new awareness about gambling treatment and its relation to spirituality and faith-based practice;
- Discuss and review spirituality and faith as a cultural context for effective treatment;
- Learn about faith-based resources in our community.
for outreach, awareness and treatment
♦ Build you practice network in the faith community.

Faculty: Jody Bechtold, LCSW, NCGC-1
Dates: November 13, 2009
Time: 9:00 AM - 4:00 PM
Place: 2017 Cathedral of Learning
Fee: $115
CE: 6 hrs (L/CSW, LPC, LMFT, Psych), NBCC, CAC, NCGC, PA-CGC

Rescheduled for Sprint 2009
In the Gambling Counseling Training Program
YOUTH & PROBLEMGAMBLING:
RESEARCH & TREATMENT PERSPECTIVES

ADVANCED PRACTICE INSTITUTE

OVERVIEW OF EMPLOYEE ASSISTANCE PROGRAMS

4-Day Training Institute/Mini-Course
This 4-day institute/course is open to any helping professional interested in exploring workplace and EAP practice. This overview course provides information on development and management of employee assistance programs, as well as the benefits of EAPs to organizations and their impact on both individuals and organizations. Students will gather knowledge to prepare for entry into the field of employee assistance, and current EAP practitioners will enhance their knowledge and skills for their current work. This course will also acquaint students with leading EAP practitioners in the region, as well as regional and national EAP organizations, as it explores issues and trends for the future of Workplace Practice/Employee Assistance. You will learn:
♦ History, models, and settings for EAP practice
♦ Personal and psychological problems prevalent in the workplace
♦ Clinical practice in managed behavioral health care
♦ Substance abuse and workplace issues
♦ Ethical, legal, and other governmental policies and regulations
♦ EAP administration, marketing, and evaluation
♦ Preparation for the national EAP Certification (CEAP) examination

Faculty: Paul Kowatch, LSW, CEAP & EAP Guests
Dates: November 6 & 7 and December 4 & 5
Time: 9:00 – 4:30 PM
Place: 2017 Cathedral of Learning
Tuition: $640/credit* (2 credits) + p-t student fees
Fee: $350 (for CE only)
CE: 30 hours (L/CSW, LPC, LMFT, Psych, NBCC)

Special Veterans Day Program

UNDERSTANDING & ACCESSING VETERANS BENEFITS - For Patients in Long-Term and Nursing Care

Ensuring access to needed resources is a critical value and goal for social work professional. Many older individuals are unaware of or discouraged in the processes of many benefits to which they may otherwise be entitled. Veterans Administration (VA) pensions are available for wartime serviceman and spouses. These pensions can fund a significant portion of costs associated with assisted living, nursing home care, and companionship services in the home. Benefits area also available to help pay for prescription drug costs. In addition to addressing pension benefits and issues, this workshop will help you:
• understand all Veterans Administration forms and the procedures,
• identify the contact personnel and resources to enable clients to access care and benefits
• help to determine eligibility and to assist patients and families in effectively applying for VA benefits
Participants in the workshop will receive Joe guidebook, Checks for Vets.

Faculty: Joe McCarthy. MBA
Date: November 12
Time: 1:00 AM – 4:00 pm
Place: 2017 Cathedral
Fee: $65
CE: 3 hours (L/CSW, LPC, LMFT, Psych, NBCC)
Kimberly June, LCSW, BCD, CMTPT, CST. Kimberly is a Medical Hypnotherapist and Cranio-Sacral Therapist in private practice in Pittsburgh. Kimberly specializes in the holistic treatment of depression, anxiety, chronic pain and trauma, and has a clinical interest in the role of spirituality and the use of energy modalities in healing the body, mind and spirit.

Don Goughler, MSW, is the former President & CEO of the International Downtown Association in Washington, DC. David has directed downtown development organizations in Des Moines, Detroit, and Kalamazoo. Previously he was the founding director of the Community Technical Assistance Center, East Liberty Development, Inc, and The Citizens League in Pittsburgh. David has served as an adjunct faculty at several schools of social work and he presents and consults nationally and internationally on business district development. He is co-author of Making Downtown Business District Work.

Dolores Guarini, LCSW, Ph.D., is a licensed psychotherapist whose private practice balances traditional, intuitive and holistic modalities of intervention. She has worked with adults, couples and groups in clinical, educational, and corporate settings. Dr. Guarini was a faculty member at Duquesne University and the University of New Mexico, where she was Director of the Post-Graduate Social Work Fellowship Program. At the Institute of living in Hartford, CT, she was director of Social Workers and introduced new programs such as Multiple Family Therapy Groups. A Reiki Master, Dr. Guarini is trained in EMDR and Personal Life Coaching and is a certified Sacred Contract consultant. Dr. Guarini says that these experiences and insights have enriched her personally and professionally, and it is her hope to use them to effect transformational change in those who come to her for guidance.

Jody Bechtold, LCSW, NCGC, is a Field Education Coordinator and instructor at the School of Social Work who also maintains a private practice that includes a focus on gambling addiction treatment. She is active in speaking and consulting on gambling addiction treatment and resources in Pennsylvania, and she is leading the efforts to develop the School’s new Gambling Counseling training in cooperation with the National Gambling Counseling Certification Board.

Elizabeth Mulvaney, LCSW, is coordinator of the Hartford Partnership Program for Aging Education and adjunct faculty at the School of Social Work. She is an adjunct faculty member at the School of Social Work teaching in areas of aging and clinical practice. Beth also serves on the NASW-PA Southwest Division Ethics Committee and provides ethics training for NASW-PA.

Sally Newman, PhD, is Professor Emerita and Director of the Generations Together Training Institute at the University of Pittsburgh. Founder of Generations Together and a leading educator and scholar on intergenerational programs, she has written and edited extensively in this field and serves as editor for the Journal of Intergenerational Programs.

Paul Kowatch, LSW, ACSW, CEAP, is a private practice EAP consultant whose practice includes Allegheny General among others. Kowatch has served on the national boards of the Employee Assistance Accrediting Commission and the Employee Assistance Association of North America, and had a long tenure as president of the EAPA Pittsburgh Chapter. He serves as a field liaison and adjunct faculty member with the School of Social Work.

David Feehan, MSW/MPA, is the former President & CEO of the International Downtown Association in Washington, DC. David has directed downtown development organizations in Des Moines, Detroit, and Kalamazoo. Previously he was the founding director of the Community Technical Assistance Center, East Liberty Development, Inc, and The Citizens League in Pittsburgh. David has served as an adjunct faculty at several schools of social work and he presents and consults nationally and internationally on business district development. He is co-author of Making Downtown Business District Work.

Joseph S. McCarthy, MBA, has been a healthcare professional for 25 years. He has personally been involved in securing VA aid and attendance pensions for hundreds of assisted living residents with the assistance of the American Legion. Joe is also a respiratory therapist and served as Director of Cardiopulmonary Services at UPMC Shadyside and UPMC Braddock. He has recently published a guidebook on his work with VA Benefits entitled, Checks for Vets.

Patricia Kolar, LSW, is founder of the Hartford Partnership Program. She retired as Director of Field Education at the School of Social Work but has remained active in aging education and training, as well as an adjunct faculty member for the School. In 2008 Professor Kolar was named Outstanding Field Director by the national Hartford Partnership Program for Aging Education, which was awarded at the Council on Social Work Education’s Annual Program Meeting.

Continued on page 13)
CE FACULTY

Ginny Vayda, LCSW ACSW, CMC, is Victim Advocate Supervisor for MHN Government Services–HealthNet, Inc., working with clinical services to active military members and their families across the country. She is also an adjunct faculty member at several Schools of Social Work. She has more than twenty years experience in medical social work, including: designing and implementing social work case management programs in acute, community, home health, outpatient and primary care settings. She is the co-author of "Social Work Best Practice Clinical Case Management Standards in Healthcare" of the National Social Workers in Health Care.

Mark Wolynn is a Board-Certified Regression Therapist, a Medical Hypnotherapist, a Family Constellation Therapist and a Meditation Instructor who trains and supervises psychotherapists in the United States in regression therapy. Founder and Director of the Bert Hellinger Institute of Western PA. Wolynn specializes in treating depression, anxiety, obsessive thoughts, fears, pain, and medical conditions unresponsive to conventional treatment.

Arthur Zipris, Ph.D. is a licensed clinical psychologist in private practice, with over twenty years of experience in treating individuals, couples, and families. Currently, he is on the faculty of the Western Pa. Family Center, having studied family systems in that setting for over twenty years, and is an adjunct faculty member with the psychology program at Seton Hill University. He is currently in private practice with the Pittsburgh Pastoral Institute and with Relationship Resolutions, providing clinical treatment to individuals, families, and groups, from a systemic perspective. He also consults with businesses regarding the emotional functioning of the workplace, as well as with pastoral counselors and active clergy in emotional issues in their congregations.

BECOME A CE PRESENTER

The School of Social Work Continuing Education Program is always looking for exciting new continuing education programs and presenters. If you would like to present your workshop in the School CE Program, email program description and bio to Tracy Soska at: tsssw@pitt.edu

CE CERTIFICATION

SOCIAL WORK AND OTHER CONTINUING EDUCATION CERTIFICATION

LSW/LCSW: As a Council on Social Work Education accredited school of social work the School is a Pennsylvania pre-approved provider for social work continuing education. Programs also provide continuing education for LPC and LMFT.

National Board of Certified Counselors (NBCC): The University of Pittsburgh is an approved continuing education provider for counselors; please note your NBCC practitioner number when registering for programs.

Certified Addiction Counseling (CAC): The School maintains its status as an approved continuing education provider under the Pennsylvania Board on Addiction.

Certified Employee Assistance Professional (CEAP): Certification for professional development hours is provided under the auspices of the Employee Assistance Accrediting Commission of the Employee Assistance Professional Association.

Psychologists (Psych): The noted programs are co-sponsored by Western Psychiatric Institute and Clinic (WPIC) and the University of Pittsburgh School of Social Work. WPIC is approved by the American Psychological Association to offer continuing education for Psychologists. WPIC maintains responsibility for these programs and their content. Each of the noted programs is being offered for the designated number of continuing education credits.

NCGC: Gambling Counseling programs are approved for continuing education by the National Council on Gambling Counseling.

Handicapped Access: We encourage participation by all individuals. If you have a disability, advance notification of any special needs will help us better serve you. Please, notify us two weeks in advance of program.
For more information on continuing education, SSW network co-sponsorship, and other issues related to licensing and continuing education, please contact the School of Social Work Continuing Education Program office and staff:

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